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## 2023 Conference Schedule

Georgia Southern University

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## Conference Schedule:

Wednesday, February 15 Conference Workshops

1:30 - 3:00pm

	TITLE	AUTHORS	INSTITUTION
1:30pm - 3:00pm Location: Verelst	Starting a SoTL Project in 60 Minutes or Less: 6 Steps to Better Understanding Teaching and Learning	<ul style="list-style-type: none"> <li>• Diana Botnaru</li> <li>• Jody Langdon</li> <li>• Nancy Chick</li> </ul>	Georgia Southern University  Rollins College  Georgia Institute of Technology
1:30pm - 3:00pm Location: Percival	Serious Fun: Using Role-Playing Games to Improve Student Engagement, Reduce Teacher Burnout, and Support Diversity, Equity, and Inclusion Goals	<ul style="list-style-type: none"> <li>• Jason Slone</li> <li>• Allison Belzer</li> <li>• Krista Petrosino</li> <li>• Melissa Gayan</li> <li>• Beth Howells</li> </ul>	Georgia Southern University
1:30pm - 3:00pm Location: Vernon	Hopscotch 4-SoTL: An Open-Access Tool for Generating a Well-Informed Research Design	<ul style="list-style-type: none"> <li>• Hillary Steiner</li> </ul>	Kennesaw State University
3:15pm - 4:45pm Location: Verelst	Critical Teaching Behaviors: Defining, Documenting, and Discussion Good Teaching	<ul style="list-style-type: none"> <li>• Lauren Barbeau</li> <li>• Claudia Cornejo Happel</li> </ul>	Georgia Institute of Technology Embry-Riddle Aeronautical University
3:15pm - 4:45pm Location: Percival	Finding your Audience: A workshop on Publishing your SoTL Project	<ul style="list-style-type: none"> <li>• Laura Cruz</li> </ul>	Penn State
3:15pm - 4:45pm Location: Vernon	Escape from the Ivory tower: Considering the efforts of PUBLIC SoTL through an "escape room" game	<ul style="list-style-type: none"> <li>• Janel Seeley</li> </ul>	University of Wyoming

## Poster Presentations and Breakfast:

Thursday, February 16  
8:00 - 9:00am - Ballroom East

TITLE	AUTHORS	INSTITUTION
Competency based learning with intervention	<ul style="list-style-type: none"> <li>• Frederique Drullion</li> </ul>	Embry-Riddle Aeronautical University
Collaborative Art in the STEM College Classroom	<ul style="list-style-type: none"> <li>• Keturah Mazo</li> </ul>	Florida Institute of Technology
We Can Do Science: How an Interdisciplinary Project-Based Learning Approach Improved Engagement in Learning for Undergraduate Teacher Education Candidates	<ul style="list-style-type: none"> <li>• Mary Hendricks</li> </ul>	Columbus State University
Using Cluster Analysis to Identify At-Risk Students	<ul style="list-style-type: none"> <li>• David Nalbone</li> </ul>	Purdue University Northwest
Examining Teaching Practice through Microteaching	<ul style="list-style-type: none"> <li>• Shane Cavanaugh</li> <li>• Kristina Rouech</li> </ul>	Central Michigan University Central Michigan University
Fostering career readiness among biology students taking a research course in diagnostic parasitology	<ul style="list-style-type: none"> <li>• Alexa Von Dohlen</li> </ul>	Johnson C Smith University
A Thriving Virtual Faculty Writing Group	<ul style="list-style-type: none"> <li>• Kristina Rouech</li> <li>• Holly Hoffman</li> <li>• Tracy Donohue</li> <li>• Betsy VanDeusen</li> <li>• Nicole Peritore</li> <li>• Kim Barker</li> </ul>	Central Michigan University  Augusta University
Outcomes of incorporating eportfolios into lower-level fashion courses	<ul style="list-style-type: none"> <li>• Virginia Rolling</li> </ul>	Georgia Southern University
A Case for Fashion Merchandising and Apparel Design Open Educational Resources	<ul style="list-style-type: none"> <li>• Virginia Rolling</li> <li>• Addie Martindale</li> </ul>	Georgia Southern University
Learning During the Pandemic: The Long-Term Effects of COVID-19 on Undergraduate Students' Self-Regulation, Motivation, and Perceived Learning	<ul style="list-style-type: none"> <li>• Diana Botnaru</li> <li>• Dragos Amarie</li> <li>• Anna Brady</li> <li>• April Garrity</li> <li>• Erica Hillsnipe</li> <li>• Caroline Hopkinson</li> <li>• Erica Maher</li> <li>• Cynthia Lynes</li> <li>• Lynn Roberts</li> </ul>	Georgia Southern University

