

Instructional Games



HEADBANZ

- ▶ The Purpose of this game is to help with Vocabulary Practice. Headbanz is a take on the popular game Hedbandz and should have your students having fun while reviewing vocabulary terms..

Level 1 Practice: Normal Play

Level 2 Practice: Act Out

Level 3 Practice: Only say one word/adjective, timed and must use the word in a sentence or provide an example (on white board or desk)

HEADS UP!

- ▶ The Purpose of this game is to help with Vocabulary Practice. Heads up takes the classic game and infuses it into your classroom.

Level 1 Practice: Normal Play

Level 2 Practice: Act Out

Level 3 Practice: Only say one word/adjective, timed and must use the word in a sentence or provide an example (on white board or desk)

SWAT!

- ▶ Purpose: Vocabulary review. This game allows students to show how competitive they are as they compete in the battle of the fittest.

Level 1 Practice: Just SWAT!

Level 2 Practice: SWAT & Sentence

Level 3 Practice: Pictures

Jenga

- ▶ The Purpose of this game is to transform your typical review and make it competitive and fun.

Version 1: Teacher vs. Students

Version 2: Groups vs. Groups

Version 3: Students vs. Students

Sink **OR** Swim

- ▶ The Purpose of this game is to create a fun and exciting review game where students can have fun and be competitive.



Let's Play Basketball



- ▶ The Purpose of this game is to create a fun and exciting review game where students can have fun and be competitive. This is a great review game to prepare for a quiz, end of unit assessment, & and end of the year state test.

Version 1: Review Basketball

Version 2: Let's Make a Deal

Version 3: Students make the rules

Snowball Fight



- ▶ The Purpose of this activity is to transform the classic practice activity and apply it to DOK

Color 1: Recall

Color 2: Skills/Concepts

Color 3: Strategic Thinking

Color 4: Extended Thinking

DOK Level 1
(Recall)

Verbs: arrange, calculate, define, draw, identify, list, label, illustrate, match, memorize, recognize, tell, ...

Focus: on specific facts, definitions, details, or procedures

Note: there's one correct answer, and a combination of Level 1s does not make it a Level 2

DOK Level 2
(Skill / Concept)

Verbs: categorize, cause/effect, classify, compare, distinguish, estimate, graph, interpret, modify, predict, relate, show, summarize, ...

Focus: on applying skills and concepts • explaining how or why

Note: there's one correct answer

DOK Level 3
(Strategic Thinking)

Verbs: assess, cite evidence, compare, conclude, construct, critique, develop logical argument, differentiate, formulate, hypothesize, investigate, revise, ...

Focus: on reasoning and planning in order to respond • complex and abstract thinking required • defending reasoning or conclusions

Note: multiple answers or approaches

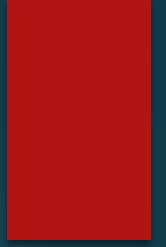
DOK Level 4
(Extended Thinking)

Verbs: apply concepts, analyze, connect, create, critique, design, prove, ...

Focus: on complex reasoning, planning, and thinking • make real-world applications in new situations

Note: has multiple answers or approaches • often requires extended periods of time with multiple steps

Snowball Fight



Color 1: Question Type

- Can you recall ____?
- When did ____ happen?
- Who was ____?
- How can you recognize ____?
- What is ____?
- How can you find the meaning of ____?
- Can you recall ____?
- Can you select ____?
- How would you write ____?
- What might you include on a list about ____?
- Who discovered ____?
- What is the formula for ____?
- Can you identify ____?
- How would you describe ____?

Color 2: Question Type

- Can you explain how ____ affected ____?
- How would you apply what you learned to develop ____?
- How would you compare ____?
- Contrast ____?
- How would you classify ____?
- How are ____ alike? Different?
- How would you classify the type of ____?
- What can you say about ____?
- How would you summarize ____?
- How would you summarize ____?
- What steps are needed to edit ____?
- When would you use an outline to ____?
- How would you estimate ____?
- How could you organize ____?
- What would you use to classify ____?
- What do you notice about ____?

