

References

- Baccaglini-Frank, A. E. (2012). Dragging and making sense of invariants in dynamic geometry. *Mathematics Teacher*, 105(8), 616-620.
<https://doi.org/10.5951/mathteacher.105.8.0616>
- Georgia Department of Education (2015a). Georgia Standards of Excellence – Analytic Geometry. Retrieved April 6, 2018, from <https://www.georgiastandards.org/Georgia-Standards/Frameworks/Analytic-Geometry-Curriculum-Map.pdf>
- Georgia Department of Education (2015b). Mathematics Georgia Standards of Excellence (GSE) 9-12. Retrieved April 6, 2018, from <https://www.georgiastandards.org/Georgia-Standards/Pages/Math-9-12.aspx>
- Georgia Milestones Assessment (2017). Study/Resource guide for students and parents – Geometry. *Georgia Department of Education*.
http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Documents/Milestones/Study-Resource%20Guides/Milestones_StudyGuide_Geometry_11-16.pdf
- Georgia Department of Education (2018a). Mathematics Georgia Standards of Excellence (GSE) 9-12. Retrieved April 6, 2018, from <https://www.georgiastandards.org/Georgia-Standards/Frameworks/Analytic-Geometry-Unit-3.pdf>
- Georgia Department of Education (2018b). Georgia Milestones Assessment System: Study/Resource Guide for Students and Parents Analytic Geometry. Retrieved December 10, 2018, from http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Documents/Milestones/Study-Resource%20Guides/GM_AGEO_Study_Guide_7.5.18.pdf
- National Governors Association Center for Best Practices & Council of Chief State School Officers. (2010). Common core state standards for mathematics. Retrieved from http://corestandards.org/assets/CCSSI_Math%20Standards.pdf
- Moore, K. C. (2013). Making sense by measuring arcs: A teaching experiment in angle measure. *Educational Studies in Mathematics*, 83(2), 225-245.
<https://doi.org/10.1007/s10649-012-9450-6>
- Moore, K. C., LaForest, K., & Kim, H. J. (2012). The unit circle and unit conversions. In *Proceedings of the fifteenth annual conference on research in undergraduate mathematics education* (pp. 16-31). Portland State University Portland.
- Moore, K. C., Carlson, M. P., & Oehrtman, M. (2009). The role of quantitative reasoning in solving applied precalculus problems. In *Twelfth Annual Special Interest Group of the Mathematical Association of America on Research in Undergraduate Mathematics Education (SIGMAA on RUME) Conference, Raleigh, NC: North Carolina State University*.

- Moore, K. C., & LaForest, K. R. (2014). The circle approach to trigonometry. *Mathematics Teacher*, 107(8), 616-623.
<https://doi.org/10.5951/mathteacher.107.8.0616>
- Thompson, P. W. (2011). Quantitative reasoning and mathematical modeling. In L. L. Hatfield, S. Chamberlin, & S. Belbase (Eds.), *New perspectives and directions for collaborative research in mathematics education: Papers from a planning conference for WISDOMe* (Vol. 1, pp. 33-57). Laramie, WY: University of Wyoming.