Student Learning Outcomes: Self-Assessment as a Means of Measurement	<ul style="list-style-type: none"> <li>• McKinley Thomas</li> <li>• Paula Tillman</li> <li>• Janet Buelow</li> </ul>	Georgia Southern University
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## Poster Presentations and Breakfast:

Thursday, February 16

8:00 - 9:00am - Ballroom East

TITLE	AUTHORS	INSTITUTION
Effects of Interactive Simulations in Online Learning Task Technology Content Fit	<ul style="list-style-type: none"> <li>• Chongwoo Park</li> </ul>	Augusta University
Data visualization as a useful tool for the color analysis of photographs: The benefits of a cross-disciplinary project	<ul style="list-style-type: none"> <li>• Hye Young Kim</li> <li>• Seeung Oh</li> <li>• Jai-Hong Lee</li> </ul>	Winston-Salem State University South Carolina State University
Engaging Students in Global Science Learning in a Science Methods Course	<ul style="list-style-type: none"> <li>• Lacy Huffling</li> <li>• Heather Scott</li> <li>• Jodie Ward</li> <li>• Areyona Evans</li> </ul>	Georgia Southern University
Strategies to improve Lecture-Based Instruction Practices that Stimulate Student Attentiveness	<ul style="list-style-type: none"> <li>• Devi Rajan</li> </ul>	Mercer University School of Medicine
Using a Critical Friends Learning Space to Expand One's Teaching and Learning	<ul style="list-style-type: none"> <li>• Lacey Huffling</li> <li>• Allison Freed</li> <li>• Aerin Benavides</li> </ul>	Georgia Southern University University of Central Arkansas University of North Carolina - Greensboro
Just a Bunch of Fluff? The Effectiveness of Creative Thinking Challenges on Student Perceptions of Learning	<ul style="list-style-type: none"> <li>• Kristy Doss</li> <li>• Lisa Bloom</li> </ul>	Western Carolina University
Tell Me a Story: Student Perceptions of the Effect of Story on Learning	<ul style="list-style-type: none"> <li>• Lisa Bloom</li> <li>• Kristy Doss</li> <li>• Candy Notensmeyer</li> <li>• Katharine Mershon</li> </ul>	Western Carolina University
Implementation of Extra Credit Quizzes as a Teaching Tool in General Chemistry	<ul style="list-style-type: none"> <li>• Eric Johnson</li> </ul>	Georgia Southern University
Some Colleges Show Improvement in Student Research Skills as a Result of an Undergraduate Research-Focused Quality Enhancement Plan	<ul style="list-style-type: none"> <li>• Timothy Champion</li> </ul>	Johnson C. Smith University
UDL Goes to College: Transforming the University Classroom with Universal Design for Learning	<ul style="list-style-type: none"> <li>• Randy Laist</li> </ul>	Goodwin University University of Bridgeport
Going Affordable: Dumping the Textbook in Physical Science	<ul style="list-style-type: none"> <li>• Donna Mullenax</li> </ul>	Georgia Southern University

Teaching Lower Level Courses (Introduction type) Using Movies and TV Shows	<ul style="list-style-type: none"> <li>• James Marcin</li> <li>• Tammy Marcin</li> </ul>	Wake Tech Community College University St Augustine
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## Thursday, February 16 Sessions:

