

References

- American Psychological Association (2009). *Publication Manual of the American Psychological Association (6th Ed.)* Washington, DC.
- Apollinaire, G. (n.d.). *Come to the edge* quote. Retrieved from http://thinkexist.com/quotation/come_to_the_edge-he_said-they_said-we_are_afraid/147797.html.
- Barrows, H.S. (n.d.). Generic problem-based learning essentials. *Problem Based Learning Initiative*. Retrieved from http://www.pbli.org/pbl/generic_pbl.htm.
- Bennett, S., Harper, B., & Hedberg, J. (2001). *Designing real-life cases to support authentic design activities*. Retrieved from <http://www.ascilite.org.au/conferences/melbourne01/pdf/papers/bennetts.pdf>.
- Bransford, J.D., Vye, N., Kinzer, C., & Risko, V. (1990). Teaching thinking and content knowledge: Toward an integrated approach. In B.F. Jones & L. Idol (Eds.), *Dimensions of thinking and cognitive instruction* (pp.381-413). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Cummings-Vickaryous, B., Fisher, R., & Mills, C. (2008, April). *Programming for children and older adults: Similarities and differences*. Poster session presented at the Putting Theory into Practice: Transferring Creativity into Community Wisdom, 3rd Annual Graduate Research Conference, University of Regina, Regina, SK.
- Herrington, J., Oliver, R., & Reeves, T. (2003). *Patterns of engagement in authentic online learning environments*. Retrieved from <http://www.ascilite.org.au/conferences/auckland02/proceedings/papers/085.pdf>.
- Hoerber, L., & LeDrew, J. (2008). *Ethnographic methods in research (KHS 802)*. Course outline. University of Regina, Regina, SK.
- LeDrew, J. (2010). *Ethnographic methods in research (KHS 802)*. Course outline. University of Regina, Regina, SK.
- Mills, C., Cummings-Vickaryous, B., & Fisher, R., (2008, May). *The trials and tribulations of new qualitative researchers in kinesiology & health studies*. Paper session presented at the Bodies of Knowledge Conference: A Multi-Disciplinary Conference in Kinesiology, Physical Education, & Health, Toronto, ON.
- Mullen, C.A. (2000). Linking research and teaching: A study of graduate student engagement. *Teaching in Higher Education*, 5(1), 5-21. <https://doi.org/10.1080/135625100114920>
- Tenenbaum, H.R., Crosby, F.J., & Gliner, M.D. (2001). Mentoring relationships in graduate school. *Journal of Vocational Behavior*, 59, 326-341. <https://doi.org/10.1006/jvbe.2001.1804>