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The George-Anne

Georgia Southern University's Official Student Newspaper

Statesboro, Georgia 30460

Founded 1927

BLUE EDITION

Tuesday
February 10, 1998
Vol. 70, No. 47

The oldest continuously
published newspaper in
Bulloch County

Sports



Lady Eagles beat UT-Chattanooga

The Lady Eagles' 81-76 come-from-behind win over UT-Chattanooga gave them a 2-0 record for the short road trip.

Please see story,
page 6

Features

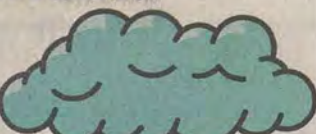


What to buy him for Valentine's?

With these 10 tips, you're bound to find the perfect gift idea even for the hard-to-please guy.

Please see story,
page 10

Weather



Today: Mostly cloudy with a high in the lower 60s and a low in the mid-40s.

Wednesday: Thunderstorms with a high in the mid-60s and a low in the mid-50s.

Today's Word

couvade (kuVOD) *n.* a childbirth ritual among primitive people in which the father of a newborn goes through motions as if he had given birth

Source: Weird Words

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It is a desire of The George-Anne to print the news of Georgia Southern University as accurately as possible. If you believe that something covered is in error, contact the editor at 681-5246 as soon as possible. Thank you.



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The George-Anne

Liked By Many, Cussed
By Some ...
Read By Them All

Southern Explosion under fire



Meredith Whitt

UNDER WATCHFUL EYES: Athletic Director Sam Baker and Marketing Director for Athletics Matt Brown look on as members of the Southern Explosion dance team rehearse their latest routine.

By Terra Traylor
Staff Writer

Southern Explosion, GSU's nationally-ranked dance team, are now required to have all routines approved by the Athletic Department.

Recently, the squad received complaints that the dance routine they performed at a GSU men's basketball game was vulgar and not appealing to older fans.

The "No Limits Soldier dance" was considered inappropriate because part of the routine involved the squad removing articles of

clothing and gyrating to loud music, according to Lisa Harrison, one of the team's captains. Southern Explosion will no longer be allowed to perform the dance at basketball games.

"I think the complaints are coming from the older booster club members and the older fans," Harrison said.

She said she felt that it is not so much the dance that is considered unacceptable, but the loud rap music that the older fans consider vulgar.

"The older people may not have kids who listen to rap and other popular types of music, so they associate loud up-beat music with gangs, violence, and vulgarity," she said.

Sam Baker, athletic director for GSU, must now review the dance routines before they are performed at Hanner Fieldhouse to try to please the crowd at the games.

"Individuals in attendance at the basketball game where the No Limits Soldier dance was performed for the first time, voiced their opinions," he said. "The fans are the clients and because a concern was brought to my attention, I dealt with it."

"THE FANS ARE THE CLIENTS AND BECAUSE A CONCERN WAS BROUGHT TO MY ATTENTION, I DEALT WITH IT."

— SAM BAKER, ATHLETIC DIRECTOR

shame that games are the only time for them to perform."

Harrison said she and other team members believe the measures are unfair.

"We are dedicated to performing to every type of music so that we please everyone in the crowd," she said.

According to Harrison, the dance team is very frustrated because they practiced hard, and they were disappointed when they were told the No Limits dance was too vulgar and would not be allowed at games. She also said the team thought the dance would appeal more to the students.

According to Amber Tool, assistant coach of Southern Explosion, the students in attendance did not mind the routine.

"It must have been the older fans complaining

Please see DANCE, page 12

Three GSU students injured in drunk driving accident

By Kevin Larson
Staff Writer

Two GSU students will have to take time off from their studies because of injuries they suffered from a car accident that came about because of a drunk driver over the Martin Luther King, Jr. holiday.

On the night of Jan. 16, Rebecca Harris, 23, Heather Kearson, 21, and Alana Weber, 19, all GSU students, suffered injuries in a head-on collision with a pickup truck on Georgia Highway 80 while driving towards Athens.

Harris, the driver of the car, lost her right knee cap, broke her right leg and had three pins inserted into her foot because of torn connective tissue. After the cast comes off her leg, Harris faces eight months of physical therapy. She will not be returning to GSU for some time.

Harris knows her injuries could have been worse or that she could have died the night of the accident.

"I am more than grateful to be alive," she said.

Weber, whose comments were not available at press time, was sitting in the passenger seat. Weber had most of the windshield shatter into her face, Harris said. Weber also has not returned to school.

Kearson, who was in the backseat of the car, broke her left shoulder bone and bruised her chest wall and abdomen. However, she has returned to GSU.

"All three of us had our seat belts on and that's what saved our lives," Harris said.

While driving westward on Highway 80, the young women in the car noticed that a pair of headlights was driving toward them in their lane. A pickup truck was passing a tractor trailer.

Harris said she tried to avoid hitting the oncoming pickup truck.

"I drove to the right into [a] field [alongside the road]," Harris said.

"[There was] no time to brake or anything," Kearson said.

The pickup truck, according to the police report, swerved left to avoid hitting the car. But because Harris had already swerved right, a head-on collision resulted.

"He followed my lights," Harris said.

After the impact, the students said they were beginning to feel the touches of hysteria, so Harris did what came naturally to her.

"I prayed really fast," she said.

The force of the impact trapped both Harris and Weber in the front of the car and the "Jaws of Life" was used to free them. Kearson kicked the backdoor open and escaped from the wreckage.

Kearson went to the side of the road and flagged down traffic. Someone finally stopped and called for help on a cell phone that Harris had with her in the car.

The driver of the pickup truck and his passenger were also injured in the crash. The extent of their injuries was not known as of press time.

The Medical College of Georgia in Augusta treated the injured people.

According to the police report, the 37-year-old driver of the pickup truck was charged with passing in a no-passing zone, driving without proof of insurance, and DUI. The driver was released on bond after he spent some time in jail.

No firm court date has been set, but Harris knows the driver of the pickup truck will have his day in court.

"I...know I want this man to pay for what he's done," she said.

Harris said she has experienced the trauma that may result from drunk driving before. A friend of hers died in a separate car accident because of DUI.

"I am big time against drinking and driving now," she said.

Angelou apathy



Amanda Scott

Tickets for "An Evening with Maya Angelou" while officials expected a high turnout, only 382 went on sale yesterday morning at 8 a.m., and tickets were sold as of 3 p.m.

Please see CAREER, page 12

POLICE BEAT

GSU Division of Public Safety

February 5, 1998

•Laum Alkire reported her keys were missing from the Forest Drive parking lot.

•Andrea Shaw reported a bracelet and a yearbook was missing from her apartment in In The Pines.

•Heidi Skipper reported her wallet and keys were missing from the library.

February 4, 1998

•Christopher L. Broughton, 20, Powder Springs, was arrested on warrants issued by Dekalb County Police, on charges of armed robbery and kidnapping.

•Juran Antonio Williams, 19, Winburn Hall, was charged with theft by taking.

Statesboro Police Department

February 7, 1998

•Julius Collins, 20, Manassas, was charged with DUI, open container, driving on expired license and weaving.

•Susan Hooks, 19, Atlanta, was charged with driving on revoked license and stop sign violation.

•Michael Benemon, 19, Little Lotts Creek, was charged with possession of marijuana.

•Todd Huff, 18, Orange Street, was charged with possession of marijuana.

•Joni Tyson, 18, Buford, was charged with DUI and weaving.

•A resident of Players Club reported a case of harassment.

•Bryan Moss, Stadium Club, reported that someone stole \$245 and a gold chain from his apartment.

•A resident of Players Club reported a case of battery.

February 6, 1998

•Purlay Johnson, 20, Register, was charged with possession of cocaine.

•Lisa Lehman, 20, Marietta, was charged with forgery.

•Joseph Dukes Jr., 22, Chandler Road, was charged with DUI and weaving.

•Saye O'Neal, 20, Sylvania, was charged with entering auto.

•Jaimie Berezo, Players Club, reported that someone known to her forcibly entered her bedroom and took an emerald and diamond ring.

•A resident of Eagle Villas reported a case of simple battery.

•Chase Dicus, Brannen Hall, reported that his windshield was broken at Legends.

•Mindy Reeves, Campus Courtyard, reported that someone stole a CD player from her

vehicle.

•A resident of Towne Club reported a case of simple battery.

February 5, 1998

•A resident of Knight Drive reported a case of battery.

February 4, 1998

•Daniel Gannon, Park Place, reported that someone used his lost Wachovia card.

February 3, 1998

•Ashley Anderson, Park Place, reported that someone broke a window at his residence.

•A resident of Stadium Walk reported a case of harassment.

February 1, 1998

•Willie Barnes III, 21, Lanier Drive, was charged with possession of marijuana with intent to distribute.

•Lamont Anderson Rogers, 20, was charged with possession of marijuana with intent to distribute.

Editor's Note: Police Beat appears in every issue of The George-Anne in an effort to inform the GSU community of the amount, nature and location of crimes. All reports are public record and as such are obtained from the Statesboro Police Department and the GSU Division of Public Safety.

ANNOUNCEMENTS

Things to Do at GSU

Ongoing

• The deadline for **Local ROTC Scholarships** is Feb. 11. To apply, complete an ROTC Cadet Command Form 104-R, schedule a physical with Capt. Ritch and complete the sign-up sheet. For further information, call 681-0615.

• The **6th Annual GSU Sports Management Conference** will be held on Feb. 20-21 in the Southern Center. It will feature Mike Veeck along with six other speakers from the sports industry. The cost is \$45. For more information, call Larry McCarthy at 871-1552.

Today

• **"Reflections: A Time to Remember Loved Ones"** will be held in the Russell Union Ballroom at 8 p.m.

• The **Faculty Recital Series** will present Sandra McClain singing soprano with Michael Braz on piano at 8 p.m. in the Foy Recital Series at 8 p.m.

• CLEC and the English and Linguistics department will host a poetry reading by **award-winning poet Jane Shore** in the Southern Center auditorium at 8 p.m. For more information, contact Eric Nelson at 681-0156.

• There will be an English Workshop: **"English C.P.E."**

Review by B. Freeman in library rm. 1040 at 4 p.m. For more information, call 681-0321.

Wednesday, February 11

• As part of Black Awareness Month, **"Celebrating Blackness"** will be presented by Sigma Gamma Rho Sorority, Inc. at 7 p.m. in Russell Union rm 2047.

• A Math Workshop, **"Learning How to Use the TI-83"** will be held at 4 p.m. in North Building rm. 1002 by Yocco and Cason. For more information, call 681-0321.

• A Math Workshop, **"Using the TI-83 in College Algebra"** will be held at 5 p.m. in North Building rm. 1002 by Yocco and Cason. For more information, call 681-0321.

• A Success Workshop, **"Strategies Based on Learning Styles"** will be held at 4:10 p.m. in library rm. 1042 by V. Kennedy. Participants will determine their preferred learning styles through a paper and pencil inventory and learn study strategies that complement their personal styles. For more information, call 681-0321.

• An English Workshop, **"Sentence Variety"** will be held at 4 p.m. in library rm. 1040 by J. Kluttz. For more information, call 681-0321.

Thursday, February 12

• **"An Afternoon with the Sea Island Singers"** will be presented as part of Black Awareness Month in the Russell Union Ballroom at 1 p.m. Join this dynamic group in song, slavery games and dance.

• **"An Evening with Sister Souljah"** will be presented at 7 p.m. in the Russell Union Ballroom.

• The Red Cross will sponsor a **blood drive** at the Russell Union on Georgia Ave. from 12 to 5 p.m.

Sunday, February 15

• The **African-American Gospel Choir** will perform live in-concert in the Russell Union Ballroom at 6 p.m. The performance will feature traditional and contemporary gospel favorites. Enjoy the music, enlighten your spirit and experience Christ...and all he has to offer.

• **"Hoodlum"** starring Lawrence Fishburne, Tim Roth and Andy Garcia will be presented at 7 p.m. in the Union Theater by Eagle Cinemas.

Monday, February 16

• **"Hoodlum"** starring Lawrence Fishburne, Tim Roth and Andy Garcia will be presented at 7 p.m. in the Union Theater by Eagle Cinemas.

Ad questioning reality of holocaust stirs protest at Georgia State in Atlanta

The Associated Press

ATLANTA — A small ad in the student newspaper has caused a stir at Georgia State University because it directs readers to a Web site challenging certain aspects of the Holocaust.

The ad, funded by Bradley Smith, who calls himself a Holocaust revisionist, questions whether gas chambers were used. It has been running in *The*

Signal since Jan. 13 and is scheduled to appear in four more issues, Smith said.

The Signal says it was only following its policy of the editorial board voting on whether to run controversial ads, but opponents of the ad claim the weekly paper is pandering to anti-Semitic and hate groups.

"By doing this, *The Signal* has opened itself to accepting any kind of hate propaganda," said

Kate Mahoney, a student who helped start a petition to have the ad pulled.

The ad, which contains no anti-Semitic language, attempts to get readers to visit Smith's Internet site by questioning a display at the U.S. Holocaust Memorial Museum.

Vickie Suggs, student affairs adviser for *The Signal*, said the paper's editorial board and the entire staff voted on whether to

run the ad, and only one student opposed it. She said the decision was based on the paper's policy and the students' desire to approach the issue as journalists.

Smith, 67, has managed to place a variety of ads in more than 70 campus newspapers

since 1991. His Web site claims 429,000 visitors in the past 11 months.

"When I publish an ad in a student newspaper, this is oftentimes the first news that students have that there's something wrong with this story," said

Smith, who portrays himself as an independent crusader seeking to correct falsehoods slandering the German people. "It's too late for most of the professors. But, students as a class tend to have more open minds than their professors do."

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ONLY IN AMERICA...

1 Arizona
Brothers argue, one gets stuck in chimney

The Associated Press

TUCSON — What began as a brotherly argument ended with one boy lodged in the chimney of his family's house while his older brother nervously awaited rescue workers.

The 8- and 11-year-old brothers were arguing on their way home from school. When they got home, the older boy locked his little brother out.

Tucson Fire Department spokesman Brian Delfs said the younger boy was determined to make it inside, so he climbed onto the roof of their house and into the chimney.

He made it about 10 feet (three meters) down before he hit the damper.

Delfs said the older brother called authorities when he realized his brother was stuck.

It took only 10 minutes to rescue the boy through a rope thrown down the chimney. The boy was covered by soot but uninjured.

By the time rescue workers were packing up, Delfs added, the boys were wrestling on the lawn.

2 Texas
Burglar takes bath and roll of toilet paper

The Associated Press

FORT WORTH — Whoever burglarized his house was mighty dirty, Shed Taylor figures.

All that was taken in the burglary was a bath and roll of toilet paper, Taylor said.

Taylor and his wife told police that someone broke into their home and took a bath, drank a couple of wine coolers and made off with a roll of toilet paper.

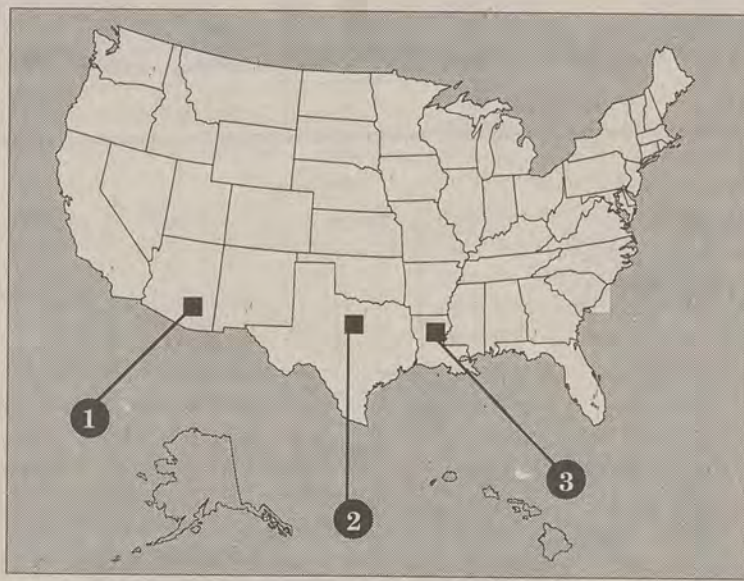
Nothing else was missing and the only thing the burglar left behind was a couple of wet towels and a soap ring in the tub.

