**OWG Number: 4-1**

**OWG Name: Core Curriculum**

**OWG Co-Chairs: Delana Gajdosik-Nivens and Curtis Ricker**

**Date submitted: June 14, 2017**

**OWG Recommendation:** ­­­­­

**In support of the new Georgia Southern University mission and the general education of our students, it is recommended that the new Georgia Southern University adopt the Core Curriculum as listed below, pending curriculum decisions in disciplinary OWGs and approval by curriculum committees, faculty senate and the Council on General Education**

“Location” refers to the current university where the course is taught. Any course could be taught on either campus post-consolidation, depending on resources and student demand.

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| **COURSE Prefix and Number** | **COURSE Title** | **LOCATION** | **LOCATION** | **NOTES** |
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| **Area A1 (6 hours) Communication Skills** | | | | |
|
| Students will use research and analysis to produce written communication adapted appropriately for specific audiences, purposes, and rhetorical situations. | | | | |
| ENGL 1101 | Composition I | ASU | GSU |  |
| ENGL 1102 | Composition II | ASU | GSU |  |
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| **Area A2 (3 hours) Quantitative Skills** | | | | |
| Students will apply mathematical knowledge using analytical, graphical, written, or numerical approaches to interpret information or to solve problems. | | | | |
| MATH 1001 | Quantitative Reasoning | ASU |  |  |
| MATH 1101 | Introduction to Mathematical Modeling |  | GSU |  |
| MATH 1111 | College Algebra | ASU | GSU |  |
| MATH 1112 | College Trigonometry | ASU | GSU |  |
| MATH 1113 | Pre-Calculus Mathematics | ASU (3 hours) | GSU (4 hours)\* | determine hours, reconcile name |
| MATH 1441\* | Calculus I |  | GSU | reconcile course number |
| MATH 1161\* | Calculus I | ASU |  |
| \*extra hour may apply to Area F or elsewhere in the major | | | | |
| biology, biochemistry, chemistry, computer science, information technology, mathematical sciences, physics, geology, geography (BS), and rehabilitation science majors, must take a minimum of MATH 1112 in Core A | | | | |
| Radiologic Sciences, Secondary Science/Math education majors must take a minimum of MATH 1111 in Core A | | | | |
| Engineering majors must take Calculus in Area A | | |  |  |
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| Area A must be completed within the first 30 hours. | | | |  |

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| **COURSE Prefix and Number** | **LOCATION** | **COURSE Title** | **LOCATION** | **COURSE Title** | **Hours** | **NOTES** |
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| **Area B (7 hours) Global Perspectives** | | | | | | |
| Students will recognize and articulate global perspectives across diverse societies in historical and cultural contexts. | | | | | | |
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| **B1 (3 hours)** |  |  |  |  |  |  |
| HIST 1111 | ASU | Civilization I | GSU | World History I: Development of World Civilization | (3-0-3) | reconcile names |
| HIST 1112 | ASU | Civilization II | GSU | World History II: Development of World Civilization | (3-0-3) |
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| **B2 (3 hours)** |  |  |  |  |  |  |
| RELS 2130 |  |  | GSU | Introduction to Religion | (3-0-3) | reconcile prefix and names |
| RELI 2100 | ASU | World Religions |  | (3-0-3) |
| CRJU 2010 | ASU | Universal Justice |  |  | (3-0-3) | raise credit to 3 |
| INTS 2130 |  |  | GSU | Intro to International Studies | (3-0-3) | not currently in Core, will need approval |
| FORL 2001, 2002\*\* | ASU |  | GSU | Intermediate Level Language | (3-0-3) |  |
| FORL 2060\*\* |  |  | GSU | (6-0-6) |  |
| \*IDS XXXX | ASU |  | GSU | Diaspora Studies | (3-0-3) | \*Proposed new course see draft description |
| WGSS 2200 | ASU | Gender in Global Context |  |  | (3-0-3) |  |
| HONS 2000 | ASU | Topics in Global Perspectives |  |  | (3-0-3) | change to UHONS prefix |
| HLPR 2010 | ASU | Culture, Illness, Diagnosis and Treatment |  |  | (3-0-3) |  |
| POLS 1150 | ASU | World Politics |  |  | (3-0-3) |  |
| PSYC 2300 | ASU | Global Perspectives in Developmental Psychology |  |  | (3-0-3) |  |
| GEOG 1130 |  |  |  | World Regional Geography | (3-0-3) | Armstrong GEOG 1100 will be made catalog equivalent to GEOG 1130 per GEOL/GEOG sub-OWG & Science OWG |
|
| SOCI 2000 | ASU | Global Sociology |  |  | (3-0-3) |  |
| ANTH 1150 | ASU | Global Perspectives in Anthropology |  |  | (3-0-3) |  |
| SABR 2960 | ASU | Study Abroad |  |  | variable credit | add to CORE/needs approval; extra hours may count elsewhere |
| \*\*unless student has not taken foreign language or is studying a new language, then substitute 1001,1002, or 1060 level. 3 credits apply elsewhere in the student’s program. | | | | | | |
| **B3 (1 hour)** |  |  |  |  |  |  |
| CORE 2000 |  |  |  | e-Portfolio Core capstone |  | proposed new course; RPG/CCG OWG endorses this course |

