

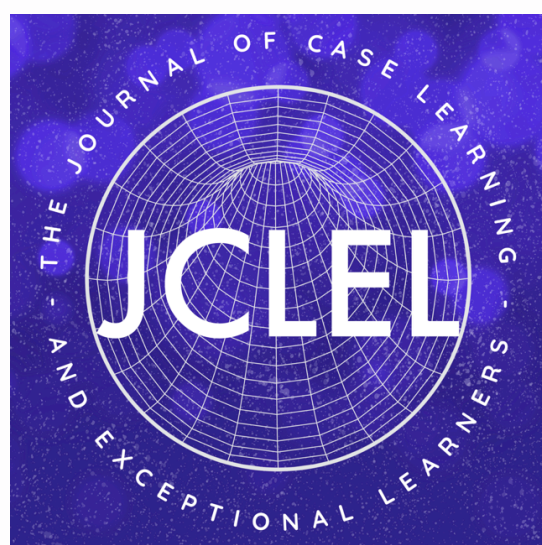
# Call for Papers | JCLEL Special Issue

## Centering Families

### JCLEL

JCLEL is an open-access, double-blind peer-reviewed journal that publishes special education case studies for students with moderate to extensive living and learning needs.

Publishing in JCLEL is FREE for authors and FREE to ACCESS for readers.



### About the Special Issue

This special issue centers the voices and lived experiences of families of children with disabilities, highlighting the challenges they encounter as they navigate educational and healthcare systems, community support, and the complex intersections of daily life. The collection is designed as a resource for teacher educators and researchers, offering insights that help pre-service teachers understand and value family perspectives while bridging university learning with authentic K-12 applications.

Manuscripts should be grounded in current literature and elevate the direct perspectives of families and their children. Submissions that include family members as co-authors are especially encouraged, as they strengthen the authenticity and impact of the work.

Priority will be given to case studies that include a student's voice or perspective and to case studies that families are direct authors along with their child when possible.

### Key Themes

- Navigating a network of support across the lifespan: Case studies in this section will focus on families navigating community, healthcare, and educational systems for their children across all stages of life.
- Working with Educators and Service Providers: These case studies will focus on positive relationships with educators and service providers and identify key elements that created this positive relationship between educators and the families of the children they serve.
- Intervention-Based Practices: This section highlights evidence-based intervention strategies that enhance building solid relationships with families.
- Observation-Based Learning and Reflection: Case studies in this section focus on authentic family stories and their experience as a parent of a child with a disability.

Submit Your Abstract  
jclelmanagingeditor@gmail.com by 

### Timeline

Abstract Submission: February 27th

Authors Notified: March 27th

Manuscript Due: July 1<sup>st</sup>

Reviews Completed: July 31st

Revisions Due: August 30<sup>th</sup>

Publication: September 30<sup>th</sup>

Case Study  
Template



JCLEL  
Website 



<https://digitalcommons.georgiasouthern.edu/jclel/>

Special Issue Co-Editors:  
Kelly Clark & Aftynne Cheek

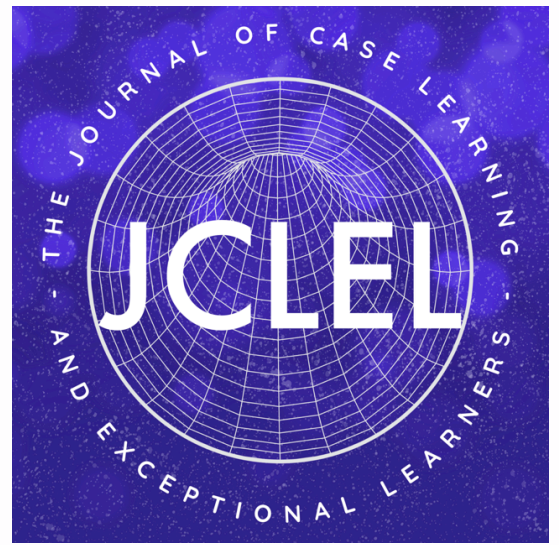
JCLEL Executive Editors:  
Kathryn Haughney, Jeongae Kang, Aftynne Cheek

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