<b>Concurrent Session 1: 9:15 - 10:00 am</b>				
Verelst	Percival	Scarborough Three	Scarborough Four	Scarborough Five
Championing the SoTL Champion  <ul style="list-style-type: none"> <li>• Melanie Hamilton, University of Saskatchewan</li> <li>• Andrea Webb, University of British Columbia</li> </ul>	Make Room for Classroom Innovation: How Escape Rooms Motivate Students Toward Collaboration and Learning  <ul style="list-style-type: none"> <li>• Meredith Ginn, Kennesaw State University</li> </ul>	Refreshing the Research Process  <ul style="list-style-type: none"> <li>• John Venecek</li> <li>• Barry Mauer University of Central Florida</li> </ul>	The Impact of Recognizing Faculty Engagement  <ul style="list-style-type: none"> <li>• Helena Hubl</li> <li>• Sharon DeRosier Embry-Riddle Aeronautical University</li> </ul>	Beyond Google: Improving Student Information-Seeking Practices  <ul style="list-style-type: none"> <li>• Margaret Gregor</li> <li>• Lynn Searfoss</li> <li>• Michael Howell Appalachian State University</li> </ul>
<b>Concurrent Session 2: 10:15 - 11:00 am</b>				
Verelst	Percival	Scarborough Three	Scarborough Four	Scarborough Five
A SoTL Scholar and a Cognitive Psychologist Walk into a Bar  <ul style="list-style-type: none"> <li>• Nancy Chick</li> <li>• Jennifer Queen Rollins College</li> </ul>	First Impressions: Engage Your Students Starting with the Syllabus!  <ul style="list-style-type: none"> <li>• Virginia Wickline, Georgia Southern University</li> <li>• Drew Appleby Indiana University-Purdue University Indianapolis</li> </ul>	Stop Losing your Voice Screaming into the Void: Exploring the Impact of Rubric Use in Undergraduate Courses  <ul style="list-style-type: none"> <li>• Michelle Amos</li> <li>• Lane Maxcy University of Central Missouri</li> </ul>	Generation Why: Faculty Approaches to Plagiarism to Misunderstanding  <ul style="list-style-type: none"> <li>• Thomas Dyer</li> <li>• John Steele</li> <li>• Rick Holbeck Grand Canyon University</li> </ul>	Leveraging Contextual Factors to Support Learners' Adaptive Help-Seeking Behavior  <ul style="list-style-type: none"> <li>• Fan Yang</li> <li>• Jill Stefaniak University of Georgia</li> </ul>

## Thursday, February 16 Sessions:

### Concurrent Session 3: 11:15 am - 12:00 pm

Verelst	Percival	Scarborough Three	Scarborough Four	Scarborough Five
<p>Small Teaching in Action: Implementation through Course Redesign</p> <ul style="list-style-type: none"> <li>• Trent Maurer, Georgia Southern University</li> </ul>	<p>A Culturally Responsive Ecosystem Service Based Framework to Engage African American Undergraduate Students in Sustainability Ecology, and Environmental Sciences</p> <ul style="list-style-type: none"> <li>• Mark Dugo, Johnson C. Smith University</li> </ul>	<p>High Impact Practices: Faculty Perceptions and Barriers to Implementation</p> <ul style="list-style-type: none"> <li>• Virginia Wickline</li> <li>• Rami Haddad</li> <li>• Padmini Shankar</li> <li>• Karelle Aiken Georgia Southern University</li> </ul>	<p>Reorienting the Past: Impact of a Survey Course on Teaching and Learning History</p> <ul style="list-style-type: none"> <li>• Richard Hughes Illinois State University</li> </ul>	<p>The Interpretation of Flow Diagram Forms Typically Used to Display Instructional Design Models</p> <ul style="list-style-type: none"> <li>• Sicheng Jin</li> <li>• Rob Branch University of Georgia</li> </ul>

### Lunch and Keynote Speaker, 12:00 PM - 1:30 PM - Harborside Ballroom East

Dr. Susan Hrach, “Gathering to learn: how physical spaces shape teaching, learning and belonging.”

### Concurrent Session 4: 1:45 - 2:30 pm

Verelst	Percival	Scarborough Three	Scarborough Four	Scarborough Five
<p>Autoethnography and the University Classroom</p> <ul style="list-style-type: none"> <li>• Douglas Leonard U.S. Air Force Academy</li> </ul>	<p>SoTL’s role in Student Persistence and Retention</p> <ul style="list-style-type: none"> <li>• Sophia Koustas</li> <li>• Robert MacAuslan</li> <li>• Mohamad Alzuabi</li> <li>• Darby-Sue Perry Southern New Hampshire University</li> </ul>	<p>A Constructivist Approach to Asynchronous Online Learning: Ten (10) Research-Based and Field-Tested Best Practices</p> <ul style="list-style-type: none"> <li>• Wayne Freeman, St. Andrews University</li> <li>• Chris Hitch, Webber International University</li> </ul>	<p>What takes Priority in the Online Classroom: Faculty and Student Perceptions</p> <ul style="list-style-type: none"> <li>• Thomas Dyer</li> <li>• John Steele Grand Canyon University</li> </ul>	<p>An Overview of Education Technology Undergraduate Courses in U.S. Universities</p> <ul style="list-style-type: none"> <li>• Komal Farooq</li> <li>• Theodore Kopcha University of Georgia</li> </ul>

