Carter: ‘We do not have to sit idly by’

Speaker encourages activism

Shannon STUART
guest writer

Environmental justice activist Majora Carter told Georgia Southern students that “thanks to fossil fuel economy, we have paved a pathway to prison instead of prosperity.”

Carter’s family hails from the South, but she was born, raised and is still located in the South part of the Bronx in New York City. According to Carter, her family migrated from Georgia and South Carolina during the 1940s in an attempt to escape the agricultural lifestyle and achieve a better future.

During the time Carter’s family migrated north, the Bronx was facing many changes. A predominantly white society during that time, the neighborhood was seeing racial division as more African-Americans migrated north. Highway construction also began developing across

Students frolicked in Sweetheart Circle on Friday night, enjoying the first significant snowfall in this region in approximately 20 years. According to the National Weather Service more than 2 inches blanketed roads, trees and buildings by storm’s end early Saturday.

For more photos from last week’s event, see page 7.
Legislation to protect students’ credit

President Obama’s Credit CARD Act will go into effect next week

Kelsey SORRELL
staff writer

President Barack Obama signed the new Credit CARD Act into law on May 22, 2009 in order to protect college students from debt and bad credit scores.

The Credit CARD Act was passed in May of last year and goes into effect Feb. 22.

The new Act includes protections such as limited credit for minors, interest rate protection, over-limit fee opt-in, limited upfront fees and fixed due dates for bills.

It should also reduce rates by Aug. 22 if consumers have paid their bills on time for six consecutive months.

“It helps protect people from themselves,” said Joseph Ruhland, an assistant professor for the department of finance and quantitative analysis. “There will be a lot of changes being made to help people with a balance on their card already, and they will give information to prevent themselves from getting further into debt.”

Due to the Credit CARD Act, credit card companies can no longer issue cards to students under the age of 21 unless they have a co-signer or proof that they are not in debt.

The credit card companies can also no longer solicit applications in the mail or visit college campuses for credit card promotions with giveaways for those who apply for a card.

Sophomore athletic training major Blair Martin said that most students are not responsible with their credit cards and that the new Credit CARD Act will help them be more responsible.

“If parents are more aware of what their children are spending, they might be able to stop them from overspending,” she said. “It’ll also help kids know about debt and interest and keep them from getting in trouble.”

Junior graphic design major Michael Johnson agreed.

“I think it’ll really help,” he said. “It makes parents be more responsible since they’ll probably be the ones to co-sign.”

Ruhland said that overall, the new Credit CARD Act will be beneficial to students, but there is a negative aspect of the new Act, which concerns the students that managed their credit cards responsibly.

“Companies will start charging annual fees where we didn’t see them before, and some of the rewards we had before will go away,” he said. “So it will be a punishment for those who were responsible before.”

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Brandilyn Brown/STAFF

The Credit CARD Act goes into effect Feb. 22.
Office of Financial Aid clarifies FAFSA process

Kelsey SORRELL  
staff writer

The Financial Aid office is preparing to assist students with the Free Application for Federal Student Aid so they might receive federal aid for college expenses.

The deadline for first-come, first-serve scholarships is April 20, but the final deadline is June 30.

FAFSA checks grant and HOPE scholarship eligibility, as well as eligibility for student loans. If the students meet the eligibility requirements, FAFSA can give them a work-study program.

“I like to call it the one-stop shop for federal aid,” said Stephen Purvis, a financial aid counselor for the Financial Aid office. It covers the whole nine yards. It doesn’t guarantee eligibility, but it puts parents’ information into the government equation and determines eligibility.

The application is free for all students and anyone can fill it out, said Purvis, including parents returning to school, independent students and dependent students; anyone, as long as they are a citizen of the United States or an eligible noncitizen.

“It is like a paint by numbers thing, but it can get difficult,” Purvis said. “We’re here to help, and it does have help sessions along the way. Also, once you fill it out once, it gets progressively easier.”

