

Georgia Southern University

Digital Commons@Georgia Southern

---

The George-Anne

Student Media

---

6-19-1929

## The George-Anne

Georgia Southern University

Follow this and additional works at: <https://digitalcommons.georgiasouthern.edu/george-anne>

---

### Recommended Citation

Georgia Southern University, "The George-Anne" (1929). *The George-Anne*. 2674.  
<https://digitalcommons.georgiasouthern.edu/george-anne/2674>

This newspaper is brought to you for free and open access by the Student Media at Digital Commons@Georgia Southern. It has been accepted for inclusion in The George-Anne by an authorized administrator of Digital Commons@Georgia Southern. For more information, please contact [digitalcommons@georgiasouthern.edu](mailto:digitalcommons@georgiasouthern.edu).



# GEORGE-ANNE

Georgia Normal School

Collegeboro, Georgia.

Vol. III No. 26

Published weekly by Freshman Class June 19, 1929.

## GEORGIA NORMAL OPENS

Over 500 students assembled in the auditorium of the Georgia Normal School for the opening exercises of the first six week's summer school. The speaker of the occasion was Kyle Alfriend, secretary of the Georgia Education Association, who pleaded with the teachers to keep faith, keep their head up and tell the world that they are engaged in the noblest profession of today.

Monday and Tuesday was taken up with registration for the first six weeks' courses and today something over 500 have completed their registration. At this time last year the registration had not reached the mark that it has today. The first summer school of last year had a student body of 550, this added to the second six weeks' summer school gave a total enrollment of those taking summer work last year, 629.

The first year after the creation of the Normal College the summer school enrolled 287, the following summer 244, in 1927-28 the enrollment reached 429 and last summer 629. The summer school last summer was the most extensive and successful in the history of the school. This year the college has made special plans to take care of an even larger summer school. Several new instructors have been added, most of whom have graduate degrees. Many other improvements, including new buildings, campus beautification tennis and croquet courts, etc., have been made since last summer.

Mr. Alfriend in his address this morning appealed to the teachers to take a lead in the activities of the community to which they will return and the communities in which they will go this fall as teachers. He stressed the fact that they are representatives of a noble profession and that they should sell this fact to the state.

## MESSAGE TO THE SUMMER SCHOOL STUDENTS

MR. WELLS.

It is our desire, if I can speak the sentiments of the instructors of the College, to help

each student here live as richly as possible the six weeks he is here. We want you to call on us when we can help you.

All of us have spare time between classes and if you think we can help you with your problems bring them to us. Each teacher has a tree or office where he can meet you.

Use the Training School when you have some spare hours. Do not leave the Training School except when the class is dismissed. Ask Miss Bagwell and Miss Allgood to help you.

Don't study too hard. Take time for recreation. Join in the games in the afternoon. You will feel like studying after the plays, the games and singing.

It is our desire that we make your stay here one grand sweet song when memories will remain forever pleasant.

## NEW STUDENTS

One of the finest indications we have that the college is growing is the many new students that are with us. We mean by that students that have never been to Georgia Normal before. It is good to have them with us. Some one has said, "Association in equality is the law of human progress," which to our minds contains quite a bit of truth.

We are always glad to welcome new students into our midst. They bring new ideas and new thoughts and add variety to our stay here. Were it not for this fact college life would become monotonous indeed.

We are proud of Georgia Normal. We are proud of her progress. We are proud of the work she is doing and the people she is serving all over the state. We invite the new students to feel proud with us. After all the students make a school and a good bit of the future success of Georgia Normal will be the result of the opinions you form while you are with us this summer. May we join again in saying we hope you all the success you deserve, which we feel is worlds of it.



### A LITTLE BOQUET

He brought a bunch of flowers  
With a conscious timid air  
And placed them on my table  
Where they smiled in beauty there.  
His face was tan and freckled  
But his eyes were frank and blue  
With the joy of youth and gladness  
Fairly shining through.

"I hope you like the flowers,"  
As he raised his eyes to mine,  
"They're not so gay or pretty  
Though the best that I could find."  
"They're nice, indeed," I whispered  
With a smiling tender grace,  
"I'm glad," was all he murmured  
As a smile suffused his face.

Dear, Lord, I'll bring my record  
When the fight of life is done  
With the good and bad together  
And the battles lost and won.  
If I catch a look of pleasure  
That so few may ever see  
With a smile of your approval  
'Twill be heaven enough for me.

