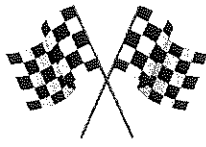


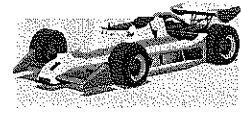
READING AND MATH STRATEGIES FOR STRUGGLING STUDENTS

Presented by: Tonya Hiers, Early Intervention Program Teacher, New Hope Elementary, Locust Grove, GA; Arlene Berry, Early Intervention Program Teacher, New Hope Elementary, Locust Grove, GA; and Kim Trepanier, Special Education Teacher and Department Chair, New Hope Elementary, Locust Grove, GA







This presentation will provide Common Core based strategies for teachers to use with students at risk of failure. Participants will engage in tasks that will allow them to experience close reading, constructed response, and mathematical problem solving. These cross-curricular strategies will address literary, informational, and problem-solving standards.



RACE



Graphic Organizer for Constructed Response(s)

| Math Word Problem | | | |
|-------------------|-------------------------------------|---|--|
| R | Restate the Question |  Did you restate the question in your own words? | |
| A | Answer the Question |  Did you answer the question completely?  Did you label your answer? | |
| C | Cite Evidence |  Did you cite evidence by showing your work? | |
| E | Explain the Answer |  Did you explain how you solved the problem?  What strategy did you use? | |



RACE

























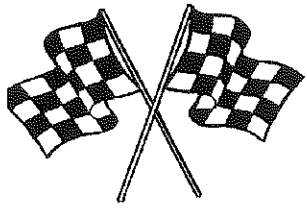
Graphic Organizer for Constructed Response(s)

| Writing Prompt Question | |
|-------------------------|--|
| R | Restate the Question <ul style="list-style-type: none">❖❖ Did you restate the question in your own words? |
| A | Answer the Question <ul style="list-style-type: none">❖❖ Does your answer to the questions express a main idea? (a point you are going to prove) |
| C | Cite Evidence <ul style="list-style-type: none">❖❖ Did you transition from your <u>RACE</u>? (main idea sentence)❖❖ Do you have indirect information to prove your main idea?❖❖ Do you have a direct quote to prove your main idea?❖❖ Do all the details address the question? |
| E | Explain the Answer <ul style="list-style-type: none">❖❖ Does it begin with something like: This ___ shows that ___❖❖ Does it answer "Why?" and/or "How?"❖❖ Does it use some key words from the citation?❖❖ Does it explain fully, using because...?❖❖ Does it reuse the <u>RACE</u> main idea with some new wording?❖❖ Did you make sure all parts connect? |

Citing & Explaining Textual Evidence Stems



| | | |
|----------|----------------------------|---|
| R | Restate the Question |  _____ because _____ (Restate) (Answer) |
| A | Answer the Question | |
| C | Cite Evidence |  According to the text, ...  On page _____ it said...  The author said...  For example, ...  For instance, ...  Based on what I read, ...  The text describes...  The text states...  In paragraph _____ the text states or the author states  The graphics show...  One example that proves this is... |
| E | Explain the Answer |  This shows...  This is because...  This means...  This reveals...  This illustrates...  This highlights the difference between...  This demonstrates...  I believe...  After reading, I know...  This proves... |



Close Reading Process

