Putting the Pieces Together: How Librarians at Campbell University Use the Cephalonian and Jigsaw Methods to Teach Information Literacy

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Recommended Citation
Epps, William R. and Taxakis, Brooke, "Putting the Pieces Together: How Librarians at Campbell University Use the Cephalonian and Jigsaw Methods to Teach Information Literacy" (2015). Georgia International Conference on Information Literacy. 79.
https://digitalcommons.georgiasouthern.edu/gaintlit/2015/2015/79

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What is the Cephalonian Method?
- Why is there a picture of a beach?

The Cephalonian method - how it works:
- How do you adapt if there are students with physical conditions that make mobility, speaking, seeing the questions difficult?
- How many librarians does it take to use this method?

Why use it?
- Is the tour effective for ESL students?
- Has the faculty bought in on the tour?

Changes along the way - Cephalonian method
- What affects does the size of the class have?
- What changes do you have to do for larger classes?
- How is spring semester different from fall semester?
- What modifications do you see making in the future?

Pros/Cons - Cephalonian Method
- Have you ever run out of time using this method?

What is the Jigsaw method
• Why use the half jigsaw method
• 
**The Jigsaw Method - How it works**
• Have you changed which database the librarian presents?
• Is there enough time for the students to get to know a database?

**Why use it?**
• How do you prevent students from freeloading off of the other students in the group?
• Which databases did you choose to cover?

**Changes along the way - Jigsaw Method**
• Is it difficult to get the Google doc to the students?
• How do you split the class into groups?

**Pros/Cons - the Jigsaw Method**
• What do you do if a group doesn’t understand the database?
• What are the most difficult class sizes to use this method with?