

Working Together:

Building K-12/College Mentor Partnerships to Support Students with Learning Differences

IDEAS

MAKING INITIAL CONTACT WITH PARTNERS

- “Float” idea to teachers and administrators
- Meet with teachers before summer break for basic ideas
- Meet with teachers and administrators at beginning of school year to discuss mentoring ideas and possible mentoring times
- Ask teachers and administrators to approach idea with parents
- Ask teachers to send home parental permission forms
- Have one-on-one conversations with teachers to learn more about mentees needs
- Have one-on-one conversations with administrators to discuss logistics (e.g., meeting places and mentoring times)

RECRUITING MENTORS

- Have interested club members make presentation to other students
- Reach out to members of other clubs on campus
- Have club members reach out to teammates and friends to meet mentee needs
- Hold luncheons for club members

TRAINING MENTORS

- Have administrators and/or teachers meet with professors and mentors to address needs
- Share logistical information and mentoring strategies at luncheons
- Visit mentoring sessions on a weekly basis
- Check in/conference with mentors to address needs
- Hold luncheons for mentors

SUSTAINING RELATIONSHIPS WITH PARTNER SCHOOLS

- Visit schools/observe mentoring sessions on a weekly basis
- Email school personnel to remind them when mentors will and will not be there
- Consider supplying snacks for after school sessions
- Hold “celebrations” throughout the program (e.g., end of semester)