## Thursday, February 16 Sessions:

<b>Concurrent Session 5: 2:45 - 3:30 pm</b>				
Verelst	Percival	Scarborough Three	Scarborough Four	Scarborough Five
<p>Thinking Outside the Book: An OER Discussion-The Process of Integrating UDL Principles into a Newly Designed OER Course</p> <ul style="list-style-type: none"> <li>• Lisa Fanelli</li> <li>• Karrie Morin Goodwin University</li> </ul>	<p>Making Writing Meaningful: Results from a Campus-Wide Initiative</p> <ul style="list-style-type: none"> <li>• Brendan Shapiro</li> <li>• Robyn Rohde</li> <li>• Sheree Royer</li> <li>• Laura Powell College of Southern Nevada</li> </ul>	<p>Improved Literacy in Neurodiverse College Student through Implementation of the TORCH (Teaching of Reading and Composition Holistically) Labs</p> <ul style="list-style-type: none"> <li>• Rosemarie DeJarnett, Beacon College</li> </ul>	<p>Teaching and Learning in Art and Design: Results and Reflections on Two SoTL Projects Within a New Master of Art</p> <ul style="list-style-type: none"> <li>• Rebecca Layson</li> <li>• Diana Gregory Kennesaw State University</li> </ul>	<p>These Are My Reflections: Metacognitive Approach to Online Teaching</p> <ul style="list-style-type: none"> <li>• Jacob Aroz</li> <li>• Thomas Dyer Grand Canyon University</li> </ul>
<b>Concurrent Session 6: 3:45 - 4:45 pm</b> (15 Min. Mini-Sessions)				
Verelst	Percival	Scarborough Three	Scarborough Four	Scarborough Five
<p>An Ultimate Experiential Learning Project: A Student Developed &amp; Administered Charitable Golf Tournament</p> <ul style="list-style-type: none"> <li>• Scott Smith Tennessee Technological University</li> </ul> <p style="text-align: center;">***</p> <p>Moving the Ball Forward: Empathy Discussions in Sport Management Curriculum</p> <ul style="list-style-type: none"> <li>• Amy Rundio</li> <li>• Chris Barnhill Georgia Southern University</li> </ul>	<p>This Class is So Meta: Reflections on Teaching a Virtual Reality Course in a Virtual World</p> <ul style="list-style-type: none"> <li>• Jeffrey Stone, Penn State</li> </ul> <p style="text-align: center;">***</p> <p>Innovation in the Classroom Using Gaming and Simulation as Teaching/Learning Strategies</p> <ul style="list-style-type: none"> <li>• Amy Curtis, Auburn University</li> <li>• Danielle Larkin, Emory University</li> </ul>	<p>The Digital Laboratory: Reflections in Electronic Notebooks in the Modern General Chemistry Lab</p> <ul style="list-style-type: none"> <li>• Alandra Kahl Penn State Greater Allegheny</li> </ul> <p style="text-align: center;">***</p> <p>Analysis of Student Success: Hybrid Versus Traditional Classroom Model of Instruction for Introductory College Science Classes</p> <ul style="list-style-type: none"> <li>• Rebecca Brosky Dalton State College</li> </ul>	<p>Developing SoTL Leadership Through Formal Graduate Programming</p> <ul style="list-style-type: none"> <li>• Melanie Hamilton, University of Saskatchewan</li> </ul> <p style="text-align: center;">***</p> <p>Integrating the Humanities into the Nursing Curriculum: Presenting an Innovative Model for Professional Healthcare Programs</p> <ul style="list-style-type: none"> <li>• Felicity Turner Georgia Southern University</li> </ul>	<p>Student Success Activities Through Mentoring: Reflections from Two Teachers Educators</p> <ul style="list-style-type: none"> <li>• Heidi Eisenreich</li> <li>• Karin Fisher Georgia Southern University</li> </ul> <p style="text-align: center;">***</p> <p>Implementation of CLIMBE: Collaborative Learning in Multi-Sensory Based Environments for Early Childhood</p> <ul style="list-style-type: none"> <li>• Kim Barker</li> <li>• Sharon Swift</li> <li>• Teal Benevides</li> </ul>

