

# Fowler Drive Elementary School

## **Vision Statement:**

To inspire our students to be life-long learners and productive leaders for society.

## **Mission Statement:**

In partnership with families and the community, our mission is to inspire students to achieve at high academic levels through challenging and innovative learning opportunities which support the development of students' individual talents.

# Common Commitments in EVERY Classroom!

- Research Based – Best Practices
- Instructional Framework – Layered on EVERY content!  
Teachers, Teacher Candidates and Practicum students work with students. Class size ratio 1: 7
- Students MUST always make connections between prior learning and new learning.
- Digital technology is available to all students in grades 3 – 5!
- Students must be accountable for their learning and must take responsibility for their own learning (interactive notebooks and learning journals) for Reading and Math.
- Students also must set goals for all formative and informal assessments in order to help them understand their learning goals/objectives/targets.

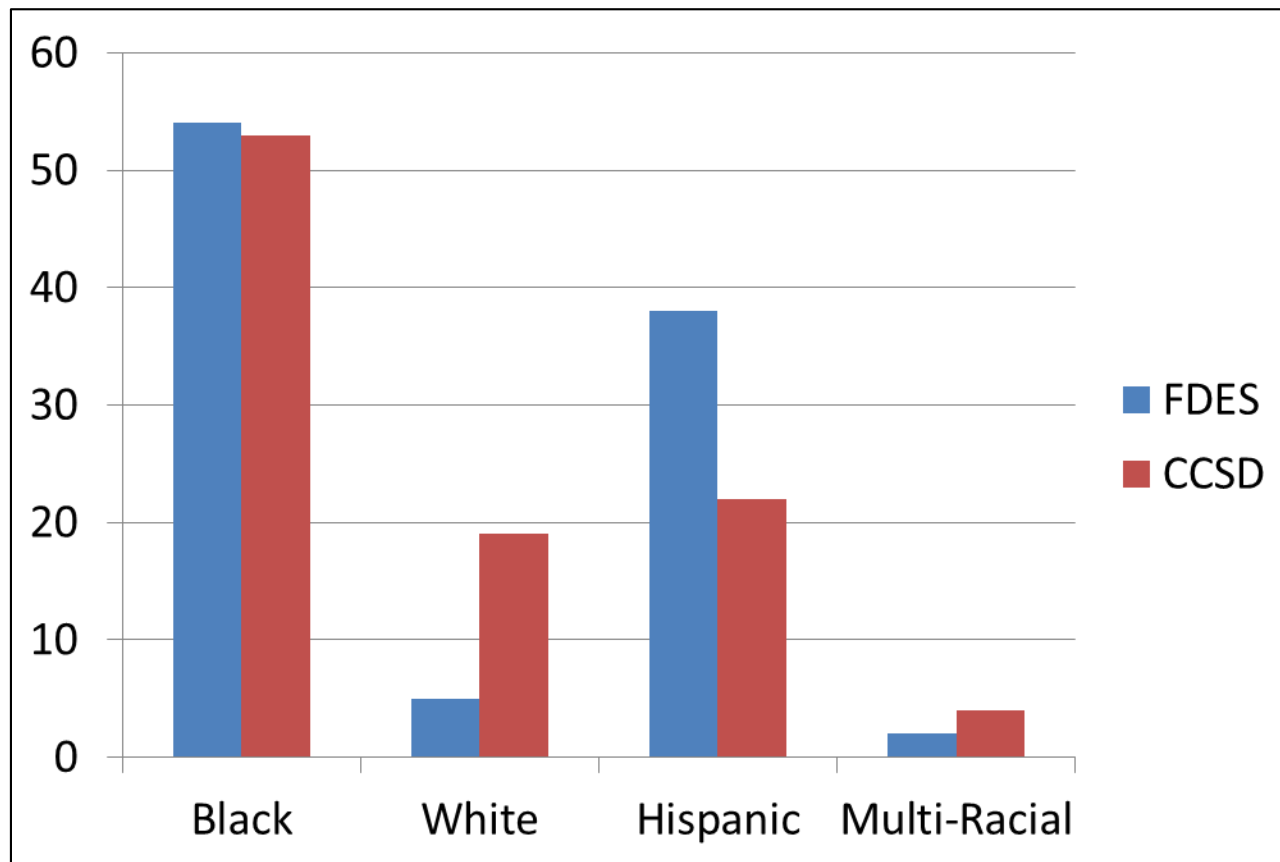
# Interactive Notebooks/Journals

- PICTURE HERE!!!!!!