According to Purvis, students who need loans and grants and know they will receive HOPE should fill out the FAFSA application. However, students who know they will not receive HOPE and think their parents make too much money may not need to take the time to fill out the application.

“But everyone should fill it out at least once because you never know what you could be eligible for until you fill it out,” he said.

Freshman chemical engineering major David Houle applies for financial aid and receives it. He also thinks students should apply for it.

“If you need the money, then it’s definitely the best way to get loans for college,” he said.

Sophomore exercise science major Daniel Zuardo, however, said that only certain students should be permitted to fill out the FASFA application.

He said, “Only people that have money problems should apply for it.”

According to Purvis, each loan and grant has requirements within themselves.

“First, if you’re dependent, for the 2010/2011 school year, you will need to get your parents 2009 tax returns, or your own if you’re independent,” he said. “All of this will be done online, where you will get a pin number in order for both the parent and the student to electronically sign FAFSA. It walks you through step-by-step.”

The Estimated Family Contribution determines grant eligibility.

“If you have an EFC higher than $4,617, then you can’t receive grants [based on income],” he said. “Also, the higher your EFC is, you have a less chance of getting subsidized loans.”

Purvis found one drawback to FAFSA.

“The only negative I see is that everybody’s situation is unique to themselves and the standard government equation cannot represent individual situations,” he said. “Since it’s using the 2009 tax return, it doesn’t adequately reflect 2010, which can change.”

However, according to Purvis, the negative can become a positive.

“If income goes down, such as a parent losing a job, students can fill out a special circumstances form on the Web site and we can give a one-on-one review that makes it unique to their situation,” he said.

For more information, visit the Financial Aid Web site at students.georgiasouthern.edu/finaid. In order to apply for a student and a parent pin number, visit www.pin.ed.gov. In order to complete the FAFSA online, visit www.fafsa.ed.gov.

The George-Anne is the official student newspaper of Georgia Southern University, owned and operated by GSU students using facilities provided by the University. The newspaper is the oldest continuously published newspaper in Bulloch County and Statesboro, Ga. The newspaper is a designated public forum for the Georgia Southern community.

Opinions expressed herein are those of the student writers and editors and DO NOT necessarily reflect those of the faculty, staff or administration of GSU, the Student Media Advisory Board or the University System of Georgia. The newspaper is published twice weekly, on Tuesdays and Thursdays, during most of the academic year. Any questions regarding content should be directed to the student editor by phone at 912.478.5246 or at gaeditor@georgiasouthern.edu. Readers may access the newspaper and its archives at www.gadaily.com.

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Our View

Change in season for Eagles

Once GSU announced that Jeff Monken would become the new football head coach, everyone knew the triple option was back in the Boro. Once the triple option was confirmed, quarterback Lee Chapple's playing status vanished entirely.

Lee Chapple has confirmed his decision to transfer out of Georgia Southern at the end of the spring semester. With last year's starter leaving, what does this mean for the current football program?

Well for one, the program is looking for a definite starting quarterback. With the triple option offense, this could change many of the positions each athlete is playing. For example, Leander Barney played quarterback in high school. When he chose GSU, Barney was assigned to play the running back position. He saw a few carries during the 2008 season, but his position changed again in 2009 when he switched over to the receiver position.

The reason Barney switched over to the receiver position was because the Eagles didn't have an answer to that position once Raja Andrews left. Another reason behind the position switch was Hatcher's bubble screen offense. Barney, a quick and elusive player, fit the description that Hatcher was looking for at the receiver position.

This could be true for some players entering the 2010 season. Players on the offensive and defensive line shouldn't see any position changes, but skill players -- such as receivers, cornerbacks and safeties -- might be switched around to fulfill the triple option.

Switching offenses will take time to develop, especially when the new philosophy presented requires different skills for different positions.

Nothing will become definite for the football program until the start of the next season draws closer, but a new offense along with last year's starting quarterback leaving should indicate the changes GSU football is facing. Only time will tell whether or not the changes will pay off.