<ul style="list-style-type: none"> <li>• Care Hawkins-Jedlicka</li> <li>• Megan Everritt, Washington State University</li> </ul> <p>***</p> <p>Applying Behavior Modification to Improve First-Year College Students' Wellbeing</p> <ul style="list-style-type: none"> <li>• Laura Terry</li> <li>• Maria Zafonte Grand Canyon University</li> </ul>	<p>***</p> <p>Investigating the Effectiveness of a Virtual Marketing Simulation Game on Improving Learning in Introductory Marketing Courses</p> <ul style="list-style-type: none"> <li>• Zhan Wang</li> <li>• Emily Goenner St. Cloud State University</li> </ul>		<p>***</p> <p>The Value of Interoperable Teaching Practice to Document Post-Pandemic Classroom Realities</p> <ul style="list-style-type: none"> <li>• Jacqueline DiSanto</li> <li>• Antonios Varelas</li> <li>• Nelson Nunez Rodriguez Hostos Community College of CUNY</li> </ul>	<p>Augusta University</p> <p>***</p> <p>Capitalizing on Clinical Practice: The Impact of Relevant Classroom Observation on Preservice Teachers' Perceived Readiness for Response to Intervention Instruction</p> <ul style="list-style-type: none"> <li>• Michelle Amos</li> <li>• Morgan Ely University of Central Missouri</li> </ul>
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## Poster Presentations and Breakfast:

Friday, February 17

8:00 - 9:00am - Ballroom East

TITLE	AUTHORS	INSTITUTION
Analyzing Pre-Service Teachers' Strategies for Subtraction	<ul style="list-style-type: none"> <li>• Abigail Lorden</li> <li>• Heidi Eisenreich</li> </ul>	Georgia Southern University
Student Insights form a Fashion History Decades LibGuide Project	<ul style="list-style-type: none"> <li>• Virginia Rolling</li> <li>• Autumn Johnson</li> </ul>	Georgia Southern University
Exam Wrapper with Small Group Follow-Up as An Intervention As Measured By Deep and Surface Learning Scores	<ul style="list-style-type: none"> <li>• Jessica Orvis</li> <li>• Eric Johnson</li> </ul>	Georgia Southern University
Librarians' Signature Pedagogy: Exploring Student Learning Through the Virtual Research Consultation	<ul style="list-style-type: none"> <li>• Blake Robinson</li> <li>• Rene Tanner</li> <li>• Nancy Chick</li> </ul>	Rollins College
Impact of Automated Calendar Reminders Notifications on Completion Rate of Undergraduate Chemistry Assignments	<ul style="list-style-type: none"> <li>• Jannet Kocerha</li> </ul>	Georgia Southern University
Culture, Inclusiveness, Language Course Structure, & Teaching Assessment	<ul style="list-style-type: none"> <li>• Hisaaki Wake</li> </ul>	U.S. Air Force Academy
Discovery Learning in College Algebra	<ul style="list-style-type: none"> <li>• Christian Felton</li> </ul>	North Carolina A&T State University