The burglar must have been very determined, police said. He had to damage three window screens and break one window to get in.

3 Louisiana
Parent accused of biting principal, teacher

The Associated Press

WEST MONROE — A West Monroe woman accused of biting a principal, teacher and a teacher's aide was arrested Monday.



Effie Sturgis, 35, was charged with three counts of simple battery after an altercation in her child's classroom.

Highland Elementary Principal Patricia Valentine was called to Debra Fitzgerald's classroom around noon and saw Ms. Sturgis scratching and fighting the teacher, according to the police report.

When Ms. Valentine attempted to restrain her, the mother bit Ms. Valentine's right hand, the report said.

The teacher was scratched on her chest and had a bite on her left hand palm, the report said.

The mother also encouraged her 6-year-old child to bite the teacher on her forearm, the report said.

Ms. Sturgis then bit a teachers' aide on the inside of the left wrist, the report said. The aide's name was unavailable.

Ms. Valentine and Ms. Fitzgerald refused to comment on the incident.

All three victims were treated and released at Glenwood Regional Medical Center.

Ms. Sturgis was released from the West Monroe Correctional Center on a \$2,250 bond.

OFFBEAT

Apron may soothe fetuses

The Associated Press

MUNSTER, Ind. — It's nice and warm in the womb, and there's plenty of free food. What else could a fetus want?

Music, of course.

Dr. David Min, a Munster obstetrician, has developed a special apron for expectant mothers that sends soothing sounds into the womb with the goal of lulling fetuses into a more sedate pre-natal existence.

"This is a brand new field without a lot of study yet," said Min, who admits there's no proof it works. "We're breaking new ground."

His Rock-a-Bye Music System is just an apron with adjustable pockets to accommodate a compact disc player or tape recorder.

The 69-year-old doctor has patented his music apron and has tested it on 10 of his pregnant patients over the last two years.

He tracked the heartbeats and movements of the fetuses and says they respond to music and sounds of their parents' voices. He also cited studies indicating that a fetus begins hearing and responding to sounds outside the womb after the 26th week of pregnancy.

Utility bill asks 'Did Clinton lie?'

The Associated Press

TAMA, Iowa — Talk about convenience. With just one postage stamp, people in Tama can pay their water bill and express an opinion on whether President Clinton told the truth about Monica Lewinsky.

The town's monthly water bills typically carry messages such as "Be sure to shovel your sidewalks" or "Our water pumps for you."

But this week, bills sent out to customers in the town of 3,000

people asked: "Did President Clinton lie?"

"We thought we'd see if people read their bill," City Clerk Judy Welch said. "It was there for no reason, just a question. We're not taking sides, it's just a question."

Welch said she really didn't care if people answered.

Half a dozen people called with an opinion, but she insisted she didn't keep track of their responses and does not have an opinion herself.

OFFBEAT

Man refuses to wear sex crime sign

The Associated Press

COVINGTON, Ky. — A man who tried to hire a woman for sex is now opting to go to jail rather than wear a sign in public telling others about what he did.

Donald Varner pleaded guilty to solicitation of prostitution and was sentenced Thursday to 10 days in jail.

District Judge Martin Sheehan said Varner could avoid the jail time as long as he has no other prostitution-related convictions for two years and wore a

sandwich board sign in public for two hours Monday during lunchtime.

The sign was to say, "I am Donald Varner and I was convicted of trying to buy sex in Covington."

But Varner telephoned

Sheehan on Friday and said he would not wear the sign.

Varner, from suburban Cincinnati, was arrested Jan. 22 after he offered to pay \$30 to \$100 to have sex with an undercover Covington police officer, police said.



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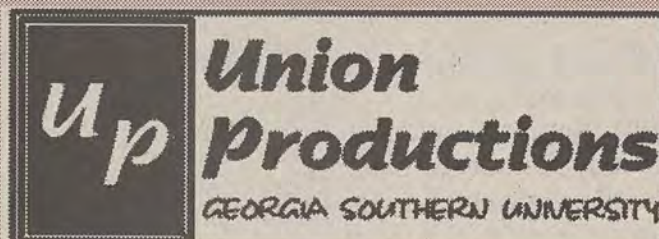
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Contemporary
Issues



Wednesday, February 11



Contemporary
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3rd Annual Fashion Show
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Special Feature:
THE AIDS QUILT

Special Guests:
Queens
Wallace Green



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- Cosmopolitan
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- Business wear
- Athletic wear
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The George-Anne

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Opinions

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Liked By Many,
Cussed By Some...
Read By Them All

Tuesday, February 10, 1998

Our Opinion

GSU students should see AIDS quilt while it's here

This week, GSU students may take advantage of a valuable opportunity right here on campus. This experience will help open our hearts to those who need our compassion and will serve as a reminder of the need to protect ourselves.

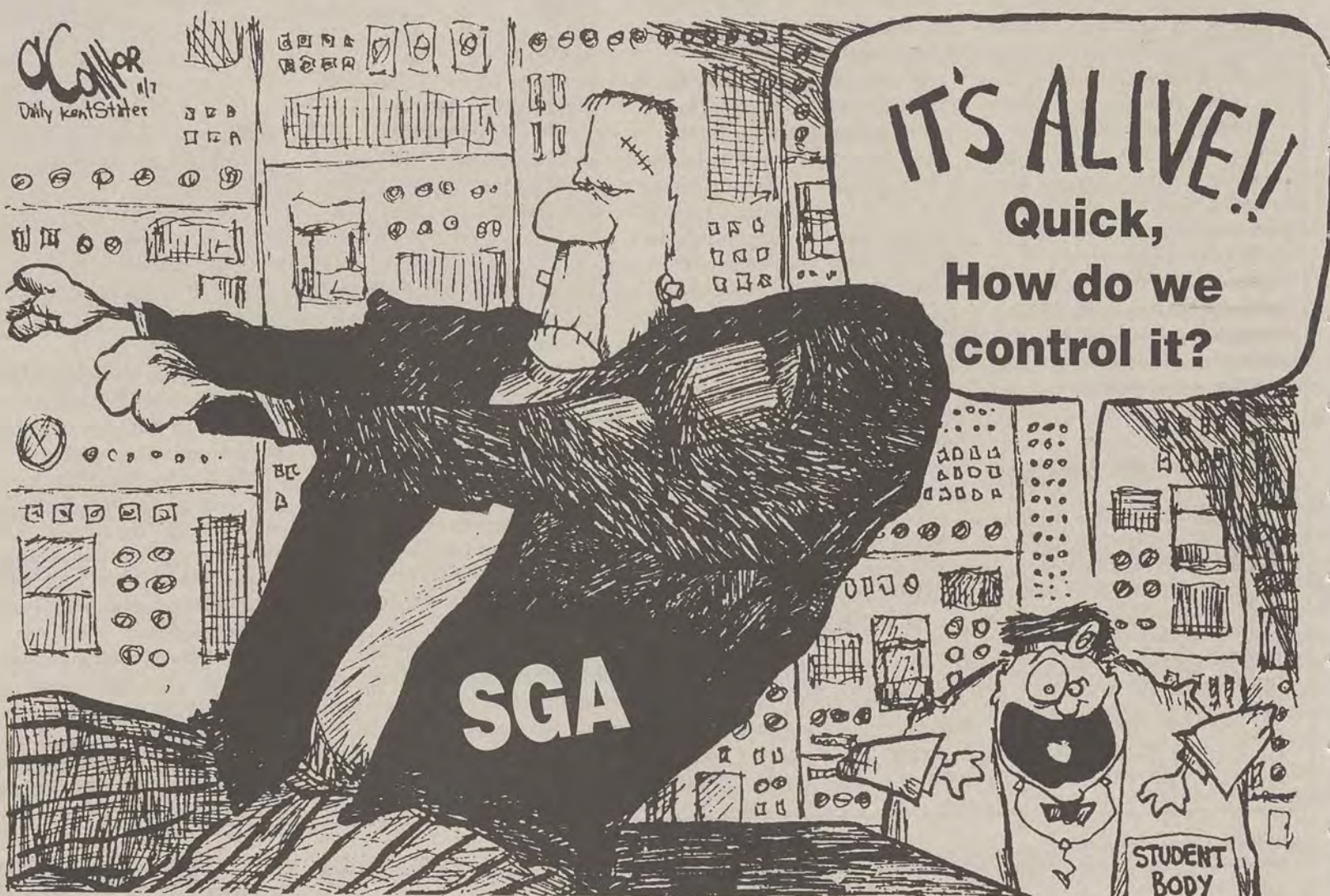
Thanks to the Campus Life Enrichment Committee and the NAMES project of San Francisco, Calif., a portion of the AIDS memorial quilt will be on display in the Russell Union Ballroom until tomorrow at 8 p.m.

Every GSU student should take the time to go see the quilt, which will feature 64 three-foot by six-foot panels, each commemorating the life of someone who has died of AIDS. While this display is only a small portion of the entire quilt which contains more than 43,000 panels, the effect on our hearts should be just as grand.

Seeing the AIDS quilt should impress upon us that this epidemic is not simply a broad, faceless disease. AIDS affects individuals: mothers, fathers, sons, daughters, sisters, brothers, wives, husbands and even children. Since this quilt connects real people with this dreadful disease, perhaps the experience will impress upon us the need to fight this disease and work for a cure.

Also, the AIDS quilt should remind us that without a cure for AIDS, there may be fatal consequences for irresponsible behavior. As tragic and as unfair as it might seem, having unprotected sex can kill.

Maybe seeing the AIDS quilt might open our eyes to the tragic fact that AIDS kills and our hearts to the individuals this killer has claimed as its victims.



Judicial board hearings should be open to the public

A juvenile on a bike rode around Boston University fondling female students. Another BU student had a cup of coffee thrown in his face in what was labeled a possible hate crime.

Both cases have happened within the past four years and both were disclosed to students by the campus' police department.

But at many colleges across the country, students have to press school officials for more information about the crimes committed around them.

Numbers, they argue, just aren't enough. They want the names of the students involved.

Unlike Boston University, GSU has adopted a policy wherein the public is invited to attend judicial board hearings.

Under the policies set forth by GSU, confidentiality is a main priority when it comes to judicial board hearings.

Board members must maintain the strictest confidence about information of a hearing and if a member violates this confidence, he or she will be subject to removal from the Board and risk possible disciplinary measures.



STACY CLEMONS

EDITOR

However, there is one part of the judicial hearings policy I totally oppose.

Under **Article X-Confidentiality Section 5** it states that news media may not pub-

sounds a lot like prior restraint. If a student is accused of wrong doing, then he/she should realize the consequences which may result.

As a journalist, my job is to

IF I'M NOT MISTAKEN, THIS SOUNDS A LOT LIKE PRIOR RESTRAINT. IF A STUDENT IS ACCUSED OF WRONG DOING, THEN HE/SHE SHOULD REALIZE THE CONSEQUENCES WHICH MAY RESULT.

lish information which would make possible identification of an accused person in a disciplinary procedure unless the accused has waived his/her right to confidentiality under Section 3 which says any accused student or organization may waive the right to confidentiality by signing a written waiver in the office of Judicial Affairs.

But such a waiver does not waive the right for witnesses to have their names withheld.

If I'm not mistaken, this

get information out to the readers and let them decide for themselves what is important.

If an article is published for example in *The George-Anne* the names of the accused are followed or proceeded with the words "alleged" or "accused."

No one is ever labeled as a culprit until a formal and final investigation has been conducted.

However, in the BU cases, support for opening student judicial proceedings has went one

step further.

This session, Congress will consider forcing colleges to open their judicial records to students, said Steve Fisher, a spokesman for Rep. John Duncan, Jr. (R-Tenn.), who introduced *The Accuracy in Campus Crime Reporting* bill last February.

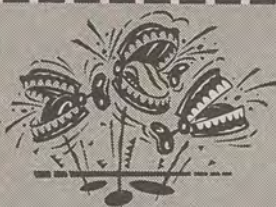
The bill would amend the Higher Education Act of 1965 to allow more timely and accurate disclosure of crime reports and statistics. But the most sweeping and controversial aspect of the bill is its provision calling for open disciplinary hearings at colleges nationwide.

At most colleges, judicial proceedings are held behind closed doors and university officials and administrators plan to keep it that way.

Some legal experts warn that opening student judicial proceedings to the public could be dangerous.

Luckily, universities like GSU and the University of Georgia have opened these meetings to the public without any substantial problems.

Excerpts from an article written by Jacqueline M. Murray of Boston University's Daily Free Press were used in this column.



Backtalk

Now you have a chance to "talk back" to *The George-Anne* about whatever floats your boat. It's a quick, easy way to write a mini-letter to the editor. Fill out this form and send it to P.O. Box 8001, or drop it by *The George-Anne* office at Williams Center room 223.

Name: _____ L.B.: _____ Phone: _____

Your words of wisdom:

LETTER AND SUBMISSION POLICY

The George-Anne welcomes letters to the editor, story submissions and guest columns from people both inside and outside the Georgia Southern University Community. All copy submitted should be typed (double-spaced, please), preferably on Macintosh disk in Microsoft Word or Microsoft Works format. All submissions must be signed and include a mailing address and phone number for verification. The editors reserve the right to reject any submission. There is no word limit on submissions. A writer may request to remain anonymous. However, it will be the editor's decision whether or not to print the name. Submissions are run on a space-available basis.

STAFF

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I am not a Yankee. I am not a Southerner. For all extents and purposes, I am a mutt. I was born in Washington state, went to elementary school in New York, junior high in Connecticut and high school and college in Georgia. My dad was in the Navy so the longest I have lived in one state has been eight years in Georgia. I guess, if I had to think about it, I would like to think of myself as a Southerner. I am happy here; it fits my personality.

What I didn't realize, was that the Civil War has permanently prevented people like me from ever truly fitting in down South. Sure, Lee and Grant stopped the killing back in Appomattox over 130 years ago. But the war apparently has not ended.

Henry Ingram, Jr. of Hardeeville, S.C. has brought it to my attention that the war is alive and well in his eyes at least. He has recently purchased a plantation about five miles north of Savannah. He has filed deed restrictions preventing the sale of any portion of the land to any Yankee. And his definition of a Yankee is anyone born above the Mason-Dixon line or anyone who has lived there for a year or more.

The plantation, in question, was burned to the ground in January 1865 when Sherman



KELLEY MCGONNELL

NEWS EDITOR/GUEST COLUMNIST

took his infamous march to the sea. So Northerners named Sherman are not even allowed on the property. Even more interesting is if a Yankee's name can be spelled using the letters

They're infiltrating Jasper County. They're worse than fire ants."

Fire ants? If Yankees are so bad, Ingram could just move. But instead, he is treating Yankees

FEDERAL LAWS MAY PREVENT DISCRIMINATION BASED ON A LOT OF THINGS, BUT GEOGRAPHY IS NOT ONE OF THEM. AFTER THIS CASE, IT MAY JUST HAVE TO BE INCLUDED.

in Sherman, they better stay away, too.

Obviously, Ingram has the right to say who can and cannot set foot on his property. I am not denying his right to do what he wants with his property. But I do have a problem with his reasoning. When will the darn war be over?

