

References

- Barr, R. B., and Tagg J. (1995). From teaching to learning - A new paradigm for undergraduate education. *Change*, 27(6) November/December, pp. 13-25. <https://doi.org/10.1080/00091383.1995.10544672>
- Boyer, E. (1990) *Scholarship reconsidered: Priorities of the professoriate*. Princeton: NJ: The Carnegie Foundation for the Advancement of Teaching.
- Christensen Hughes, J. & Mighty, J. (Eds.). (2010). *Taking stock: Research in teaching and learning in higher education*. Montreal and Kingston: Queen's Policy Studies Series, McGill-Queen's University Press.
- Council of Ontario Universities (2011). <http://www.cou.on.ca/related-sites/the-ontario-universities-council-on-quality-assura.aspx>. Last retrieved on June 7, 2013.
- Entwistle, N. (2010). Taking stock: An overview of key research findings. In J. Christensen Hughes & J. Mighty (Eds.). (2010). *Taking stock: Research in teaching and learning in higher education* (pp. 15-57). Montreal and Kingston: Queen's Policy Studies Series, McGill-Queen's University Press.
- Kinzie, J. (2010). Student engagement and learning: Experiences that matter. In J. Christensen Hughes & J. Mighty (Eds.), *Taking stock: Research on teaching and learning in higher education* (pp. 139-154). Kingston, ON: McGill-Queen's University Press.
- Newman, J. (1852). *The idea of a university*. Originally published in 1907. London: Longmans, Green and Co.
- Scott, P. (1995). *The meaning of mass higher education*. Buckingham. SRHE/Open University Press.