

# EMPOWERMENT through LEARNING

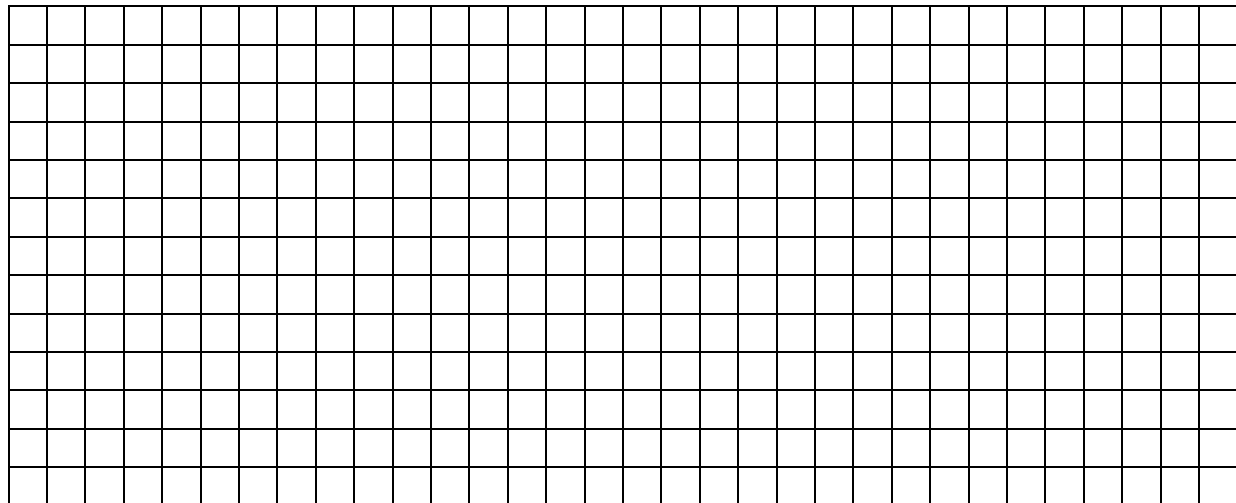
## Student Goal Setting & Progress Monitoring

Student Name \_\_\_\_\_ Assessment \_\_\_\_\_

**Closing the Gap between *Where I am* and *Where I'm Going*:** To assume initiative for their own learning, students must understand their current performance levels as well as the targeted performance level (e.g., end-of-unit, quarter, or year expectation). Students, along with their teachers, should use this knowledge to collaboratively plan how to move from their current performance level to the targeted level. Progress toward the targeted performance goal should be monitored regularly and strategies to close the gap between “where I am” and “where I am going” must be updated as needed. This form can be used to assist students in this process.

Where am I currently?	Where am I going?
Current Performance Level  _____	Targeted Performance Level  _____

Students should use the space below to establish an ***aim line*** to better monitor their progress. To do so, plot the Current and Targeted Performance Levels and connect the two points with a straight line. Students will continue to add new plots as they assess their progress from the beginning to the end of the cycle. New plots that fall on or above the aim line indicate that the student is on target to meet his/her performance expectation.



Beginning of Cycle

Middle of Cycle

End of Cycle

### How do I close the gap between Current and Targeted Performance Levels?

Strategies for Growth:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_