

References

- Abrahmov, S. L. & Ronen, M. (2008). Double blending: On-line theory with on-campus practice in photography instruction. *Innovation in Education and Teaching International*, 45(1): 3-14. <http://dx.doi.org/10.1080/14703290701757385>
- Allen, M., Mabry, E., Mattery, M., Bourhis, J., Titsworth, S., Burrell, M. (2004). Evaluating the effectiveness of distance learning: A comparison using meta-analysis. *Journal of Communication*, 54,402-420. <http://dx.doi.org/10.1111/j.1460-2466.2004.tb02636.x>
- Althaus, S. L. (1997). Computer mediated communication in the university classroom: An experiment with on-line discussions. *Communication Education*, 46, 158-174. <http://dx.doi.org/10.1080/03634529709379088>
- Block, A., Undermann, B., Felix, M., Reineke, D., Murray, S. (2008), Achievement in on-line versus a traditional health and wellness course. *Merlot Journal of On-line Learning and Teaching*, 4(1).
- Brunner, D. (2007). Using Blended Effectively in Christian Higher Education. (Christian Scholars review); 36, 115-126. (retrieved7-1-2208).
- Carr, S. (2000). As distance education comes of age, the challenge is keeping the students. *The Chronicle of Higher Education*, 46,A39-A41.
- Centra, J.A. (1993). *Reflective faculty evaluation: Enhancing teaching and determining faculty effectiveness*. San Francisco: Jossey-Bass Inc.
- Cohen, J. & Meskin, A. (2004). On the epistemic value of photographs. *The Journal of Aesthetic and Art Criticism*, 62(2): 197-210. <http://dx.doi.org/10.1111/j.1540-594X.2004.00152.x>
- Copper, L. W. (2001). A comparison of on-line and traditional computer application classes. *THE Journal*, 28, 52-58.
- Dziuban, C. & Moskal, P. (2001). Evaluating distributed learning in metropolitan universities. *Metropolitan University*, 12(1), 41-49.
- Eastman, J. K. & Owen-Swift, C. (2001). New Horizons in distance education: The on-line learner-centered marketing class. *Journal of Marketing Education*, 23(1), 25-34. <http://dx.doi.org/10.1177/0273475301231004>
- Falconer, I., & Littlejohn, A. (2007). Designing for blended learning and reuse. *Journal of Further and Higher Education*, 31(1), 41-52. <http://dx.doi.org/10.1080/03098770601167914>
- Hara, N, & Kling, R. (2001). Students distress in web-based distance education. *Educause Quarterly*, 3, 68-69.
- Harasim, L. (2000). Shift happens: Online education as a new paradigm in learning. *The internet and higher education*, 3(1-2), 41-61. [http://dx.doi.org/10.1016/S1096-7516\(00\)00032-4](http://dx.doi.org/10.1016/S1096-7516(00)00032-4)
- Huang, A. H. (1996-1997). Challenges and opportunities of on-line education. *Journal of Educational Technology Systems*, 25,229-247.
- Insel, P. M. & Roth, W. T. (2006). *Core Concepts in Health* (12th Ed.). New York, NY:

McGraw Hill Publishing.

Karber, D. J. (2002). Comparison and contrasts in traditional versus on-line teaching in management. *Higher Education in Europe*, 26, 533-536. <http://dx.doi.org/10.1080/03797720220141852>

Marino, T. A. (2000). Learning on-line: a view from both sides. *The National Teaching & Learning Forum*, 9(4), 4-6.

Martyn, M. (2003). The blended on-line model: Good practice. *Educause Quarterly*, 1, 18-23. <http://dx.doi.org/>

McDermott, R. J. & Savelle, P.D. (1997). *Health Education Evaluation and Measurement* (2nd Ed). Madison, WI: WCB Brown and Benchmark.

Melton, B. F. Chopak-Foss, J., & Raychowdury, S. (submitting November, 12, 2008). Using blended learning in health education instruction. Georgia Association of Health, Physical Education, Recreation and Dance Journal.

Mihailova, G. (2006). E-learning as internationalization strategy in higher education: Lecturer's and student's perspective. *Baltica Journal of Management*, 1(3), 270-284. <http://dx.doi.org/10.1108/17465260610690926>

Neutens, J. J. & Rubinson, L. (2002). *Research Techniques for the Health Sciences* (3rd Ed). San Francisco, CA: Benjamin Cummings Publishers.

Newlin, M. H. & Wang, A. Y. (2002). Integrating technology and pedagogy: Webinstruction and seven principles of undergraduate education. *Teaching of Psychology*, 29, 325-330. http://dx.doi.org/10.1207/S15328023TOP2904_15

Pereira, J. A., Pleguezuelos, E., Meri, A., Molina-Ross, A., Molina-Tomas, C., & Masdeu, C. (2007). *Medical Education*, 41, 189-195.

Rivera, J. C. & Rice, M. L. (2002). A comparison of student outcomes and satisfaction between tradition and web based course offerings. *On-line Journal of Distance Learning Administration*, V(III).

Rovai, A. P. & Jordan, H. M. (2004). Blended learning and sense of community: A comparative analysis with traditional and fully on-line graduate courses. *The International Review of Research in Open and Distance Learning*, 5(2), ISSN 1492-3831.

Sikora, A. C. & Carroll, C. D. (2002). *Postsecondary education descriptive analysis reports* (NCES 2003-154). US Department of Education, National Center for Education Statistics. Washington, DC.: US Government Printing Office.

Tabor, S. (2007). Narrowing the distance: Implementing a hybrid learning model for information security education. *The Quarterly Review of Distance Education*, 8(1), 47-57.

Wang, A. Y., Newlin, M. H., & Tucker, T. L. (2001). A discourse analysis of on-line classroom chats: Predictor of cyber-students performance. *Teaching of Psychology*, 28, 222-226. http://dx.doi.org/10.1207/S15328023TOP2803_09