Ingram lives on Hilton Head and Yankees seem to love to vacation there. Ingram complained to the *Savannah Morning News*, "Slowly but surely they have taken over Hilton Head, they've taken over Beaufort County.

like fire ants by making every effort to keep them off his property.

But don't think that Ingram is an isolated case of keeping the fight alive. This disease has got government officials acting like children.

Last year, New York removed the Georgia flag from the Capitol's Hall of Flags, because some black businessmen found the confederate Stars and Bars offensive. Two Georgia senators then took it upon themselves to tear down the New York flag from the Georgia Capital's Hall

of States in Atlanta. Then the New York governor said that the Georgians were just unhappy because the New York Yankees had beat the Atlanta Braves in the World Series. Pretty childish, huh?

These are just two examples of the on-going battle between North and South. Neither side was 100 percent right now or then. The Civil War was a miserable period in American history. Why do we chose to keep reliving it?

Discrimination is discrimination. Federal laws may prevent discrimination based on a lot of things, but geography is not one of them. After this case, it may just have to be included.

Bill McElveen, a real estate attorney in Columbia said he wouldn't want to be the judge on this case because it is a lose-lose situation.

"Someone would have to show (Yankees are) a class of people entitled to some type of protection under discrimination laws," McElveen said.

I never thought that I would ever be discriminated against because I am a Yankee. Sure, I expect discrimination because I am a woman. But now I have two strikes against me and the only way to remedy it is to return to the land of snow and ice. I don't think so.

Your Opinion

Attendance policies help motivate students

Editor,
In response to your editorial entitled "Attendance policies have no place on a college campus," on Thursday, Jan. 29, I must disagree on several points.

First and foremost, I do agree that lazy students will not always go to class and we should just let sleeping students lie. They probably will not do well anyway and an attendance policy will not sway them at all.

However, the attendance policy is aimed at all students, not just the lazy. The atten-

dance policy is in place so that students will feel more motivated to attend class. Attendance is attached to grades; if a student misses class too many times for no good reason and without telling the professor, that student gets what he deserves: a lower grade. Most professors are understanding enough to excuse some absences if they are notified. All they require is that you tell them in advance that you will be absent or call them as soon as an emergency arises.

Also, it is important to note that attendance policies are usually found (and strictly enforced) in freshman and sophomore level classes. In the junior, senior, and graduate level courses, attendance policies are in place, but usually not

needed. Why? The caliber and maturity of the student is increased. Older students understand what is needed of them to do well in a course. Younger students need the guidance of an attendance policy during their first few years as they build time management skills and study skills.

Teachers should not shoulder the entire blame here. Teachers and professors will teach their classes in whatever style they wish. Fortunately, the majority of them construct their classes in a very enjoyable and interesting format which makes them something to look forward to during the day.

However, teachers and professors can't do everything. Some responsibility has to fall

to students. Students are required to make themselves "teachable"; therefore, students must motivate themselves to attend class, take notes, and be active participants. If a student chooses not to attend class or attend class and not actively participate, the student is wasting his/her valuable time and money.

My advice to you, your readers, and the Student Government Association is this: go to class and get your money's worth. If you miss class, you are responsible for what you missed.

Leave attendance policy power in the hands of those that need it: teachers and professors.

Brian R. Holt
Graduate Student

'Walk a mile in my mud-covered shoes'

Editor,
I have been reading articles on the usefulness (or lack thereof) of the SGA student directory, the pros and cons of a Student Evaluations Guide, and the budgeting of student technology fees. But what about student parking? Am I the only person dissatisfied with the current situation, or am I the only person still complaining?

Maybe the less vocal commuters simply haven't had the same experiences that I have had. For example, mud. Lots and lots of runny, sticky, gooeey mud. Or how about potholes that could ruin the alignment of even the hardest all-terrain vehicle? I know there are other people with exactly the same problems because every day the dirt/mud lot off of Forest Drive is filled with cars.

One of the obvious solutions is to walk or ride a bike to class. This would be fine any other season of the year, but right now the idea of walking five miles in freezing winds with twenty pounds of books strapped to my back doesn't appeal to me. Besides, I would like to get my \$45 worth out of that little sticker on my car.

As for waiting for a paved space, I don't have the patience, the stamina, or the gas to hover around for 45 minutes for a space that's approximately three inches bigger than my car. At least I can wash off mud — those dings aren't so easy to get rid of.

Amid my seemingly endless list of complaints, I do have

several solutions in mind.

1) How about reducing the number of visitor spots in front of Russell Union from 50 to 15? I've never seen more than a handful of cars parked there during the day and while this would only add a small number of parking spaces, the cost to change the sign from "visitor" to "commuter" would not be that substantial.

2) Purchase the land on Chandler Road next to University Books, cut and sell the trees that are there, cover it with asphalt and voila! It's a parking lot!

3) Build a huge parking lot somewhere near campus and have a fleet of minibuses that perform drop-offs and pick-ups at various points throughout the campus every fifteen minutes. Valdosta State University does this and it works very well.

4) Give a pair of hiking boots and a canteen to each student who purchases a parking decal.

A common response to most of these suggestions is that they are too expensive. I'm no math major, but \$45 per driving student plus the revenue from tickets is quite a bit of money. And where does this money go, you ask? To pay overzealous parking police, maybe?

According to page 94 of the 1997-98 Eagle Eye, "these fees are used to fund construction of new parking lots, and to operate, maintain, and renovate existing lots." Well, this must be a top-secret project because I have yet to see any of it in action.

Let Bob Chambers, director of Parking and Transportation, walk a mile in my mud-covered shoes. Maybe then we'll see some action.

Jenny M. Lindsay
GSU Student

GSU should accept skaters

Editor,
I have spent my entire college career here at GSU and up until recently have never had any serious negative attitudes about the college, the faculty or the law enforcers. Within the last few months, I began aggressive skating on inline skates. This is a promising new sport that is gaining popularity throughout the United States. It is a sport that is also gaining popularity here at GSU. The sport consists of performing tricks on inline skates such as grinding ledges or rails and jumping any number of items. It is an excellent form of exercise, it makes its participants feel good about themselves and it provides a different type of entertainment to onlookers.

My purpose for writing this letter concerns the nonacceptance of this sport by some of the faculty and many of the University Public Safety Officers. Most of the time while

skating we are run off and threatened by teachers and police and not given so much as an explanation why. When an explanation is given, it is usually along the lines of the school being liable in case of an injury. This explanation makes complete sense to me. What also makes sense to me is that injury is just as likely to occur in any other organized or unorganized sport or activity that students participate in. It appears that the police consider our sport nothing more than kids causing trouble and hindering. What they don't realize is that it takes extreme concentration, balance and coordination to perform the tricks my friends and I do.

After reviewing this letter, I hope that you give consideration to helping the few number of kids on this campus who face unyielding opposition to trying something new, fun and original.

Adam Gonzalez
GSU Student

Use of styrofoam by GSU's food services rages on

Editor,
Last quarter someone submitted a letter voicing I is outrage at the excessive use of styrofoam by GSU food services. At the time I was also upset about the situation. However, I figured that GSU knew what it was doing and that for the time being the styrofoam usage was at an appropriate level for the university.

Apparently, I was wrong. Last week when I ate at Landrum I discovered that not only were they still utilizing styrofoam bowls but now the plates and cups are styrofoam. Plus the utensils are disposable! This situation went from bad to worse.

When I questioned one of the workers about the change she said that they are "trying

it out for a while." This has to stop! I am sickened by the amount of garbage being generated during one meal at Landrum.

How can this be justified? Certainly the cost being spent on gross quantities of disposable dishes and utensils could be better spent on the salary for a dishwasher or for food purchases.

I realize that this letter only expresses my disgust and offers no solution to the problem. Therefore, I encourage you to join me as a voice of the GSU community and take this matter to SGA. Please e-mail me so that I may present to SGA our comments and our concerns.

Leann Hubiak
Statesboro

The Academic Corner

Attention All Students!



Will You Be Enrolled at GSU During Fall Semester 1998?

If YES:

1. Read these materials carefully.
2. Complete the Core Curriculum Sheet.
3. Make an appointment with your Academic Advisor
4. Submit Financial Aid FAFSA Form by Mar. 15, 1998
5. Consult the Semester Conversion Website linked from the GSU Homepage at www.gasou.edu
6. Attend a student forum on Semester Conversion

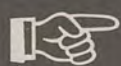
February 10th	12:00 - 1:00 p.m.	Southern Center Auditorium
February 11th	9:00 - 10:00 a.m.	Southern Center Auditorium
February 11th	3:00 - 4:00 p.m.	Southern Center Auditorium
February 12th	9:00 - 10:00 a.m.	Russell Union Theatre
February 16th	6:00 - 7:00 p.m.	Southern Center Auditorium



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SPORTS

PHILOSOPHY

LEE GUARNELLA



Stadium games should showcase more alcohol restriction

Drinking at the game, in my opinion, should be allowed, but only in moderation. Just as there are rules to the game that is being seen at the stadium, there should be rules to drinking at the game.

The people (men mostly) who come to the stadium to watch their favorite football or baseball team play, often forget about the fact that there are many families in there with them. The men who usually become drunk, forget this fact and think that they and their buddies are the only people in the stadium.

These guys sometimes don't realize or don't care about the families that attend these sporting events. They don't think about the fathers and mothers who don't want to battle unruly people in the stands every time they want to go see a Braves game. It's just not adult behavior.

Now there is nothing wrong with having a drink at the game. I remember when I was younger, my father or mother would take me to a Braves or Falcons game and they would have a beer with their hot dog and allow me to have "a" sip. That's family. That's the reason we go as a family to enjoy the games. Because of enduring times like those.

Unfortunately, people take advantage of the rules and become overly intoxicated at the game and disturb the family.

Case in point: My friend Mike has a story about when he was a young kid at a New York Jets game concerning him, his family, and group of drunk guys.

These drunk guys were behind Mike and his family the entire game drinking, screaming, and making total fools of themselves. The noise and clamor became so annoying that Mike's father finally said something. Being the drunk, indestructible men they are, they answered Mike's dad's requests for silence with profanity.

Mike's dad was furious. So he then proceeded to walk up there and beat the drunks into a pulp along with Mike. While this may not be an ideal solution to the problem, it did work. The guys were hauled off by stadium security and the father's actions were awarded with applause from surrounding fans.

Not saying that every situation like that should be handled in the same manner, but this is what happens when the two groups of people (families and drunks) have to clash without moderation.

As always, I have a solution to the problem. Once again we need to follow the guidance of the Greeks. In all things, moderation. There needs to be a drink maximum at the stadium. People should be allowed only so many beers at the game. There is no need in getting sloshed at the game. It may be a good time, but the majority of the people around you are sober and that may not bode well sometimes.

People need to know when to say when at the game. Men and women who have the tendency to over do it at the stadium should be more considerate of the sober people, families namely, around them.

Catamounts run over Eagles, 81-69



By Mike Gibbs
Staff Writer

Coming off their impressive and much needed first road win against ETSU, GSU put forth an effort against conference rival Western Carolina in Hanner

WCU	81
GSU	69

Fieldhouse. The Eagles (8-14, 3-8) were unable to overcome a pressuring Catamount defense to fall 69-81 in Saturday's game.

"Our guard play wasn't real good, in any area," said head coach Gregg Polinsky. "We had a couple of guys to play through their defense, but as a group we didn't do it very well."

In the first half, Western Carolina (10-11, 5-7) and GSU battled back and forth. The young Eagles would keep it close with the experienced Wildcats, but last year's All-Southern Conference selection Bobby Phillips managed to put 22 points and six rebounds past the Eagle defense.

"He [Phillips] is a load; he is

an in-between sized guy that's hard to guard," Polinsky said.

WCU would score the first two baskets of the game to lead 4-0. But the Eagles would eventually answer to be down by only one, 10-9 at the 15:39 mark off Fernando Daniels three free throws. Western Carolina would increase their lead to six points, but the Eagles wouldn't let up.

GSU led 22-20 off a Cedric McGinnis lay-up at the 9:22 mark. The Eagles would lead for a while until the Catamounts gained some momentum to tie the game and head into halftime, 39-39.

"We really weren't focused out there," said senior guard Elvardo Rolle, who contributed with 12 points.

"They wanted to win more than we did," Polinsky said. "If you look at the game, they shot 57 percent basically, and we shoot 37 percent."

The Catamounts picked up in the second half where they left off. WCU would pressure and trap the ball which caused confusion for the Eagles. After battling back and forth for the

first eight minutes, the Wildcats went on an 11-0 run to lead 61-50 at the 9:21 mark.

"You have two teams going in different directions, right now. They have an understanding of what to do," Polinsky said.

GSU had some key open shots, but could not connect to bring them closer.

"We didn't shoot the ball very well. Obviously, we had some open shots, which is what you're going to give if you trap," said Polinsky. "[They] were smart to do it, especially when we didn't hit a few. They stayed with it and it was very effective for them."

The Catamounts would stretch their lead to 14 at one point and would go on to win the game with a 12 point margin, 81-69. Saturday's loss placed the Eagles in last place in the South division of the Southern Conference.

GSU will look to rebound from their disappointing loss and battle Belmont College at Hanner Fieldhouse on Thursday, Feb. 12.

File photo
One rough season: The Eagles' defense fell victim to the Western Carolina offense Saturday night at Hanner Fieldhouse, 69-81.

Lady Eagles go 2-0 on road trip, beat Chattanooga

G-A Staff Reports

The GSU Lady Eagles concluded their successful two game road trip with an 81-76 victory over the Lady Moccasins of UT-

GSU	81
UTC	76

Chattanooga. Head Coach Rusty Cram said he was grateful for the win.

"We found a way to win when it counted, which is the mark of a good ball club," Cram said. "We didn't play great and to play like that and win on the road is amazing. Our defense hung in until we could find a way to win. We're just thankful for the win."

The Lady Eagles had to come back from behind in the second half to beat the Lady Mocs, using clutch free throw shooting and crucial baskets late in the game. The win improved GSU to 10-3 in the Southern Conference

and 13-9 overall. The win ended the Lady Eagle's short road trip at 2-0.

UTC used the same strategy that GSU's other opponents have all season: shut down the Lady Eagle's post game, which worked early on in the first half.

"They took what we wanted to do right away," Cram said. "They did an excellent job of containing our inside game." The Lady Eagles didn't get their first lead of the game until Tondra Warren put them ahead 16-15. Warren later knotted the game at 35 with two free throws. That sparked a run putting GSU in front 43-39 at the half.

Neither the Lady Eagles nor UTC could hold a permanent lead in the second half. There were 11 lead changes and 10 ties in the game.

Down by eight with under four minutes to play, the Lady Eagles turned to Svetlana Trjeskal to get them going. The junior guard delivered, nailing a three pointer to start a decisive 16-0 run.



File photo

Driving toward the basket: Tory Durrett's recovery has been swift as Coach Cram sent her in for two minutes against Chattanooga.

The run was something that Cram was desperately searching for.

"We kept reaching for something to go to," he said. "In the last five minutes, we grabbed it."

GSU hit all eight of their free throws in the final 3:12. UTC missed all three of its attempts from the line.

Five Lady Eagles finished in double figures, all led by Telly Hall's 18 points. Mary Perry tied a career-high with 16 points. Warren finished with 13 points and Sharon Mitchell collected 10 points and 10 rebounds.

Junior guard Tory Durrett made a surprise appearance Saturday night, coming back from her knee injury and playing for two minutes. Cram wants to make Durrett's transition back into the lineup as easy and as gradual as possible.

"We're monitoring her and basically trying to get her ready for the tournament," he said.

GSU faces WCU as last game.