**Create the following course: CORE 2000: e-Portfolio Capstone (1-0- 1)**

**Description:** In this capstone requirement students will create an e-portfolio to curate artifacts of their learning from their core-curriculum classes along with a significant reflective writing component. The e-portfolio will showcase their best work on signature assignments, which may include projects, presentations, lab experiments, artwork, performances, or other demonstrations that accompany general education learning outcomes. The reflective writing component will ask students to respond to five focused prompts (250-500 words each) and compile an audit of the general education foundation to their major, their career, and their vision for their lives.

**Rationale**: Upon completion of this course students will be better able to reflect on the relevance of their academic and co-curricular experiences to their choice major, the interconnectedness of their choice of core-level classes, their recognition of issues of global concern and sustainability, and on their personal aspirations for their remaining years at the new university. The e-portfolio encourages high-level metacognitive reflection that allows students to analyze their reasoning in making their academic choices thus far. This level of self-awareness should help students persist through their course of study to a major field of inquiry and to understand the relevance of their course work thus far to their academic and career goals. It will also offer the institution a mechanism to assess the effectiveness of our overall delivery of our core curriculum. It will be easily deliverable because it will rely upon GSU’s existing technological resources for creating e-portfolio platforms.

**Create the following course: IDS 2000: Diaspora Studies (3-0-3)**

**Description:** This course explores the shifting relations between homelands and host nations from the perspective of those who have moved, whether voluntarily or not. It examines the historical and/or contemporary movements of peoples and the complex issues of identity and experience to which these processes give rise, emphasizing the lived experience of migrant communities as they negotiate forms of existence that preceded and exceed national boundaries. It may be taught from various disciplinary, comparative, and interdisciplinary perspectives, drawing from the social sciences, history, the arts, and humanities. In it students can expect to explore the relationship between place and belonging, how the experiences of migration and dislocation challenge the modern assumption that the nation-state should be the limit of identification, while examining questions of the coherence of cultural and political boundaries.

**Rationale:** This course allows the new GSU to bring the strengths of its faculty members’ existing areas of expertise in the humanities and social sciences (in both discipline-specific and interdisciplinary courses) to bear on questions of migration, diaspora, homelands, belonging and self-understanding across different ethnicities and cultures. Because these questions have profound implications for vast global movements of people, ideas, and cultural products, there is an urgent need to address them in academic contexts that are historically driven and quantitatively, as well as qualitatively broad in their focus. This course absorbs previous courses emphasizing Diaspora Studies on both campuses from their discipline specific affiliations and provides an opportunity for multi-disciplinary approaches to a pervasive and complex human phenomenon.

