

## References

- Banks, J.A. (2016). Expanding the epistemological Terrain: Increasing Equity and Diversity Within the American Educational Research Association. Feature Article. *Educational Researcher*, 45(2), 149-158. <https://doi.org/10.3102/0013189x16639017>
- Croft, S. J., Roberts, M. A., & Stenhouse, V. L. (2015). The perfect storm of education reform: High-stakes testing and teacher evaluation. *Social Justice*, 70-92.
- Darling-Hammond, L. (2010). *The flat world and education: How America's commitment to equity will determine our future*. New York: Teachers College Press.  
<https://doi.org/10.18676/cadernoscenpec.v2i2.191>
- Gamson, D. A., McDermott, K.A., & Reed, D. S. (2015). The Elementary and Secondary Education Act at fifty: Aspirations, effects, and limitations. *RSF: The Russell Sage Foundation Journal of the Social Sciences*, 1(3), 1-29.  
<https://doi.org/10.7758/rsf.2015.1.3.01>
- Guillory, N. A. (2012). Talking back: Teaching and learning through autobiographies in multicultural education. *Teaching Education*, 23(2), 153-165.  
<https://doi.org/10.1080/10476210.2012.669366>
- Hanushek, E. A. (2009). Building on No Child Left Behind. *Education Forum. Science*, 326 (5954), 802-803. <https://doi.org/10.1126/science.1177458>
- Hess, F. M., & Finn, C. E. (2007). Crash course. *Education Next*, 7(4), 40.
- Noguera, P. (2003). *City schools and the American dream: Reclaiming the promise of public education*. New York: Teachers College Press.
- Ravitch, D. (2010). *The death and life of the great American school system: How testing and choice are undermining education*. New York: Basic Books.  
<https://doi.org/10.1177/0895904810374735>
- Shapiro, F. R. (ed.) 2006. *Yale book of quotations*. New Haven: Yale University Press. Retrieved [https://www.google.com/search?rlz=1C1SQJL\\_enUS767US767&q=the+darkest+hour+of+the+night+is+just+before+dawn&sa=X&ved=0ahUKEwiG5o34svnYAhVD4oMKHTcTATcQ1QIIXygB&biw=1868&bih=894](https://www.google.com/search?rlz=1C1SQJL_enUS767US767&q=the+darkest+hour+of+the+night+is+just+before+dawn&sa=X&ved=0ahUKEwiG5o34svnYAhVD4oMKHTcTATcQ1QIIXygB&biw=1868&bih=894)
- Sunderman, G.L., Kim, J. S., Orfield, G. (2005). *NCLB meets school realities: Lessons from the field*. Thousand Oaks, California: Corwin Press.  
<https://doi.org/10.1177/019263650508964407>
- Theoharis, G.(2009). *The school leaders our children deserve: Seven keys to equity, social justice, and school reform*. New York: Teachers College Press.  
<https://doi.org/10.1108/09578231011041125>