

Mar 7th, 2:45 PM - 3:05 PM

A Discussion of a Flipped classroom Model (for Calculus), and of the Use of Self-Graded Homework

Frederic Mynard
Georgia Southern University

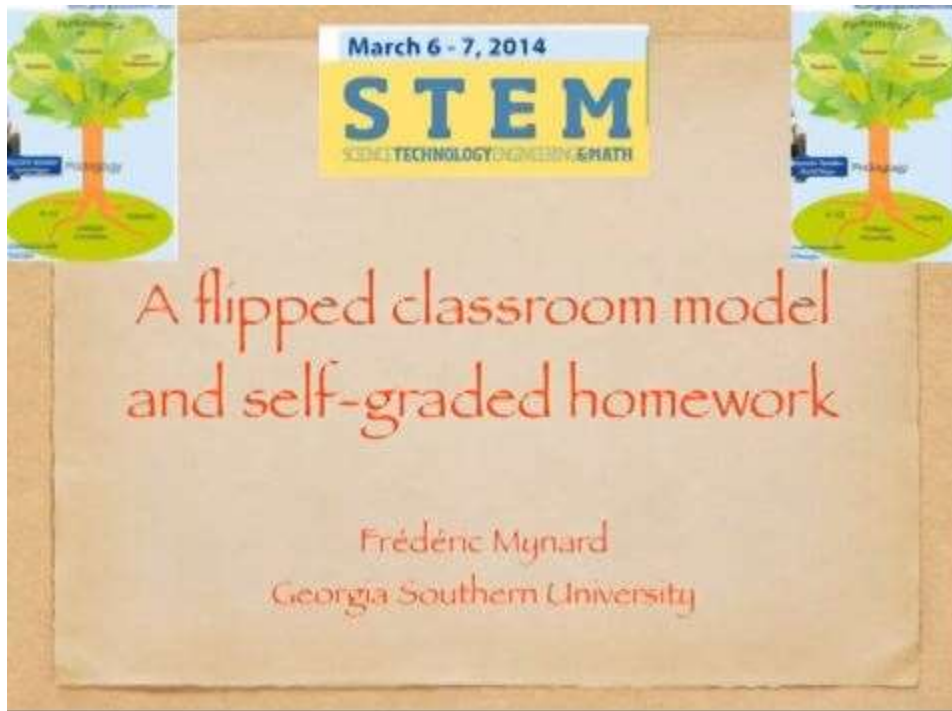
Follow this and additional works at: <http://digitalcommons.georgiasouthern.edu/stem>

 Part of the [Curriculum and Instruction Commons](#), [Higher Education Commons](#), and the [Science and Mathematics Education Commons](#)

Recommended Citation

Mynard, Frederic, "A Discussion of a Flipped classroom Model (for Calculus), and of the Use of Self-Graded Homework" (2014).
Interdisciplinary STEM Teaching & Learning Conference. 1.
<http://digitalcommons.georgiasouthern.edu/stem/2014/2014/1>

This event is brought to you for free and open access by the Conferences and Programs at Digital Commons@Georgia Southern. It has been accepted for inclusion in Interdisciplinary STEM Teaching & Learning Conference by an authorized administrator of Digital Commons@Georgia Southern. For more information, please contact digitalcommons@georgiasouthern.edu.



<https://www.youtube.com/watch?v=vebMcDjP2v0&list=UUt2KE1yGHpvyQvMcmkV-QxA>