Sidney Boswell

### THE TRUE GENTLEMAN

The crown and glory of life is character. It is the noblest possession of a man, constituting a rank in itself. It exercises a greater power than wealth, and it carries with it an influence which always tells. Character is human nature in its best form. In every well-governed state men of self respect and character are its best motive power, for it is moral qualities which rule the world. "In war", Napoleon said, "The moral is to the physical as ten to one." Benjamin Franklin attributed his success as a public man, not to his talents or his powers of speaking, but to his integrity of character.

That character is power, is true in a much higher sense than that knowledge is power. A mind without a heart, intelligence without conduct, cleverness without goodness, are powers in their way, but they may be powers only for mischief. Truthfulness, integrity, self-respect and goodness form the essence of manly character. The one who possesses these qualities, untied with strength of purpose, carries with him a power which is irresistible, and is a much safer basis for morality than any inherited or traditional code. He is strong to do good, strong to resist evil, and strong to bear up under difficulty and misfortune. It is in misfortune

that the character of the upright man shines forth with the greatest luster; and when all else fails, he takes a stand upon his integrity and courage.

Every man is bound to aim at the possession of a good character as one of the highest objects of life. The very effort to secure it by worth means will furnish him with a motive of exertion. It is well to have a high standard of life, even though we may not be able to realize it. He who has a high standard of living and thinking will certainly do better than he who has none at all. Whoever tries for the highest results can not fail to reach a point far in advance of that from which he started; and though the end attained may fall short of that proposed still, the very effort to rise of itself cannot fail to prove permanently beneficial. Integrity in word and deed is the backbone of character. There is truthfulness in action as well as in words which is essential to uprightness of character. A man must really be what he seems or purposes to be. Every man who respects himself and values the respect of others, will do honestly what he proposes to do, putting the highest character into his work, and priding himself upon his integrity and conscientiousness. He values his character, not only as can be seen of others, but for his own self respect, and as he respects himself so does he respect others. Riches and rank have no necessary connection with genuine gentlemanly qualities. A man be poor and a true gentleman in every respect; in daily life and in spirit. The brave and gentle character may be found under the humblest garb. The character of a true gentleman and man of actions may be summed up in these words; chaste in his life, just in his dealings, true to his word, merciful to those who are under him, and showing preference of others to himself in the little daily occurrences of life.

### WISDOM

When I have ceased to break my  
wings  
Against the faultiness of things  
And learned that compromises wait  
Behind each hardly opened gate,  
When I can look life in the eyes,  
Grown calm and very coldly wise,  
Life will have given me the Truth  
And taken in exchange--my youth.

Sara Teasdale



## THE RECEPTION

It is customary for most schools to have a welcoming reception at the opening of school. This custom was very successfully carried out at the reception given last Friday night on the Georgia Normal campus. It was a complete picture of joy to see the many students proceed down the receiving line, each one in the line having a word of welcome for each student. After the students had all been greeted there was a mutual greeting among the many members of the summer school faculty and the visitors from town. After this each one present was served with delicious punch. The receiving line consisted of the entire summer school faculty, including Mr. Lande, and many members from town--the officers of the various organizations of the city.

## VESPER

Every Sunday Evening at seven-thirty o'clock the Y.W.C.A. has in charge of the Vesper services. Last Sunday evening a very interesting program was given. This program consisted of special music by the quartet, and a violin solo by Mr. William Deal. This was followed by a most interesting and inspiring talk given by Mr. Ralph Newton.

All students and teachers are urged to attend these services. There is a worth while message in every program.

## A NEW PUPILS IMPRESSION OF G. N. S.

My impression as a new pupil has been most pleasing at Georgia Normal.

The friendly spirit of both teachers and pupils that permeates the social atmosphere is strikingly dominant.

Opportunities for growth in culture, knowledge, art, science, sociology, and many other activities which are the essentials of education are characteristic of this institution.

The clinging vines on the buildings; the luxuriant shrubbery that embellishes the base of the buildings; the tropical palms that adorn the entrance of the buildings; the beds of various flowers; the winding avenues through the leveled campus--all these are the embodiment of aestheticism.

## WELCOME TO NEW STUDENTS

There are numbers of us who have been attending summer school at Georgia Normal for several years and each summer we are delighted to extend our greetings to the hosts of new students.