# Student Goal Setting!!!!

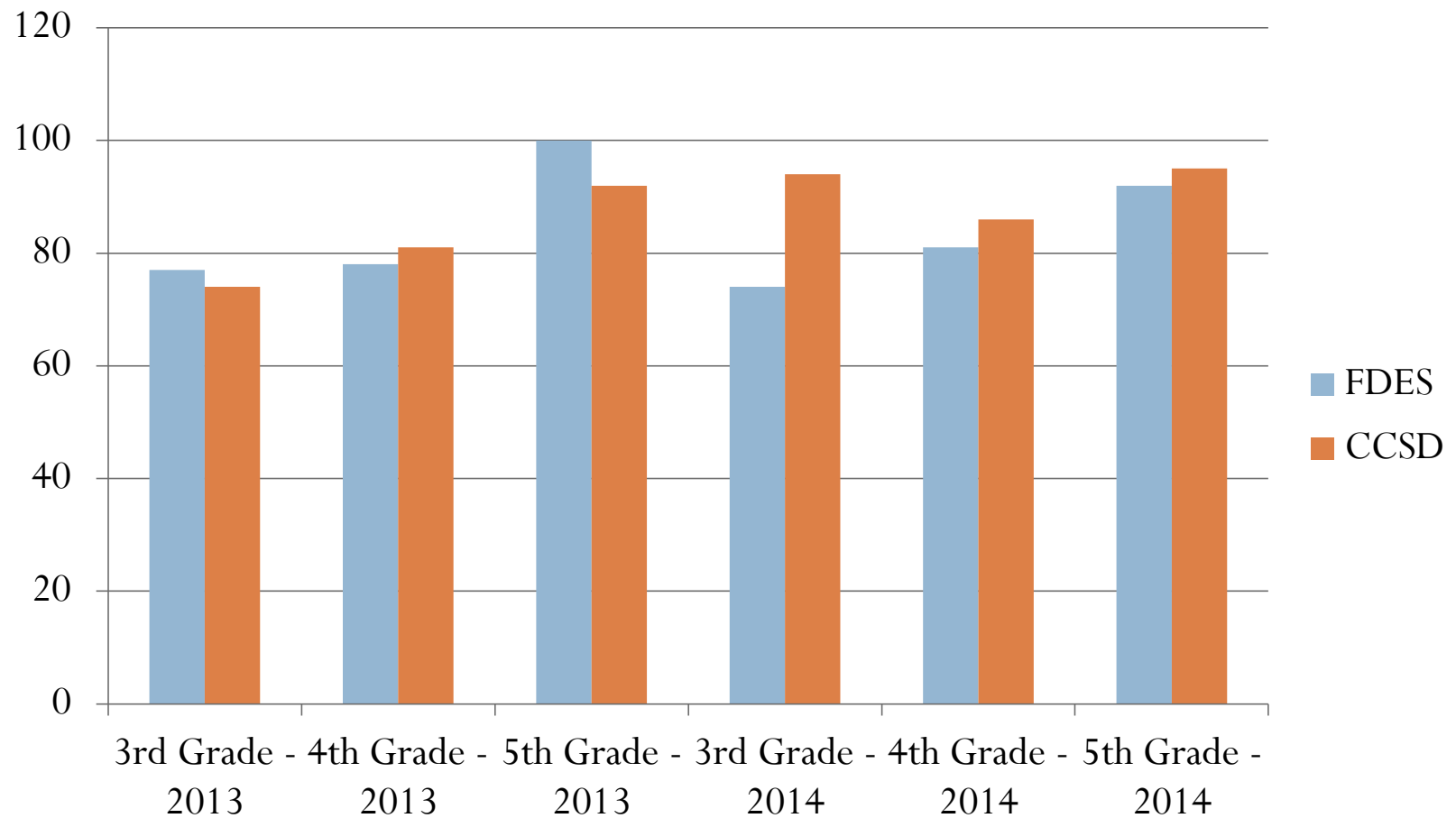
- Picture here!

