

East Coweta High School



Peer Tutoring Program

Faculty and Staff,

The East Coweta High School Mentoring Program will implement a peer tutoring program to increase academic achievement for our players. Our peer tutoring program is designed to promote learning through effective study skills and mentoring by students (peer tutors) who have demonstrated strong academic achievement. We recognize that students learn in different ways and at different rates, and we will provide support for our players in a variety of formats in order to accommodate those different learning styles. It is our hope that the collaborative and supportive approach of our tutoring program will foster the development of effective learning habits that will lead to student success and a love of learning.

Thanks,
Coach Ahmand Tinker

WE BELIEVE.....STUDENT FIRST AND ATHLETE SECOND!!!!

East Coweta High School



Peer Tutoring Program Program Details

The following details below will outline the East Coweta High School Mentoring Peer Tutoring Program:

Details:

Days: Every Wednesday during Mentoring Academic Study Hall

Time: 3:45 – 4:30pm

Location: Main Cafeteria

Tutors: High performing academic students - volunteers

Monitors: Teachers and any others who wish to volunteer

Program Benefits:

Tutors:

1. Gain leadership and social skills
2. Enhance their understand of the subject material
3. Learn how to communicate the subject material better
4. Life lasting friendship bonds built
5. Gain community service hours

Tutee:

1. Better understanding of material from their peers – relevance and relationship
2. One-on-One tutoring
3. Life lasting friendship bonds built
4. Available tutoring when classroom teachers are not available due to other obligations

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Peer Tutoring Program Tutor Recommendation Form

Teachers please recommend any students who you believe may benefit from this program as a tutor. Please place all recommendations forms in my box. (Coach Tinker)

Student Name	Subject	Teacher Signature	Comments

Qualifications:

The Peer Tutor nominee should

- demonstrate above average scholarship
- possess a firm understanding of the subject(s) to be tutored
- demonstrated high standards of character
- have above average communication and human relation skills
- exhibit enthusiasm for learning and personal growth

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