Clouds bring snow, perspective

I had decided to go home this past weekend, and though my parents had warned me that the weather would be bad, I thought that snow in Statesboro was highly unlikely, so I decided to go ahead and drive home Friday anyway. Boy, was I wrong! Twenty miles outside of Statesboro, the snow started falling. At first, it was more like slush, but as I made my way closer to Macon, it started coming down in fluffy, white torrents.

Now, I'm no stranger to snow, but to be honest I had never driven in it before. What I saw as I drove down I-16 and then later down I-75 was breathtaking. Miles and miles of the tree-lined highway were blanketed in snow. The branches of the pine trees and evergreens the South is known for were heavy with snow and ice and the ground flanking the roadway was swathed in brilliant white. I could hardly focus on the road as I watched the flakes swirl around my windshield.

As traffic began to slow, I saw people roll down their windows and stick their hands out to catch the snowflakes, obviously enamored with the rarity of a snowfall in Georgia. I looked around as my car came to a crawl and I took a minute to think. At that moment, there was no tension, no stress. As the snow fell in torrents, no one was upset or panicked. I realized that things like this are the little things that make us appreciate our lives.

Sure, it was just snow and maybe it wasn't a blizzard or a record-breaking storm, but for me, it was a moment to put things in perspective. What I needed was a little snow to show me that I needed to slow down and take it all in; that I needed to take a moment to appreciate the moment for what it was.

Sometimes -- for me at least -- it seems like I am constantly driving quickly from one destination to the next in my life and I'm not taking in what's around me. Maybe it's time for us to value the things in our lives that we often take for granted. Maybe it's time to take a deep breath, look around us and realize that our problems aren't as big as we think they are. Maybe it's time for us to slow down for a moment, roll down the window and stick our hands out to catch some snowflakes.
$4 million in tech fees benefit Eagles

Derrek ASBERRY
guest writer

Georgia Southern students pay a number of fees each semester, but the students’ Technology Fees always come back in the form of improved equipment throughout the campus.

This fiscal year alone -- July 2009-June 2010 -- students’ $100 fee will result in over $4 million to use for technology purposes.

According to Vice President of Information Technology Steve Burrell, the Board of Regents has outlined several guidelines for all colleges within the University System of Georgia regarding what the fees may be used for.

“By board guidelines, we are designated to address student needs,” Burrell said. “We have purchased over 700 new computers and 25 new smart classrooms for our campus. We are also excited about our expansion of GSU’s wireless service in residence halls and academic buildings.”

Other technology innovations included upgraded software and subscriptions to online learning materials.

The Student Technology Fee Committee is in charge of allocating what the fees are used for.

The committee is made up of 11 members: six students who are appointed by the Student Government Association, two faculty representatives from the Office of Academic Affairs, two staff representatives from Student Affairs and one representative from Information Technology. Burrell is the chair of the committee.

Each fall, this committee asks for funding proposals from everyone throughout the campus.

Faculty, staff, and students can turn in proposals, which are relayed to the respective deans and vice presidents of each college.

At this level, all of the proposals are taken into consideration and restructured so each college can represent its needs effectively. This leads to the implementation of the necessary and affordable proposals by a staff headed by Burrell.

“We received over $8 million in proposals, so obviously not every request goes through,” Burrell said. “Our choosing process is based on priority feedback from SGA, as well as the deans. Also, we must take into consideration whether each proposal meets the guidelines set by the Board.”

Among the approved requests are expansions of the campus wireless network, Internet access improvements and “smart” classrooms.

Funding also helped provide paid jobs for hundreds of students within the technology realm of the university, including lab monitoring, technology repair and Web assistants.
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the nation, and in the Bronx, a spaghetti system of roads was constructed to connect the wealthier Westchester County and Manhattan, leaving it torn and riddled with trash and debris.

“W e lost about 500,000 people because of highway construction in the Bronx,” Carter said.

