

References

- Arum, R. & Roksa, J. (2011). *Academically adrift: Limited learning on college campuses*. Chicago: University of Chicago Press.
- Albert, J. & Rizzo, M. (2012). Analysis of Variance 1. In *R by Example* (pp. 199-225). New York: Springer. https://doi.org/10.1007/978-1-4614-1365-3_8
- Bloom, B.S. (Ed), Englehart, M., Furst, E.J., Hill, W. H., & Krathwohl, D.R. (1956). *Taxonomy of educational objectives: The classification of educational goals. Handbook 1: Cognitive domain*. New York: David McKay.
- Brown, A. (1987). Metacognition, executive control, self-regulation and other more mysterious mechanisms. In F. Weinert & R. Kluwer (Eds.), *Metacognition, motivation and understanding*. 65-116. Hillsdale: Erlbaum
- Davis, C. (2012). Excerpt from an unsolicited e-mail received from a student, May 11, 2012.
- Krathwohl, D.R. (2002). A Revision of Bloom's Taxonomy: An Overview. *Theory into Practice*, 41(4), 212-218 https://doi.org/10.1207/s15430421tip4104_2
- Krathwohl, D. R. & Anderson, L.W. (2010). Merlin C. Wittrock and the revision of Bloom's taxonomy. *Educational Psychologist*, 45 (1), 64-65. <https://doi.org/10.1080/00461520903433562>
- Kuh, G.D., Kinzie, J., Schuh, J.H., Whitt, E. J., et al. (2005). *Student success in college: Creating conditions that matter*. San Francisco: Jossey-Bass.
- Kuh, G.D., Kinzie, J., Buckley, J.A., Bridges, B. K., & Hayek, J.C. (2006) *What matters to student success: A review of the literature*. Washington, D.C.: National Postsecondary Education Cooperative.
- Pace, L. (2012) *Beginning R, an introduction to statistical programming*. New York: Springer Science & Business Media.
- Schraw, G. & Dennison, R.S. (1994). Assessing metacognitive awareness. *Contemporary Educational Psychology*, 19, 460-475. <https://doi.org/10.1006/ceps.1994.1033>
- Seddon, G.M. (1978) The Properties of Bloom's Taxonomy of Educational Objectives for the Cognitive Domain. *Review of Educational Research*, 48(2), 303-323. <https://doi.org/10.3102/00346543048002303>
- Simon, H. (1972) Theories of bounded rationality. In C.B. McGuire and R. Radner (Eds.) *Decision & organization*, 161-176 North Holland Publishing Company
- Veenman, M.V., Van Hout-Wolters, B.H.A.M, & Afflerbach, P. (2006). Metacognition and learning: conceptual and methodological considerations. *Metacognition and Learning*, 1, 3-14. <https://doi.org/10.1007/s11409-006-6893-0>
- Vrugt, A. & Oort, F.J. (2008). Metacognition, Achievement Goals, Study Strategies and Academic Achievement: Pathways to Achievement. *Metacognition Learning*, 30, 123-146. <https://doi.org/10.1007/s11409-008-9022-4>