Johnson does well on the recruiting scene, 'blankets the south region'

By Edmund Coley
Staff Writer

GSU signed a total of seventeen distinguished athletes in the coaching staff's second recruiting class. With nearly an even amount of offensive and defensive players, the Eagles filled plenty of open space left by 16 graduating seniors.

"I believe we blanketed the south region," said second year head coach, Paul Johnson. "It's important to keep as many area talents in state as you can." There are three out-of-state signees. Two college prep transfers are listed. In alphabetical order, here is the GSU class of 2002:

Mike Ballisty

•Mike Ballisty, FB, Roswell, Ga. (Chattahoochee HS)
Earned honorable mention all-state & all-region honors in 1997 after rushing for 1,529 yards & 19 touchdowns...Chosen as North Fulton County's Player-of-the-Year.

Demond Brown

•Demond Brown, WR, Augusta, Ga. (Laney HS/Middle GA)
One of two juniors in GSU's 1998 recruiting class...Originally signed with

Georgia program before transferring to Middle GA College...All-region selection as a senior at Laney High School in Augusta.

Eddie Brown

•Eddie Brown, LB, Lyerly, Ga. (Chattanooga HS)
Earned all-region honors in 1996 and 1997...Topped team in tackles as junior & senior for two different teams.

Audrell Grace

•Audrell Grace, RB, Sylvania, Ga. (Screven Co. HS)
A former UGA signee, he finished his prep career as fourth-leading rusher in Georgia high school history with 6,349 yards and 81 touchdowns...Top season was in 1994 with 2,342 yards & 33 TD's, helping the Gamecocks to Class AA state runner-up title...Named to all-state teams as a sophomore, junior, and senior.

Winston Hardison

•Winston Hardison, DE, Palm Bay, Fla. (Eau Gallie HS)
Two-time all-region choice at Eau Gallie High School in Central Florida's Brevard

County...Invited to play in Melbourne All-Star Game.

Brennan Hay

•Brennan Hay, DE, Dunwoody, Ga. (St. Pius X HS)
Earned honorable mention All-DeKalb County honors senior season...Named DeKalb Player-of-the-Week for effort vs. Lakeside High School.

James McCoy

•James McCoy, OL, Baxley, Ga. (Appling County HS)
Earned all-region honors as a junior and senior...Voted as team's top blocker in 1996 and 1997.

Jimmy McCullough

•Jimmy McCullough, RB/LB, Loris, S.C. (Loris HS)
Picked up 979 yards in just over five games senior season...Rated as 30th-best prospect in the state of South Carolina.

Mark Myers

•Mark Myers, RB, Powder Springs, Ga. (McEachern HS)
Ran for over 3,000 yards and

scored 49 touchdowns during career at McEachern High School...Chosen to all-state squad as a junior in 1996 and earned all-region honors in 1996 & 1997.

Derrick Owens

•Derrick Owens, WR, Sandersville, Ga. (Washington Co. HS)
All-region choice as WR senior season...Helped lead Washington County High School to state title in 1997...Also started every game at defensive back.

Brian Scott

•Brian Scott, OL, Nevils, Ga. (SE Bulloch HS/Middle GA)
One of two juniors in GSU's 1998 recruiting class...Led Yellow Jackets to 8-4 record as a senior, recording 63 tackles, three sacks and nine forced fumbles.

Frank Troup

•Frank Troup, QB, Hinesville, Ga. (Bradwell Institute)
Two-year all-region selection for Tigers in 1996 and 1997...Chosen as the Savannah Morning News' Offensive Player-of-the-Year and named to All-Coastal Empire squad as

a senior.

Zzream Walden

•Zzream Walden, RB, Marietta, Ga. (Wheeler H.C.)

Michael Ward

•Michael Ward, LB, Savannah, Ga. (Calvary Baptist)

Tyrie Williams

•Tyrie Williams, DT, Sandersville, Ga. (Washington Co. HS)

David Young

•David Young, QB/DB, Columbia, S.C. (Kennan HS)

M. Youngblood

•Michael Youngblood, OLB, Waynesboro, Ga. (Burke Co. HS)

Along with the GSU graduates, the Eagles also lost two starters for the '98 season in wideout, Recio Tutt and slotback, Tobias Steverson. Joshua Baggs, a recruit from a year ago, transferred to Florida State University at the end of the '97 fall quarter.

Eagles will spend most of 1998 football season at Paulson Stadium

GSU News Services

For only the third time in 17 seasons, GSU will play seven games at Allen E. Paulson Stadium next fall, according to a release of GSU's 1998 football schedule by athletics director Sam Baker.

The Eagles, who will also face a full Division I (A or AA) schedule for only the fourth time in the history of the program, open the season with three straight home games prior to visiting Chattanooga Sept. 26.

GSU has not played seven or more regular season games at Paulson Stadium since winning six of eight home contests during a 7-4 overall campaign in 1992.

The Eagles hosted seven games in 1989 en route to a perfect 15-0 national championship season in Erk Russell's last year as head coach.

"I'm looking forward to having the opportunity to play seven home games," said GSU head football coach Paul Johnson. "It will also be an exciting challenge to play a full I-AA schedule which we haven't done too often in the past."

Elon College, a Division I-AA newcomer, will visit Statesboro as GSU's season-opening opponent on Sept. 5. Southland Football League member Jacksonville State travels to Paulson Stadium for the first time since

1998 GEORGIA SOUTHERN FOOTBALL SCHEDULE

Date	Opponent	Site	Time
Sept. 5	ELON	STATESBORO	7:00 P.M.
12	JACKSONVILLE ST.	STATESBORO	1:00 P.M.
19	*WOFFORD	STATESBORO	1:00 P.M.
26	*at Chattanooga	Chattanooga, Tenn	TBA
Oct. 3	*VMI	STATESBORO	1:00 P.M.
10	*at Western Carolina	Cullowhee, N.C.	6:00 P.M.
17	*APPALACHIAN ST.	STATESBORO	1:00 P.M.
24	at The Citadel	Charleston, S.C.	2:00 P.M.
31	*ETSU.	STATESBORO	1:00 P.M.
Nov. 7	*at Furman	Greenville, S.C.	1:30 P.M.
14	SOUTH FLORIDA	STATESBORO	1:30 P.M.

Home games in ALL CAPS; all times Eastern; *Southern Conference game; game times are subject to change to meet future television scheduling needs

1992 for a Sept. 12 meeting, prior to the Eagles' conference opener against Wofford a week later.

During Southern Conference play, GSU hosts Wofford, Virginia Military Institute, Appalachian State and East Tennessee State next fall while traveling to Chattanooga, Western Carolina, The Citadel and Furman. The

Eagles will close out the 1998 regular season Nov. 14 at home against second-year I-AA program South Florida.

Home game kickoff times have again been set at 1 p.m. during the 1998 season, with the exception of GSU's season-opening 7 p.m. start against Elon.

Season-ticket renewal forms will be mailed out in mid-March.

Elvardo Rolle, back off injury, looks to give the Eagles senior leadership

By Reginald M. Farrell

Staff Writer

Eagle fans now have a new reason to be excited. Why? Elvardo Rolle, that's why! The Eagle's only senior on the roster has returned to action after missing 12 games with a torn wrist tendon.

"It feels good to be back," Rolle said. "Now I can get back on the floor and help the team out."

In Saturday's 81-69 loss to Western Carolina, Rolle put in 12 points.

He shot 3-11 from the field and hit three out of five free throw attempts.

He also contributed with a rebound and an assist.

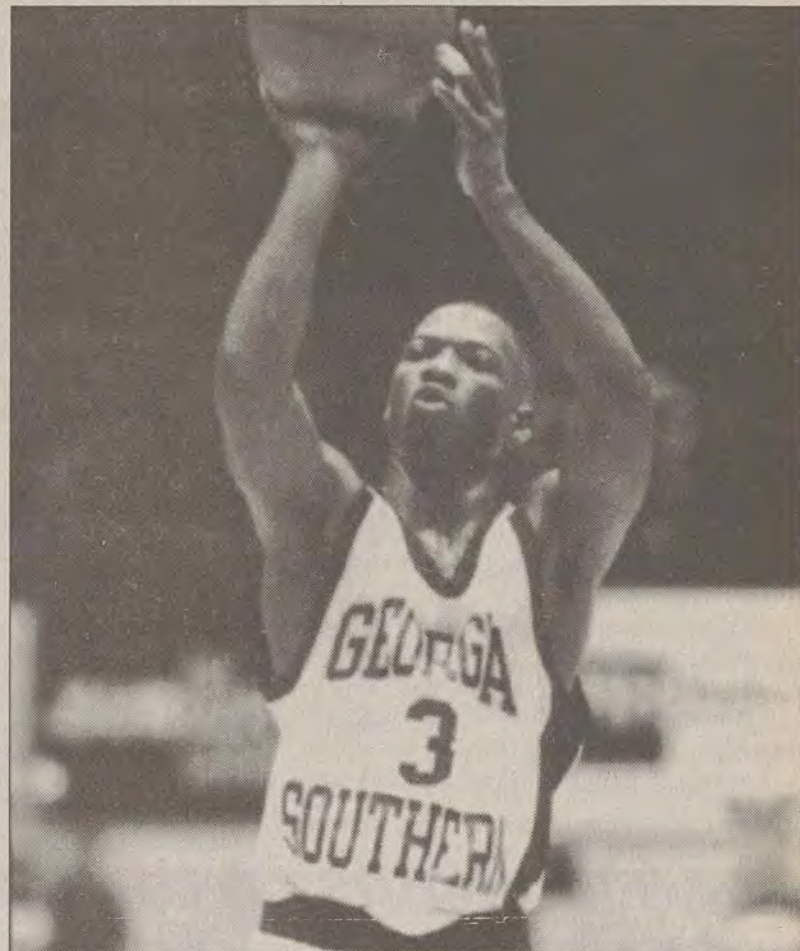
"The GSU program has made me a harder worker," said Rolle, who is averaging 8.8 points and 1.1 rebounds in 23.9 minutes this season.

Not to mention, he also hits 2.5 three-pointers per game. Even more impressive, Rolle is shooting 41.7 percent which is the best in the Southern Conference without minimum attempts.

During his athletic tenure so far, Rolle has had season highs in the following categories: 27 minutes on three occasions, 17 points versus Mercer, two rebounds on two occasions, and two assists on two occasions.

He has also delivered career highs with 24 points vs. Appalachian State, four rebounds vs. Chattanooga, six assists against Western Carolina, and played 38 minutes at Toledo.

• GSU equalled its third-best



File Photo

After missing 12 games this season, senior Elvardo Rolle played his first game in Hanner Fieldhouse since tearing a wrist tendon. Rolle played 28 minutes and poured in 12 points for the Eagles in last Saturday's loss to Western Carolina.

first half of the season Feb. 2 with a 40-point explosion at East Tennessee State.

• GSU has made at least one three-pointer in 246 straight games.

• The Eagles are 951-658(.591) all-time since the basketball program was started in

1927.

• Sophomore Hamp Jones needs only ten more steals to tie Anthony Forest and Charlton Young for tenth place in the GSU Top 10. He currently has 42.

• 1,587 fans were in attendance for Saturday's game against the Catamounts.

CRI Notebook

GSU Rugby: The men's rugby team will host the Black Rose Tournament Feb. 13-15. The matches will take place at Club Sports Field 1. Scheduled time has not yet been announced.

Rugby A: Rugby team A will host Ga. Tech Feb. 21 at Club Sports Field 1. Match time

will begin at 1 p.m. and end at 2:30 p.m.

Rugby B: Rugby team B will also play host to Georgia Tech Feb. 21 at Club Sports Field 1. Match time will be from 2:30 p.m. to 4 p.m.

Wrestling: The wrestling squad will be hosting the quad

meet Feb. 21 at Marvin Pittman Gym. Meet time will be from 8 a.m. to 8 p.m.

Women's Rugby: The women's rugby team will play host to Emory Feb. 28 at Club Sports Field 1. Game time will be from 1 p.m. to 2:30 p.m.

-compiled by Reginald M. Farrell

Check out The George-Anne sports pages on the World Wide Web at <http://www.stp.gasou.edu>

The George-Anne

Love Grams

Do you know someone who would like to see his or her name in *The George-Anne* (other than in the Police Beat)? Well, here's the chance. For the Feb. 12 edition, *The George-Anne* will publish a Valentine's Day message from you to that special someone.

Here are the rules:

- 1) Fill out this form and drop it by *The George-Anne* office room 2023 of the William's Center by Tuesday, Feb. 10 by 5 p.m. The submission should include your full name, phone number and PO Box for verification purposes.
- 2) Only one submission of 25 words or less per student please.
- 3) Do not include last names in the message. Please no foreign languages and let's keep it clean.
- 4) *The George-Anne* reserves the right to refuse any submission.

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NOTICE

The Student Government Association has approved a new SGA Constitution. Students wishing to view these changes may do so in the **Russell Union Rm 2007**. Students have until **February 18** to petition these changes.

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George-Anne On-line features:

- The News Stand Edition
- Full Article Search
- News Stand Archive
- Letter to the Editor Submission

Getting hit by the Mack truck of love

By Michael Abbott
Copy Editor

"Love is the answer, and you know that for sure."

John Lennon (1940-1980)

Yes people, another Valentine's Day is around the corner and, just when you thought it was safe, your significant other is screaming for flowers and candy.

Does everyone remember...

Elementary school and hanging up the brown paper bags with your name on it, crossing your fingers in the hope that you got a valentine from that cute boy or girl that sat next to you?

How about a little later on in high school when people received flowers in homeroom and you got one from "a secret admirer," especially when you didn't have a girlfriend or boyfriend?

Then, when you got to college, that beautiful girl or guy asks you to their Valentine's Day formal?

Just when you thought you were old enough to get over that giddy feeling associated with these situations, you get hit by the Mack truck of love.

I'm one of those people who got asked to go to a formal this Valentine's Day.

It was after English class last week when a girl

that I was semi-acquainted with asked for me to wait up as I was walking to lunch.

You could tell she was a little bit nervous and I was left wondering, hmmm, what's going on?

She proceeded to ask me what I was doing on Feb. 14 and it took me a while for my brain (Bzzt! Bzzt!) to figure out that was Valentine's Day!

I said, "Hey! That's Valentine's Day," as she proceeded to turn a little red.

At this point in time, my body went into revolt.

I am usually not the shy, quiet, easily embarrassed type (just ask my friends), but I felt my heart speeding up and my face started to GLOW!

Needless to say, I literally floated to Lakeside.

I finally recovered control of my tongue and we made a little small-talk and talked about some plans.

When I talk to her now, I still get that ghost of a feeling in my face, but it's a little more comfortable of a situation.

Is this not the best feeling in the world?

I hope everyone has had a chance to experience this feeling at one time or another and I hope that you are not alone on Valentines' Day listening to 24 hours of love songs by yourself.

And remember some more words from the immortal John Lennon:

"All you need is love..."

LIVE MUSIC REVIEW

Sawmill Road cruises along with talent and variety

By Jeff Smith
Staff Writer

On Saturday night, after a long day at work, I decided to stop by Dingus MaGee's to relax, have a couple of drinks with my friends and listen to Sawmill Road.

A large, lively crowd gathered, as this acoustic duo played many popular hits from all eras of music. Some of the older songs they played included: Lynard Skynard, "Sweet Home Alabama," Bob Marley, "No Woman No Cry," and Jimmy Buffet, "Let's Get Drunk and Screw."

A couple of the crowd favorites were Matchbox 20, "3 AM," Violent Femmes, "Blister in the Sun," and my personal favorite Sublime, "What I Got."

Sawmill Road is a relatively new band, started by Zach Grabill and Ben Tempel, this past September. Since then, they have taken off, playing at several establishments in Statesboro, as



Anne Stanley

Going places: The relatively new local group, Sawmill Road, is proving it doesn't take time, just talent, to get somewhere in Statesboro.

well as in several nearby cities. Their excellent musical skills and wide variety of songs make them one of the best groups that I have heard in this area.