# FDES Student Demographics

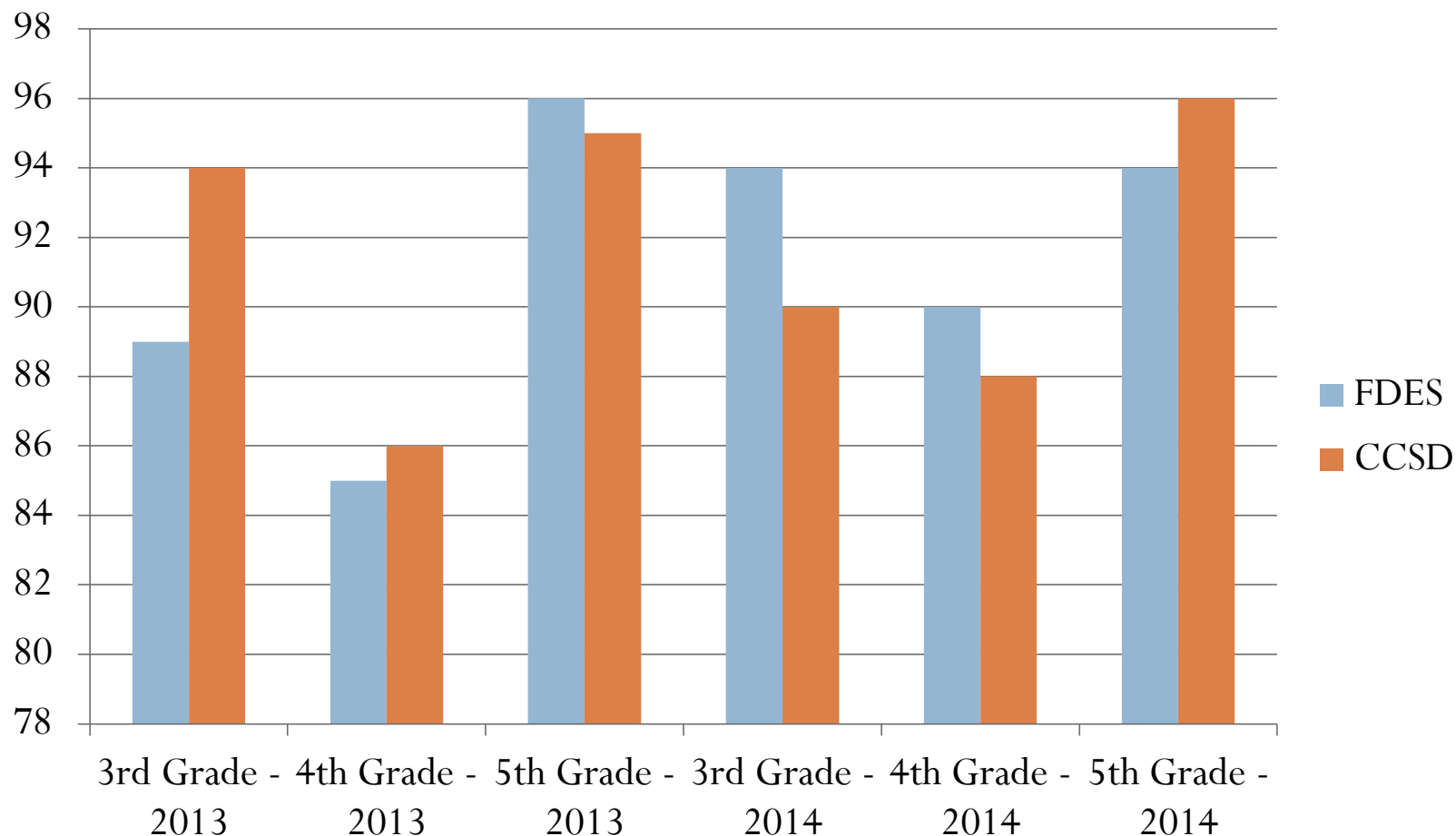


# FDES 2013 – 2014

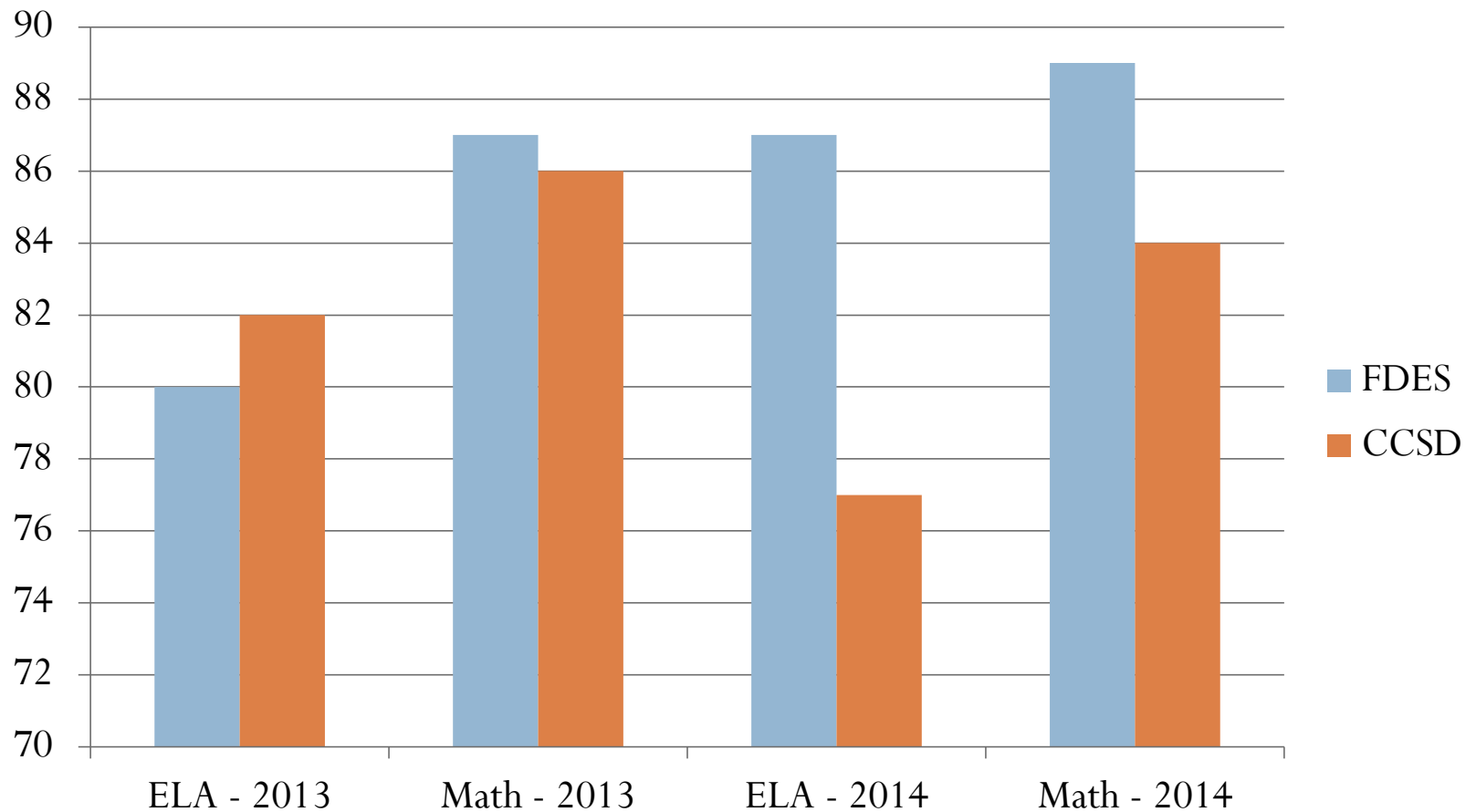
## Math Achievement Trend Data



# FDES 2013 - 2014 Reading Achievement Trend Data



# GKIDS Assessment



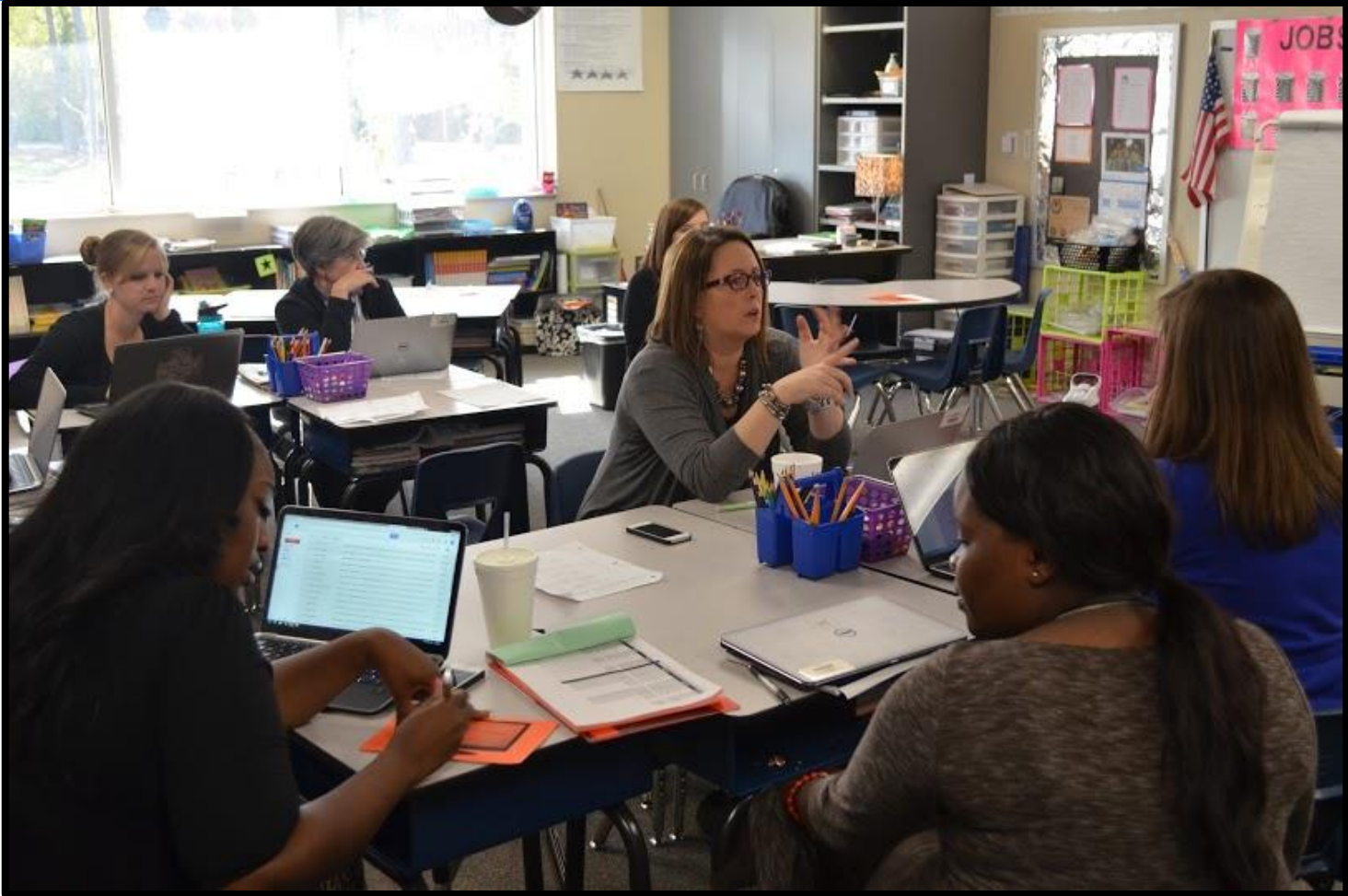


# “This is how WE do it”

- Model 4 Professional Development School
- Reduced Class Sizes (K, 1<sup>st</sup>, 2<sup>nd</sup>, 4<sup>th</sup>)
- UGA Developmental Psychology Class
- NEGA RESA CGI Math Implementation Grades K - 3
- UGA - PALS Program
- Small “Enrichment” Success Groups (UGA Math Ed) for identified gifted students and students capable of entering SPECTRUM
- Striving Readers Literacy Grant
- School-wide Enrichment Model (Science and Math Focused)

