

Leading Through Collaboration: Designing Successful IL Curriculum Development Programs

<https://goo.gl/7uMuzk>

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Lessons learned from...

Developing and coordinating programs

- Don't reinvent the wheel. Use and adapt existing models.
- Collaborate! Find internal and external partners.
- Communicate with partners; this is key to a successful program.
- Learn campus policies and procedures regarding incentives (Can you give away iPads? Transfer grant funds to a participant's research account?)

Sustaining programs

- It's all about the money.
- Build a culture of assessment early on.
- Find champions of the program.
- Become a storyteller/ PR guru.

Resources and further reading

- Amy Harris Houk and Stephanie L. Hudson's "Information Literacy Stipends: Innovation Through Collaboration."
Available at <https://digitalcommons.georgiasouthern.edu/gaintlit/2016/2016/27/>
- Larissa Gordon's "Partnering for success: Using mini grants to foster faculty/librarian collaborations"
Available <https://crln.acrl.org/index.php/crlnews/article/view/8340/8468>
- Deidra Herring's "A Purposeful Collaboration: Using a Library Course Enhancement Grant Program to Enrich ESL Instruction." *The Reference Librarian*, vol. 55, issue 2, 2014. Subscription required for access.

Administrative structures of IL programs

Institution	University of Denver	Indiana University	University of Alaska Anchorage	University of North Carolina Greensboro
Program inception	Began in Fall 2015, donor funded	Began in 2014; run autonomously	Began in 2013, Partnership with the Library and Center for Faculty Excellence	Began in 2015; run autonomously
Program cycle	Call for grants in Spring or Summer for following AY	Call for grants each fall and spring	3 cohorts before budget cuts occurred	First three rounds in spring; switched to fall for 2018-19
Grants	\$2,500 for instructors; more complex funding structure started in Fall 2018	\$2000 for instructors; \$1500 for librarians	Mini iPads for faculty and librarians	\$1000 for instructors
Criteria	Priority given to undergraduate major courses, multi-section courses, and connected courses within a major	Priority given to proposals exhibiting extensive collaboration (i.e., no one-shots) and 'non-disposable' assignments	Priority given to General Education or required courses for a major, multi-section courses capstone courses, or gateway courses	Priority given to General Education or required classes in major
Overall budget	26 grants awarded in 3 years, \$65,000 + fringe	\$21,000 budgeted for awards each fiscal year (two awards in the fall and four awards in the spring)	14 grants, 3 Cohorts, across 4 campuses, \$4500	\$3000-\$5000/year (based on number of stipends)