So stop by the Mellow Mushroom or Dingus MaGee's sometime to sing along and check them out. You won't be disappointed.

Sharing photos on the Internet with families, friends becoming a hot trend

By Pat Eaton-Robb
The Associated Press

MYSTIC, Conn. — Just hours after Lara Nolan gave birth last year in Seattle, her father was looking at snapshots of his new grandson at his home in Florida.

The photos, taken while the baby was still on a hospital warming table, were quickly scanned into a computer and posted on the Internet by Lara's husband, Sean.

The baby arrived eight weeks early, and the images helped allay the fear's of Lara's father, Bob Dilg.

"My dad called in tears," Lara said. "He was so happy. He said 'I didn't know he was going to look like a real baby.'"

For the Nolans, and thousands of other Americans, the computer image has replaced the print as the most popular means of sharing photos with friends and family.

Rob Noll and his wife, Danielle, of Waterbury, update their Web site monthly with new snapshots of their 1-year-old, Aidan. The photos include ul-

trasound images of the baby in his mother's womb, right up to pictures of his first Christmas.

Relatives from Massachusetts to western Canada are able to look at the images at the same time, with just a click of the mouse.

addition to their prints.

"It is the wave of the future," said Edward O. McCabe, the company's president and chief executive.

"It's just a matter of how long it will take for the mainstream customer to catch on."

"IT IS THE WAVE OF THE FUTURE. IT'S JUST A MATTER OF HOW LONG IT WILL TAKE FOR THE MAINSTREAM CUSTOMER TO CATCH ON."

— EDWARD O. MCCABE, PRESIDENT AND CHIEF EXECUTIVE OF MYSTIC COLOR LABS

"It saves a lot of money," said Danielle. "Instead of making 40 copies of every picture, I just choose the ones I want and put them on line. I don't have to address the envelopes, I don't have to write personal notes."

Photo processors have caught on to the trend.

Mystic Color Labs, which processes about 3 million rolls of film a year, now also offers customers the option of paying an extra \$4.95 and receiving images on a floppy disk or over the Internet in

Customers who choose to receive photos over the Internet are e-mailed when their images are ready to view.

They go to the company's home page on the World Wide Web, type in a password and view thumbnail images of their prints.

Customers can select the images they like and download them onto a disk. They are then given options including sending the photo to a friend via e-mail, ordering reprints, and purchasing coffee mugs, T-shirts and other items with

that photo on it.

McCabe said the company encourages customers to share the password with family and friends, so they too can look up photos — and perhaps order reprints or other items from the company.

frame computer at Mystic.

"You could store all your children's baby pictures, for example, in one place," McCabe said.

Those images would never yellow in the sun, and never be destroyed in a house fire.

The digital camera will also change the way Mystic and other labs do business.

Digital cameras look like other point-and-shoot cameras, but instead of relying on film to record the picture, they use a photosensitive chip called a charged-coupled device, or CCD. It resolves an image into dots, or pixels, which the camera stores in its memory as digital bits. From there, the images can be downloaded straight to a computer or printed out on a high-quality computer printer.

McCabe doesn't see that as a threat to photo processors. In fact, Mystic is already working on system that will allow digital camera owners to upload images to the lab. Mystic would then send the customer back a set of prints from those images.

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Wednesday, February 11th
Russell Union Ballroom, 7 pm
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Please call the Health Education Office at 871-1732 for more information.

The NAMES Project AIDS Memorial Quilt display is sponsored by CLEC, Union Productions, and the Health Education Office, a department of GSU Health Services.

STRAIGHT Up KAREN ABBOTT

Just because it's Valentine's Day, doesn't mean you have to go broke

Valentine's Day is approaching, and for those people who are without a significant other, don't worry, it's only one day out of the year.

Those with one, make it special, but don't go overboard.

I am so tired of Valentine's Day being so drawn out with flowers, balloons, candy or whatever. And I do not like the fact that everyone makes a big deal about it.

I know what you all are thinking. I am like Scrooge on Christmas, but I'm really not. I have a boyfriend, but I don't want him to feel Valentine's Day is the only day to really show me how he feels. I don't need him to spend a lot of money on things that aren't necessary.

You know those people who expect flowers and a romantic dinner just because it's Valentine's Day. I don't think so.

I would rather have his undivided attention all day. No interruptions, no other plans, just you and your mate for a day of fun.

The day should be filled with a lot of love, so do something creative. Cook dinner together, go for a walk, or make him watch one of those sappy love stories you know he hates. Spend quality time not money.

And another thing, just because it is Valentine's Day doesn't mean that this is the only day to do those things. You should always tell the person in your life you love them everyday. You shouldn't need a holiday to do it.

For those who do not have a boyfriend or girlfriend, that's fine. Valentine's Day is not all about spending time with them. It could be an opportunity to tell that person you've had your eye on to be your Valentine. Give it a try, it's as good a time as any.

Or you can spend time with your friends. You love them too.

Valentine's Day is about all kinds of love, not just the kind you feel for the opposite sex, although that is good to have. It's about loving everyone. Try to do something nice for someone. Go out of your way to be a better person. And for those who think Valentine's Day is B.S., I hope Cupid shoots an arrow your way.

Miss Black and Gold to compete in Jackson, Miss.

By Shana Johnson
Staff Writer

Three months ago, Dawne Collins was just another sophomore at GSU.

Today, she is representing the state of Georgia and GSU at the Miss Black and Gold Pageant on Feb. 28 in Jackson, Miss.

It all began on Nov. 8 when Collins was crowned Miss Black and Gold on the local level.

The annual scholarship pageant was sponsored by Alpha Phi Alpha Fraternity and the contestants were judged on an introductory speech, talent, swim and evening wear and extemporaneous speaking.

"We had eight contestants to compete and they were judged by five faculty members on the basis of overall poise, grace, style and ability of performance," Ramone Reeves, coordinator, said.

The finalist of the GSU pageant were August Jones, 3rd runner-up; Yolanda King, 2nd runner-up and Erica McElroy, 1st runner-up.

After winning the GSU portion of the contest, Collins had to represent GSU and the Xi Tau chapter of Alpha Phi Alpha at the 1998 District Convention in Brunswick, Ga. on Jan. 31.

Collins competed against women from various Georgia colleges and universities.

The district pageant had the same criteria as the local pageant, but with the addition of a judge's interview and the student's grade point average.

Collins's victory in Brunswick was the first time GSU had won the district pageant.

"Last year's winner, Tawanna Collins, was first runner-up at the district pageant, but this is the first time that someone from GSU has gotten to this level," Reeves said.

Collins will be competing at the next level against women from North Carolina, South Carolina, Tennessee, Alabama, Florida and Mississippi on Feb. 28.

"I never expected all of this," Collins said. "I just entered for the fun of it and to meet people."

Even if she does not win in Jackson, Collins has an important role to carry out as the local and district Miss Black and Gold.

"Miss Black and Gold is responsible for carrying out the platform and working with the brothers of Alpha Phi Alpha to provide service for the community," Reeves said. "We would also like to thank all of those that participated in our local pageant and those who supported us in Brunswick. We would also like GSU to wish Dawne the best of luck."



Bob Hope to be knighted by Queen

The Associated Press

WASHINGTON — Queen Elizabeth II will give Bob Hope an honorary knighthood, but the 94-year-old comedian won't be known as Sir Bob.

Prime Minister Tony Blair informed President Clinton on Thursday of the queen's decision to honor Hope for the years he spent entertaining the troops as well as his contributions to film and song.

The title "Sir" is reserved for British subjects.

"I'm speechless," Hope said from his home in Palm Springs, Calif. "Seventy years of ad lib material and I'm speechless."

Headed: "What an honor and what a surprise for a boy who was born in England, raised in Cleveland and schooled in vaudeville."

PRINCETON, W.Va. — Gilligan got marooned again — this time on the top of a mountain.

Bob Denver, the star of TV's "Gilligan's Island," was snowed in for two days after a storm dumped 2 1/2 feet on his home Jan. 27.

Denver and his wife, Dreama, were without power for 17 hours, without phone service for five days and — gasp! — without television for a week.

"I got tired of feeding the fireplace and two potbellied stoves," Denver said Friday.

He and his wife have a weekly radio show, "Weekend with Denver and Denver," which they produce from their basement.

It airs on 13 stations in West

Virginia, Ohio and Kentucky and is about to go national, becoming available to other stations via satellite.

PITTSBURGH — Tammy Wynette's daughter was standing by her man when she got into a fight with a police officer, authorities said.

Tamara Georgette Smith, 27, of Tuskegee, Ala., is due in court to face charges of defiant trespass, disorderly conduct and assault.

Smith is accused of fighting with Officer Vicky Mouser, who was providing security at the University of Pittsburgh Medical Center. The confrontation happened after Smith's

boyfriend's put his feet on a chair.

Police quoted Smith as saying: "Who do you rent-a-cops think you are, telling my boyfriend to take his feet off the hospital chair? You're harassing my boyfriend."

Smith, the daughter of Wynette and country singer George Jones, pushed Mouser, authorities said. The officer injured her wrist and missed three days of work.

If convicted, Smith could get up to four years in prison and a \$10,000 fine.

Wynette, best known for the hit "Stand By Your Man," was released from the hospital Thursday after nine days of treatment for nutritional problems.

COOKING CORNER

The Associated Press

Roasted Tuscan Veggie Wraps combine Navy and pinto beans with roasted wedges of tomato, sliced red potatoes and strips of sweet peppers. The beans and vegetables are then rolled up in flour tortillas with shredded Monterey jack cheese. Each wrap has 5 grams of fat.

Roasted Tuscan Veggie Wraps

Vegetable cooking spray

3 pounds tomatoes, cut into 3/4-inch wedges

3 pounds red potatoes, cut into 1/2-inch lengths, slices cut into fourths 2 pounds small onions, cut into 3/4-inch wedges

2 pounds green sweet peppers, cut into 3/4-inch strips

1 pound zucchini, cut into 3/4-inch cubes

2 to 3 tablespoons dried oregano leaves

1 to 2 tablespoons dried rosemary leaves, crumbled

2 to 3 teaspoons dried thyme leaves

Three 15-ounce cans Navy beans, rinsed and drained

Three 15-ounce cans pinto beans, rinsed and drained Salt and pepper, to taste

24 tortilla or pita wraps (10- to 12-inch), warm 24 ounces Monterey jack cheese, shredded, optional

Preheat oven to 425 degrees F. Line one full-size sheet pan with aluminum foil; spray with cooking spray.

Arrange tomatoes, potatoes, onions, peppers and zucchini on sheet pan; spray generously with cooking spray or brush very lightly with olive oil. Sprinkle vegetables with combined herbs.

Roast vegetables at 425 degrees F for 20 minutes. Add beans and continue to cook for 15 minutes to 20 minutes more, or until tender and browned. Combine vegetables in large pan. Season to taste with salt and pepper. Spoon 1 cup vegetables and 1 ounce cheese on each wrap and fold up. Makes 24 servings.

Nutrition facts per serving: @ 410 cal., 5 g fat (11 percent calories from fat), 78 mg calcium, 77 g carbo., 15 g pro., 3 g dietary fiber, 0 mg chol.

Recipe from: @ Northarvest Bean Growers Association

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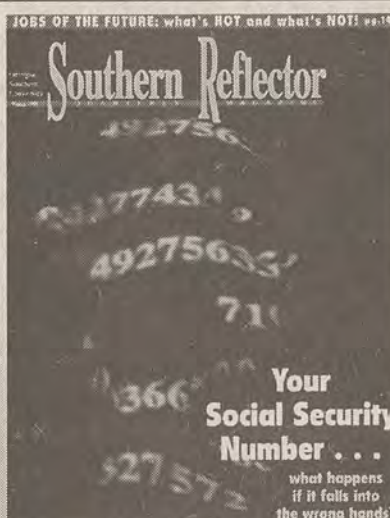
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Gift-buying advice for the hard-to-shop-for man

By Holly J. Logan
Staff Writer

While men make the last-minute dash to the florist for a dozen red roses to impress that special someone on Valentine's Day, most women are left wondering what to buy their special guy. Roses and romance are heartwarming gifts for her, but what can you do for him on the day designed for lovers?

Most females willingly admit they haven't a clue when it comes to the subject of their sweetheart and Valentine's Day.

In fact, many said they get him nothing and avoid the mind boggling hunt for the perfect gift.

While this may save your blood pressure from sky rocketing and prevent exhaustion from countless hours of searching through stores, the "get him nothing" philosophy may be a nonverbal message in his mind that you don't care for him, even though you adore him.

Instead of taking the coward's escape, why don't you let your creative juices flow?

Use your clever brain to save yourself from making a Valentine's Day blunder, neglect of your loved one.

It was once said that if you want to know something, just ask someone. Of course, the best person to ask about what to get a guy for Valentine's Day is the average male at GSU.

While reminiscing about a Valentine's Day past, Stewart Cone, a 24-year-old psychology student, shared a story sure to give hope to anyone working on a budget for the holiday.

"One year my girlfriend bought a box of those small valentines like you might have given to classmates in elementary school,"

Tips for Her on what to get Him

1. **Candy:** It is always good to give "sweets" to your sweetheart, but be careful to not over indulge. Too much of this can lead to an excess in "love handles."
2. **Send him flowers:** A thoughtful gesture, but first make sure he's not allergic to them. Sneezing and watery eyes are not attractive when trying to create a romantic mood.
3. **Give him balloons:** May remind him of being a kid which always warms the heart.
4. **Cologne:** Make sure you are well aware of what cologne he wears. Upset a jealous/suspicious boyfriend by getting him the wrong brand of cologne and this could incite a lover's quarrel.
5. **Take him out to dinner:** Guys almost always have to pay. It's your turn to foot the bill.
6. **Buy him boxers:** But if he's a briefs man, you're in more trouble than if you bought the wrong cologne.
7. **Make him a cake:** Let him know that he's just as sweet as the ingredients.
8. **Buy him something related to his favorite hobby:** If you're his favorite hobby, you're in luck.
9. **Take him on a picnic:** If cooking isn't your forte, don't fret. This one can be left to his favorite restaurant who deals in "carry out." Take a blanket and a radio with your favorite music. You're on your way to a romantic day in the park or wherever love leads you.
10. **Visit your favorite novelty shop** and find ways to play adult games with gifts from an "adult playground." Learn a whole new meaning to the phrase "tasty edibles."

Stewart said. "She attached candy to each one and on the back of the valentines, she wrote reasons why she loves me. I thought that was sweet."

Valentine's Day, according to tradition, is a day to express how you feel about a special person in your life.

In some cases, it may be more than about your feelings for that person, but rather how you want to make that person feel.

Beverly Graham, a communication arts professor here at GSU, gave her husband a stuffed monkey last Valentine's Day.

"When you touch the monkey's stomach,

it is minor compared to the giver's intent.

"Just the thought counts," Brad Cornell said. "Wanting to please me is good enough. Knowing she cares, makes me happy."

These are just a few stories and hints of what the possibilities are for the man in your life for Valentine's Day.

If you're still experiencing butterflies of nervousness in your stomach over how to express your adoration for him this holiday season, check out the list in the middle of this article.

Good luck to all the hopeless and, in some cases, helpless romantics out there.

he laughs," she said. "I got Chris the monkey because I want to make him laugh at least once every day. I thought this would be a fun way to do it."

Graham had another suggestion for those who are lost when it comes to the idea of what to get a man on Valentine's Day.

"Another fun idea I did for my husband one year was a scavenger hunt throughout the house," she said. "I attached notes that he would pick up as he went along that told him where to go to get the next gift and a clue to continue the hunt. As an example, his favorite pie was waiting in the oven."

