

ACCESS^{to}LEARNING

Curricular Planning with the Common Core State Standards

What is it that all students will learn?

Become Familiar with the Standard

- Read the anchor standard. (This covers literature and informational standards.)
- Read the grade level standard.
- Read the same standard at the grade below and above.
- Determine the DOK level of the grade-level standard.

Identify Success Indicators

- What is the standard asking students to do? What is the heart of the standard?
- What should we see when students have mastered the full standard?
- What are the incremental steps to reach the cognitive level of the standard? (Remember to consider requirements of the grade level below.)

How will we know that they learned it?

Plan for Assessment

- What tools will we use to determine whether or not students have mastered the standard?
- How will we gather formative data along the way?
- How will we provide effective feedback so students can improve?

How will we ensure each student receives the appropriate balance of challenge & support?

Establish a Learning Plan (How do we teach?)

- How can we scaffold this learning? (Which learning targets will be taught first?)
- What strategies/skills will we need to model?
- What tools (e.g., graphic organizer) will be helpful?
- What questions will help guide students?
- What meaningful work will we engage students in?

Determine Resources

- Which resources will we use to teach this standard?