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Benefits, Strategies, and Pitfalls of Faculty Collaboration

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2011  
"Benefits, Strategies, and Pitfalls of Faculty Collaboration"  
Dr. Casey Welch  
(Flagler College, cwelch@flagler.edu)

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<tr>
<th>Big Ideas</th>
<th>Specific Course Goals</th>
<th>Assessment for Each Goal</th>
<th>Optional: Measuring Effectiveness of Course Design (Doing SoTL)</th>
<th>Optional: Additional Comments</th>
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**Assignment Name:**

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<tr>
<th>Problem</th>
<th>Solution</th>
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Assessing Your Peer-to-Peer Collaboration

I. WHAT THE PARTICIPANTS BRING TO THE COLLABORATION

Intrinsic Motivation, Personal Investment
- Positive
- Hindrance

Shared pedagogical training and background
- Positive
- Hindrance

Shared pedagogical philosophy
- Positive
- Hindrance

II. EXECUTING THE COLLABORATION

Complimentary Subject Matter
- Positive
- Hindrance

Complimentary/Integrated Assignments
- Positive
- Hindrance

Prioritize the Collaborative Effort: Set Aside Time to Meet Regularly Pre-semester and During the Semester and to Engage in Discourse on Pedagogical and Course Design Issues
- Positive
- Hindrance
"Chemistry" and Personality—similar dispositions, mutual respect, enjoyment in each other's company

- Positive
- Hindrance