If you want to add a romantic feel to your gift, cook him his favorite dinner by candle light, Stephanie Burke, a GSU student, said.

"They always say the way to a man's heart is through his stomach," Burke said. "Sending them flowers and candy works, too."

While the majority have said that they believe "cupid's arrow flinging" day is mainly for females, they believe that the gift

Award-winning poet, Jane Shore, to perform

GSU News Service

Award-winning poet Jane Shore, will perform a poetry reading on Tuesday, Feb. 10 at 8 p.m. in the auditorium of the Southern Center for Continuing Education on the GSU campus.

The public is invited and admission is free.

This event is sponsored by GSU's Department of Writing and Linguistics and the Campus Life Enrichment Committee.

Shore's poetry deals with serious subject matter, but is tempered by a warm and witty sense of humor. For example, Shore recalls such events as visiting the Holocaust Museum, reading the *Diary of Anne Frank*, and her meditations on her musician father to create heartbreakingly moving images in her works that cause her readers to think as well as they feel.

She is the author of three col-

lections of poetry, all of which have received awards or honors. Her most recent, *Music Minus One*, is a collection of narrative poems populated with the intimate details of Shore's life as well as the cultural details of McCarthyism and the "Cold War... on TV."

It has been hailed by numerous reviewers as a "virtuoso performance."

Shore has also been awarded several academic honors including several fellowships and two grants from the National Endowment of the Arts. She currently teaches at George Washington University.

Shore's works appear in such magazines as the *New Republic*, *Poetry*, *Ploughshares*, and the *Yale Review*, and is included in numerous anthologies, including the most recent edition of *The Norton Anthology of Poetry*.

BROKEN HEART?

Husband, wife of 36 years die hours apart

The Associated Press

HARRISBURG — John Bechtel died just hours after his wife of 36 years and although the coroner ruled the cause of death was a heart attack, the couple's children knew better.

They knew Bechtel died of a broken heart.

Clara Bechtel, 75, died of cancer about midnight Jan. 30. Bechtel, 64, suffered the heart attack about seven hours later.

The Bechtels were constantly together. Relatives remember them holding hands on the couch during visits to their children and grandchildren. Bechtel would even accompany his wife to the hairdresser's.

Jamesina Ream, one of the couple's daughters, says her father's death was proof her parents couldn't live without one another.

"I honestly think he couldn't bear losing her," she told *The Patriot-News of Harrisburg*. "I've never seen two people like that who were always together."

Another daughter, Peggy Wilson of Carlisle, called the couple's love "outstanding."

"It was so devoted. It was unbelievable. I wish all marriages could be the way theirs was," she said.

Mrs. Bechtel fell ill around Thanksgiving and was given only months to live, Ream said. On Jan. 30, she started having trouble breathing. When she

died, her husband said to their daughter-in-law Kelly Bechtel, "I don't think I can live without her."

"THE BECHTELS HAD A GREAT LOVE FOR EACH OTHER. WHEN IT CAME TO THE TIME FOR DEATH, THEY WANTED TO CONTINUE TO BE TOGETHER."

— REV. ROBERT J.N. WELBORN

After Mrs. Bechtel's body was taken from the couple's trailer home in North Middletown Township, Bechtel was taken to a daughter's house in Lebanon and there suffered the heart attack, according to the Lebanon County coroner's office.

The family held a joint funeral for the couple Wednesday, and they were buried together.

"The Bechtels had a great love for each other," said the Rev. Robert J.N. Welborn, pastor at the Memorial Lutheran Church of Harrisburg. "When it came to the time for death, they wanted to continue to be together. They expressed that, and generally that wish came into being for them."

Remember the deadline for George-Anne Love Grams is today by 5 p.m.

High school faculty racing through the halls on in-line skates

By Eric Barker
The Associated Press

MOSCOW, Idaho — After-school visitors to Moscow High School beware — the teachers are on a roll.

It started with physical education teacher Karla Harman. When the day is done she straps on a pair of Roller Blade in-line skates and races the halls to keep fit.

She has started a fitness fad among her colleagues. Now each day after school a small band of teachers roll through the hard tiled halls of Moscow High.

"Like a cancer it's spreading throughout the staff," Harman said.

She originally put a notice in the faculty bulletin inviting others to join her. Now Monday through Thursday a regular group of six or seven teachers meets after school to race the halls.

They've taken up indoor skating to stay active during the inclement winter months. The school's tile floors are ideal winter skating ground when Palouse weather litters streets and sidewalks with melting snow, slush and loose pea gravel.

Harman learned the Roller Blade corporation was offering in-line skate packages to schools at a great price. For \$100 they get a pair of skates, a helmet and

knee, elbow and wrist pads.

The deal, no doubt, is to get kids hooked on the sport so they will purchase their own skates, she said. But her job is to get kids

day's stress. Teaching is physically and mentally demanding and if she doesn't work out right after school she is inclined to head home and surf the couch.

cent to the building. Physical education classes must bus to Mountain View park to find a sizable patch of grass for sports such as soccer and softball. The skates give them a more sporting options.

The wheels and brakes are especially made to not leave marks in hallways or on gym floors.

In the spring Harman will take students and her fellow teachers on outdoor excursions. They are eager to try out the new Bill Chipman Memorial Trail linking Moscow and Pullman, Wash.

The blades also allow Harman to introduce alternative fitness activities to her students. That is important as school districts all over the state begin writing their own graduation requirements to augment new state minimums.

Idaho dropped physical education from its graduation requirements, but districts such as Moscow and Lewiston are inclined to keep it as part of their mandatory curriculum.

"LIKE A CANCER IT'S SPREADING THROUGHOUT THE STAFF."

— KARLA HARMAN, MOSCOW HIGH PHYSICAL EDUCATION TEACHER

interested in sports and fitness. So she ordered 12 pair and got Principal K.C. Albright to match her money, yielding a dozen more sets.

Ranging from size 5 to 13, Harman has enough skates to outfit an entire class.

The modern skates are for student fitness classes but they looked so fun teachers could not resist the temptation to give them a whirl.

"I always wanted to try it but wasn't brave enough to try it on my own," said business teacher Linda Accola "I love it."

Harman instructs new recruits how to skate, turn, stop and how to fall. The trick is to fall forward instead of backwards.

"I was surprised how easy it was," said social studies teacher Sally Greene.

Blading after school lets her relax and work off some of the

They have a ball. They joke and laugh throughout their hour-long skate sessions. All of the them are new to in-line skating and some were a bit frightened at the prospect of taking a spill on the hard floor. But humor quickly conquered fear.

"I'm trying this affirmation thing, 'I can do this,'" Accola said, zipping through the hallway.

Custodians, stray students and visitors looking for the gym chuckle as the teachers, not always appearing to be in control, weave through the pedestrians. The teachers sometimes stop for a rest and short gossip session before churning off for more laps.

Harman enjoys the blades for her own recreation but especially as an education tool. They add options to the physical education curriculum.

Moscow High does not have an outdoor track or field adja-

♥ FEB. 14

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FEB. 14

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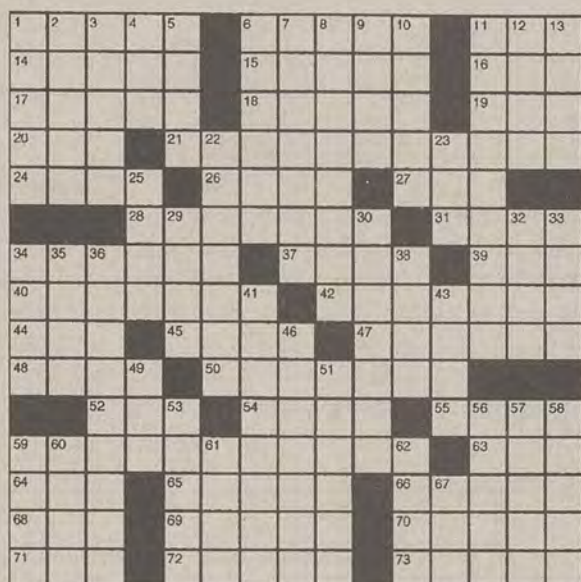
"Fools admire, but men of sense approve."

-- Alexander Pope

Crossword

ACROSS

- 1 Oracle
- 6 Dam on the Nile
- 11 Craftsmanship
- 14 French farewell
- 15 One of the Marx Brothers
- 16 Adversary
- 17 Actress Loy
- 18 One who relinquishes
- 19 Letters that bang
- 20 Over the hill
- 21 Futility
- 24 Furthermore
- 26 First of the pot
- 27 Serving of corn
- 28 Nap
- 31 Slender branch
- 34 Illuminated by an old flame
- 37 Makeover
- 39 Paddle
- 40 Cultural values
- 42 Branch out
- 44 Also not
- 45 Brief time spans
- 47 Old sailor
- 48 Flightless birds
- 50 Hospital employees
- 52 Unpleasant
- 54 Precipitation
- 55 Bridge position
- 59 Unemployment
- 63 Payable on demand
- 64 "You There"
- 65 Use credit
- 66 Small dams
- 68 Saloon
- 69 Writer Ken
- 70 Overhead
- 71 Crafty
- 72 Edberg or Borg, e.g.
- 73 Young lady



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2/11/98

DOWN

- 7 "Gimme"
- 8 Innocent
- 9 Top cards
- 10 Scandinavian
- 11 Epilogue
- 12 Howard and Wood
- 13 Asian holidays
- 22 Browned in butter
- 23 Styron's Turner
- 25 Norway capital
- 29 Sibilliant sound
- 30 Inventor
- 32 Villain of Venice
- 33 Goller Norman
- 34 Hereditary factor
- 35 Small particle
- 36 Ornamental bush
- 38 Finished
- 41 "Mean Streets" director
- 43 Let up
- 46 Read quickly
- 49 Mule of song



- 51 Color fabric, punches
- 60s-style
- 60 Preacher
- 53 Items in cubicles
- 56 So long senior
- 61 Pour out
- 57 Rides the waves
- 62 Did the crawl
- 58 Peevish
- 67 Inventor
- 59 Boxer's setup
- Whitney

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52 Bicycles

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90 Education

FUN & STUFF

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120 Furniture & Appliances

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FOR SALE: Brass and glass kitchen table with four chairs, all in excellent condition \$150. Cash only. Call 587-5068 evenings.

140 Help Wanted

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150 Lost & Found

LOST CAT: Large Orange Male Tabby, "Morris." 1 year old. Please call 681-2047.

CALCULATOR FOUND in the library on 1st floor by the e-mail computers. Call 688-2363 between 5-7pm and describe.

LOST: GRAY and white female cat wearing purple collar. In the vicinity of Players Club and Bermuda Run. Please call 681-2920.

160 Miscellaneous for Sale

BIOLOGY LAB glasses for sale. Paid \$11 at the bookstore, will sell for \$5. Used only once. Call or leave message for Renee. 871-3918.

FOR SALE: Singer Sewing Machine. "Creative Touch". Good condition. Price \$75 Call 764-7200.

TOASTER \$5, Turntable \$10, CD Player/dual cassette \$100, 19" Color TV w/ remote \$150. Prices negotiable. Call John at 681-0492.

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AMP 2X40 watts w/ built in crossover. Hardly used \$50. Mixed set of Irons 2,4,6,7,8,9, PW \$30. Call Jason 681-7527.

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220 Rentals & Real Estate

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SWF NEEDED for sublease. 2 BR townhouse. Own room-share bath. \$250/mth and 1/2 utilities. Or sublease whole apartment for \$500/mth. Sublease available March through Summer. Call 871-3305.

2 BR, 2 BA at Eagle Court will consider short term lease through June or August. Call 681-0894. Evenings call 871-6663.

2 BEDROOM, 2 bath apartments available. Will consider short term lease through June or August. Will also write leases for upcoming 1998-1999 school year. \$500/mth and a \$500 deposit required. Call 681-0894. Evenings call 871-6663.

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2 Bedroom apartment on Lanier Dr. Own bathroom, rent is \$262.50 monthly utilities. Animal lover, non-smoker. Please call 681-2090.

FEMALE NEEDED to sublease 1 Bedroom in 2 bedroom/1B ath apartment. Spring and/or summer quarters in Eagle's Nest \$212.50/mo. + 1/2 utilities. Serious inquiries only! Call Autumn at 871-3918.

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230 Roommates

SHERWOOD FOREST: 2 roommates needed to take over lease in a 4 BR house spring quarter. Great roommates and location. Low bills and rent. Call 871-7645 and ask for Elder.

NEEDED! FEMALE to sublease Spring and Summer quarters. Own bedroom and bathroom. Fully furnished living room. W/D and dishwasher. Great roommate! For more info call 871-7585.

FEMALE GRAD student looking for a non-smoking serious female student to share a 2 bedroom furnished duplex. Must like dogs. For more info call 489-3656 and leave a message.

NON-SMOKING BF needed ASAP to share 2BR/1BA Duplex close to campus and rent is \$240/mo.. Call Nikiya @ 681-8862.

ROOMMATE NEEDED: for 14x70 mobile home. 2BA/2BA. Large kitchen. Washer and Dryer. Central H/A/C. Fully Furnished. New home. Primstar Satellite. \$175 a mth + 1/2 utilities. I do all of the cooking. Female preferred. Call 681-7012.

NEED ROOMMATE in 2 bed/2 bath apartment in Park Place. Must furnish bedroom. \$262.50/mth + \$125 deposit and 1/2 utilities. Call Jennifer at 681-4289 after 6pm.

ROOMMATE WANTED: Campus Courtyard apartment comes with W/D, dishwasher, and furnished room. \$230/mth + utilities. Call 871-4856.

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20 Announcements

HOUSEHOLD ITEMS needed for Yard Sale. Joseph's Home for Boys Needs donations for a March 7th Yard Sale! Call Ceil Deinbold at 489-8526 for more details.

COLLEGE NEWS

New service researches papers for students

By Sonja Barisic
The Associated Press

NORFOLK, Va. — A new company near Old Dominion University will do research for students for the price of a large pizza or two.

Individual instructors must decide whether a student who uses the service is cheating, administrators say. Some faculty members definitely don't like it.

But Fetch-It! founders Carrie Moore and Erin Friedman say they simply are providing a service for busy students who don't have the time to trudge over to the library or spend hours hunched in front of a computer screen, maneuvering their way around the Internet.

Moore and Friedman say they don't write term papers and don't read or interpret information.

"We just give them the reference stuff and they write the paper," Friedman said. "We're not doing anything they couldn't do. People just don't have the time."

Many customers are commuting students who work full time or have families and may be unable to get to the school library or computer laboratories before closing time, Friedman and Moore said.

"We thought if we could provide references, it might shave some time off and allow them to breathe a little easier," Ms. Moore said.

Fetch-It! charges \$15 for one to four sources, \$20 for five to eight sources and \$25 for nine to 12 sources. More than 12 sources costs \$3.75 per article. The company does not check out library books but tells customers where to find the books.

"It's not like any service I've ever run across," said Dana

Burnett, Old Dominion's dean of students and vice president for student services.

After initially being concerned about the service, Burnett said he has told faculty members they must decide for themselves whether using Fetch-It! is permissible in their classes.

"It might be OK if the professor wasn't concerned as much

"WE'RE NOT DOING ANYTHING THEY COULDN'T DO. PEOPLE JUST DON'T HAVE THE TIME."

— ERIN FRIEDMAN, FETCH-IT! CO-FOUNDER

about the student developing their research skills as long as they wrote the paper," Burnett said.

English instructor Matilda Cox teaches a course on research and argumentation and said using Fetch-It! would defeat the learning process in that class.

"If somebody else does the research and I grade it, I'm partially grading someone else," Cox said.

