**DIANNE M. CONNOLLY**

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| **PROFESSIONAL GOAL** |
| To obtain a district level position to determine the needs of the district in the areas of curriculum, instruction, assessment and professional development and to provide leadership in the development and implementation of the district’s curricular program**.** |

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| **EDUCATION AND CERTIFICATIONS** | |
| C.A.G.S., Educational Leadership, University of Massachusetts, Salem, MA  M.Ed., Curriculum and Instruction, University of Massachusetts, Lowell, MA  B.A., Economics, Saint Anselm College, Manchester, NH  National Institute of School Leaders (N.I.S.L.) | **Massachusetts Certification #282855**  Elementary Grades K – 6: Professional  Principal/Assistant Principal: 5-8: Initial, K-6 Professional  Supervisor/Director, Elementary: K-6: Initial  Sheltered English Immersion – Administrator  Superintendent/Assistant Superintendent: Initial |

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| **HIGHLIGHTS OF PROFESSIONAL EXPERIENCE** | | |
| **EDUCATIONAL LEADERSHIP**   * Effective school improvement planning that resulted in the elevation of Pentucket Lake from a Level 3/Underperforming to a Level 1 School in Massachusetts * Responsible for the educational leadership of an urban elementary school K-4 with 510 students and 90 staff members. School profile: 65% free/reduced lunch, 28% special education, and 12% English language learners * Developed a Teacher Leadership team to oversee school improvement planning through inquiry and data collection processes that ensure student learning and effective classroom instruction * Created a school culture that fostered Professional Learning Communities with results * Facilitate staff and curriculum meetings that are focused on district and school curriculum goals * District Coordinator for the Extended Day program: 4 middle schools, 4 elementary schools, $150,000 budget, 83 staff members, and 750 students * Created active community partnerships with the YMCA, Wingate Healthcare, Merrimack Valley Elders Services, Pentucket Bank, TD Bank * Maintain an effective Partnership with Merrimack College for the Fellowship Program   **CURRICULUM, INSTRUCTION AND ASSESSMENT**   * Adopted the Literacy Collaborative: A Comprehensive School Reform Model with Lesley University that has resulted in an increased number of students reading on grade level * Implemented a block schedule to best utilize support services and time on learning * Wrote protocols for grade level meetings that focused on analyzing student work * Created a working Data Room that is focused on progress monitoring and individual student growth * Analyze and communicate student data for the purpose of curricular planning and goal setting * Implemented a Student Teacher Assistance Team in which teachers meet with Interventionists and School Psychologist to analyze screening data and place student into tiers for interventions and progress monitoring that resulted in a decrease of Special Education referrals * Developed a Response to Intervention Plan using specific student data for Tier I, II, and II interventions: Lips, Verbalizing & Visualizing, Leveled Literacy, Reading Recovery and Wilson * Published Teachers Guide to supplement Remembering Mrs. Rossi by Amy Hest and SMARTLAB series: [www.smartlabbooks.com](http://www.smartlabbooks.com) | | |
| **PROFESSIONAL DEVELOPMENT** | | |
| **State and District Presenter**  *Bull’s Eye – Hitting the Target for Every Student* MESPA Conference – Leading Innovation and Change | | |
| *Turnaround Practices in Action*  *The Journey From Level 3 to Level 1* | DESE Convening Session  DSAC Fall Literacy Meeting | |
| Unpacking the Common Core Standards, Standard Based Lesson Planning, Math Vocabulary, Using Data for Instruction, Family Math Nights, Family Science Nights, Helping Your Student with Homework | | |
| **State and District Committee Member** | | |
| Haverhill Public Schools:  *Balanced Literacy  Strategic Planning  Vertical Math Alignment* | MA Department of Elementary & Secondary Education:  *Assessment & Development*  *School Panel Review*  *Compass Panel Review* | |
| **FISCAL LEADERSHIP**   * Maintained a balanced school budget of 3.6 million dollars * Maintained a balanced budget for district Extended Day Learning program   **SUPERVISION AND EVALUATION**   * Supervise and evaluate 90 staff members using the MA Educator Evaluation system * Responsible for conducting meaningful pre-observation conferences, observations, and post observation conversations   **EDUCATIONAL TECHNOLOGY DEVELOPMENT**   * Updated school library to have interactive technology centers * Facilitated the purchase of SMART boards, for instructional purposes, through private donations and fundraising | | |
| **POSITIONS HELD** | | |
| **Principal 2009 - present** Pentucket Lake School, Haverhill, MA | | **Assistant Principal** Pentucket Lake School, Haverhill, MA |
| **Adjunct Faculty** | |  |
| Merrimack College, North Andover, MA     * The Successful & Positive Classroom: The Organization, Management & Accountability, ED 574 * Teaching Reading & Writing Skills to English Language Learners, ED 555G | | Endicott College, Beverly, MA   * Children’s Literature RDG 511 * Emergency of Literacy RDG 506 |
| **Free Lance Writer**  Deborah Sloan and Company, Andover, MA | | **Math Curriculum Specialist** Pentucket Lake School, Haverhill, MA |
| **Elementary School Teacher**  Bancroft School, Andover, MA | | **Tutor**  Andover Public Schools  Haverhill Public Schools |
| **COMMUNITY INVOLVEMENT** | | **PROFESSIONAL MEMBERSHIPS** |
| North Shore YMCA, Haverhill - Board President  Haverhill YMCA “ Y Champion for All” – Community Member  Haverhill Community TV – Weekly TV Host:  Bedtime Stories with Mrs. Connolly  Boston Field Hockey Umpires Association – Referee | | Massachusetts Elementary School Principals Association  National Association of Elementary School Principals  Association for Supervision and Curriculum Dev.  The Marshall Memo |