

References

- Creswell, J. W. (2013). *Qualitative inquiry and research design: Choosing among five approaches*. Sage.
- Danielson Group. (2020). Framework for remote learning. Retrieved November 20, 2020, from <https://www.k12.wa.us/sites/default/files/public/tpep/frameworks/danielson/The%20Framework%20for%20Remote%20Teaching%20doc.pdf>
- Dever, R. (2020). Middle level faculty and change. *Current Issues in Middle Level Education*, 25(1). <https://doi.org/10.20429/cimle.2020.250103>
- Ferdig, R., & Mouza, C., Hartshorne, R., & Baumgartner, E., & Kaplan-Rakowski, R. (2020). *Teaching, technology, and teacher education during the COVID-19 pandemic: Stories from the field*. Association for the Advancement of Computing in Education (AACE).
- Hattie, J. & Timperley, H. (2007). The power of feedback. *Review of Educational Research*, (77)1, 81-112. <https://doi.org/10.3102/003465430298487>
- NOAA Meaningful Watershed Educational Experience: National Oceanic and Atmospheric Administration. (2017). Retrieved July 16, 2020, from <https://www.noaa.gov/education/explainers/noaa-meaningful-watershed-educational-experience>
- Prensky, M. (2001). Digital natives, digital immigrants, Part 1. *On the Horizon* 9(5), 1-6.