

Reaching The Wounded Student™

Hope 4 The Wounded, Inc.
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Vision & Mission of Hope 4 The Wounded, Inc.

Our Vision: We believe that all children are valuable and can achieve their full potential when they are esteemed and empowered by hope.

Our Mission: We desire to equip, empower, and encourage those who endeavor to discover and cultivate the unique abilities and gifts that all children possess.

“Effective teaching may be the hardest job there is.”~ William Glasser

Why Wounded?

At-Risk or Wounded?

At-Risk means something might happen “if...”

Wounded means that a traumatic event(s) has already occurred in the life of a child.

Examples of wounds are abuse, neglect, poverty, violence, absence of parent(s), self-esteem issues, anger, depression, etc.

Signs of a Wounded Student

- Withdrawn
- Stress
- Anger
- Bonding/Relationship Issues

- Obsessive Compulsive
- Depression
- Fear
- Anxiety
- Isolated
- Hopelessness

Typology of Traumatic Wounds

- Traumatic Wounds of Withholding in Childhood
- Traumatic Wounds of Aggression in Childhood
- Traumatic Wounds Caused by Stressful Events
- Traumatic Wounds Caused by Betrayal
- Traumatic Wounds Caused by Long Term Duress

Wardle, T. "Strong Winds & Crashing Waves." 2007. p. 60-67.

Causes & Effects of Wounds

- Wounds
- False Beliefs
- Emotional Upheaval
- Dysfunctional Behavior
- Life Situations

Wardle, T. "Strong Winds & Crashing Waves" 2007, p. 72.

Ways to Address the Wounded Student

- Alternative Discipline
- Build Self-Esteem
- Create Community
- Develop a No Failure Attitude
- Extend Grace and Mercy

Teachable Moments

- Every behavior is a teachable moment.
- Do not surrender your power during a teachable moment.
- Everyone in the school is a teacher.
- Invest in their lives by the gift of time.
- You can become the expert working with wounded children.

Non-Negotiables

Drugs or Dealing Drugs

Weapons

Violence

Constant disruption to the education of others.

****Always consult your district handbook regarding non-negotiables & involve your administration or law when appropriate.**

Redeeming Qualities

- With wounded students, always try to find some kind of a redeeming quality.
- It will help when students return from suspensions or expulsions.

- Students can return with hope once justice is served.
- Can help prevent future problems.
- Build on strengths and not weaknesses.
- Keeps us from judging.

Reaching Wounded Students™

- Make sure that your school climate says that we need you and it's not the same without you.
- Communicate high expectations.
- Believe wounded students are trustworthy.
- Teach leadership skills.
- Be willing to get in the ditch with wounded students.
- Give equal time to wounded students.
- Give wounded students different avenues to express themselves.
Examples: Music, Art, Sports, etc.
- Display empathy.

Empathy *"Our ability to identify with the feelings & perspectives of others."*~Mary Gordon

Empathy & Wounded Children

- Use empathic skills to make students feel safe and secure.
- We are trying to empower and equip them.
- The ability to attune or attach.
- Know the difference between empathy and sympathy.

Key Components Reaching the Wounded Student™

- Build Self-Esteem
- Understand and Work on Students' Emotional Intelligence
- Alternative Ideas to Behavior Issues- We Already Know What Does Not Work
- Involve Parents K-12
- Do not Label/Judge Students
- Encourage-Set High Expectations for Academics and Behavior
- Communicate Goals to Parents/Students
- Empower Yourself to Help Students
- Give Positive Feedback
- Practice Mercy and Grace...The wounded student needs this.
- Believe All Students Can and Will Achieve