

Gail Thompson “Through Ebony Eyes”	Gail Thompson Effective Classroom Management	Gail Thompson What to do when teachers are accused of being racist	Gail Thompson Defining a Culturally relevant pedagogy
18 Effective Strategies for students of Color			
<ol style="list-style-type: none"> 1. Let students know you care. 2. Share the real you by letting them see you are human. 3. Have high expectations 4. Keep reminding them of the “big picture” and why what they do in class is important 5. Get to know the students on a personal level 6. Make classroom experiences relevant to the real world. 7. Use schema theory. (Prior knowledge) 8. Use storytelling to arouse interest. 9. Showcase their talents. 10. Give students multiple ways to succeed academically. 11. Encourage them to 	<ol style="list-style-type: none"> 1. Built on a system of fairness 2. Open mind and positive attitude about all students 3. Explicitness and consistency 4. Comprehensible curriculum that is challenging, culturally relevant and delivered by a qualified teacher who has an engaging style 5. Teachers must be preoccupied with teaching instead of disciplining 6. Be firm but not mean 7. Patience! 	<ol style="list-style-type: none"> 1. Do not ignore the accusation 2. Self examine ones beliefs, attitudes and actions and see how they may have led to the accusation 3. Use the instance as a teachable moment: Unit on Racism ~defining racism ~examples ~related class work and homework ~empower students to deal with racism 	<ol style="list-style-type: none"> 1. It acknowledges the legitimacy of the cultural heritages of different ethnic groups 2. It connects home and school experiences 3. Uses different instructional strategies 4. Teaches students to value their own heritage 5. Incorporates multicultural materials into the curriculum

synthesize 12. Use questioning to spark discussion 13. Encourage students to write to authors (book they read) 14. Stress core vocabulary 15. Use old and new. (varied literature) 16. Assign regular, beneficial homework 17. Offer multiple extra credit opportunities. 18. Assess their skills and knowledge in advance			
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