

## References

- Amada, G., & Smith, M.C. (1999). *Coping with misconduct in the college classroom: A practical model*. Asheville, NC: College Administration Publications, Inc.
- Atherton, J.S. (2005). Teaching in learning: Physical layout. Retrieved from <http://www.learningandteaching.info/teaching/layout.htm>
- Bonus, M., & Riordan, L. (1998). *Increasing student on-task behavior through the use of specific seating arrangements* (Master's Theses). Xavier University, Cincinnati, OH.
- Black, S. (2007). Achievement by design. *American School Board Journal*, 194(10), 39-41.
- Bicard, D. F., Bicard, S. C., Baylot-Casey, L., & Ervin, A. (2012). Differential effects of seating arrangements on disruptive behavior of fifth grade students during independent seatwork, *Journal of Applied Behavior Analysis*, 45(2), 407-411.  
<https://doi.org/10.1901/jaba.2012.45-407>
- Bonus, M., & Riordan, L. (1998). *Increasing student on-task behavior through the use of specific seating arrangements* (Masters' Theses). Xavier University, Cincinnati, OH.
- Conroy, M.A., Davis, C.A., Fox, J. J., & Brown, W. H. (2002). Functional assessment of behaviors. *Assessment for Effective Intervention*. 27(4), 35-47.  
<https://doi.org/10.1177/073724770202700405>
- Denton, P. (1992). Seating arrangements for better classroom management, *Adventist Education*, 54(5), 29-32.
- Friend, M. (2005). *Special education: Contemporary perspectives for school professionals*. Boston, MA: Pearson Education Inc.
- Hastings, N., & Schwieso, J. (1995). Tasks and tables: The effects of seating arrangements in primary classrooms. *Educational Research*, 37(3), 279-291.  
<https://doi.org/10.1080/0013188950370306>
- Hughes, J. N. (2014). *Peer relationships*

- and adjustment at school*, Information Age, Published: Charlotte, NC, p. 189–218
- Ketcham, L. (2011). *The impact of Common Core standards on special education*. Retrieved from <http://www.mangomon.com/the-impact-of-common-core-standards-on-special-education/.htm>
- Gaurdino, C., & Fullerton, E. (2010). Changing behaviors by changing the classroom environment. *Teaching Exceptional Children*, 42(6), 8-13.  
<https://doi.org/10.1177/004005991004200601>
- Gifford, R. (2002). *Environmental psychology: Principles & practice*. Colville, WA: Optimal Books.
- Lam, Y., & Wheldall, K. (1987). Rows verses tables II. The effects of two classroom seating arrangements on classroom disruption rate, on-task behavior and teacher behavior in three special school classes. *Educational Psychology: An International Journal of Experimental Educational Psychology*, 7(4), 303-12.  
<https://doi.org/10.1080/0144341870070405>
- Martella, R.C., Nelson, J.R., & Marchand-Martella, N.E. (2003). *Managing disruptive behavior in the schools*. Boston, MA: Allyn & Bacon.
- Marx, A., Fuhrer, U., & Hartig, T. (2000). Effects of classroom seating arrangements on children's question-asking. *Learning Environments Research*, 2(3), 249-263.  
<https://doi.org/10.1023/A:1009901922191>
- Papalia, A. (1994). Planning for effective teaching: Papalia's classroom settings. Retrieved from <http://files.eric.ed.gov/fulltext/EJ724640.pdf>.
- Richards, J. (2006). Setting the stage for student engagement. *Kappa Delta Pi Record*, 42(2), 92–94. <https://doi.org/10.1080/00228958.2006.10516441>
- Rosenfield, P., Lambert, N. L., & Black, A. (1985). Desk arrangement effects on pupil classroom

behavior. *Journal of Educational Psychology*, 77(1), 101-108.

<https://doi.org/10.1037/0022-0663.77.1.101>

Van den Berg, Y., & Segers, E. (2012). Changing peer perceptions and victimization through classroom arrangements: A field experiment. *Journal of Abnormal Child Psychology*, 40, 403–412. <https://doi.org/10.1007/s10802-011-9567-6>

Wannarka, R., & Ruhl, K. (2008). Seating arrangements that promote positive academic and behavioral outcomes: A review of empirical research. *Support for Learning*, 23(2), 89-93.

<https://doi.org/10.1111/j.1467-9604.2008.00375.x>

Weinstein, C. S. (1979). The physical environment of the school designing the instructional environment: Focus on seating. *Review of Educational Research*, (49) 4, 577-610.

<https://doi.org/10.3102/00346543049004577>

Wengel, M. (1992). *Seating Arrangements: Changing with the times*. Retrieved from

<http://eric.ed.gov/?id=ED348153>