INFORMATION COMPETENCY

Definition:
Information competency is a set of abilities requiring individuals to recognize when information is needed and have the ability to locate, evaluate, and use effectively the needed information.*

Outcomes:
1. The student will determine the nature and extent of information needed.*
2. The student will access the needed information effectively and efficiently.
3. The student will evaluate information and its sources critically.*
4. The student will demonstrate his/her information competency through writing or other modes of communication.

*Definition and Outcomes adopted from the ACRL (Association of College & Research Libraries) standards of information literacy.

IC Project:

1. Choose a research topic according to the instructions provided by your instructor.
2. Complete an investigation of possible sources of information concerning this topic. The source may include extra information but <u>must</u> include information specific to your topic.

3. Collect information from 5 relevant sources. The sources must include examples from a peer-reviewed journal, a reference book, a magazine, a newspaper, and a stand-alone internet site (this is a site that not affiliated with any printed publication).

4. Obtain copies of each source and highlight the portion of the text that pertains specifically to your topic. (In the case of the reference book, you only need to submit a copy of the section of the book that specifically applies to your topic along with the book's publication page; usually one of the first few pages in the book which states its ISBN number, publication date and publishing company.)

5. At the top of each source put your name, indicate what type of source it is (book, journal, etc…), and whether it is an example of a primary source or a secondary source. If you are unfamiliar with the difference between a primary and secondary source, investigate that online as well. A simple Google search will give you the information you need.
6. Complete a bibliography page, in APA format, for the collected material as if they were being used in a research paper.
   However, you are not required to write an actual paper.

7. Submit all collected materials to your instructor before or on the date indicated by the instructor. (Be sure to consult your
   instructor to determine if they have a specific format for submission.)

Grading:
   The project will be graded using the following standards:

Score	Outcome #1 Standards
4	Student was able to correctly determine the type and extent of information needed to complete the assignment. All 5 of their sources were specific to their topic.
3	Student was generally able to determine the type of and extent of information needed to complete the assignment. 4 of their 5 sources were specific to their topic.
2	Student was generally able to determine the type of and extent of information needed to complete the assignment. 3 of their 5 sources were specific to their topic.
1	Student was generally not able to determine the type of and extent of information needed to complete the assignment. 1-2 of their 5 sources were specific to their topic.
0	Student was not able to determine the type of or extent of information that was needed to complete the assignment. None of their sources were specific to their topic.

Score	Outcome #2 Standards
4	Student was able to access the information effectively and efficiently. They were able to correctly collect all 5 of the different source types required for the project.
3	Student was able to access the information effectively and efficiently. They were able to correctly collect 4 of the 5 different source types of required for the project.
2	Student was generally able to access the information effectively and efficiently. They were able to correctly collect 3 of the 5 different sources types required for the project.
1	Student was generally unable to access the information effectively and efficiently. They were able to correctly collect 1-2 of the 5 sources of information required for the project.
0	Student was unable to access the information effectively and efficiently. They were unable to correctly collect any of the different source types required for the project.

Score	Outcome #3 Standards
4	The student was able to evaluate information and its sources critically. They were able to correctly indicate whether they had found a primary or secondary source for all 5 of the sources of information for the project.
3	The student was able to evaluate information and its sources critically. They were able to correctly indicate whether they had found a primary or secondary source for

	4 of the 5 sources of information for the project.
2	The student was generally able to evaluate information and its sources critically. They were able to correctly indicate whether they had found a primary or secondary source for 3 of the 5 sources of information for the project.
1	The student was generally able to evaluate information and its sources critically. They were able to correctly indicate whether they had found a primary or secondary source for 1-2 of the 5 sources of information for the project.
0	The student was unable to evaluate information and its sources critically. They were unable to correctly indicate whether they had found a primary or secondary source for any of the sources of information for the project.

Score	Outcome #4 Standards
4	Student was able to effectively demonstrate IC through their written bibliography. They were able to correctly cite all 5 of their sources.
3	Student was able to effectively demonstrate IC through their written bibliography. They were able to correctly cite 4 of their sources.
2	Student was able to somewhat effectively demonstrate IC through their written bibliography. They were able to correctly cite 3 of their sources.
1	Student was not able to effectively demonstrate IC through their written bibliography. They were only able to correctly cite 1-2 of their sources.
0	Student was not able to effectively demonstrate IC through their written bibliography. They were unable to correctly cite any of their sources.

Miscellaneous:
   1. Final projects will not be returned to you but will be available for review in the instructor's office. You will be given a sheet
      detailing the breakdown of points based on the above rubrics.

   2. This project is considered a graded assignment and is therefore subject to the Georgia Highlands College Academic
      Integrity Policy as stated in the syllabus.

Helpful Links:

   http://owl.english.purdue.edu/owl/resource/560/01/ - APA Formatting and Style Guide - The OWL at Purdue. A great wealth
      of information for using APA format. Updated regularly. Sometimes you have to navigate to multiple pages to get the
      answer you seek.

   http://www.docstyles.com/apastudy.htm - APA Style Quick Study. Good information. Concise. Seems to be missing
      updated information on electronic sources.

http://www.libs.uga.edu/ref/apastyle.html - APA Citation Style Guide. Short, sweet, and to the point. Focuses on
primarily bibliographical format for references. Has good examples. Lacks in-depth descriptions.

Click here for a printable version of this assignment. (Word document)

Click here for an APA Bibliography Format summary page. It does not contain all possible information you could need but
does contain most of the basics. (Word document)