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Changing Pedagogy into Scholarship: Teaching and Learning in Higher Education

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Changing Pedagogy into Scholarship: Teaching and Learning in Higher Education

Karen Hahn, Ph.D.
Carol Todd, Ph.D.
Carol Walker, Ph.D.
Saint Leo University
March 2011
Saint Leo University

- Total number of students: 15,000
- University Campus: 1,800
- 21 Continuing Education Centers
- Center for Online Learning
Core Values – Benedictine Tradition

- Excellence
- Community
- Respect

- Personal Development
- Responsible Stewardship
- Integrity
Saint Leo’s Cultural Identify
Implementing SoTL

• Vision statement: Saint Leo University is a leading Catholic teaching university of international consequence for the 21st century
• University follows the Good to Great concept of Jim Collins
Saint Leo’s Cultural Identify
Implementing SoTL

- The university uses strategic planning.
  - One of the Key Result areas is Improving Teaching Pedagogy
  - Our president asks, “What is the next Great thing we need to do?”

SoTL is an integral way to reach this KRA
SLU Committee History

- KRA Teaching Excellence
- Brochure
- Core Values and Core Teaching: Competencies and Expectations
- Teaching Excellence Committee
- Scholarship of Teaching and Learning Committee
SoTL at Saint Leo

• Priorities – 3 areas of focus
  – Achieving Balance and Scholarship
  – Student Ability and Motivation
  – Relationship with Adjuncts
Areas of Focus – 1

Achieving Balance and Scholarship

– Develop strategies
– Share with others
Areas of Focus – 2

Student Ability and Motivation

– Learner analysis and study/workshop opportunities
– Teaching strategies to meet student needs
Areas of Focus – 3

Relationship with Adjuncts

– Adjuncts more engaged and included in university
– Summer Institute on teaching and learning to include adjuncts
Awareness

• Increasing Awareness
  • SoTL Speaker
  • Helped to identify who we are

• IRB – Research / SoTL connection
SoTL Liz Grauerholz Framework

1. “I tried it and liked it”!
2. Best practices
3. Comparative analysis of teaching strategies, goals, philosophies
4. Critical analysis of pedagogical practices
5. SoTL on SoTL
6. Formal assessment (qualitative or quantitative) of teaching approach or method on student learning

“Enhancing teaching and research by combining both: Doing the scholarship of teaching and learning.”
Unpublished manuscript. Liz Grauerholz, University of Central Florida, grauer@mail.ucf.edu
SoTL at Saint Leo

- Professional Development Day
  - Committee
  - Planning
  - Day
  - Data
SoTL Examples
Published / Presented by Saint Leo Faculty

• SoTL Focused on Mathematics

• SoTL Focused on Social Justice

• Beginning a SoTL Project in Education
Current Status and Future Plans

Forum for Teaching and Learning as a support/affinity group for

– SoTL
– Strategic Planning - Key Result Area
– Quality Enhancement Plan – SACS

• Core Values + Critical Thinking = Decision Making for Leadership in a Challenging World
Our learning throughout this process

- Using technology to reach out to all stakeholders
- Greater awareness helped committee evolve
- Not afraid to build it as we ride it
- Continue to evolve to meet the needs of students and faculty to improve teaching and learning at Saint Leo University
- Change is always hard, but necessary
Shoulder Partner Questions

• How have you increased awareness of SoTL at your university?

• Using Grauerholz’s framework how where would you place your university and why?