

National Youth at Risk Conference

The Beacon in Our Journey: Next Stop: From Student Voice to Student Action

Monday, March 5, 2017

1:00 – 2:15

Presenters:

Mr. Norman Coleman Principal, Francis Scott Key Middle School
Ms. Beth Hester, Middle Years Programme Coordinator
Ms. Helen Webster, Staff Development Teacher

Session Outcomes: By the end of the session, the participants will have

- Discussed the connections between cultural proficiency, culturally responsive teaching, equitable practices, and high expectations
- Discussed school-based strategies to increase student service and action
- Heard one school's journey to reducing the achievement gap

Is it possible to reduce the achievement gap simply by implementing effective instructional practices? Francis Scott Key Middle School in Montgomery County Maryland has learned that building the cultural proficiency of teachers goes beyond classroom practices. The school's Student Voice Project has transformed ideas about instruction by empowering students' voices and investing in the infinite power of students' actions.

Agenda

Introduction and Outcomes
Activator – *Placemats*
Francis Scott Key Middle School – *Who Are We?*
Our Journey towards Cultural Proficiency
Activity – *Equity Think-Pair-Share*
Video – ***Listen to the Silence***
Video – ***Faculty Meeting***
Activity – *Trust Generators Corners*
Student Voice – *Our Story*
Video – ***Culturally Responsive Teaching***
Video – ***Equitable Practices: Effective Feedback***
Video – ***Student Voice 2017***
Student Lessons
Video – ***If You Give a Little Love***
Activity – *Kindness Word Splash*
Students of Action
Video – ***Kindness PSA***
Video – ***Student Voice: From Voice to Action***
Summarizer – *Paired Verbal Fluency*
Questions and Answers