"They don't learn what they need to learn, at least for my class, if they're using that company,"

Friedman agreed that it would be cheating if someone used Fetch-It! for work in a course on research.

"If it's a course designed specifically for research, they ought to know better than to call us for help," he said.

Friedman and Moore said they don't know how many customers

they've had so far, but they've made enough money to pay the bills for their business and then some. They work out of a home office in Norfolk and also share some office space in Virginia Beach.

Both are former Old Dominion students. Friedman, 24, majored in biology and graduated in 1996. Moore, 22, was a communications major but left last semester to start Fetch-It!

Fetch-It! began in September and initially targeted Old Dominion students. It now also serves students from Norfolk State University and is reaching out to Tidewater Community College and Hampton University students as well. Friedman said he eventually would like to expand to be available at all of Virginia's colleges and universities.

Word-of-mouth already has found Fetch-It! some customers at schools outside Hampton Roads.

Kelly Michels, a George Mason University sophomore from Virginia Beach, hired Fetch-It! to do some preliminary research for a paper she's writing about the Bahamas for an English composition class.

She went to the Bahamas during winter break and with finals in December, she had little time to do research herself before the trip. So she paid

Fetch-It! about \$25 to dig up some sources on Bahamian music and culture.

"I didn't consider it cheating," said Michels, 19.

"It was just preliminary research so that I knew what questions to ask and things like that while I was there. ... The basis of the paper has to be what I was experiencing."

Thursday.

The groups are not the only campus organizations to come under fire for recent alcohol violations.

McKaig recently suspended Sigma Phi Epsilon from social activities after some members were caught purchasing 100 cases, or 2,400 bottles, of beer at a local liquor store. The fraternity cannot sponsor or participate in any social activities while suspended.

The Excise Police saw the purchase Jan. 14 and followed the members back to the fraternity. Campus police were notified, and the beer was confiscated before the party began.

While Greek members 21 and older can drink alcohol at their houses, fraternities and sororities are prohibited from purchasing and supplying alcohol for events.

The judicial board will consider the charges at a hearing next week, and McKaig then will decide on a final sanction. The fraternity could be reprimanded, put on probation, suspended or expelled.

In October, McKaig expelled the Zeta Beta Tau fraternity from campus after it held a racially and sexually offensive scavenger hunt.

Iowa University sorority, fraternity charged with hazing

The Associated Press

BLOOMINGTON, Ind. — Indiana University's dean of students has charged a fraternity and sorority with violating alcohol regulations and a hazing policy.

On Jan. 21, members of Delta Tau Delta fraternity and Kappa Delta sorority allegedly led three sorority pledges in drinking games during which shots of liquor were consumed.

Dean of Students Richard McKaig charged the organizations with violating the policies Thursday.

IU's hazing policy prohibits conduct that subjects a person to anything that may endanger, abuse, degrade or intimidate, as a condition of joining a group.

The Greek Judicial Board will consider the charges against the organizations during the next few weeks. McKaig will make the final decision on any sanction.

"The initial investigation suggests this incident was less serious than other transgressions involving similar charges against Greek organizations this year, but it appears to have been a violation of our behavioral expectations," McKaig said last

Emory business school receives another \$20 million gift

The Associated Press

ATLANTA — Emory University's Goizueta Business School has received another \$20 million gift, nearly tripling the school's endowment.

Emory's Board of Trustees announced Thursday that the Robert W. Woodruff Foundation had made the gift. The university announced on Jan. 27 a \$20 million gift from the estate of Roberto C. Goizueta, for whom the school is named.

Goizueta, who died Oct. 18, and Woodruff, who died in 1985, both served as chairman and chief executive of Atlanta-based Coca-Cola Co. The gifts raised the school's endowment to \$65

million.

"But at the end of the day, we recognize we are up against Harvard, Wharton, Columbia, Northwestern and Duke," said Thomas S. Robertson, deputy principal of the London Business School who will become Emory's business dean in July. But he said the gifts affirm the school as an up-and-coming institution.

Harvard's business school has an endowment of \$820 million.

The Woodruff Foundation gave \$10 million in 1994 to the business school toward construction of a new building, which opened this fall. Emory officials soon afterward decided to name

the school in Goizueta's honor.

"I dare say people are now aware we are building real momentum at the business school," said Emory President William M. Chace.

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DANCE

Continued from page 1

because they probably didn't like or understand the rap music, but the students weren't concerned, they seemed to like it," Tool said.

Tool said the Athletic Department previously funded and sponsored the dance team, but CRI funds and sponsors them now.

"It is frustrating because the Athletic Department doesn't fund or even support Southern Explosion anymore and they still want to have a say in what can or cannot be performed," Tool said.

The Athletic Department is responsible for what occurs at the basketball games, Baker said.

"It [the basketball game] is our event," he said. "Whatever

goes on during that event, we do have a say as to what is presented to the public."

Sam Baker never actually said that the booster club was responsible for the complaints, Tool said.

According to Tool, the girls on the team thought that it possibly was the older members of the booster club, mainly because the boosters help support the basketball team and they feel they deserve a say in what takes place.

Southern Explosion does a lot of performances throughout the year, and just because they cannot perform the "No Limits Soldier" dance at the basketball games, they can still do it at certain appropriate events, Tool

said.

"It seems as though the older people are wanting the dance team to revert back to performing to jazz-type music, but the students aren't interested in jazz, they want the new popular music," she said.

Southern Explosion is interested in performing the No Limits dance at the fraternity and sorority step show and other events.

The dance team is working on some new routines that meet the middle, more traditional ground that will be pleasing to any type of audience, but until a new routine comes about, they will perform to rock and roll, according to Tool.

CAREER

Continued from page 1

Most of these services can benefit every student and are well-utilized, but Connie Alston, Recruitment Coordinator, said students could benefit from using the center more.

"We'd like to see a lot more participation throughout the seniors," Alston said.

There were 9161 walk-in students at the Center last quarter, 231 resume critiques and 416 students who used computer programs. These numbers are supplied by a counter inside the Center's entrance. Many workshops are available, such as din-

ing and business etiquette and resume writing.

A Relocation/Cost of Living workshop will be held on Feb. 26 from 4 to 5 p.m. in Williams Center Room 1022 for students who are thinking of moving to another state but don't know what it costs to live there.

A workshop which focuses on questions to be prepared for, what to wear and what to study in advance for a job interview will be offered on Feb. 26 from 5 to 6 p.m. in Williams Center room 1022.

A workshop on deciding a ma-

ior will be available on Feb. 23 from 5 to 6 p.m. in the Career Resource Center.

A workshop on how to surf the net looking for jobs will be offered on Feb. 19 from 5 to 6 p.m. in the Career Resources Center.

A complete list of all the workshops offered by Career Services this quarter is available at the Career Services Center.

"Seek and ye shall find directions for your career path through utilizing our services," Alston said.

"It works. I see it happen every day."

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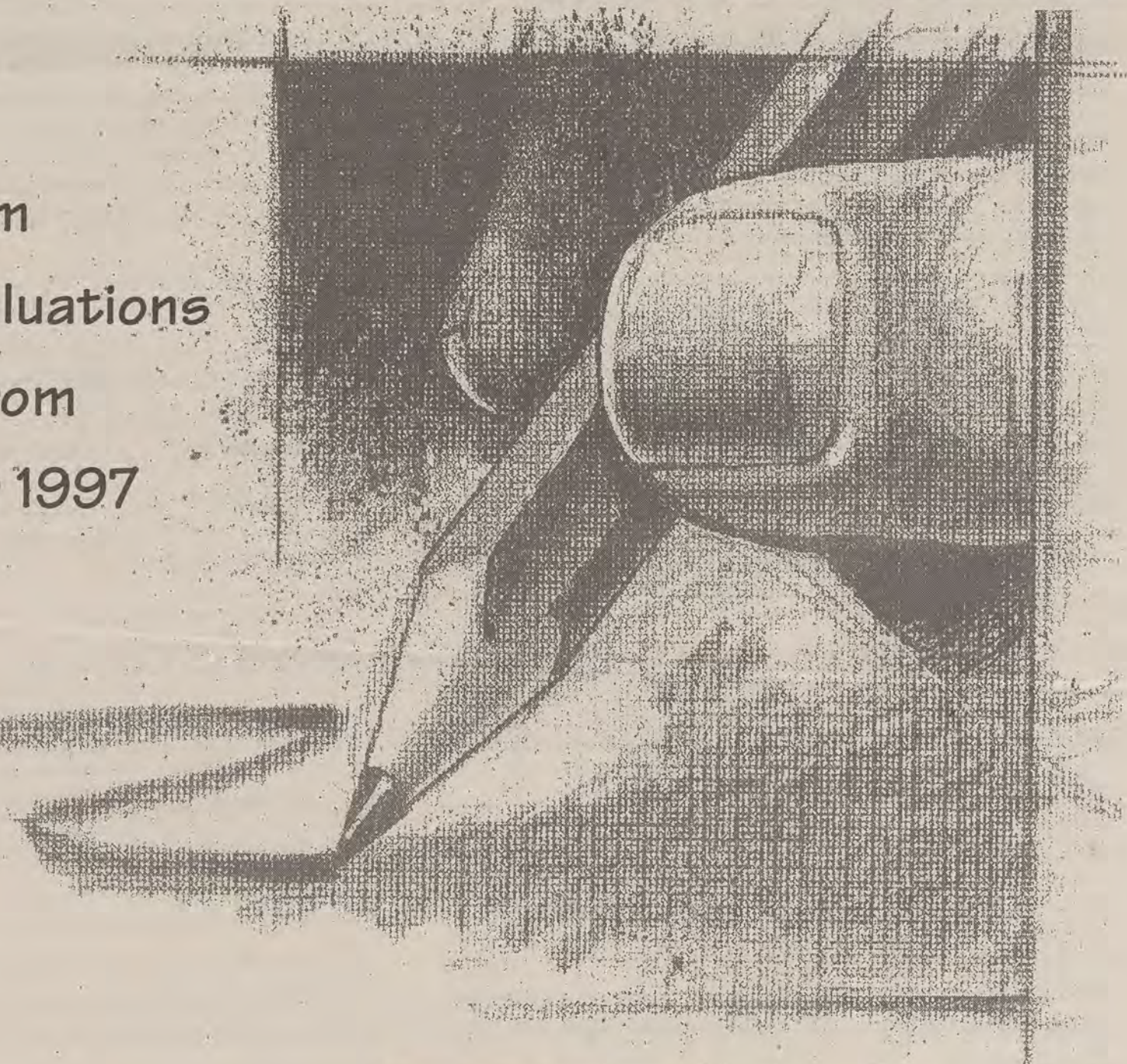


Student Evaluation Guide

Tuesday, February 10, 1998

A service provided by the Student Government Association

Results from
student evaluations
of faculty from
Fall Quarter 1997



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www2.gasou.edu/SGAGSU/

- Book Swapping Program **NEW**
- Student Evaluation Guide **NEW**
- Current SGA Events
- SGA Constitution
- Executive Officers & Senator Information

USING THIS GUIDE TO SELECT YOUR COURSES

This booklet shows how students rated their instructors and courses in Fall 1997 from their end-of-the-quarter evaluations. Courses are listed alphabetically by their course prefix, number, then by the ascending section letter (similar to the way courses are listed in the *Georgia Southern University Schedule of Classes*). This information is being provided so that students will be able to view how their peers rated their instructors in classes for potential students who may be interested in taking them. The intent of this publication is only to provide students information which they voluntarily give every quarter, but are not easily allowed access to the results. This being used by faculty members to view how their fellow faculty were evaluated is not the intent of this publication and should not be used as such. This guide shows that Georgia Southern University maintains a high level of teaching academic excellence and ensures that the students at this university receive the best instruction from top quality educators. The Student Government Association hopes that this will be a useful tool to assist students in the difficult process of selecting courses and professors during their registration.

Remember that several factors in addition to quality of instruction may influence the ratings. These include department, class size, class level, and whether the class is required or an elective.

HERE'S WHAT THE ABBREVIATIONS AT THE TOP OF THE PAGE MEAN:

Course	Course identification letters	Instructor	Instructor name (last name, first name)
Prefix	Number indicating the level of course	Total #	Number of completed evaluations returned and used in computation of data
Section	Distinguishes between more than one class offered of the same course		

EXPLANATION OF STATEMENTS AND RATINGS:

Students are asked to express their agreement or disagreement with the 8 statements based on a scale between 1 and 5:

5	Student <u>strongly agrees</u> with the statement	2	Student <u>disagrees</u> with the statement
4	Student <u>agrees</u> with the statement	1	Student <u>strongly disagrees</u> with the statement
3	Student <u>neither agrees nor disagrees</u> with the statement		

The results of all of the returned evaluations for all eight statements are compiled and the average result for each statement is listed here in the guide. The eight statements and how they are listed at the top of each page are as follows:

Excellent Teacher	Overall, the instructor is an excellent teacher	Would Recommend Prof	I would recommend this instructor to a friend
Motivates	The instructor motivates me to do my best work	Presents Clearly	The instructor presents course material clearly and effectively
Showed Concern	The instructor showed genuine concern for the students	Evaluates Fairly	The instructor evaluates in a fair manner
Well Prepared	The instructor seems well prepared for each class	Average	The total average of all responses given
Enthusiastic	The instructor is enthusiastic about the subject matter	*NOTE:	The Average category was compiled for this guide only and was not given with the original data

The *Student Evaluation Guide* is produced by the Student Government Association. For questions on obtaining additional copies or on the ratings section, contact **SGA at 681-0655**. This information is also available on the World Wide Web on the SGA Home Page at <http://www2.gasou.edu/SGAGSU/>.

