

References

- American Democracy Project. (2012). *Creating civic outcomes: Designing signature pedagogies selected examples*. Washington, DC: American Association of State Colleges and Universities.
- Association of American Colleges and Universities. (2012). *Core commitments: Educating students for personal and social responsibility*. Retrieved from http://www.aacu.org/core_commitments/index.cfm.
- Boyte, H., & Hollander, E. (1999). *Wingspread declaration on renewing the civic mission of the American research university*. Ann Arbor: University of Michigan Center for Community Service Learning.
- Brammer, L., Dumlao, R., Falk, A., Hollander, E., Knutson, E., Poehnert, J., . . . Werner, V. (2012). *Core competencies in civic engagement*. Center for Engaged Democracy Policy Paper Series, Merrimack College.
- Brammer, L. R. & Wolter, S. M. (2008, November). *Assessing response to Public Discourse, an introductory course in speaking, argument, and civic engagement*. Paper presented at the annual convention of the National Communication Association, San Diego, CA.
- Brammer, L. R. & Wolter, S. M. (2009). Engaged citizenship: Public Discourse as a Foundational Communication Course. *Journal of Community Engagement and Higher Education*, 1 (1).
- Brammer, L. R. & Wolter, S. M. (2010a, November). *Leadership development in communication studies courses*. Paper presented at the annual convention of the National Communication Association Convention, San Francisco, CA.
- Brammer, L. R. & Wolter, S. M. (2010b, November). *Communication apprehension and Public Discourse*. Paper presented at the annual convention of the National Communication Association Convention, San Francisco, CA.
- Colby, A., Beaumont, E., Ehrlich, T., & Corngold, J. (2007). *Educating for democracy: Preparing undergraduates for responsible political engagement*. San Francisco: Jossey-Bass.
- Colby, A., Ehrlich, T., Beaumont, E., & Stephens, J. (2003). *Educating citizens: Preparing America's undergraduates for lives of moral and civic responsibility*. San Francisco: Jossey-Bass.
- Ehrlich, T. (2000). Introduction. A. Colby, T. Ehrlich, E. Beaumont, J. Rosner, & J. Stephens (Eds.), *Civic responsibility and higher education* (xxi-xliii). Phoenix: The American Council on Education and The Oryx Press.
<https://doi.org/10.1145/328595.328605>

- Furco, A. (1996). Service-Learning: A balanced approach to experiential education. *Building connections*. Washington, D.C.: Corporation for National Service.
- Gottlieb, K. & Robinson, G. (Eds.). (2002). *Integrating civic responsibility into the curriculum*. Washington, DC: The American Association of Community Colleges.
- Jacoby, B. (1996). Service-learning in today's higher education. In B. Jacoby & associates (Eds.), *Service-learning in higher education: Concepts and practices* (pp. 3-25). San Francisco, CA: Jossey-Bass.
- Jacoby, B & Associates (Eds.). (2009). *Civic engagement in higher education: Concepts and practices*. San Francisco: Jossey-Bass.
- Jeavons, T. H. (1995). Service-Learning and liberal learning: A marriage of convenience. *Michigan Journal of Community Service Learning*, 2: 134-140.
- Lopez, M. H., & Keissa, A. (2009). What we know about civic engagement among college students. In B. Jacoby & Associates (Eds.), *Civic engagement in higher education: Concepts and practices* (31-48). San Francisco: Jossey-Bass.
- Lucas, N. (2009). The Influence of Integrated and Interdisciplinary Learning on Civic Engagement. In Barbara Jacoby & Associates, *Civic engagement in higher education: Concepts and practices* (99-116). San Francisco: Jossey-Bass.
- Musil, C. M. (2009). Educating students for personal and social responsibility: The civic learning spiral. In B. Jacoby & Associates (Eds.), *Civic engagement in higher education: Concepts and practices* (49-68). San Francisco: Jossey-Bass.
- National Conference on Citizenship. (2012). *United States Census: The civic health indicators*. Retrieved from: <http://www.ncoc.net/New-CHI-indicators>.
- Putnam, R. (2000). *Bowling alone: The collapse and revival of American community*. New York: Simon and Schuster. <https://doi.org/10.1145/358916.361990>
- The National Task Force on Civic Learning and Democratic Engagement. (2012). *A crucible moment: College learning and democracy's future*. Washington, DC: Association of American Colleges and Universities.
- Stokamer, S. (2011). *Pedagogical catalysts of civic competence*. Paper presented at the International Association of Research on Service Learning and Community Engagement, Chicago, IL.
- Wallace, J. (2000). The problem of time: Enabling students to make long-term commitments to community-based

learning. *Michigan Journal of Community Service Learning*,
7: 133-42.