The Bronx was also deemed a “no loan zone,” meaning business and individuals in that area would be denied financial loans. This caused many businesses to close and wreaked havoc throughout the neighborhood.

“Many landlords saw it a whole lot more profitable to scorch their buildings. Some landlords even handed the deeds and keys over to residents, leaving them to fend for themselves,” Carter said. “I remember hearing on the nightly news my neighborhood being compared to Beirut [which was in a state of war].”

The declining livelihood and economy of the neighborhood started driving residents out and claiming lives. When Carter’s brother returned from serving two tours in Vietnam, he lost his life in the Bronx during the drug wars.

“[The state of the Bronx] inspired a sense of hopelessness and shame in me,” Carter said.

According to Carter, all of these events led her to become active in environmental causes, specifically environmental justice. Environmental justice is based on the belief that no community should face environmental hardship without reaping benefits.

The basis for most of Carter’s speech centered on the damage fossil fuels are causing not only the environment but also -- personally -- Americans.

According to Carter, statistics show that children who are raised poor are subsequently sent to poorly funded schools and have little hope of achieving higher education.

As Carter noticed the decline of her community, she realized things did not have to be that way.

“It brought me face to face with my community,” she said. “I flipped out, but in a good way.”

Carter began her mission to better the Bronx by creating the Sustainable South Bronx organization and the Bronx Environmental Stewardship Training Academy. These provide environmental benefits while also giving residents increased employment and the beauty of the community.

As Carter travels the nation increasing environmental awareness in urban areas, she sees that “we do not have to sit idly by.”

“This is power in the making. That is America at its finest,” Carter said. “Great things can grow anywhere.”

Presented on behalf of the Center for Sustainability, Campus Recreation and Intramurals and the Campus Life Enrichment Committee, Carter’s speech was part of the Sustainability Seminar Series. This series was responsible for bringing Ed Begley Jr. to campus.
Krista Wiegand, professor in the department of political science, has a fascinating academic history.
A graduate of American University in Washington D.C. and Duke University in Durham, N.C., Wiegand has obtained an extraordinary level of experience in international affairs, specifically focusing on the Middle East.
With numerous published works, countless expert appearances both on television and radio and years of teaching experience, Wiegand is a force to be reckoned with.
However, her interest in the field was derived from humble beginnings.
"In college I had roommates who were from Lebanon and Jordan and at that time there were some conflicts going on in the Middle East, so through my friends I got interested in the Middle East and international issues," explained Wiegand. "There was a civil war in Lebanon and my friend's family was assassinated... and in being a supportive friend, I felt like I needed to learn about the conflict."
For Wiegand, these friendships served as a catalyst for her involvement in international affairs when she got the opportunity to visit Lebanon.
"After the war ended, I got invited to visit and I thought it was a great opportunity to learn about conflict in the Middle East," said Wiegand.
"I think most Americans, even though we talk about war and we [as a country] are involved in wars... you don't really understand. What I experienced there was so moving that I decided to dedicate my entire career to understanding conflict in the Middle East."
According to Wiegand, the utter devastation that country had experienced left a lasting impression on her.
"What I saw was a devastated, completely destroyed city with people that were shocked from war. There was rubble everywhere, refugees living in shacks [and] walls of buildings were full of bullet holes," said Wiegand. "...All of that was very moving to me and it strongly affected me."
So Wiegand took her experience in Lebanon to heart and began to delve deeply into studying the Middle East and the conflicts the region experienced.
She took to studying the war-torn region and was able to go back for a period of time as a visiting instructor with Notre Dame University in the late '90s.
However, it was during her time as a graduate student when her work with international affairs and Lebanon was recognized in the most unexpected way.
"When I was in grad school, I was recruited by the CIA for covert operations, which is being a spy in the Middle East because of my experience in Lebanon," said Wiegand.
Wiegand turned down the CIA's offer in favor of continuing in academics, and also due to the high risks and casualty rate.
It was a few years later, however, that she discovered the CIA had far from forgotten about her.
"I was studying Arabic in Beirut, Lebanon and I found out indirectly that my name was on the CIA watch list," said Wiegand. "So I had gone from being recruited by them to being on their watch list."
The professor, an expert in her field of study, is currently on the CIA watch list due to her extensive research on Islamic terrorism.
Despite her brief encounters with the CIA, Wiegand maintained that her true desire was to remain in academia and teach.
"I love to teach. I love to talk to students about international issues and their understanding about the world. I also really like being able to be the one who opens the students' eyes to the world and really inspire an interest in international issues," said Wiegand.
According to Wiegand, she tries to really hammer home the importance of gaining a global perspective to her students.
"Every semester, when I talk - regardless of what class I teach - I try to talk about my experiences in different countries... because I've heard from students over and over that hearing from personal stories and experiences from the real world provide so much more insight into what really goes on in the world," said Wiegand.
In her classes, Wiegand delves into theories and real world experiences, which, she says, allows the students to truly explore the subject area and ask more questions.
It's through these types of conversations and lectures that she sees students truly open up their desire to learn about the world and other cultures.
"I would say that it's really important for every student, regardless of their major - to understand that we are all 'global citizens,'" said Wiegand. "Even if you never leave the state of Georgia, your life is affected by international issues. Whether it's products coming into Savannah from China; whether it's your brother going to Iraq, we are directly affected by international issues."
According to Wiegand, it's very simple to open your mind to international affairs—simply read the newspaper, watch international news or listen to it on the radio.
Wiegand said, "I would really recommend just learning as much as possible about the world we live in and about being prepared to be a global citizen."
“The Wolfman,” with all of its build-up and suspense, never truly lives up to its premise, and contains numerous pacing and structural issues.

