

## REFERENCES

- Adams, III, V. H., Devos, T., Rivera, L. M., Smith, H., & Vega, L. A. (2014). Teaching about implicit prejudices and stereotypes: A pedagogical demonstration. *Teaching of Psychology, 41*, 204-212. <https://doi.org/10.1177/0098628314537969>
- APA Task Force on Diversity Issues at the Precollege and Undergraduate Levels of Education in Psychology. (1998). Talking about prejudice can be a powerful teaching tool. *APA Monitor, 29*, 32
- Bogardus, E.S. (1925). Measuring social distances. *Journal of Applied Sociology, 9*, 299-308.
- Bogardus, E.S. (1933). A social distance scale. *Sociology and Social Research, 17*, 265-271.
- Bowman, N. A., Rockenbach, A. N., Mayhew, M. J., RiggersPiehl, T. A., & Hudson, T. D. (2016). College students' appreciative attitudes toward atheists. *Research in Higher Education, 58*, 98-118. <https://doi.org/10.1007/s1162-016-9417-z>
- Cialdini, R. B., & Goldstein, N. J. (2004). Social influence: Compliance and conformity. *Annual Review of Psychology, 55*, 591-621. <https://doi.org/10.1146/annurev.psych.55.090902.142015>
- Cohen, J. (1988). *Statistical power analysis for the behavioral sciences* (2nd ed.). Hillsdale, NJ: Lawrence Earlbaum Associates.
- Cragun, R. T., Kosmin, B., Keysar, A., Hammer, J. H., & Nielsen, M. (2012). On the receiving end: Discrimination toward the non-religious in the United States. *Journal of Contemporary Religion, 27*, 105-127. <https://doi.org/10.1080/13537903.2012.642741>
- Curtis, D.A., & Desforges, D. M. (2013). Less is more: The level of choice affects conformity. *North American Journal of Psychology, 15*, 89-102.
- Devine, P.G., Forscher, P.S., Austin, A.J., & Cox, W.T.L. (2012). Long-term reduction in implicit race bias: A prejudice habit-breaking intervention. *Journal of Experimental Social Psychology, 48*, 1267-1278. <https://doi.org/10.1016/j.jesp.2012.06.003>
- Djupe, P. A., & Calfano, B. R. (2013). *God talk: Experimenting with the religious causes of public opinion*. Philadelphia, PA: Temple University Press.
- Egell, P., Gerteis, J., & Hartmann, D. (2006). Atheists as "other": Moral boundaries and cultural membership in American society. *American Sociological Review, 71*, 211-234. <https://doi.org/10.1177/000312240607100203>
- Egell, P., Hartmann, D., Stewart, E., & Gerteis, J. (2016). Atheists and other cultural outsiders: Moral boundaries and the non-religious in the United States. *Social Forces, 95*, 607-638. <https://doi.org/10.1093/sf/sow063>
- Ellison, C. G., & Musick, M.A. (1993). Southern intolerance: A fundamentalist effect? *Social Forces, 72*, 379-398. <https://doi.org/10.1093/sf/72.2.379>
- Erb, H.P., Bohner, G., Rank, S., & Einwiller, S. (2002). Processing minority and majority communications: The role of conflict with prior attitudes. *Personality and Social Psychology Bulletin, 28*, 1172-82. <https://doi.org/10.1177/01461672022812003>
- Felten, P. (2013). Principles of good practice in SoTL. *Teaching & Learning Inquiry: The ISSOTL Journal, 1*(1), 121-125. <https://doi.org/10.20343/teachlearninq.1.1.121>
- Franks, A. S., & Scherr, K. C. (2014). A sociofunctional approach to prejudice at the polls: Are atheists more politically disadvantaged than gays and blacks? *Journal of Applied Social Psychology, 44*, 681-91. <https://doi.org/10.1111/jasp.12259>
- Gervais, W. M. (2011). Finding the faithless: Perceived atheist prevalence reduces anti-atheist prejudice. *Personality and Social Psychology Bulletin, 37*, 543-556. <https://doi.org/10.1177/0146167211399583>
- Gervais, W. M., Shariff, A. F., & Norenzayan, A. (2011). Do you believe in atheists? Distrust is central to anti-atheist prejudice. *Journal of Personality and Social Psychology, 101*, 1189-1206. <https://doi.org/10.1037/a0025882>
- Ghoshal, R. A., Lippard, C., Ribas, V., & Muir, K. (2012). Beyond bigotry: Teaching about unconscious prejudice. *Teaching Sociology, 41*, 130-143. <https://doi.org/10.1177/0092055X12446757>
- Hackney, A. (2005). Teaching students about stereotypes, prejudice, and discrimination: An interview with Susan Fiske. *Teaching of Psychology, 32*, 196-199. [https://doi.org/10.1207/s15328023top3203\\_13](https://doi.org/10.1207/s15328023top3203_13)
- Hattie, J. (2009). *Visible learning: A synthesis of over 800 metaanalyses relating to achievement*. New York, NY: Routledge.
- Hutchings, P. (2000). *Opening lines: Approaches to the scholarship of teaching and learning*. Menlo Park, CA: Carnegie Foundation for the Advancement of Teaching and Learning.
- International Humanist and Ethical Union. (2012). *Freedom of thought 2012: A global report on discrimination against humanists, atheists and the nonreligious*. Retrieved from <http://iheu.org/new-global-report-discrimination-against-non-religious/>
- Jacoby, S. (2004). *Freethinkers: A history of American secularism*. New York, NY: Metropolitan.
- Johnson, M. K., Rowatt, W. C., & LaBouff, J. P. (2012). Religiosity and prejudice revisited: In-group favoritism, out-group derogation, or both? *Psychology of Religion and Spirituality, 4*, 154-168. <https://doi.org/10.1037/a0025107>
- Kite, M. E. (2011). (Some) things are different now: An optimistic look at sexual prejudice. *Psychology of Women Quarterly, 35*, 517-522. <https://doi.org/10.1177/0361684311414831>
- Krizan, Z., & Baron, R. S. (2007). Group polarization and choice-dilemmas: How important is self-categorization?. *European Journal of Social Psychology, 37*, 191-201. <https://doi.org/10.1002/ejsp.345>
- Maurer, T.W. (2013). Evaluation of a classroom exercise on social distance and discrimination. *International Journal for the Scholarship of Teaching & Learning, 7*. Retrieved from <http://w3.georgiasouthern.edu/ijstol/v7n2.html>
- Maurer, T.W. (2017). Guidelines for authorship credit, order, and co-inquirer learning in collaborative faculty-student SoTL projects. *Teaching & Learning Inquiry, 5*(1), 1-17. Retrieved from <http://tljournal.com/tli/index.php/TLI/article/view/5/150> <https://doi.org/10.20429/ijstol.2013.070218>
- Maurer, T.W., & Law, D. (2016). The scholarship of teaching & learning in family science. *Family Science Review, 21*(2), 2-17. Retrieved from <http://www.familyscienceassociation.org/familysciencereview/vol21/issue2%20> <https://doi.org/10.20343/teachlearninq.5.1.9>
- Melchiori, K. J., & Mallett, R. K. (2015). Using *Shrek* to teach about stigma. *Teaching of Psychology, 42*, 260-265. <https://doi.org/10.1177/0098628315589502>

