

REFERENCES

- Benner, A. D., & Graham, S. (2009). The transition to high school as a developmental process among multiethnic urban youth. *Child Development, 80*, 356–376. <https://doi.org/10.1111/j.1467-8624.2009.01265.x>
- Berger, J. B., & Malaney, G. D. (2003). Assessing the transition of transfer students from community colleges to a university. *Journal of Student Affairs Research and Practice, 40*(4), 533–723. <https://doi.org/10.2202/1949-6605.1277>
- Biever, J. L., McKenzie, K., Wales-North, M., & González, R. C. (1995). Stories and solutions in psychotherapy with adolescents. *Adolescence, 30*(118), 491–499.
- Bryan, J., & Henry, L. (2012). A model for building school-family-community partnerships: Principles and process. *Journal of Counseling & Development, 90*, 408–420. <https://doi.org/10.1002/j.1556-6676.2012.00052.x>
- Butler, S., Guterman, J. T., & Rudes, J. (2009). Using puppets with children in narrative therapy to externalize the problem. *Journal of Mental Health Counseling, 31*, 225–233. <https://doi.org/10.17744/mehc.31.3.f255m86472577522>
- Caroleo, M. (2014). An examination of the risks and benefits of alternative education. *Relational Child & Youth Care Practice, 27*, 35–46.
- Carver, P. R., Lewis, L., & Tice, P. (2010). *Alternative schools and programs for public school students at risk of educational failure: 2007–08*. U.S. Department of Education, National Center for Education Statistics. Washington, DC: Government Printing Office. Retrieved from <http://nces.ed.gov/pubs2010/2010026.pdf>
- Combs, G., & Freedman, J. (2012). Narrative, poststructuralism, and social justice: Current practices in narrative therapy. *The Counseling Psychologist, 40*, 1033–1060. <https://doi.org/10.1177/0011000012460662>
- Dacey, J., & Travers, J. (1991). *Human development across the lifespan*. Dubuque, IA: Brown Publishers.
- Eggleston, L. E., & Laanan, F. S. (2001). Making the transition to the senior institution. *New Directions for Community Colleges, 2001*(114), 87–97. <https://doi.org/10.1002/cc.23>
- Eppler, C., Olsen, J. A., & Hidano, L. (2009). Using stories in elementary school counseling: Brief, narrative techniques. *Professional School Counseling, 12*, 387–391. <https://doi.org/10.5330/PSC.n.2010-12.387>
- Ferrer-Wreder, L., Lorente, C. C., Kurtines, W., Briones, E., Bussell, J., Berman, S., & Arrufat, O. (2002). Promoting identity development in marginalized youth. *Journal of Adolescent Research, 17*(2), 168–187. <https://doi.org/10.1177/0743558402172004>
- Frey, A., Ruchkin, V., Martin, A., & Schwab-Stone, M. (2009). Adolescents in transition: School and family characteristics in the development of violent behaviors entering high school. *Child Psychiatry & Human Development, 40*, 1–13. <https://doi.org/10.1007/s10578-008-0105-x>
- Gwozdziwycz, N., & Mehl-Madrona, L. (2013). Meta-analysis of the use of narrative exposure therapy for the effects of trauma among refugee populations. *The Permanente Journal, 17*(1), 70–76. <https://doi.org/10.7812/TPP/12-058>
- Hall, R., McLean, C., & White, C. (1994). *Special edition on accountability*. Dulwich Centre Newsletter, 2. Adelaide, Australia: Dulwich Centre Publications.
- Hartman, L., Little, A., & Ungar, M. (2008). Narrative-inspired youth care work within a community agency. *Journal of Systemic Therapies, 27*(1), 44–58. <https://doi.org/10.1521/syt.2008.27.1.44>
- Hoye, J. D., & Sturgis, C. (2005). *The alternative pathways project: A framework for dropout reduction and recovery*. Retrieved from <http://youthforachange.org/CRN-research->