TITLE	AUTHORS	INSTITUTION
Integrating Standards Education into the Manufacturing Engineering Curriculum	<ul style="list-style-type: none"> <li>• Yue Zhang</li> <li>• Haijun Gong</li> <li>• Lianjun Wu</li> </ul>	Georgia Southern University
Self-Assessment Questions Supplemented with Concept Videos for Enabling Independent Learning in a General Chemistry Course	<ul style="list-style-type: none"> <li>• Beulah Narendrapurapu</li> <li>• Debbie Walker</li> <li>• Dawn Cannon-Rech</li> <li>• Jeffrey Mortimore</li> <li>• Leah Williams</li> </ul>	Georgia Southern University
Assessment of Visual Analogy for Teaching Chemical Kinetics Concepts in General Chemistry Courses - a Comparison of Two Modes of Student Engagement	<ul style="list-style-type: none"> <li>• Beulah Narendrapurapu</li> <li>• Kania Greer</li> </ul>	Georgia Southern University
Remote Mentoring of Undergraduate Research Students (ReMentURS) Workshop Series: Evaluation and Plans for Wider Implementation	<ul style="list-style-type: none"> <li>• Shainaz Landge</li> <li>• Debanjana Ghosh</li> <li>• Elizabeth Sargent</li> </ul>	Georgia Southern University
The intersection of SoTL & Learning Analytics	<ul style="list-style-type: none"> <li>• David Cotter</li> <li>• Martha Fulk</li> <li>• Yanju Li</li> <li>• Chad Marchong</li> </ul>	Georgia State University
Elementary Statistics - Blend Learning	<ul style="list-style-type: none"> <li>• Andreas Lazari</li> </ul>	Valdosta State University
Put Yourself in My Shoes: Active Learning and Perspective-Taking in a First Year Honors Transition course	<ul style="list-style-type: none"> <li>• April Tallant</li> </ul>	Western Carolina University
Implementation and Evaluation of the Forensic Chemistry CURE using High Impact Practices	<ul style="list-style-type: none"> <li>• Shainaz Landge</li> <li>• Dawn Cannon-Rech</li> <li>• Jeffrey Mortimore</li> <li>• Debbie Walker</li> <li>• Elizabeth Sargent</li> <li>• Debanjana Ghosh</li> </ul>	Georgia Southern University  Southern Illinois University Edwardsville
Implementation of Vertically Integrated Projects Program at Georgia Southern to Enhance Early Access to Undergraduate Student Research	<ul style="list-style-type: none"> <li>• Shainaz Landge</li> <li>• Gwendolyn Carroll</li> <li>• Heidi Eisenreich</li> <li>• Karin Fisher</li> <li>• Brigette Brinton</li> <li>• Anthony Siccardi</li> <li>• Heather Joesting</li> <li>• Brian Koehler</li> </ul>	Georgia Southern University
“What’s the Problem? Collaborating and Exploring Perspectives for Reaching a New Generation of Preservice Teachers”	<ul style="list-style-type: none"> <li>• Morgan Ely</li> <li>• Dawnalisa Buchanan</li> </ul>	University of Central Missouri

STEM Education Faculty Journal Club as a Community of Practice	<ul style="list-style-type: none"> <li>• Shane Cavanaugh</li> <li>• Julie Cunningham</li> </ul>	Central Michigan University
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TITLE	AUTHORS	INSTITUTION
Reflections on Building an Online Course	<ul style="list-style-type: none"> <li>• Valerie Smith</li> </ul>	Kennesaw State University
How to Balance Structure and Freedom in the Engineering Design and Development Process?	<ul style="list-style-type: none"> <li>• Samantha Russell</li> </ul>	Grand Canyon University
Story Walks: Teaching and Learning Through an Interdisciplinary Literacy and Health Project	<ul style="list-style-type: none"> <li>• Kim Barker</li> <li>• Nicole Peritore</li> <li>• Elizabeth VanDeusen</li> </ul>	Augusta University