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| **COURSE Prefix and Number** | **LOCATION** | **COURSE Title** | **LOCATION** | **COURSE Title** | **HOURS** | **NOTES** |
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| **Area C (6 hours) Humanities, Arts, and Ethics** | | | | | | |
| Students will identify and critically examine human values expressed in ideas and cultural products. | | | | | | |
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| **Choose one course from:** | | | | | | |
| ENGL 2100 | ASU | Literature and Humanities |  |  | (3-0-3) |  |
| ENGL 2111 |  |  | GSU | World Literature I | (3-0-3) |  |
| ENGL 2112 |  |  | GSU | World Literature II | (3-0-3) |  |
| PHIL 2010 | ASU | Intro to Philosophy | GSU | Intro to Philosophy | (3-0-3) |  |
| PHIL 2030 | ASU | Intro to Ethics and Moral Issues | GSU | Intro to Ethics | (3-0-3) | reconcile names |
|  |  |  |  |  |  |  |
| **Choose one course from:** |  |  |  |  |  |  |
| ART 1000 |  |  | GSU | Art in Life | (3-0-3) | reconcile name and numbering |
| ART 1100 | ASU | Art Appreciation |  |  | (3-0-3) |
|  |  |  |  |  |  |  |
| ARTS 2710 | ASU | Art History I |  |  | (3-0-3) | reconcile prefix and numbering |
| ARTS 2720 | ASU | Art History II |  |  | (3-0-3) |
| ARTH 2531 |  |  | GSU | Art History I | (3-0-3) |
| ARTH 2532 |  |  | GSU | Art History II | (3-0-3) |
|  |  |  |  |  |  |  |
| MUSC 1100 | ASU | Music Appreciation | GSU | Music Appreciation | (3-0-3) |  |
| THEA 1100 | ASU | Theater Appreciation | GSU | Theater Appreciation | (3-0-3) |  |
| COMM 1110  COMM 2280 | ASU | Speech Communication | GSU | Principles of Public Speaking | (3-0-3) | Reconcile courses name and number |
| HUMN 2433 |  |  | GSU | Classicism | (3-0-3) |  |
| HUMN 2434 |  |  | GSU | Myth and Art in Humanities | (3-0-3) |  |
| HUMN 2321 |  |  | GSU | Humanities I | (3-0-3) |  |
| HUMN 2322 |  |  | GSU | Humanities II | (3-0-3) |  |
| UHON 1132 |  |  | GSU | Honors Humanities | (3-0-3) |  |