Just as we were cordially welcomed by the old students upon our first arrival at Georgia Normal so do we now desire to extend to the new students the warmest welcome and truest friendship of which we are capable.

The sea of new faces is an inspiring sight to us; already we feel the influence of your presence here. Each year we anticipate with just as keen pleasure the forming of new acquaintances as the renewing of the old.

We trust that none of the new students feel like strangers among us. We are glad that you are here, and we hope that you already feel at home. Our earnest wish is that you may be as happy in your new associations as we are to welcome you to dear old Georgia Normal. In the words of a student:

"We've saved a little corner  
In our heart of hearts for you;  
We've kept it pure and fragrant  
With a friendship fresh and new.  
We've tried to make it cozy  
So that you might come within  
And feel that you are welcome  
As a true and cherished friend.

"You're welcome to the corner  
Our hearts are open wide  
And we'll close the gate of friendship  
When once you've come inside.  
So if we work together  
Life will open like a door  
And hold a different meaning  
That we've never known before.

## ENVOI

Oh, seek me not within my tomb  
Thou shalt not find me in the clay  
I pierce a little wall of gloom  
To mingle with the day!

I bothered with the things that pass  
Poor giddy joy and pucker'd grief  
I go to brother with the grass  
And with the sunning leaf.

My god and I shall interknit  
As rain and ocean breath and air  
And Oh, the luring thought of it.  
Is prayer.

John G. Neihardt



## VISITING FACULTY

Mr. Ralph Newton-----  
Supt. Waycross schools.  
Mr. Knox Walker-----  
Supt. Dublin schools  
Mr. W. L. Downs-----  
Supt. Vidalia schools  
Mr. Jack Long-----  
Supt. Waynesboro schools  
Mr. R. M. Monts-----  
Supt. Statesboro schools  
Mr. Rufus Monts-----  
Supt. Clayton schools  
Mr. R. E. Rountree-----  
Supt. Emanuel County  
Mr. H. J. W. Kizer-----  
Supt. Claxton schools  
Miss Mattie Evely-----  
Primary Statesboro  
Miss Lucille Peak-----  
Miss Teazy-----  
Mrs. Knox Walker-----  
Miss Barkham-----  
Miss Allgood-----  
Miss Marion Cooper-----  
Miss Woodcock-----  
Miss Nannie Beasley  
Mr. Barrs.

Farmer:- I never did see such  
chickens. My corn is not an  
inch high.  
Neighbor:- 'An inch? Why the  
sparrows have to kneel down to  
eat mine."

Most any golfer poor or rich,  
Would never count the cost  
Could he but buy a golf ball  
Which would bark when it was  
lost.

Foots:- Oh! I just hit my crazy  
bone.

Pafford:- Poor boy, you must  
hurt all over.

A gum chewing student, and a  
cud-chewing cow,  
There is a difference, I will  
avow,  
I have it now, it is the intelli-  
gent look  
On the face of the COW.

## GROUP ACTIVITIES

The students of summer school  
have been divided into four  
various groups. The leaders of  
the groups are as follows:

Group 1- Mr. Downs  
Group 2- Miss Trussell  
Group 3- Mr. Singley  
Group 4- Miss Kild

Each group will have a name and  
a separate place for meeting.  
There will be contest in singing  
yelling, and games. The group  
receiving the highest number of  
points receives a silver loving cup.

The daily group activities have  
been regarded by the teachers and  
students as one of the most im-  
portant phases of the summer  
school. In this each person re-  
ceives the proper amount of re-  
creation for the day and at the  
same time something to carry  
back to his community.

Judge:- 'Crossexamination doesn't  
seem to bother you a bit.

Prisoner:- I've been married 3  
times your honor.

It was a green city lads first  
job on the farm. The farmer  
pointed to a large cow.  
'Now can you milk her?'

'Seeing that I'm new,' said  
the lad 'hadn't I better start  
on the calf?'

Cappy:- "I heard Jones, the paint-  
er, is in the hospital. What hap-  
pened?"

Ricks 'He' fell off his scaffolding.

Cappy:- "Why, I thought he was the  
steepest painter around here.

Ricks:- "Well, yes, he was; but  
you see, this job happened to  
be painting the outside molding  
on the windows of a girl's dormi-  
tory.

## J O K E S

### No Monopolist

The difference between a co-ed  
and a traffic cop is that you  
got to slip in a word or two  
to the traffic cop.