- and-strategies.html
- Ivey, A., D'Andrea, M., Ivey, M., & Simek-Morgan, L. (2007). *Counseling and psychotherapy: A multicultural perspective* (6th ed.). Boston, MA: Allyn & Bacon.
- Knesting, K. (2008). Students at risk for school dropout: Supporting their persistence. *Preventing School Failure, 52*(4), 3–10.
<https://doi.org/10.3200/PSFL.52.4.3-10>
- Lagana-Riordan, C., Aguilar, J. P., Franklin, C., Streeter, C.L., Kim, J.S., Tripodi, S.J., & Hopson, L. M. (2011). At risk students' perceptions of traditional schools and a solution-focused public alternative school. *Preventing School Failure, 55*, 105–114.
<https://doi.org/10.1080/10459880903472843>
- Lambie, G. W., & Milsom, A. (2010). A narrative approach to supporting students diagnosed with learning disabilities. *Journal of Counseling & Development, 88*, 196–203.
<https://doi.org/10.1002/j.1556-6678.2010.tb00009.x>
- Larsen, D. J., & Larsen, J. E. (2004). "I am a puzzle": Adolescence as reflected in self-metaphors. *Canadian Journal of Counselling, 38*, 246–259.
- Lewis, J. R. (1992). Psychometric evaluation of the Post-Study System Usability Questionnaire: The PSSUQ. *Proceedings of the Human Factors and Ergonomics Society Annual Meeting, 36*, 1259–1260. Retrieved from
<https://doi.org/10.1177/154193129203601617>
- Lewis, J., Arnold, M. S., House, R., & Toporek, R. (2003). *Advocacy competencies*. Retrieved from https://www.counseling.org/Resources/Competencies/Advocacy_Competencies.pdf
- Madigan, S. (2004). *Child therapy with the experts*. Alexandria, VA: Alexander Street Press.
- Madigan, S. (2011). *Narrative therapy: Theory and practice*. Chicago, IL: APA Publications.
- Madigan, S., & Epston, D. (1995). From "spy-chiatric gaze" to communities of concern: From professional monologue to dialogue. In S. Friedman (Ed.), *The reflecting team in action: Collaborative practice in family therapy* (pp. 257–276). New York, NY: Guilford Press.
- McKenzie, W., & Monk, G. (1997). Learning and teaching narrative ideas. In G. Monk, J. Winslade, K. Crocket, & D. Epston (Eds.), *Narrative therapy in practice: The archaeology of hope* (pp. 82–117). San Francisco, CA: Jossey-Bass.
- McNulty, C. P., & Roseboro, D. L. (2009). "I'm not really *that* bad": Alternative school students, stigma, and identity politics. *Equity & Excellence in Education, 42*, 412–427.
<https://doi.org/10.1080/10665680903266520>
- Murdock, N. L., Duan, C., & Nilsson, J. E. (2012). Emerging approaches to counseling intervention: Theory, research, practice, and training. *The Counseling Psychologist, 40*, 966–975.
<https://doi.org/10.1177/0011000012460663>
- Nafziger, J., & DeKruyf, L. (2013). Narrative counseling for professional school counselors. *Professional School Counseling, 16*, 290–302.
<https://doi.org/10.5330/PSC.n.2013-16.290>
- Neild, R. C., Stoner-Eby, S., & Furstenberg, F. (2008). Connecting entrance and departure: The transition to ninth grade and high school dropout. *Education and Urban Society, 40*, 543–569.
<https://doi.org/10.1177/0013124508316438>
- Phillips, R. S. (2013). Toward authentic student-centered practices: Voices of alternative school students. *Education and Urban Society, 45*, 668–698.
<https://doi.org/10.1177/0013124511424107>
- Porowski, A., O'Conner, R., & Luo, J. L. (2014). *How do states define alternative education?* (REL 2014–038). Washington, DC: U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/edlabs>.
- Ratts, M. J., Singh, A. A., Nassar-McMillan, S.,

- Butler, S. K., McCullough, J. R., & Hipolito-Delgado, C. (2015). *Multicultural and social justice counseling competencies*. Alexandria, VA: AMCD.
- Santos, A., Gonçalves, M., Matos, M., & Salvatore, S. (2009). Innovative moments and change pathways: A good outcome case of narrative therapy. *Psychology and Psychotherapy: Theory, Research and Practice*, 82, 449–446. <https://doi.org/10.1348/147608309X462442>
- Scheel, M. J., Madabhushi, S., & Backhaus, A. (2009). The academic motivation of at-risk students in a counseling prevention program. *The Counseling Psychologist*, 37, 1147–1178. <https://doi.org/10.1177/0011000009338495>
- Semmler, P. L., & Williams, C. B. (2000). Narrative therapy: A storied context for multicultural counseling. *Journal of Multicultural Counseling and Development*, 28, 51–62. <https://doi.org/10.1002/j.2161-1912.2000.tb00227.x>
- Stewart, E. B. (2007). Individual and school structural effects on African American high school students' academic achievement. *The High School Journal*, 91(2), 16–34. <https://doi.org/10.1353/hsj.2008.0002>
- Thomas, D. A., & Gibbons, M. M. (2009). Narrative theory: A career counseling approach for adolescents of divorce. *Professional School Counseling*, 12, 223–229. <https://doi.org/10.5330/PSC.n.2010-12.223>
- Turton, A. M., Umbreit, J., & Mathur, S. R. (2011). Systematic function-based intervention for adolescents with emotional and behavioral disorders in an alternative setting: Broadening the context. *Behavioral Disorders*, 36, 117–128.
- Tyler, J. H., & Lofstrom, M. (2009). Finishing high school: Alternative pathways and dropout recovery. *The Future of Children*, 19(1), 77–103. <https://doi.org/10.1353/foc.0.0019>
- West, P., Sweeting, H., & Young, R. (2010). Transition matters: Pupils' experiences of the primary-secondary school transition in the west of Scotland and consequences for well-being and attainment. *Research Papers in Education*, 25, 21–50. <https://doi.org/10.1080/02671520802308677>
- White, M. (1993). Deconstruction and therapy. In S. Gilligan & R. Price (Eds.), *Therapeutic conversation* (pp. 22–61). New York, NY: Norton.
- White, M. (1995). *Re-authoring lives: Interviews and essays*. Adelaide, Australia: Dulwich Centre Publications.
- White, M., & Epston, D. (1990). *Narrative means to therapeutic ends*. New York, NY: WW Norton & Company.
- Witty, J. V. (2009). *Exemplary practices in alternative education: Indicators of quality programming*. Manassas, VA: National Alternative Education Association.