Benicio Del Toro plays Lawrence Talbot, an actor who is called home to his family’s estate in England after his brother goes missing.

Reunited with his estranged father Sir John Talbot (Anthony Hopkins), Lawrence finds out that his brother was brutally murdered and goes on the search for the beast that did it.

After a night exploring the woods, he is attacked by the beast, and at the next full moon becomes the very thing that killed his brother.

Alone and on the run, Lawrence is pursued by Inspector Abbeline (Hugo Weaving), and strikes up a relationship with his brother’s ex-fiance Gwen Conliffe (Emily Blunt), who may hold the key to changing his fate.

Event though it was plagued with a troubled pre-production and a director change two weeks before production, “The Wolfman” manages to shine in its technical aspects.

Cinematographer Shelly Johnson captures Victorian England beautifully, and the creature design by Rick Baker is impressive, both in CG and practical effects.

Del Toro brings a brooding, tragic quality to Lawrence and Blunt is attractive and smart as his love interest, but it’s Hopkins and Weaving that shine here.

Hopkins’ performance teeters on the side of the deranged and chews scenery by the mouthful. His intentions are always a little bit shady, and his relationship with Lawrence is one of the more interesting aspects of the film.

Weaving does not have a lot to do as the lawman tracking the beast, but he gives Abbeline an awesome attitude and is great fun to watch.

As much as I loved the acting and the technical aspects, I hate to say that the story really falls short here in more ways than one.

There are themes such as man’s internal beast and a half-baked love story that are barely explored, yet are introduced as integral parts of the film. If the writers had fleshed these out a little more then the pauses between the wolf attacks would have been more captivating.

Speaking of those pauses, the film starts great and carries a wonderful momentum for its first 25 minutes. After the initial attack, though, the film slows down for a good 30 minutes and begins to drag.

From there on out, the transformations and attacks are the highlights of the film. Director Joe Johnston makes the attacks vicious and fun, and after such ominous build-up, I wish there were more of these sequences.

