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Rising Up: Kids Who Own Their Learning and Behaviors, and the Supports Which Made it Happen

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*Rising Up: Kids Who Own
Their Learning and Behaviors,
and the Supports Which Made
it Happen*



PRESENTER Brian Keefer, Principal



PRESENTER: Norma Santiago-Bell,
Parent Engagement Professional

METHODS

IDENTIFY THE NEEDS

- Analysis of historical academic performance and behavior data
- Analysis of student, teacher, parent and community survey data
- Analysis of current resources available in school and community



ACT ON THE NEEDS

- Focus groups created a vision of the ideal Hampton Elementary graduate
- Resources and structures re-aligned to support the vision
- Monitoring structures created to ensure long-term alignment was maintained



COLLABORATION

- Opportunities for collaboration among all stakeholder groups identified
- Structures to support fidelity of collaboration implemented

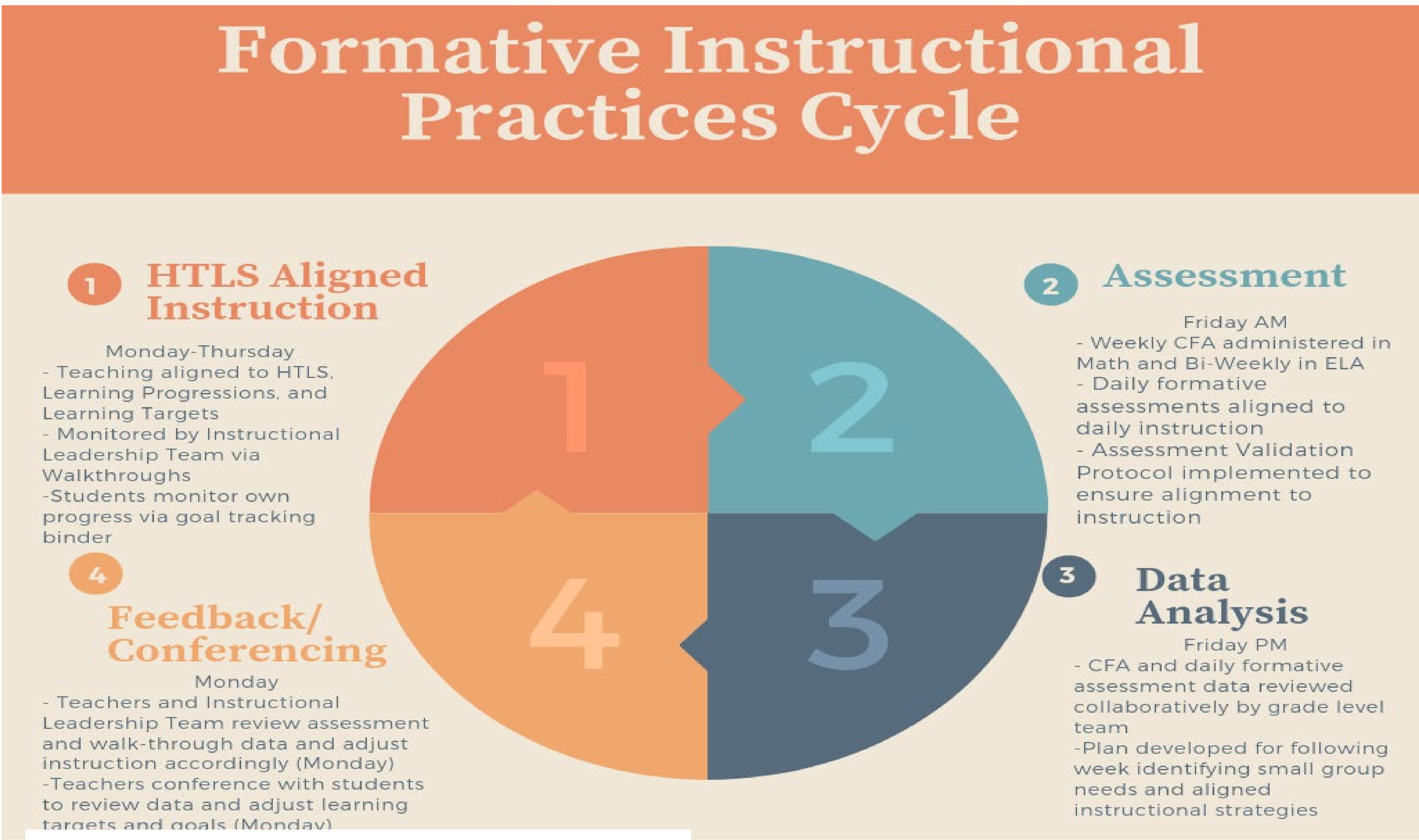


INCREASED OUTCOMES

- Academic outcome data increased
- Behavior data decreased
- Survey results demonstrate structures are aligned to the vision of the graduate



Increased Academic Outcomes Occur
When Social-Emotional, Authentic,
Student-Driven and Parent-Engaged
Learning Lead the Way



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RESULTS