- Pedersen, A., & Barlow, F. (2008). Theory to social action: A university based strategy targeting prejudice against Aboriginal Australians. *The Australian Psychologist*, 43, 148–159. <https://doi.org/10.1080/00050060802318587>
- Pew Research Center. (2014a, May). *The global divide on homosexuality: Greater acceptance in more secular and affluent countries*. Retrieved from <http://www.pewglobal.org/2013/06/04/the-global-divide-on-homosexuality/#gender-and-age-and-views-of-homosexuality>
- Pew Research Center. (2014b, July). *How Americans feel about religious groups*. Retrieved from <http://www.pewforum.org/2014/07/16/how-americans-feel-about-religious-groups/>
- Pew Research Center. (2017, February 15). *Americans express increasingly warm feelings toward religious groups*. Retrieved from <http://www.pewforum.org/2017/02/15/americansexpress-increasingly-warm-feelings-toward-religious-groups/>
- Shafer, C. E., & Shaw, G. M. (2009). The polls—trends: Tolerance in the United States. *Public Opinion Quarterly*, 73, 404–431. <https://doi.org/10.1093/poq/nfp022>
- Sunstein, C.R. (2007). Group polarization and *12 Angry Men*. *Negotiation Journal*, 23, 443–447. <https://doi.org/10.1111/j.1571-9979.2007.00155.x>
- Twenge, J. M., Sherman, R. A., Exline, J. J., & Grubbs, J. B. (2016). Declines in American adults' religious participation and beliefs, 1972–2014. *Sage OPEN*, January–March 2016, 1–13. <https://doi.org/10.1177/2158244016638133>
- Wallace, M., Wright, B. R. E., & Hyde, A. (2014). Religious affiliation and hiring discrimination in the American South: A field experiment. *Social Currents*, 1, 189–207.
- Werder, C., & Otis, M. M. (Eds.) (2010). *Engaging student voices in the study of teaching and learning*. Sterling, VA: Stylus.
- Wojcieszak, M. (2011). Deliberation and attitude polarization. *Journal of Communication*, 61, 596–617. <https://doi.org/10.1111/j.1460-2466.2011.01568.x>
- Wojcieszak, M. E. (2012). On strong attitudes and group deliberation: Relationships, structure, changes, and effects. *Political Psychology*, 33, 225–242. <https://doi.org/10.1111/j.1467-9221.2012.00872.x>