Despite these flaws, it’s hard to not appreciate the craft that went into making the film, but there are deeper themes here that either needed further exploration or should’ve been scrapped entirely. As a whole, “The Wolfman” is a flawed product, but there are some truly spectacular things about it that make it hard to write it off entirely.
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3 Bedroom house; with 2 roommates. Pets are allowed. Fenced in back yard and shed. 2 car garage. Less than a mile from GSU. Includes a pool table, ping pong table, bedroom furniture can be provided. I got an internship with Disney and need to move within a week... The rent is paid through March 1st and the room is available to move in ASAP. Please call Amy @ 7702355936.

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Smart, cute, and lovable male boxer mix puppy needs a good home as owner is moving overseas. ‘Tyson’ is playful, loyal, and obedient. A good friend awaiting a new home. Call 513-646-3775.

2 A.K.C. registered puppies free to good home. Shot up to date. Play well with children and other animals. Contact donalddomnick@yahoo.com for more information.

Sublease Apartment for $275 (negotiable) utilities included at University Village at Southern. Can move in right away. Please contact Dawn Deese at 478-918-6078 or bddeese@gsb.org. We will pay for contract work to be changed over to your name ($150.00). 6 months left on our contract.

4 bed/4 bath, $399 per month, utilities included, fully furnished, Room C, great gym, huge swimming pool, free tanning bed. Rent only needed for 2 months. Contact jd01775@georgiasouthern.edu.

3 Bedroom house; with 2 roommates. Pets are allowed. Fenced in back yard and shed. 2 car garage. Less than a mile from GSU. Includes a pool table, ping pong table, bedroom furniture can be provided. I got an internship with Disney and need to move within a week... The rent is paid through March 1st and the room is available to move in ASAP. Please call Amy @ 7702355936.

**Miscellaneous**

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Visit GADaily.com for up-to-date campus news!
Quick Hits

▲ GSU baseball premieres this week at home against Tennessee Tech. The three-game series begins Friday, Feb. 19 at 7 p.m.
▲ Men’s basketball is home on Wednesday, Feb. 17 against Furman. Tip-off is scheduled for 7 p.m.
▲ The GSU Eagle Classic begins on Friday, Feb. 19. The Eagles’ softball team will face off against Oakland, Lipscomb and Binghampton. The tournament begins at 10 a.m.
▲ Women’s tennis will play Coastal Carolina at home on Saturday, Feb. 20 at 11 a.m.
▲ Pack the House Pink is scheduled for Saturday, Feb. 20. Both teams are set to play Wofford with the women tipping-off at noon and the men at 2:30 p.m.
▲ The Bulloch County Eagle Club Baseball Dinner is scheduled for tonight at 6:30 p.m. Events will take place inside Gene Bishop Field House at Paulson Stadium.
▲ Former GSU baseball coach Jack Stallings is on the 2010 National College Baseball Hall of Fame ballot along with 44 players and 17 coaches.

News from the Nest

Stallings up for 2010 honor

Former Eagle baseball coach on ballot for College Hall of Fame

GSU News Service

The College Baseball Foundation announced that voting is under way for the 2010 class of the National College Baseball Hall of Fame in Lubbock.

The ballot to select this year’s inductees features 44 players and 17 coaches, including legendary Georgia Southern head coach Jack Stallings.

“We always look forward to seeing who the voters will elect each year,” said co-chair of the College Baseball Hall of Fame and Executive Director of the College Baseball Foundation Mike Gustafon. “Each person on the ballot is a deserving collegiate baseball contributor as a player or coach so we never know what to expect.”

Coach Stallings led the Eagles from 1976-1999 and holds the record for most coaching wins (858) and years as head coach (24) at Georgia Southern.

Stallings boasts a career record of 1,257-799-10 in 39 seasons as head coach and took the Eagles to five NCAA tournaments, including the 1990 College World Series trip to Omaha.


A 2004 inductee into the GSU Athletics Department Hall of Fame, Stallings was honored in 2005 by having the playing field named after him.

His No.1 jersey was the second jersey ever retired in the Eagles’ baseball program.

Among those on the ballot are seven “vintage era” (pre-1947) candidates, including George Sisler and Eddie Collins, who have also been recognized for their excellence as major leaguers by being enshrined in Cooperstown.

