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Georgia Southern engineering programs achieve ABET accreditation

September 9, 2020

The Georgia Southern University bachelor's degree programs in civil, electrical, manufacturing and mechanical engineering have been accredited by the Engineering Accreditation Commission of ABET, the global accreditor of college and university programs in applied and natural science, computing, engineering and engineering technology.

"I want to congratulate all faculty, chairs, associates and staff of the college for this great achievement," said Allen E. Paulson College of Engineering and Computing dean Mohammad Davoud, Ph.D. "I am especially pleased that our new bachelor of science in Manufacturing Engineering degree program received its initial accreditation just as it is about to move into a brand new building."

ABET accreditation assures that programs meet standards to produce graduates ready to enter critical technical fields that are leading the way in innovation and emerging technologies, and anticipating the welfare and safety needs of the public.

Sought worldwide, ABET's voluntary peer-review process is highly respected because it adds critical value to academic programs in the technical disciplines where quality, precision and safety are of the utmost importance.

Developed by technical professionals from ABET's member societies, ABET criteria focus on what students experience and learn. ABET accreditation reviews look at program curricula, faculty, facilities and institutional support and are conducted by teams of highly skilled professionals from industry, academia and government, with expertise in the ABET disciplines.

More information about ABET, its member societies, and the accreditation criteria used to evaluate programs can be found at www.abet.org. For more information about Georgia Southern's bachelor's degree programs in engineering, visit GeorgiaSouthern.edu/cec.

Georgia Southern University, a public Carnegie Doctoral/R2 institution founded in 1906, offers 141 degree programs serving more than 26,000 students through nine colleges on three campuses in Statesboro, Savannah, Hinesville and online instruction. A leader in higher education in southeast Georgia, the University provides a diverse student population with expert faculty, world-class scholarship and hands-on learning opportunities. Georgia Southern creates lifelong learners who serve as responsible scholars, leaders and stewards in their communities. Visit GeorgiaSouthern.edu.

Tags: [College of Engineering and Information Technology](#)

[Georgia Southern professor receives AIST Foundation Steel Curriculum Development Grant](#)

September 9, 2020

The Association for Iron & Steel Technology (AIST) and the AIST Foundation announced that Georgia Southern University engineering professor Jingjing Qing, Ph.D., is the winner of the 2020-21 Steel Curriculum Development Grant. Qing will receive \$25,000 over three years.

“This fund helps to upgrade the teaching laboratory facility at Georgia Southern University, which will greatly enhance the students’ learning experience of ferrous metal processing and metallurgy,” Qing said. “Activities funded with the AIST Steel Curriculum Development Grant, such as touring steel plants, attending technical conferences and performing industry-guided term projects, will increase the exposure of the steel and iron industry to the students, help more students to identify their interests and expand their horizons to consider careers in the steel and iron industry.”

AIST is a nonprofit technical association of 17,500 members from 70 countries with the mission to advance the technical development, production, processing and application of iron and steel. The organization is recognized as a global leader in networking, education and sustainability programs for advancing iron and steel technology.

[Health Sciences and Kinesiology faculty member publishes research](#)

September 9, 2020

Gregg Rich, Ph.D., assistant professor in the Georgia Southern University Department of Health Sciences and Kinesiology, recently had research published in the *Journal of Athlete Development and Experience*.

Rich conducted research titled “Student-Athletes at an Historically Black University (HBU): Examining the Relationships Between Student-Engagement on Campus and Career Situation Awareness,” with colleagues from Clayton State University and Clarkson University.

Their work examined the relationship between student-athletes’ engagement experiences on campus and their outlook on potential career interests at an HBU with NCAA Division I affiliation in the Southeastern United States.

“Findings of the study determined minority student-athletes of both sexes benefit by attending an HBU as it pertains to social enrichment and career perspective,” said Rich. “However, white student-athletes do not have the same academic involvement on campus as their minority counterparts. Interestingly, the more that Black female student-athletes utilize collective academic settings, such as the library, and engage in socially enriching environments, the less likely they are to perceive themselves to be athletes versus students.”

The Department of Health Sciences and Kinesiology is housed in the [Waters College of Health Professions](#).