

National Youth at Risk Conference

Student Voice: The Beacon in Our Journey to School Improvement

Tuesday, March 7, 2017

1:00 – 2:15

Presenters:

Dr. Yolanda Stanislaus, Principal, Francis Scott Key Middle School

Ms. Beth Hester, Middle Years Programme Coordinator

Ms. Helen Webster, Staff Development Teacher

Session Outcomes: By the end of the session, the participants will have

- Discussed the connections between cultural proficiency, culturally responsive teaching, equitable practices, and high expectations
- Analyzed instructional practices to identify their relevance to culturally responsive teaching
- Reviewed a process to collect student voice data and use that data for instructional walk-throughs
- Heard one school's journey to reducing the achievement gap

This presentation will share the on-going journey of Francis Scott Key Middle School as we develop the cultural proficiency of teachers in order to reduce the achievement gap. The major focus of this presentation will be the Student Voice Project model used during the past two years. Teachers cannot become culturally proficient unless they hear and understand the culture, experiences, and aspirations of their students.

Agenda

Introduction and Outcomes

Activator – *Placemats*

Francis Scott Key Middle School – Who Are We?

Building the Cultural Proficiency of Staff

Activity – *Expectation Conversation*

Activity – *Mind Mapping Connections*

Activity – *Semantic Feature Analysis*

Student Voice – Our Story

Video – ***Culturally Responsive Teaching***

Video – ***Equitable Practices: Effective Feedback***

Activity – *The Power of Voice – Making Connections*

Video – ***Student Voice 2017***

Next Steps

Where We Are Now

Summarizer – *Think-Pair-Share*

Questions and Answers