- Digital Resources (Fast ForWord/Voyager /V-math/Ticket to Read )
- EIP (push-in/pull-out)
- SPED (Collab/Direct)
- Classroom Guidance
- Behavioral Support Groups
- UGA Professor-In-Residence
- UGA Professors-On-Site
- UGA Volunteers/CCSD Tutors
- America Reads Tutors
- CCSD Mentors
- USDA/Community Partnerships
- Science Literacy (Special)
- Mid-Year Blitz Sessions
- Summer Jump Start

# FDES – It's People NOT Programs!



# Community Collaboration

- Photos of UGA class

- Photos of small group instruction

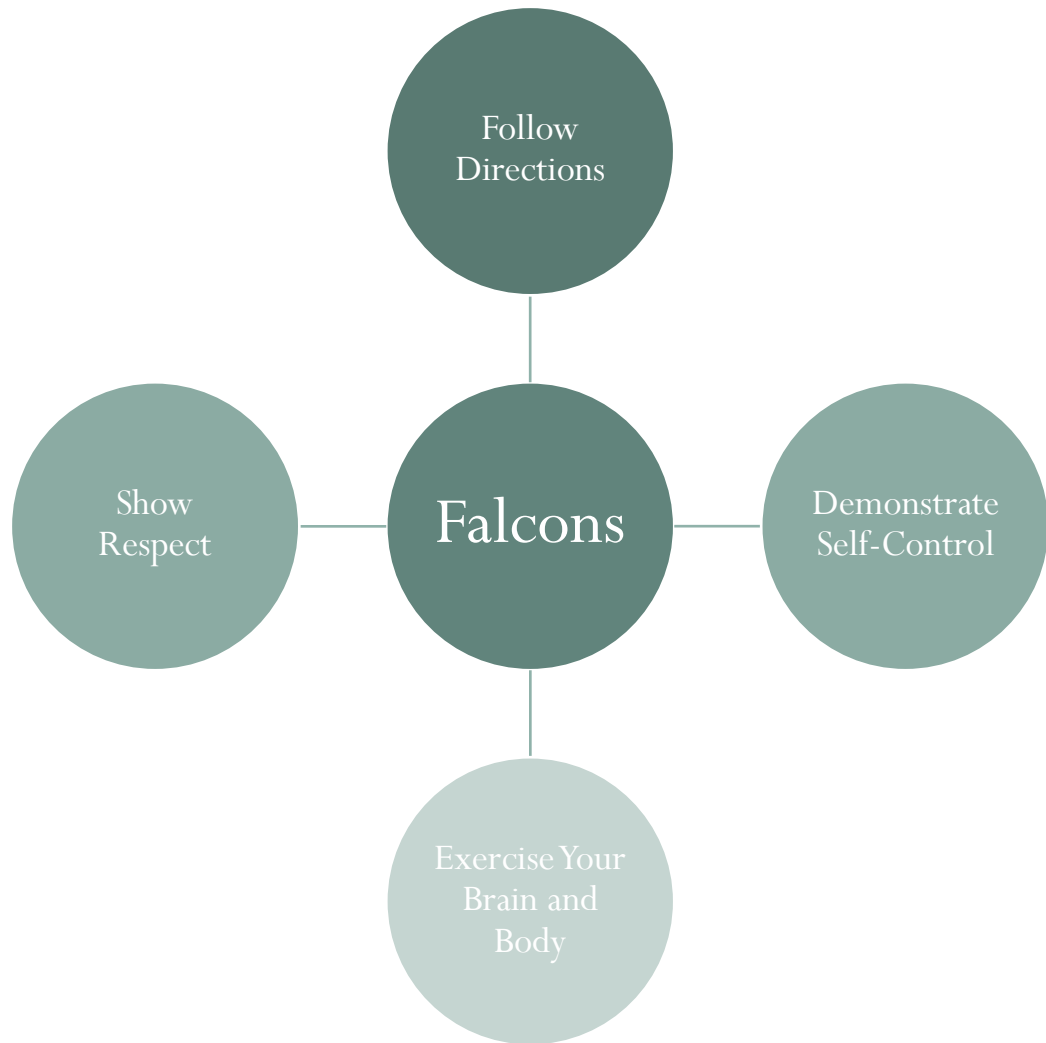
# Citizenship Development

- Photos of GEMS

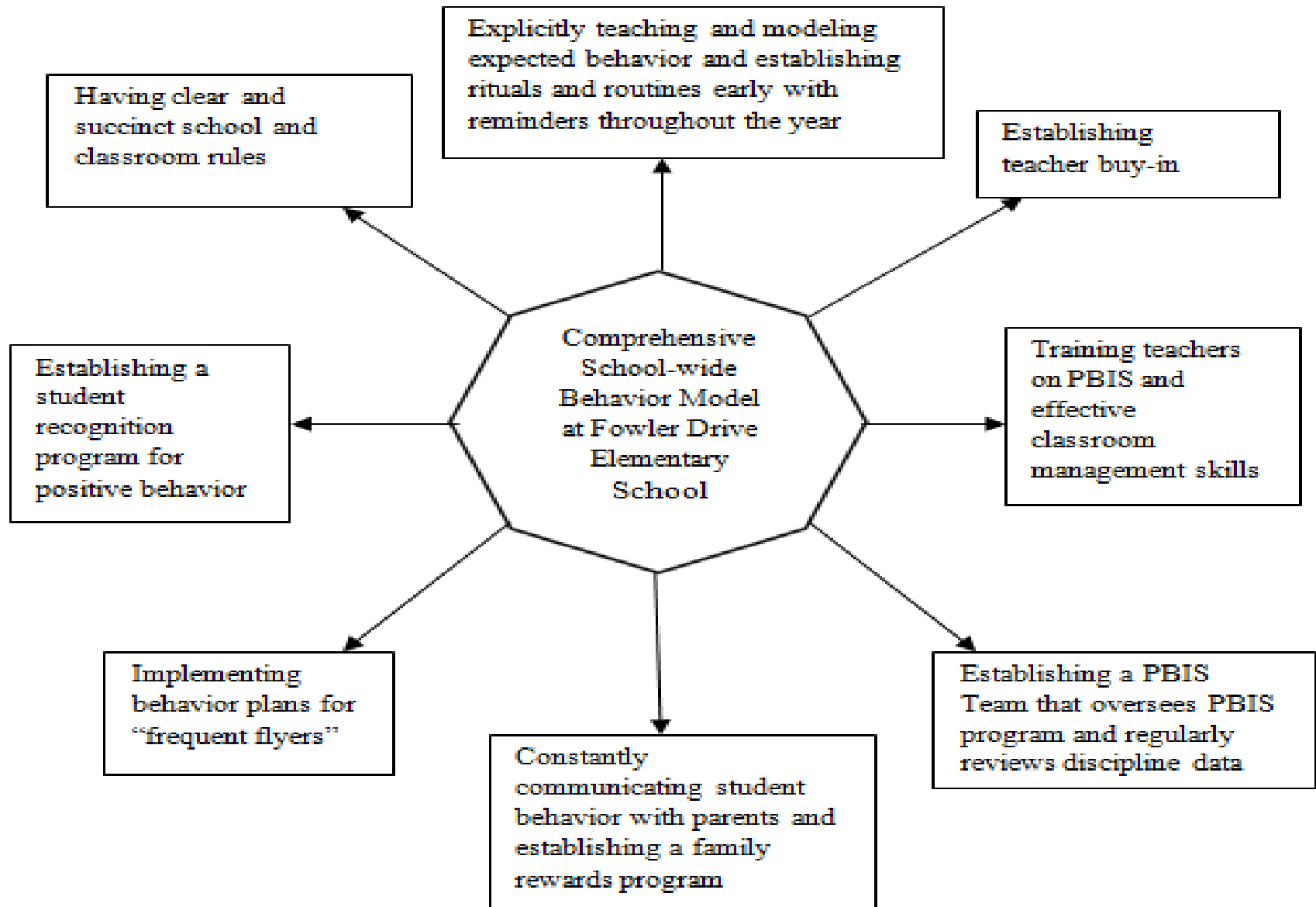
- Photos of GENTS

## FOWLER DRIVE Expectations

- F
- D
- E
- S



# PBIS: How It Works at Fowler Drive

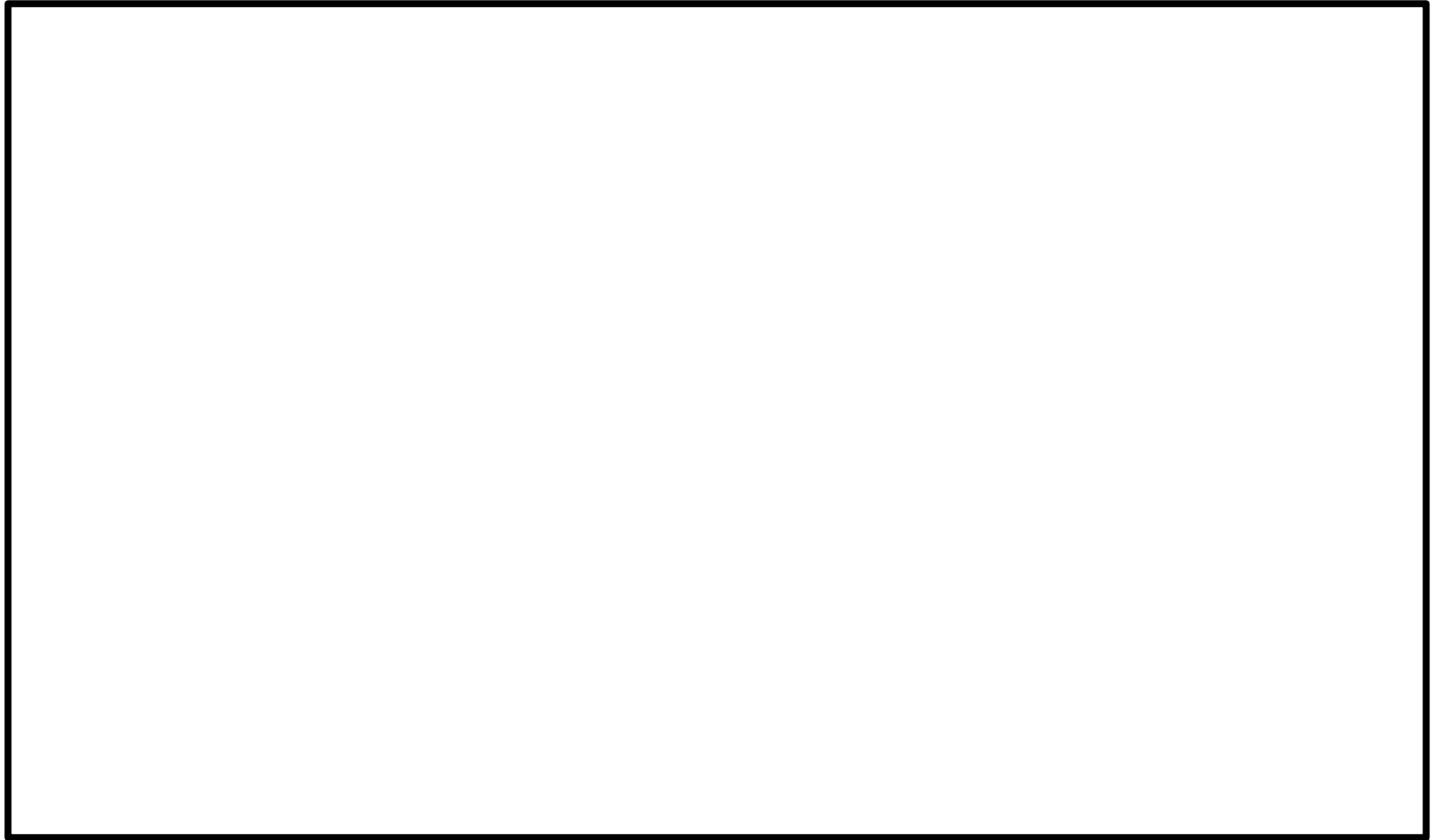


# UGA Teacher Candidates Summarizing Video

Insert hyperlink below!!!!!!

[https://www.youtube.com/watch?v=C18Z75mZ\\_og](https://www.youtube.com/watch?v=C18Z75mZ_og)

# Democratic Education







## FDES and UGA Partnership “It’s People NOT Programs”

# Questions?????

Dr. Beth Tolley, Professor in Residence – UGA

Anissa H. Johnson, Principal – Fowler Drive