

**Georgia Southern University
Office of Institutional Research
Academic Advisory Council meeting
April 9, 2002**

ACT-Student Opinion Survey results received by each campus April 3, 2002

Board of Regents releases results for University System of Georgia May 7.
No release of data prior to then.
Institutional Research Office preparing Georgia Southern summary for release.

Update on NSSE (National Survey of Student Engagement)

The 2001 National Report
<http://www.iub.edu/~nsse/html/report-2001.shtml>

followup letters out to random sample participants in survey pool

Office of Education Accountability

Report Card for University System of Georgia institutions
NOTE: Added Regents' Test results, PRAXIS

**(Same info provided to Academic Advisory Council February mt~
Subject: Draft Recommendations to OEA on Report Card Indicators**

The Office of Education Accountability has provided us the opportunity to make recommendations on the definitions of the four indicators that will be used for USG institutions on the Report Card to be released in December 2002. Kathleen Burk recently sent out a draft document on the Regents Test indicator.

The attached document contains **the first draft of recommendations on two of the indicators for the OEA report card, for retention and graduation rate reporting.** The definitions described in the document are consistent with graduation and retention reports that are currently on the web <http://www.usg.edu/admin/planning/reports/>. However, there are several key questions in the document:

Do we recommend calculation of an associate + transfer rate for two-year colleges?
Do we recommend that graduation rates be calculated for peer institutions and comparisons made between each USG institution and its peers? That would mean that we would need to define a list of peers for each regional and state university, state college, and two-year college, an extension of the benchmarking project (research universities already have a peer list from benchmarking). The likely alternative is that institutions will be compared to others in the same sector.

Jayne Perkins Director