

Georgia Southern University
Intracampus Memo
Office of the President

Post Office Box 8033
Marvin Pittman Administration Building

TEL 478-5211
FAX 478-0598
TDD 871-1454

<http://president.georgiasouthern.edu/>

TO: Dr. Rob Pirro, Chair, Senate Executive Committee
FROM: Jaimie Hebert, Ph.D., President 
DATE: August 28, 2017
SUBJECT: **August 23, 2017, Faculty Senate Recommendation: Approval of New Core Curriculum**

Following review of the recommendation adopted by the Faculty Senate at the August 23, 2017, Faculty Senate meeting, as provided in your memo of August 24, 2017, I have approved the motion below presented to the Senate.

Motion(s):

The GECC committee recommends that the new Georgia Southern University, in support of the new Georgia Southern University mission and the general education of our students, adopt the Core Curriculum as listed below, pending curriculum decisions in disciplinary OWGs and approval by curriculum committees, faculty senate and the Council on General Education. This motion is made with the understanding that an ad-hoc committee consisting of faculty members from both GECC and UGC committees and all campuses will take a close and critical look at the Core post-consolidation.

Rationale:

For the new university, a new Core was created by OWG 4. OWG 4 was tasked with determining the courses and content of each core areas. The OWG 4 had representation consisting of faculty, Associate Deans and Deans. Each core area (A-E) was represented on the OWG by at least one person from each university. Many of the members of the OWG were also members of their respective university's General Education/Assessment Committees. This committee focused on combining the best of the core curricula from each institution, preserving the identity of each campus in the core and causing minimal disruption to students, faculty workload and facilities/space issues. Some courses have been removed from the Core at the current universities and some courses have been moved to different core areas to better align with the Core SLOs. Where noted, we have selected a particular course from a general education perspective, but, since the courses differ on each campus, they must subsequently be reconciled by the departmental OWGs to provide the final course name, number and course description. It was not possible to preserve every core course at each campus. We are proposing 2 new courses, one that is a combination and expansion of 2 Armstrong courses and one that is a core capstone course in Area B for sophomore students.

Attachment

c: Diana Cone
Candace Griffith
Michelle Cawthorn
Delana Gajdosik-Nivens
Curtis Ricker