

Analyzing Culturally Responsive Teaching Strategies – Using a Semantic Feature Analysis

Equitable Classroom Practices	Cultural Proficiency Skills					Characteristics of Culturally Responsive Teaching					
	Valuing Diversity	Being Culturally Self-Aware	Dynamics of Difference	Knowledge of Students Culture	Institutionalizing Cultural Knowledge and Adapting to Diversity	Communicating High Expectations	Learning Within the Context of Culture	Culturally-responsive Curriculum	Teachers as Facilitators	Student-Centered Instruction	Positive Perspectives on Parents and Families
Use of cooperative groups											
Wait time											
Use of higher order questions for all students											
Providing specific feedback to students											

