

## REFERENCES

- Adams,D. (2006).Wireless laptops in the classroom (and the Sesame Street syndrome). *Communications of the ACM*, 49, 25-27. <http://doi.org/10.1145/1151030.1151049>
- Andersen, J. F. (1979). Instructor nonverbal communication: Listening to our silent messages. In J. M. Civikly (Ed.), *Communicating in college classrooms* (pp. 41-49). San Francisco, CA: Josey-Bass.
- Bloom, B. S., Engelhart, M. D., Furst, E. J., Hill,W. H., & Krathwohl, D. R. (1956). *Taxonomy of educational objectives: The classification of educational goals*. New York, NY: David McKay Company.
- Campbell, S.W. (2006). Perceptions of mobile phones in college classrooms: Ringing, cheating, and classroom policies. *Communication Education*, 55, 208-294. <http://doi.org/10.1080/03634520600748573>
- Deci, E. L., Koestner, R., & Ryan, R. M. (1999).A meta-analytic review of experiments examining the effects of extrinsic re- wards on intrinsic motivation. *Psychological Bulletin*, 125,627-668.<http://doi.org/10.1037/0033-2909.125.6.627>
- Deci, E. L., Koestner, R., & Ryan, R. M. (2001). Extrinsic rewards and intrinsic motivation in education: Reconsidered once again. *Review of Educational Research*, 71, 1-27. <http://doi.org/10.3102/00346543071001001>
- Deci, E. L., & Ryan, R. M. (1985). *Intrinsic motivation and self-determination in human behavior*. New York, NY: Plenum.
- Deci, E. L., Spiegel, N. H., & Ryan, R. M. (1982). Effects of performance standards on teaching styles: Behavior of con- trolling teachers. *Journal of Educational Psychology*, 74, 852- 859. <http://doi.org/10.1037/0022-0663.74.6.852>
- Finn,A. N., & Ledbetter,A. M. (2013). Instructor power mediates the effects of technology policies on instructor credibility. *Communication Education*, 62, 26-47. <http://doi.org/10.1080/03634523.2012.725132>
- Finn,A. N., & Ledbetter,A. M. (2014).Teacher verbal aggressiveness and credibility mediate the relationship be- tween teacher technology policies and perceived student learning. *Communication Education*, 63, 210-234. <http://doi.org/10.1080/03634523.2014.919009>
- Huber,M., & Hutchings, P.(2005). *The advancements of learning: Building the teaching commons*. The Carnegie Foundation report on the scholarship of teaching and learning.The Carnegie Foundation for the Advancement of Teaching. San Francisco, CA:Jossey-Bass.
- Johnson, D. I. (2013). Student in-class texting behavior: Associations with instructor clarity and classroom relation- ships. *Communication Research Reports*, 30, 57- 62. <http://doi.org/10.1080/08824096.2012.723645>
- Kearney, P., & McCroskey, J. C. (1980). Relationships among teacher communication style, trait and state communication apprehension, and teacher effectiveness. In D. Nimmo (Ed.), *Communication yearbook 4* (pp. 533- 551).New Brunswick, NJ: Transaction Books.
- Lancaster,A. L., & Goodboy,A. K. (2015).An experimental examination of students' attitudes toward classroom cell phone policies. *Communication Research Reports*, 32, 107- 111. <http://doi.org/10.1080/08824096.2014.989977>
- Ledbetter,A. M., & Finn,A. N. (2013). Instructor technology policies and online communication apprehension as predictors of learner empowerment. *Communication Education*, 62, <http://doi.org/10.1080/03634523.2013.794386>
- Ledbetter,A. M., & Finn,A. N. (2016).Why do students use mobile technology for social purposes during class?: Modeling teacher credibility, learner empowerment, and online communication attitude as predictors. *Communication Education*, 65, 1-23. <http://doi.org/10.1080/03634523.2015.1064145>
- Lepp ,A., Barkley, J. E., & Karpinski,A. C. (2015).The relationship between cell phone use and academic performance in a sample of U. S. college students. *Sage Open*, 1-9. <http://doi.org/10.1177/2158244015573169>
- McCroskey, J. C. (1994).Assessment of affect toward communication and affect toward instruction in communication. In S. Morreale & M. Brooks (Eds.), 1994 SCA summer conference proceedings and prepared remarks: Assessing college student competence in speech communication. Annandale,VA: Speech Communication Association.
- McCrosky, J. C., & Richmond,V. P. (1983). Power in the classroom I: Teacher and student perceptions. *Communication Education*, 32, 175-184. <http://doi.org/10.1080/03634528309378527>
- Plax,T. G., Kearney, P., McCroskey, J. C., & Richmond,V. P. (1986). Power in the classroom VI: Verbal control strategies, nonverbal immediacy and affective learning. *Communication Education*, 35, 43-55. <http://doi.org/10.1080/0363452860938813>
- Pertaub, D-P., Slater, M., & Barker, C. (2001).An experiment on fear of public speaking in virtual reality. *Studies in Health Technology and Informatics*, 81, 372-378. Retrieved from <http://www.iospress.nl/bookserie/studies-in-health-technology-and-informatics/>
- Richmond,V. P., McCroskey, J. C., Kearney, P., & Plax,T. G. (1987). Power in the classroom VII: Linking behavior alteration techniques to cognitive learning. *Communication Education*, 36, 1-12. <http://doi.org/10.1080/03634528709378636>
- Rodriguez, J.I., Plax,T.G., & Kearney, P.(1996). Clarifying the relationship between teacher nonverbal immediacy and student cognitive learning: Affective learning as the central causal mediator. *Communication Education*, 45, 293-305. <http://doi.org/10.1080/03634529609379059>
- Scott, M. D., & Wheeless, L. R. (1975). Communication apprehension, student attitudes, and levels of satisfaction. *Western Journal of Speech Communication*, 41, 188-198. <http://doi.org/10.1080/10570317709389611>
- Seidman,A. (2005).The learning killer: Disruptive student behavior in the classroom. *Reading Improvement*, 42, 40- 46. Retrieved from <http://www.projectinnovation.com/reading-improvement.html>
- Smith,A, Rainie, L., & Zickuhr, K. (2011,July). College students and technology. Retrieved from <http://www.pewinternet.org/2011/07/19/college-students-and-technology/>
- Teven, J. J., & Herring, J. E. (2005).Teacher influence in the classroom: A preliminary investigation of perceived instructor power, credibility, and student satisfaction. *Communication Research Reports*, 22,235-243. <http://doi.org/10.1080/00036815000230685>

Tindell, D. R., & Bohlander, R.W. (2012).The use and abuse of cell phones and text messaging in the classroom: A survey of college students. *College Teaching*, 60, 1-9.  
<http://doi.org/10.1080/87567555.2011.604802>

Wei, R., & Leung, L. (1999). Blurring public and private behaviors in public space: Policy challenges in the useand improper use of the cell phone. *Telematics and Informatics*, 16, 11-26.  
[http://doi.org/10.1016/s0736-5853\(99\)00016-7](http://doi.org/10.1016/s0736-5853(99)00016-7)

Witt, P. & Wheless, L. (2001).An experimental study of teachers' verbal and nonverbal immediacy and students' affective and cognitive learning. *Communication Education*, 50, 327-342.  
<http://doi.org/10.1080/03634520109379259>