

Newsroom

February 26, 2019

Georgia Southern University

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High school seniors to interview for scholarships at Georgia Southern

FEBRUARY 26, 2019

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Approximately 300 of the best and brightest high school seniors from Georgia and across the nation will visit Georgia Southern University to interview for prestigious academic scholarships during Scholar's Day interviews.

The invitation-only event is open to students who have been admitted for the fall 2019 term, have completed the MyScholarships application, and have outstanding test scores and high school grade point averages.

"This allows incoming freshman the opportunity to interview for scholarships offered at Georgia Southern University, but it also allows them to tour the campus, meet faculty and staff from all over campus, and meet other students who are potentially attending Georgia Southern," said Stephen Warner, assistant director of freshman admissions.

The University hosted students on the Armstrong Campus in Savannah on Friday, February 22, and will host one more on the Statesboro Campus on Friday, March 1.

Questions can be directed to the Office of Admissions at 912-478-5391 or scholarships@georgiasouthern.edu.

Georgia Southern University, a public Carnegie Doctoral/R2 institution founded in 1906, offers 141 degree programs serving nearly 26,500 students through nine colleges on three campuses in Statesboro, Savannah, Hinesville and online instruction. A leader in higher education in southeast Georgia, the University provides a diverse student population with expert faculty, world-class scholarship and hands-on learning opportunities. Georgia Southern creates lifelong learners who serve as responsible scholars, leaders and stewards in their communities.

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Georgia Southern Armstrong Campus art students present senior exhibition

FEBRUARY 26, 2019



Georgia Southern University's Senior Art Exhibition, "Reflections," featuring pieces by five senior artists, will run from March 11 to 22 at the Fine Arts Gallery on the Armstrong Campus in Savannah. A reception will be held on March 15 at 5:30 p.m., and admission is free and open to the public.

Senior artists Rose Wellington, Bethany Panhorst, June Ford, Pamela Reynolds and Brenna Mudge will exhibit works of art directly inspired by their experiences and based in knowledge and skills gained in the fine arts program.

“I connect material and thought through texture, color and reflective light to define personal stories,” mosaic artist Pam Reynolds said.

Visitors can expect to see a variety of mediums including mosaic, illustration, ceramics, printmaking, fabrics and painting.

“I am asking the viewer to reflect upon the visual story and perhaps see something in a new light,” Brenna Mudge said.

For more information, please visit the [Fine Arts Gallery website](#).

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Tags: [Betty Foy Sanders Department of Art](#), [College of Arts and Humanities](#)

Georgia Southern's i2STEMe partners with STEM development in India

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A young student in India participates in STEM-related activities provided by Georgia Southern's Institute for Interdisciplinary STEM Education and the STEM Academy of USA.

Kania Greer, Ed.D., and Lisa Stueve, Ed.D., of Georgia Southern University's Institute for Interdisciplinary STEM Education (i2STEMe), recently traveled to India to continue work that began in 2016 as a partnership with the STEM Academy of USA.

College of Education's (COE) Greer and Stueve worked with students as young as preschoolers at the Edistea School in Mumbai.

"We worked closely in helping teachers utilize best practices in allowing kids to discover and learn basic STEM concepts," Greer said. "We also participated in a school carnival and oversaw the management of four STEM-related tables where very young students could explore and engage with puzzles, sorting, drawing and creating stories."

Greer and Stueve also traveled to Kolkata to work with teachers and students in fourth through 10th grades to create hands-on, place-based activities for students.

"During day one, students were given a mobility challenge and separated into groups to design the next generation of assistive devices for people with mobility impairments," Greer explained. "Given that this school has no elevators, very few ramps and no automatic doors, this challenge provided very useful for students who mimicked all manner of mobility impairment from paralysis to amputation."

Greer explained that the central objective for the partnership with STEM Academy of USA has been to help provide more engaging interdisciplinary STEM curriculum for K-12 schools in India.

"We want to help teachers develop lessons that are more integrative and give the students a challenge that they have to work out themselves," she said. "It is important that they know that solutions must go through a design and testing phase to see if it works in the real world, but also to know that there is not just one right answer to each challenge."

For the next phase of the partnership, curriculum is being developed by COE and other Georgia Southern faculty to be used by teachers in India. They are also creating professional development opportunities to model what interdisciplinary STEM lessons look like.

Currently four COE faculty and staff have developed modules with collaborations from other colleges including: COE's Bob Mayes, Ph.D., and biology faculty Checo Colon-Gaud, Ph.D., have developed a module on population dynamics; COE's Lacey Huffling, Ph.D., and chemistry faculty Shainaz Landge, Ph.D., have developed a module on

water quality; COE's Heather Scott, Ed.D., and biology faculty Denise Carroll, Ph.D., have developed a module on seed dispersal; and Greer is completing an aquaponics module with FORAM Sustainable Aquaponics Research Center's Brigette Brinton.

"We look forward to continuing our collaboration this summer when we host up to 40 teachers from India K-12 schools for a three-week intensive professional development training at Georgia Southern," Greer explained. "We plan to utilize these four curriculum modules as the basis of the training, and then return to India after the professional development to follow up with in-class supplemental training and modeling, as this is often a key missing piece in professional development."

The STEM Academy of USA and i2STEMe completed their first visit to India as a part of the collaboration in September 2016. The partnership has spurred the STEM Academy of USA to make plans to launch STEM Centers of Excellence in West Bengal and New Delhi and to continue to collaborate with Georgia Southern in training STEM education specialists in India.

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