Spring 2015

Week One: Learning Journal

Judith Longfield
Georgia Southern University, jlongfield@georgiasouthern.edu

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Learning Journal for XXX

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<th>Date</th>
<th>Instructor’s Initials</th>
<th>Active Participation</th>
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|      |                       | Active participation and reflection are critical to learning, and are basic “essentials” in this class. Therefore:
|      |                       | (1) Rate your ACTIVE participation in the 3rd column using the following scale & criteria:
|      |                       | C = Contributor—actively contributed throughout the class by participating in activities and discussions without being asked
|      |                       | O = Observer—actively engaged by listening, taking notes, and answering questions when asked
|      |                       | N = Non-Producer—inattentive; checking Facebook, texting or other e-distractions; engaged in small talk and/or disruptive behaviors, etc.
|      |                       | (2) Reflect on the “big idea” in the right-hand column. This is not to be a summary of what was done in class; rather it should be your opinions, ideas, and questions related to the concepts explored during class. **Put this journal in the tray after each class.**
<p>|      |                       | What will you do to actively participate in your own learning this semester? |</p>
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Do you have any concerns about upcoming major assignments or your grade?

On xxx, take this Journal with you & assess your learning for the semester. First give yourself an OVERALL rating (C, O, N), then write a short reflection explaining why you gave yourself this rating—**be specific**. Explain what you learned and what you still need to learn. Successful students have the ability to accurately assess themselves—**their strength and weaknesses**. A _frank self-evaluation is better than an outstanding rating_. Your Journal and written reflection are _due on the last day of class_. Use the following prompt as the first sentence: _I earned a rating of _____ because I learned . . ._