Color 3: Question

- How is ____ related to ____?
- What conclusions can you draw ____?
- How would you adapt ____ to create a different ____?
- How would you test ____?
- Can you predict the outcome if ____?
- What is the best answer? Why?
- What conclusion can be drawn from these three texts?
- What is your interpretation of this text? Support your rationale.
- How would you describe the sequence of ____?
- What facts would you select to support ____?
- Can you elaborate on the reason ____?
- What would happen if ____?

Color 4:

- Apply information from one text to another text to develop a persuasive argument.
- What information can you gather to support your idea about ____?

Hungry Hippo

- ▶ The Purpose of this game is to great for a end of unit review or a check for understanding. This game will require space!!!!

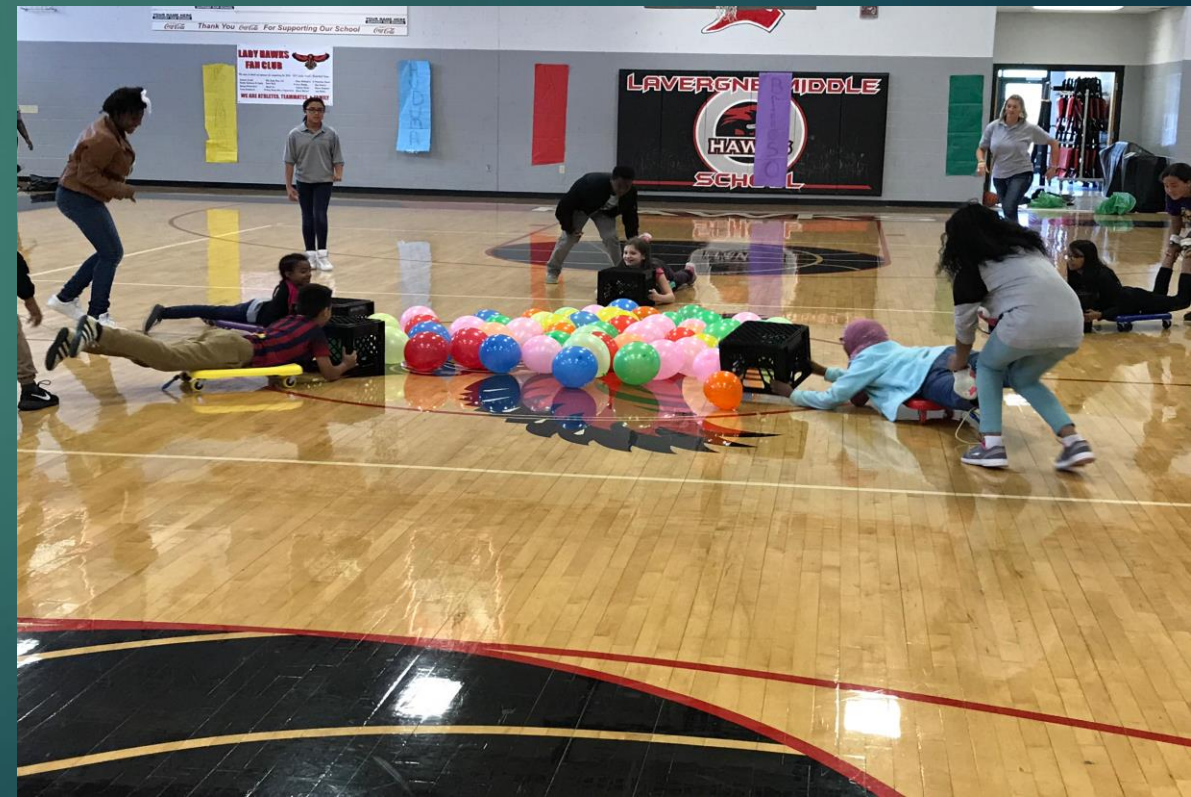
Pink Balloon: Vocabulary

Red: Grammar

Blue: Theme or Plot

Green: Text Structure

Hungry Hippo:



Blank Board Games

- ▶ The Purpose of Blank Board Games is for students to take what they have learned and create a game for it.

Great for: End of Unit Review, End of year Review, that time after TNReady, build your gaming ideas for next year 😊



Engineering

math

1. How do you find the circumference of a circle?

technology

Science

START

START

SKIP

SKIP

BreakoutEDU

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