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| **COURSE Prefix and Number** | **LOCATION** | **COURSE Title** | **LOCATION** | **COURSE Title** | **Hours** | **Notes** |
| **Area D (11 hours) Natural Sciences, Mathematics, and Technology** | | | | | | |
| Students will use scientific reasoning and methods, mathematical principles, or appropriate technologies to investigate natural phenomena. | | | | | | |
| \* indicates an Environmental Science Course | | | | | | |
| **D1 (8 hours). Students in health professions, including nursing, must fulfill the Area D science requirement with a two-semester laboratory sequence in either physics, chemistry, or biology. All other students choose any 2 laboratory science courses (lecture hours-lab hours-credit hours)** | | | | | | |
| BIOL 1103 | ASU | Concepts of Biology |  |  | (3-4-3) | Need to reconcile names, lecture and lab separation, and course numbering |
| BIOL 1130 |  |  | GSU | General Biology | (3-0-3) |
| BIOL 1110 |  |  | GSU | General Biology Laboratory | (0-2-1) |
| BIOL 1107 | ASU | Principles of Biology I |  |  | (3-0-3) | Reconcile names |
| BIOL 1107 L | ASU | Principles of Biology I Lab |  |  | (0-3-1) |
| BIOL 1108 | ASU | Principles of Biology II |  |  | (3-3-4) |
| BIOL 1108 L | ASU | Principles of Biology II Lab |  |  | (0-3-1 |
| BIOL 2107 |  |  | GSU | Principles of Biology I | (3-3-4) |
| BIOL 2108 |  |  | GSU | Principles of Biology II | (3-3-4) |
| CHEM 1151  CHEM 1151L | ASU  ASU | Survey of Chemistry I  Survey of Chemistry I Lab | GSU | Survey of Chemistry I | (3-0-3)  (3-3-4)  (0-3-1) | Reconcile separate or joint lecture/lab |
| CHEM 1152  CHEM 1152L | ASU  ASU | Survey of Chem II  Survey of Chemistry II Lab | GSU | Survey of Chem II | (3-0-3)  (3-3-4)  (0-3-1) |  |
| CHEM 1145 |  |  | GSU | Principles of Chemistry I | (3-3-4) | Numbers need to be reconciled |
|  |  |  |  |  |
| CHEM 1211  CHEM 1211L | ASU  ASU | Principles of Chemistry I  Principles of Chemistry I Lab |  |  | (3-0-3)  (0-3-1) |
| CHEM 1146  CHEM 1212  CHEM 1212L | ASU  ASU | Principles of Chemistry II  Principles of Chemistry II Lab | GSU | Principles of Chemistry II | (3-3-4)  (3-3-4)  (0-3-1) |  |
| PHYS 1111K | ASU | Introduction to Physics I | GSU |  | (3-3-4) |  |
| PHYS 1112K | ASU | Intro to Physics II | GSU |  | (3-3-4) |  |
| PHYS 2211K | ASU | Principles of Physics I | GSU | Principles of Physics I (PHYS 2211) | (3-3-4) | Reconcile K sections or not K sections |
| PHYS 2212K | ASU | Principles of Physics II | GSU | Principles of Physics II (PHYS 2212) | (3-3-4) | Reconcile K sections or not K sections |
| GEOL 1121 |  |  | GSU | Introduction to Earth | (3-3-4) |  |
| ASTR 1010 | ASU | Astronomy of the Solar System | GSU |  | (3-0-3) |  |
| ASTR 1020 | ASU | Stellar and Galactic Astronomy | GSU | Stellar and Galactic Astronomy | (3-0-3) |  |
| ASTR 1211 |  |  | GSU | Astronomy Lab | (0-2-1) | Lab must be added at the Armstrong Campus to accommodate lab science with ASTR 1010 |
| PHSC 1211  PHSC 1211 L | ASU  ASU | Physical Environment  Physical Environment Lab |  |  | (3-0-3)  (0-2-1) | Course to be renamed |
| SCIE 1212\*  SCIE 1212L\* | ASU  ASU | Chemical Environment  Chemical Environment Lab |  |  | (3-0-3)  (0-2-1) |  |
| CHEM 1040\* |  |  | GSU | Environmental Chemistry | (3-2-4) |  |
| BIOL 1230\*  BIOL 1210\* |  |  | GSU  GSU | Environmental Biology  Environmental Biology Lab | (3-0-3)  (0-2-1) |  |
| GEOL 1340\*  GEOL 1310\* |  |  | GSU  GSU | Environmental Geology  Environmental Geology Lab | (3-0-3)  (0-2-1) |  |
| PHYS 1149\* |  |  | GSU | Environmental Physics | (3-2-4) |  |
|  |  |  |  |  |  |  |
| **D2 (3 hours) - non-science and non-health professions majors must take an environmental sciences course if not taken in D1,** | | | | | | |
| **Any course listed in D1 or any of the following:** | | | | | | |
| BIOL 1120\* | ASU | Diversity of Life |  |  | (3-0-3) |  |
| BIOL 1130 | ASU | Human Biology |  |  | (3-0-3) | Needs a course number change |
| BIOL 1140\* | ASU | Environmental Biology |  |  | (3-0-3) | Needs name change to indicate difference from BIOL 1230, gives students a non-lab option |
| BIOL 1331 |  |  | GSU | Insects and People | (3-0-3) |  |