## Friday, February 17 Sessions:

Concurrent Session 7: 9:15 - 10:00 am				
Scarborough One	Scarborough Two	Scarborough Three	Scarborough Four	Scarborough Five
Strategies to Help Students to Develop a Global Perspective  <ul style="list-style-type: none"> <li>• Amy Burger</li> <li>• Ray Smith</li> </ul> Dalton State College	Comparative Analysis of Gaming as an Effective Pedagogy to Enhance Student Learning in Nursing  <ul style="list-style-type: none"> <li>• Joyce Pompey</li> <li>• Betty Abraham-Settles</li> <li>• Suzanne Fowley</li> <li>• Briana Aaron</li> <li>• Adam Pazda</li> </ul> University South Carolina	A Campus-Wide SoTL iPad Initiative to Increase Student Learning in Education, Marketing, Engineering and Health Sciences in a Large HBCU  <ul style="list-style-type: none"> <li>• Audrey Dentith</li> <li>• Vernal Alford</li> <li>• Kimberly Bunch</li> </ul> Crump <ul style="list-style-type: none"> <li>• Jacqueline Williams</li> <li>• Ioney James</li> <li>• Minyong Lee</li> <li>• R. Trent Larson</li> <li>• Holly Jackson</li> </ul> North Carolina A&T	Thinking with Things: Deepening Learning and Engagement in the Classroom  <ul style="list-style-type: none"> <li>• Sarah Kuhn</li> </ul> University of Massachusetts	Facilitating an effective online SoTL FLC: a case study  <ul style="list-style-type: none"> <li>• Diana Botnaru</li> <li>• Anna Brady</li> <li>• Cynthia Lynes</li> </ul> Georgia Southern University
Concurrent Session 8: 10:15 - 11:00 am				
Scarborough One	Scarborough Two	Scarborough Three	Scarborough Four	Scarborough Five
Knowledge Surveys Benefit Students and Instructors  <ul style="list-style-type: none"> <li>• Lauren Scharff</li> <li>• Julie Tetley</li> </ul>	Beyond the Classroom: Encouraging Preservice Teachers To Deepen Their Content Knowledge And Share What	Making Large Lecture Classes More Intimate: Creating Class Community  <ul style="list-style-type: none"> <li>• Maria Zafonte</li> <li>• Laura Terry</li> </ul>	Stories matter: Impact of Critical Narratives on the Personal Perception of Ethics and Professional	Investigating Faculty Self-Efficacy Beliefs About the Teacher-Student Relationship in Online Teaching Environments

<ul style="list-style-type: none"> <li>• Lynne Chandler-Garcia</li> <li>• Joel Sloan</li> <li>• Martiqua Post U.S. Air Force Academy</li> </ul>	<p>They Learned With Current Teachers</p> <ul style="list-style-type: none"> <li>• Heidi Eisenreich</li> <li>• Gwen Masch</li> <li>• Isabella Fairlamb</li> <li>• Abigail Lorden</li> <li>• Imani Ghee Georgia Southern University</li> <li>• Amber Whitfield, North Fayette Elementary School</li> <li>• Tracy Batchelor, Southeast Bulloch Middle School</li> <li>• Brooke Armesto, Bryan County Elementary School</li> </ul>	<p>Grand Canyon University</p>	<p>Responsibility in Engineering</p> <ul style="list-style-type: none"> <li>• Chad Rohrbacher</li> <li>• Jeff Brown</li> <li>• Taylor Mitchell Embry-Riddle Aeronautical University</li> <li>• Leroy Long Sinclair College</li> </ul>	<ul style="list-style-type: none"> <li>• Sicheng Jin</li> <li>• Hyejin Hwang</li> <li>• Komal Farooq University of Georgia</li> </ul>
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**Concurrent Session 9: 11:15 - 12:00 pm**

Scarborough One	Scarborough Two	Scarborough Three	Scarborough Four	Scarborough Five
<p>A Negotiated Curriculum: Giving Students Choice and Voice</p> <ul style="list-style-type: none"> <li>• Brenda Thomas Florida Gulf Coast University</li> </ul>	<p>Reflections of a SoTL Community of Practice: a Transformative Approach at a Canadian Polytechnic College</p> <ul style="list-style-type: none"> <li>• Diana Dinevski</li> <li>• Siobhan Williams Humber College</li> </ul>	<p>Students' Perspectives on Service-Learning Courses Compared to Traditional Courses</p> <ul style="list-style-type: none"> <li>• Arshpreet Kaur Mallhi</li> <li>• Christina Gipson</li> <li>• Kylie Roberts</li> <li>• Kaytlyn Johnson</li> <li>• Megan Byrd</li> <li>• Tamerah Hunt Georgia Southern University</li> </ul>	<p>Adaptivity in Learning Management Systems: Diversifying Learners' Help-Seeking Sources</p> <ul style="list-style-type: none"> <li>• Fan Yang</li> <li>• Sicheng Jin University of Georgia</li> </ul>	<p>Creating Safer Spaces in STEM: Failure-Centered Pedagogy as a Tool for Inclusive Teaching</p> <ul style="list-style-type: none"> <li>• Melody Kelly Georgia State University</li> </ul>

## Lunch and Keynote Speaker, 12:00 PM - 1:30 PM - Harborside Ballroom East

Dr. Chris Hakala, "What's Next? Change in higher education practice that make sense."

