

References

- Baer, J. (2010). Is creativity domain specific? In J.C. Kaufman & R.J. Sternberg (Eds), *The Cambridge handbook of creativity* (pp. 321-341). Cambridge, NY: CambridgeUP.
<https://doi.org/10.1017/CBO9780511763205.021>
- Beghetto, R.A. (2010). Creativity in the classroom. In J.C. Kaufman & R.J. Sternberg (Eds), *The Cambridge handbook of creativity* (pp. 447-466). Cambridge, NY: CambridgeUP.
<https://doi.org/10.1017/CBO9780511763205.027>
- Biggs, J. (1999). *Teaching for quality learning at university*. Buckingham: Society for Research into Higher Education and Open University Press.
- Biggs, J. (2003). Aligning teaching for constructing learning. Retrieved from http://www.heacademy.ac.uk/assets/documents/resources/resourcedatabase/id477_aligning_teaching_for_constructing_learning.pdf.
- Craft, A. (2006). Fostering creativity with wisdom. *Cambridge Journal of Education* 36(3), 337-350. <https://doi.org/10.1080/03057640600865835>
- Craft, A. (2008). Studying collaborative creativity: Implications for education. *Thinking Skills & Creativity* 3, 241-245. <https://doi.org/10.1016/j.tsc.2008.09.006>
- Cropley, A.J. (1997). Fostering creativity in the classroom: General principles. In M.A. Runco (Ed.), *The creativity research handbook: V.1* (pp. 83-114). Cresskill, NJ: Hampton Press.
- Csikszentmihalyi, M. (2006). Foreword: Developing creativity. In N. Jackson, M. Oliver, M. Shaw, & J. Wisdom (Eds.), *Developing creativity in higher education* (pp. xviii-xx). London: Routledge.
- Csikszentmihalyi, M. (1999). A systems perspective on creativity. In R. Sternberg (Ed.), *Handbook of Creativity* (pp. 313-35). Cambridge: Cambridge University Press.
- Csikszentmihalyi, M. (1990). The domain of creativity. In M.A. Runco & R.S. Albert (Eds.), *Theories of Creativity* (pp.190-212). London: Sage.
- European Universities Association. (2007). *Creativity in higher education*. Brussels, Belgium: European Universities Association.
- Jackson, N., Oliver, M., Shaw, M., & Wisdom, J. (Eds.). (2006). *Developing creativity in higher education*. London: Routledge.
- Jackson, N. & Shaw, M. (2006). Subject perspectives on creativity. In N. Jackson, M. Oliver, M. Shaw, & J. Wisdom (Eds.), *Developing creativity in higher education* (pp.89-108). London: Routledge.
- Kaufman, J.C. & Baer, J. (Eds.). (2005). *Creativity across domains: Faces of the muse*. Mahweh, NJ: Lawrence Erlbaum.
- Kelly, R. (2012). *Educating for creativity*. Calgary: Detselig/Temeron Books.
- Kelly, R. & Leggo, C. (Eds.). (2008). *Creative expression, creative education: Creativity as a primary rationale For education*. Calgary: Detselig/Temeron Books.
- McMaster University. (2010). *McMaster University Fact Book 2009-2010*. Hamilton: McMaster University Office of Institutional Research and Analysis.

McMaster University. (2002). McMaster University mission and vision. Retrieved from http://www.mcmaster.ca/opr/html/opr/fast_facts/main/mission.html.

McWilliam, E. (2008). *The creative workforce*. Sydney, UNSW Press.

McWilliam, E. & Dawson, S. (2008). Teaching for creativity: towards sustainable and replicable pedagogical practice. *Higher Education* 56, 633-643. <https://doi.org/10.1007/s10734-008-9115-7>

Plucker, J.A. & Makel, M.C. (2010). Assessment of creativity. In J.C. Kaufman & R.J. Sternberg (Eds.), *The Cambridge handbook of creativity* (pp. 48-73). Cambridge, NY: Cambridge UP. <https://doi.org/10.1017/CBO9780511763205.005>

Reid, A. & Petocz, P. (2004). Learning domains and the process of creativity. *The Australian Educational Researcher* 31(2), 45-62. <https://doi.org/10.1007/BF03249519>

Robinson, K. (2001). *Out of our minds: Learning to be creative*. Oxford: Capstone Publishing.

Smith, J.K. & Smith, L.F. (2010). Educational creativity. In J.C. Kaufman & R.J. Sternberg (Eds.), *The Cambridge handbook of creativity* (pp. 250-264). Cambridge, NY: Cambridge UP. <https://doi.org/10.1017/CBO9780511763205.016>

University of Saskatchewan. (1993). University of Saskatchewan mission statement. Accessed online at: http://www.usask.ca/university_secretary/policies/contents/uofs_missionstat.php.

University of Western Ontario (2006). Engaging the future: Final report of the task force on strategic planning. Retrieved from http://www.uwo.ca/univsec/strategic_plan/report/01.htm.