
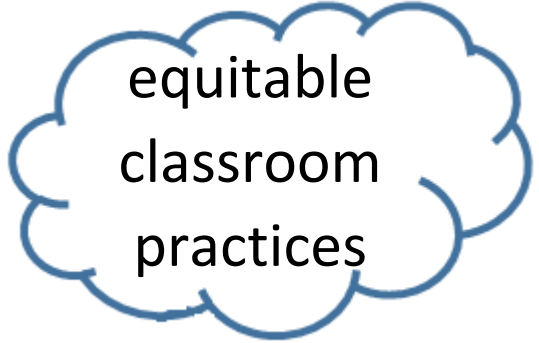




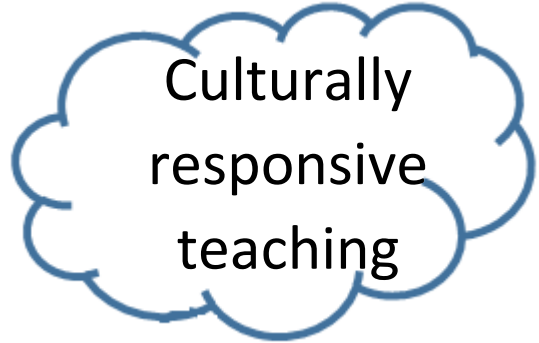
cultural
proficiency



high
expectations



equitable
classroom
practices



Culturally
responsive
teaching