### Concurrent Session 10: 1:45 - 2:45 pm (15 Min. Mini-Sessions)

Scarborough One	Scarborough Two	Scarborough Three	Scarborough Four	Scarborough Five
<p>Assessment: Balancing Performance and Learning Opportunities</p> <ul style="list-style-type: none"> <li>Joshua Kies</li> <li>Mary Bester</li> </ul> <p>Georgia Southern University</p> <p style="text-align: center;">***</p> <p>Assessing Student Summary &amp; Application of Theory</p> <ul style="list-style-type: none"> <li>Sarah Whiteford</li> <li>Amanda Wornhoff</li> </ul> <p>Austin Peay State University</p>	<p>The Role of Academic Journals in Study Abroad Theory and Pedagogy Discourse</p> <ul style="list-style-type: none"> <li>Margaret Rakus</li> </ul> <p>Gwynedd Mercy University</p> <p style="text-align: center;">***</p> <p>Perceptions of Global Service Learning in a Content-Focused Integrated Science Undergraduate Course</p> <ul style="list-style-type: none"> <li>Heather Scott</li> <li>Lacey Huffling</li> <li>Jodie Ward</li> <li>Areyona Evans</li> </ul> <p>Georgia Southern University</p> <p style="text-align: center;">***</p> <p>Being Heard, Being Seen: Creating Culturally Responsive and Inclusive Curriculum in Foreign Language Classrooms</p> <ul style="list-style-type: none"> <li>Jasleen Kohli</li> <li>Johnson C. Smith</li> </ul> <p>University</p>	<p>Transforming Teaching Practices Beyond Disciplines and Modality: A Spotlight on Online Blackboard Redesign</p> <ul style="list-style-type: none"> <li>Mateo Sancho</li> </ul> <p>Cardiel, Borough of Manhattan Community College</p> <ul style="list-style-type: none"> <li>Nelson Nunez</li> </ul> <p>Rodriguez Hostos Community College</p> <p style="text-align: center;">***</p> <p>Student Engagement &amp; Success in Site-Synchronous Classes vs. Online and Face-to-Face Modalities</p> <ul style="list-style-type: none"> <li>Kasie Alt</li> <li>Cynthia Costa</li> </ul> <p>Georgia Southern University</p> <p style="text-align: center;">***</p> <p>Using Perusall for Asynchronous and Synchronous Discussions in Online Classes</p> <ul style="list-style-type: none"> <li>Sherry Serdikoff</li> </ul>	<p>A Student's Perspective: Reflecting on Participation in a Vertically Integrated Project (VIP)</p> <ul style="list-style-type: none"> <li>Heidi Eisesnreich</li> <li>Abigail Lorden</li> <li>Jitorria Harris</li> <li>Taylor Day,</li> </ul> <p>Georgia Southern University</p> <p style="text-align: center;">***</p> <p>Photo Essays as a Medium of Experiential Learning in a Course on The Black Church</p> <ul style="list-style-type: none"> <li>Eric Greaux,</li> </ul> <p>Winston-Salem State University</p> <p style="text-align: center;">***</p> <p>The Use of Educational Biographies in Academic Librarianship Information Literacy Practice-Encouraging Reflective and Purposeful</p> <ul style="list-style-type: none"> <li>Michelle Brown</li> </ul>	<p>Digital Media: Teaching and Learning in College English &amp; Education</p> <ul style="list-style-type: none"> <li>Sharee Seal</li> <li>Patrice White</li> <li>Cara Thompson</li> </ul> <p>Savannah State University</p> <p style="text-align: center;">***</p> <p>A Ten Year Study of Preservice to Inservice Teachers Mathematics Anxiety</p> <ul style="list-style-type: none"> <li>Gina Gresham</li> </ul> <p>University of Central Florida</p> <p style="text-align: center;">***</p> <p>From Model UN Club to Class, An Active Learning Analysis of What Works and Why</p> <ul style="list-style-type: none"> <li>Michael Gunter</li> </ul> <p>Rollins College</p>

		Savannah State University	<ul style="list-style-type: none"><li>• Jolene Hurtubise University of Ottawa</li><li>• Caitlin McClurg University of Calgary</li></ul>	
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