The LILAC Project: Learning Information Literacy across the Curriculum

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The LILAC Project: Learning Information Literacy Across the Curriculum

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The LILAC Project

LILAC Group

Learning Information Literacy Across the Curriculum (LILAC) is a group of faculty and librarians dedicated to fostering Information Literacy skills for the 21st century.

TUESDAY, JANUARY 21, 2014

LILAC Strikes Again

We will be presenting on LILAC at the Conference on College Composition and Communication (CCCC) in Indianapolis, IN, this March. Follow the link below for details.

http://center.uoregon.edu/NCTE/2014CCCC/fliers/participation.php?ac=RL743742

Posted by Janice R. Walker at 2:28 PM  No comments:  

Links to this post

“Desperately Seeking Citations”
As Marc Bousquet has said….

“To cultivate undergraduate research, we may have to prune back the surrounding kudzu called the research paper.”

As Marc Bousquet has said... (Cont’d.)

The skill it [the research paper] teaches most students is little more than a smash-and-grab assault on the secondary literature. Students open a window onto a search engines or database. They punch through to the first half-dozen items. Snatching random gems that seem to support their preconceived thesis, they change a few words, cobble it all together with class notes in the form of an argument, and call it “proving a thesis.” (n.p.)

Findings from the Citation Project

LILAC Research Questions

1. Where and how have students been taught information-seeking skills?
2. What are students carrying away with them from this instruction?
3. How do students actually locate, identify, and evaluate information?
4. Where (and how) can instructors intervene to help students improve their information-seeking skills (if necessary)?
5. What strengths and weaknesses exist in student information-seeking skills at different institutions?
6. What conclusions, if any, can we draw from these results?
Students complete a questionnaire telling us what they have been taught, who taught it to them, and what (they think) they know.
Let’s RAP
What Students Actually Do

- Students are looking for quick solutions to their “primary” research question: How do I satisfy the requirements of this assignment?
- They do not want books (unless books are required—which is when they WILL go to the library).
- They want articles (even if they don’t always understand what an “article” is, and even if they aren’t reading more than the first page or two).
- And they believe their research and evaluation skills are good.
Next Steps

- We are seeking additional partner institutions to join us in collecting data and videos.
- We will make RAP videos available as a freely available repository for use by students, instructors, researchers, or others.
- We will then code the videos and analyze the coded data and questionnaire results.
The LILAC Project: Learning Information Literacy Across the Curriculum

The LILAC Project seeks to determine where the disconnects might be between what and how we are teaching information literacy skills, and what students are actually doing when conducting research.

The American Library Association defines information literacy as knowing:

- When information is needed,
- What kind of information is needed,
- Where to go to locate that information,
- How to integrate the information with other ideas,
- And how to adequately cite information, ideas, words, pictures, and other borrowings.

LILAC subjects complete a questionnaire gathering demographic data and information about their research training and skills. Subjects also conduct a 15-minute research session using a research-aloud protocol (RAP) that captures their voice narration and screen activities as they research a topic. The questionnaires and RAPs provide valuable insight into how students conduct research, allowing us to begin identifying disconnects between pedagogy and student research habits.

http://lilac-group.blogspot.com/
Links

- Link to shared Google Drive: [http://tinyurl.com/mkzzrbo](http://tinyurl.com/mkzzrbo)

Sample LILAC Videos (from Pilot Study)
- 1008
  - [https://www.youtube.com/watch?v=p6HXXKuhOSE](https://www.youtube.com/watch?v=p6HXXKuhOSE)
- 1010
  - [https://www.youtube.com/watch?v=BFoe6PuJteY](https://www.youtube.com/watch?v=BFoe6PuJteY)
- Kami
  - [https://www.youtube.com/watch?v=7E-K2u9Dy30](https://www.youtube.com/watch?v=7E-K2u9Dy30)