

Teaching Academy 2014



Would you like to learn how to make better use of your time for planning, teaching, and grading student work? Would you like to know more about the research behind what makes for effective lessons and assignments, and how to create tests that measure what students are learning rather than their test taking skills? Would you like to earn a CT2 Teaching in Higher Education Certificate?

If you answered yes to any of these questions, plan now to attend the upcoming series of eight seminars offered during the first half of the spring semester. In the Academy, you will read *How Learning Works*, and learn to apply the information by creating a teachable unit and a test for a target course. Each session lasts two-hours. Topics include:

- **Introduction to Learning-Centered Teaching**
Series Orientation: For those who plan to attend the entire series OR who want to learn how to earn a Certificate and become eligible for a free copy of *How Learning Works*.
- **Planning for Active Learning**
Find out how students organize knowledge, learn how to assess their prior knowledge and how to create a teachable unit.
- **Student Motivation: Overcoming Obstacles to Learning**
Learn strategies that overcome motivational obstacles and enhance students' learning.
- **Engaging Students in the Learning Process**
Investigate ways to engage students in their learning so they can develop mastery of course content.
- **Creating Collaborative Learning Communities to Facilitate Learning**
Discover how to use collaborative learning techniques (CoLTs) to promote learning so that all students, regardless of their cognitive styles, personalities, and cultural backgrounds, can learn.
- **Effective Tests: A Tool for Learning**
Review the advantages and limitations of objective tests. Learn how to construct multiple choice items.
- **Effective Grading: A Tool for Learning**
Learn how to get students to demonstrate mastery of learning objectives so you can spend less time grading.
- **Classroom Management**
Tips on how to prevent problems before they happen and what to do if they occur.

The dates and times of the Academy will be determined through a survey of availability of those interested in participating in the series. The series will begin the week of January 13 and end the week of March 3, 2014.

**If you're interested in attending, contact
Judith Longfield at jlongfield@georgiasouthern.edu**

For a certificate, plan to attend all 8 sessions.