| BIOL 1335 |  |  | GSU | Plants and Civilization | (3-0-3) |  |
| GEOG 1111 |  |  | GSU | Climate and the landscape | (3-0-3) |  |
| GEOG 1110 |  |  | GSU | Climate and the landscape Lab | (0-2-1) |  |
| GEOL 1530 |  |  | GSU | Principles of Oceanography | (3-0-3) |  |
| GEOL 1430 |  |  | GSU | Dinosaurs, Extinctions, and Disasters | (3-0-3) |  |
| GEOL 1122 |  |  | GSU | General Historical Geology | (3-0-3) |  |
| ASTR 1000 |  |  | GSU | Intro to the Universe | (3-0-3) |  |
| PHYS 1135 |  |  | GSU | How Things Work | (3-0-3) |  |
| SCIE 1000 | ASU | Intro to Scientific Inquiry |  |  | (3-0-3) |  |
| UHON 1133 |  |  | GSU | Inquiry into Natural Sciences | (3-0-3) |  |
| TCGT 1530 |  |  | GSU | Technology and Sustainability | (3-0-3) |  |
| STAT 2231 |  |  | GSU | Introduction to Statistics | (3-0-3) |  |
| PHYS 1010 | ASU | Physics of Sport |  |  | (3-0-3) |  |
| ITEC 2010 | ASU | Introduction to Cybersecurity |  |  | (3-0-3) |  |
| ENGR 1112 | ASU | Intro to Scientific Modeling/Sim |  |  | (3-0-3) |  |
| Any math course, MATH 1112 or higher | ASU |  | GSU |  | (3-1-4), (4-0-4) |  |
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| **COURSE Prefix and Number** | **LOCATION** | **COURSE Title** | **LOCATION** | **COURSE Title** | **HOURS** | **NOTES** |
| **Area E (9 hours): Social Sciences** | | | | | | |
| Students will articulate and analyze how political, historical, social, or economic forces have shaped and continue to shape human behaviors and experiences. | | | | | | |
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| **E1.** | | | | | | |
| POLS 1101 |  |  | GSU | American Government | (3-0-3) |  |
|  |  |  |  |  |  |  |
| **E2. Choose one course from:** | | | | | | |
| HIST 2111 | ASU | History of America to 1877 |  |  | (3-0-3) |  |
| HIST 2112 | ASU | History of America since 1865 |  |  | (3-0-3) |  |
| HIST 2110 |  |  | GSU | USA Comprehensive Survey | (3-0-3) |  |
|  |  |  |  |  |  |  |
| **E3. Choose one course from:** | | | | | | |
| ANTH 1102 | ASU | Introduction to Anthropology | GSU | Introduction to Anthropology | (3-0-3) |  |
| ECON 1101 | ASU | Survey of Economics |  |  | (3-0-3) |  |
| ECON 1150 | ASU | Global Economic Problems |  |  | (3-0-3) |  |
| ECON 2105 | ASU | Principles of Macroeconomics | GSU | Economics in a Global Society | (3-0-3) | Offered at both schools under different names; Must be fixed/should be Principles of Macro per BOR |
| SOCI 1101 | ASU | Introduction to Sociology | GSU | Introduction to Sociology | (3-0-3) |  |
| PSYC 1101 | ASU | Introduction to Psychology | GSU | Introduction to Psychology | (3-0-3) |  |
| AFAS 2000 | ASU | Introduction to African American Studies |  |  | (3-0-3) |  |
| GNST 1101 | ASU | Introduction to Gender Studies |  |  | (3-0-3) | Name, Number and prefix to be reconciled |
| WGSS 1101 |  |  | GSU | Introduction to Women, Gender and Sexuality | (3-0-3) |
| UHON 1131 |  |  | GSU | Inquiry in the Social Sciences | (3-0-3) |  |

**Explanation of Recommendation:**

OWG 4-1 was tasked with determining the courses and content of each core areas. The OWG 4-1 had representation consisting of faculty, Associate Deans and Deans. Each core area (A-E) was represented on the OWG by at least one person from each university. Many of the members of the OWG were also members of their respective university’s General Education/Assessment Committees. This committee focused on combining the best of the core curricula from each institution, preserving the identity of each campus in the core and causing minimal disruption to students, faculty workload and facilities/space issues. Some courses have been removed from the Core at the current universities and some courses have been moved to different core areas to better align with the Core SLOs. Where noted, we have selected a particular course from a general education perspective, but, since the courses differ on each campus, they must subsequently be reconciled by the departmental OWGs to provide the final course name, number and course description. It was not possible to preserve every core course at each campus. We are proposing 2 new courses, one that is a combination and expansion of 2 Armstrong courses and one that is a core capstone course in Area B for sophomore students.