Schools from across the country also are represented on the ballot, from the University of Maine to the University of Southern California.

Several schools have multiple candidates on the ballot, led by Arizona State, USC and Texas with four.

The members of the 2010 College Baseball Hall of Fame class will be announced this week once all the ballots have been tallied and the results verified.

Those selected will join previous inductees, including coaches Skip Bertman of LSU, Jerry Kindall of Arizona, Gary Ward of Oklahoma State and New Mexico State, Ron Polk of Mississippi State and the late Rod Dedeaux of USC, and players Dave Winfield of Minnesota, Burt Hooton of Texas, Derek Tatsuno of Hawaii and Floyd Bannister of Arizona State.

The voting panel is composed of approximately 120 members.

It is comprised of national and regional college baseball media, active and retired coaches, media and coaches from the “small school” category, a group of about a dozen former players, a group of “college baseball historians” and about ten members of the SABR collegiate baseball committee.

Past College Baseball Hall of Fame inductees also vote.

“We always look forward to seeing who the voters will elect each year,” said co-chair of the College Baseball Hall of Fame and Executive Director of the College Baseball Foundation Mike Gustafon. “Each person on the ballot is a deserving collegiate baseball contributor as a player or coach so we never know what to expect.”

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“Maintaining a regional balance on the voting panel is a priority,” said co-chair of the College Baseball Hall of Fame Jeff Chase. “We’ve added several new voters to assure that we maintain our regional balance.”

To be eligible for the College Baseball Hall of Fame ballot, players must have completed one year of competition at a two-year or four-year institution and/or earned verifiable national acclaim.

The 2010 class will be inducted as part of the College Baseball Foundation’s annual celebration of the past and present of college baseball.

This year’s induction will take place on July 1, with the College Baseball Awards show the following night.
See ya Statesboro

Former GSU quarterback discusses his future plans as he looks to transfer

Thom CUNNINGHAM
sports editor

Last year's starting quarterback for Georgia Southern Lee Chapple, has decided to transfer after this semester to look for new work on the gridiron.

One reason Chapple has decided to leave is due to the fact that new Coach Jeff Monken plans to install the triple option offense.

"I sat down and had a conversation with Coach Monken," said Chapple. "We both felt that my talent as a quarterback is not the same talent he was looking for in the triple option offense. I feel like I can use my talent somewhere else. My talent lies in throwing the football and that is something you don't do in the triple option offense."

According to Chapple, he is still looking for a school to attend, but there are three schools Chapple has narrowed his choice to.

"Right now I have narrowed it down to the University of Pennsylvania and Cornell," said Chapple. "Then I have an official visit to North Alabama in two weeks. Those are the top teams right now, but anyone can jump on the list. I'm just waiting and talking to see if anyone else wants to get on the list."

Chapple says that he is leaning towards North Alabama partially because of the head coach currently there.

"One thing interesting about North Alabama is Coach [Terry] Bowden," said Chapple. "There are two Bowden coaches -- Terry is the head coach there. They were extremely good last year and have a very good division II football program there."

Last season, the UNA Lions finished with a 10-1 record. Their only loss came at the last game of the season when they were defeated in triple overtime by West Alabama, 31-28.

The Lions went on to the semi-finals only to lose to Carson Newman, 24-21.

Although Chapple is leaving GSU, he says this wasn't what he wanted to happen.

"I really hate to go," said Chapple. "I didn't want to leave. It just happened with all the circumstances that have been brought out. I'm doing what I think is best for me and my future."

Chapple was the starter for the 2009 season, and playing in those games will be in his memory where ever he goes.

"I want to wish the guys down here nothing but the best of luck," said Chapple. "I'm going to miss hanging out with the guys, goofing off and going to work out at six in the morning. One thing that I'm never going to forget is the atmosphere down here. Always playing at home is a big game, and I hope I get that opportunity somewhere else, but it's hard to get that opportunity like playing home down here."