Spring 2015

Disruptive Behaviors Survey

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Recommended Citation
Longfield, Judith, "Disruptive Behaviors Survey" (2015). Teaching Academy. 64.
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### Disruptive Behaviors Survey

**Rate these behaviors using the following 1-5 scale:**

- **Not Disruptive** 1 2 3 4 5 **Extremely Disruptive**

  - [ ] disruptive late arrivals and/or early departures
  - [ ] unprepared for class
  - [ ] missing class without notice
  - [ ] not checking GeorgiaView for announcements and assignments
  - [ ] not participating, not answering or asking questions
  - [ ] dominating discussions
  - [ ] putting down other students during discussions
  - [ ] groans and/or sarcastic remarks
  - [ ] whispering, side conversations, passing notes
  - [ ] talking on cell phones, texting, etc.
  - [ ] web surfing, Facebook, on-line shopping, etc. on personal computers
  - [ ] sleeping in class
  - [ ] eating in class
  - [ ] requesting/demanding extension or special exceptions on assignments
  - [ ] cheating on tests/quizzes/assignments, copying/plagiarism
  - [ ] asking for make-up exams and extra-credit
  - [ ] arguing over grades
  - [ ] consumer mentality—‘I paid for this, therefore, I want . . .
  - [ ] crude gestures and remarks directed at the instructor
  - [ ] other(s)

**Rate the causes of disruptive behaviors using the following 1-5 scale:**

- **Not a Cause** 1 2 3 4 5 **Major Cause**

  - [ ] students don’t know the “rules of the game”
  - [ ] students’ unrealistic expectations and/or self-images from high school
  - [ ] student-as-consumer mentality
  - [ ] increased number of first generation college students
  - [ ] large classes and crowded classrooms
  - [ ] use of technology in society and in schools—instant access to information
  - [ ] higher education administrative “business model”
  - [ ] professors’ loss of esteem in American society
  - [ ] professors’ inaccurate assessment of student knowledge
  - [ ] professors’ teaching approaches and teaching personalities
  - [ ] professors’ questionable assumptions about teaching and learning
  - [ ] other(s)