Course	Prefix	Section	Instructor	Excellent Teacher	Motivates	Showed Concern	Well Prepared	Enthusiastic	Would Recommend Prof	Presents Clearly	Evaluates Fairly	Average	Total #
ACCOUNTING													
ACC 251	A		PACINI, CARL	4.41	4.15	4.54	4.56	4.63	4.52	4.37	4.52	4.46	27
ACC 251	B		WISE, SPENCE	4.06	3.75	4.19	4.56	4.25	4.25	4.06	4.50	4.20	16
ACC 251	C		WILLIAMS, KITTY	4.13	3.90	3.94	4.52	4.39	3.94	4.19	3.97	4.12	31
ACC 251	D		WILLIAMS, KITTY	4.26	3.95	3.90	4.60	4.50	4.00	4.26	3.98	4.18	42
ACC 251	E		WILLIAMS, KITTY	4.57	4.32	4.14	4.75	4.71	4.64	4.50	4.36	4.50	28
ACC 251	F		FLETCHER, LESLI	3.27	2.90	3.07	3.90	3.77	2.80	3.53	3.23	3.31	30
ACC 251	G		JOHNSON, KENNET	2.70	2.40	3.15	3.40	3.60	2.20	2.50	2.85	2.85	20
ACC 252	B		MOORE, WILLIAM	3.45	3.55	4.25	4.00	4.14	3.45	3.07	4.10	3.75	29
ACC 252	C		PARHAM, ABBIE	3.88	3.54	4.00	4.54	4.42	3.77	3.58	4.31	4.01	26
ACC 252	D		PARHAM, ABBIE	4.46	4.14	4.25	4.57	4.50	4.50	4.14	4.29	4.36	28
ACC 252	E		PARHAM, ABBIE	3.85	3.65	3.95	4.30	4.35	3.45	3.45	4.05	3.88	20
ACC 252	F		FRANCISCO, WILL	3.89	3.56	3.83	4.22	4.22	4.22	3.78	4.17	3.99	18
ACC 252	G		FRANCISCO, WILL	3.93	3.47	3.53	4.33	3.93	4.27	3.93	4.47	3.98	15
ACC 260	A		MOORE, WILLIAM	4.38	4.31	4.56	4.53	4.81	4.50	4.03	4.41	4.44	32
ACC 260	B		MOORE, WILLIAM	4.42	4.44	4.58	4.61	4.78	4.67	4.17	4.58	4.53	36
ACC 353	A		JOHNSON, KENNET	2.27	2.73	3.40	2.53	4.27	1.67	1.73	3.33	2.74	15
ACC 353	B		HERRING, NANCY	4.36	4.32	4.27	4.45	4.50	4.27	4.23	4.50	4.36	22
ACC 354	A		BOSTWICK, WILLI	4.61	4.43	4.43	4.70	4.53	4.60	4.47	4.43	4.53	30
ACC 355	A		MOONEY, JULIAN	3.62	3.24	2.86	4.05	4.24	3.10	3.00	3.81	3.49	21
ACC 453	A		LANDRY, RAYMOND	3.67	3.28	3.33	4.56	4.61	3.67	4.00	3.89	3.88	18
ACC 454	A		HARRELL, HORACE	4.67	4.33	4.00	4.33	4.83	4.50	4.50	4.50	4.46	6
ACC 455	B		PACINI, CARL	4.67	4.83	4.75	4.83	4.92	4.75	4.50	4.67	4.74	12
ACC 552	A		WISE, SPENCE	4.21	4.07	4.43	3.93	4.64	4.15	3.86	4.36	4.21	14
ACC 586	BR		FLETCHER, LESLI	4.20	3.90	4.70	4.50	4.60	4.40	4.00	4.60	4.36	10
ACC 840	A		BOSTWICK, WILLI	3.50	3.42	3.58	4.58	3.83	3.08	3.50	4.42	3.74	12
ACC 842	A		LANDRY, RAYMOND	3.86	4.14	3.86	3.57	5.00	3.71	3.71	3.71	3.95	7
APPAREL DESIGN													
AD 168	A		MARTIN, CYNTHIA	4.20	4.20	4.50	4.40	4.20	4.10	4.20	3.90	4.21	10
AD 250	A		CONE, DIANA	4.50	4.63	4.63	4.88	4.75	4.50	4.88	4.38	4.64	8
AD 350	A		CONE, DIANA	4.80	4.80	4.80	5.00	4.80	4.80	4.80	4.80	4.83	5
AD 462	A		MARTIN, CYNTHIA	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	4
ADULT EDUCATION													
AED 752	A		HANSMAN, CATHER	4.82	4.82	4.91	4.82	4.73	4.82	4.45	4.73	4.76	11
AED 852	SA		HANSMAN, CATHER	5.00	4.67	4.67	4.67	5.00	5.00	5.00	5.00	4.88	3
ANTHROPOLOGY													
ANT 150	A		HALE, HOWARD	4.77	4.60	4.71	4.66	4.97	4.89	4.54	4.74	4.74	35
ANT 150	B		MOORE, SUE	4.71	4.29	4.71	4.79	4.71	4.79	4.64	4.75	4.67	28
ANT 150	C		HENDRY, BARBARA	3.64	3.33	3.83	4.60	4.62	3.45	3.71	4.02	3.90	42
ANT 150	D		YOUNG, WILLIAM	3.89	3.68	3.68	4.29	4.75	3.75	3.79	3.96	3.97	28
ANT 150	E		STEINHAEUER, V	3.04	3.00	3.46	3.54	3.79	2.83	3.04	3.79	3.31	24
ANT 351	A		MOORE, SUE	4.83	4.71	4.88	4.75	4.88	4.92	4.96	4.88	4.85	24
ANT 353	A		YOUNG, WILLIAM	3.78	3.67	4.11	4.22	4.33	3.11	3.78	3.78	3.85	9
ANT 458	A		HALE, HOWARD	5.00	4.80	5.00	4.80	5.00	5.00	5.00	4.80	4.93	5
ANT 461	A		PERSICO, VICTOR	4.89	4.56	4.78	4.67	4.89	4.78	4.67	4.33	4.70	9
ANT 475	A		HENDRY, BARBARA	4.25	4.38	4.63	4.25	4.50	4.25	4.00	4.38	4.33	8
ANT 675	A		HENDRY, BARBARA	3.33	3.33	3.67	3.67	3.67	3.67	3.67	3.33	3.54	3
ARABIC													
ARA 151	A		DIMETRY, GALAL	4.56	4.37	4.58	4.63	4.63	4.63	4.21	4.42	4.50	19
ARA 152	A		SWEDAN, NAHLA	3.75	3.58	3.83	4.00	4.08	3.33	3.42	3.67	3.71	12
ARA 153	A		DIMETRY, GALAL	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	1
ART													
ART 151	A		WALKER, PATRICI	4.00	3.57	3.64	4.07	4.36	3.43	3.57	3.71	3.79	14
ART 152	A		LITTLE, BRUCE	4.82	4.71	4.12	4.82	4.88	4.41	4.53	4.35	4.58	17
ART 152	B		KINGSLIEN, ELIZ	4.60	4.80	4.80	4.80	4.80	4.80	4.00	4.40	4.63	5
ART 160	B		SANDKUHLER, IRI	4.21	3.68	3.79	4.39	4.53	3.68	4.06	3.74	4.01	19
ART 160	C		SANDKUHLER, IRI	4.21	4.00	3.96	4.33	4.79	3.70	4.13	4.00	4.14	24
ART 160	E		CARTER, GREG	4.50	4.29	4.41	4.29	4.93	4.82	4.54	4.64	4.55	28
ART 160	F		CARTER, GREG	4.37	4.10	4.16	4.10	4.80	4.50	4.10	4.15	4.29	20
ART 160	G		ILER, HENRY	4.42	4.35	4.54	4.08	4.69	4.69	4.27	4.54	4.45	26
ART 160	H		ILER, HENRY	4.66	4.47	4.61	4.39	4.71	4.76	4.39	4.53	4.57	38
ART 160	I		ILER, HENRY	4.24	3.97	4.33	3.97	4.67	4.52	4.00	4.48	4.27	33
ART 160	K		MCGUIRE, JULIE	4.74	4.69	4.77	4.60	4.86	4.83	4.66	4.74	4.74	35
ART 160	K		MCGUIRE, JULIE	4.63	4.37	4.26	4.59	4.89	4.78	4.85	4.67	4.63	27
ART 250	A		WALKER, PATRICI	4.13	4.00	4.50	4.75	4.88	4.13	3.63	4.13	4.27	8
ART 252	A		STEADMAN, THOMA	4.67	4.50	4.56	4.78	4.50	4.56	4.56	4.44	4.57	9
ART 255	A		PLEAK, ELIZABET	4.67	4.58	4.75	4.67	5.00	4.67	4.58	4.82	4.72	24
ART 257	A		LITTLE, BRUCE	4.93	5.00	4.93	4.86	5.00	4.93	4.93	4.86	4.93	14
ART 258	A		HINES, JESSICA	4.33	4.50	4.67	4.67	5.00	4.50	4.33	4.33	4.54	6
ART 258	B		WALLACE, C	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	8
ART 280	A		MCGUIRE, JULIE	4.74	4.42	4.68	4.68	5.00	4.89	4.74	4.89	4.76	19
ART 352	A		ONYILE, ONYILE	3.00	3.00	3.50	2.50	3.00	3.00	3.00	3.00	3.00	2
ART 370	A		MOORE, DIXIE	3.53	3.60	3.93	3.87	4.71	3.27	2.80	3.53	3.66	15
ART 370	B		CARTER, PATRICI	4.87	4.76	4.65	4.76	4.94	4.76	4.59	4.53	4.73	17
ART 493	A		ONYILE, ONYILE	3.00	3.00	3.00	2.83	3.17	2.33	2.50	3.50	2.92	6
ART 493	B		ONYILE, ONYILE	3.00	3.00	3.00	3.00	3.00	1.50	3.00	3.00	2.81	2
ART 493	C		KINGSLIEN, ELIZ	5.00	5.00	5.00	5.00	5.00	4.86	4.71	5.00	4.95	7
ART 493	D		SANDKUHLER, IRI	4.50	4.50	4.00	4.50	5.00	4.00	4.00	5.00	4.44	2
ART 495	A		CARTER, GREG	5.00	5.00	5.00	5.00	5.00	5.00	5.00	4.00	4.88	1
ART 498	C		HINES, JESSICA	4.40	4.80	4.60	4.40	5.00	4.80	4.40	4.80	4.65	5
ART 590	D		STEADMAN, THOMA	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	1
ART 599	D		SANDKUHLER, IRI	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	1
ART 891	A		TICHICH, RICHA	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	1

Course	Prefix	Section	Instructor	Excellent Teacher	Motivates	Showed Concern	Well Prepared	Enthusiastic	Would Recommend Prof	Presents Clearly	Evaluates Fairly	Average	Total #
BUSINESS ADMINISTRATION													
BA	130	A	HILDE, RICHARD	4.15	3.74	4.19	4.07	4.33	4.26	3.89	4.48	4.14	27
BA	130	B	MUNILLA, LINDA	3.50	3.34	3.06	3.91	3.97	3.34	3.38	3.28	3.47	32
BA	399	A	CASE, THOMAS	4.60	4.60	4.70	4.60	4.80	4.60	4.56	4.60	4.63	10
BA	450	B	KNOTTS, ULYSSES	4.11	3.33	2.89	4.00	4.75	3.33	3.00	3.89	3.66	9
BA	450	C	MURKISON, EUGEN	4.13	4.04	4.13	4.52	4.74	3.57	4.04	4.26	4.18	23
BA	450	D	PARRISH, LEO	3.14	3.38	3.69	3.69	4.19	3.25	3.38	3.88	3.58	16
BA	450	E	STAPLETON, RICH	3.82	3.77	3.36	4.41	4.00	4.09	4.14	3.18	3.85	22
BA	740	SA	HERRING, NANCY	4.22	4.26	4.42	4.68	4.68	4.37	4.21	4.42	4.41	19
BA	741	A	WHITAKER, WILLI	4.00	4.00	4.00	4.50	4.25	4.25	4.25	4.25	4.19	4
BA	743	SA	GRANT, DARREN	4.23	4.08	4.46	4.54	4.92	4.54	3.85	4.64	4.41	13
BA	747	A	PRICE, BARBARA	4.40	4.25	4.75	4.75	4.83	4.50	4.17	4.50	4.52	12
BA	842	A	MARTIN, MARY J.	4.00	3.71	4.43	4.00	4.29	4.00	3.86	4.43	4.09	7
BA	894	SA	HATEM, JOHN	4.00	3.90	4.40	4.20	4.20	4.10	3.80	4.40	4.13	10
BA	940	SA	PARRISH, LEO	2.76	3.05	3.36	2.91	3.86	2.73	2.36	3.64	3.08	22
BA	941	A	MOONEY, JULIAN	4.04	3.78	4.30	4.59	4.26	4.22	4.26	4.44	4.24	27
BA	941	BR	MOONEY, JULIAN	3.60	3.40	4.20	4.60	4.60	4.00	3.60	4.20	4.03	5
BA	942	A	EWING, BRADLEY	3.81	3.69	4.19	4.50	4.56	4.33	4.00	4.38	4.18	16
BA	942	BR	EWING, BRADLEY	2.00	2.13	2.00	2.75	3.63	1.75	2.38	3.13	2.47	8
BA	943	SA	MILES, MORGAN	3.84	3.37	3.74	4.32	4.53	3.53	3.74	4.16	3.90	19
BA	944	SA	JOHNSTON, KEN	4.23	4.00	4.23	4.77	4.54	4.38	4.15	4.15	4.31	13
BA	945	A	MCDONALD, JAMES	4.90	4.83	4.97	4.80	5.00	4.97	4.73	4.90	4.89	30
BA	946	A	MCCLURG, TIMOTH	4.35	4.07	4.52	4.63	4.33	4.74	4.37	4.63	4.46	27
BA	948	SA	DENTON, LUTHER	4.92	4.62	4.85	4.85	4.85	4.92	4.85	4.69	4.82	13
BA	949	SA	KEYS, J.	4.43	4.29	4.43	4.57	4.29	4.43	4.57	4.57	4.45	7
BUILDING CONSTRUCTION & CONTRACTING													
BCC	230	A	ALTAYEB, SALEH	4.30	4.05	4.30	4.35	4.40	4.15	4.15	4.30	4.25	20
BCC	251	A	ZABEL, WILLIAM	4.69	4.44	4.50	4.81	4.75	4.44	4.44	4.38	4.56	16
BCC	252	A	DUNCAN, GARY	3.25	3.00	3.00	3.75	3.94	3.00	3.38	3.25	3.32	16
BCC	341	A	ZABEL, WILLIAM	4.80	4.55	4.75	4.90	5.00	4.80	4.75	4.60	4.77	20
BCC	350	A	DUNCAN, GARY	2.81	3.00	3.30	3.85	3.93	2.77	3.04	3.37	3.26	27
BCC	433	A	FINE, LYNN	4.76	4.55	4.73	4.90	4.80	4.77	4.77	4.80	4.76	30
BCC	441	A	DUNCAN, GARY	3.35	3.65	3.82	4.06	4.00	3.47	3.47	3.65	3.68	17
BCC	443	A	ALTAYEB, SALEH	3.79	3.79	4.16	4.21	4.42	3.84	3.53	4.21	3.99	19
BCC	444	A	ALTAYEB, SALEH	3.85	3.46	3.92	4.23	4.38	3.85	3.46	4.42	3.95	13
BCC	454	A	FINE, LYNN	4.50	4.50	4.50	4.25	4.50	4.00	3.75	4.00	4.25	4
BCC	457	A	FINE, LYNN	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	2
BCC	495	A	ZABEL, WILLIAM	5.00	5.00	5.00	4.75	5.00	5.00	4.75	4.75	4.91	4
BUSINESS EDUCATION													
BE	850	A	CARROLL, E.	4.67	4.50	4.83	4.67	4.83	4.67	4.17	4.67	4.63	6
BIOLOGY													
BIO	151	B	CLAIBORNE, JAME	3.78	3.62	3.48	4.46	4.76	3.52	3.82	3.80	3.91	112
BIO	151	C	GLEASON, DANIEL	4.19	3.71	3.95	4.75	4.65	4.31	4.41	4.48	4.31	109
BIO	151	D	GANTT, DAVID	4.00	3.64	4.06	4.09	4.17	3.95	3.91	4.47	4.04	64
BIO	151	E	CAWTHORN, JANA	4.68	4.44	4.56	4.83	4.95	4.83	4.78	4.76	4.73	41
BIO	152	B	CAWTHORN, JANA	4.61	4.33	4.44	4.70	4.80	4.74	4.56	4.62	4.60	100
BIO	161	A	IRBY, WILLIAM	4.20	3.87	4.05	4.62	4.69	4.21	3.87	4.39	4.24	99
BIO	165	A	GLEASON, DANIEL	4.24	3.78	3.85	4.55	4.56	4.42	4.36	4.31	4.26	55
BIO	271	A	GANTT, DAVID	3.21	3.15	3.43	3.23	3.93	3.51	2.90	3.85	3.40	81
BIO	271	AB	SHETLAR, ROBERT	4.74	4.39	4.74	4.74	4.78	4.83	4.74	4.87	4.73	23
BIO	272	A	HAGAN, DANIEL	3.17	3.10	2.69	4.21	4.41	2.72	2.90	3.45	3.33	29
BIO	272	BA	SHETLAR, ROBERT	4.64	4.44	4.48	4.60	4.80	4.68	4.64	4.52	4.60	25
BIO	281	A	MCLAIN, DENSON	2.83	2.61	2.41	4.04	3.39	1.65	2.83	1.65	2.68	23
BIO	281	AC	GEORGE, SOPHIE	4.88	4.81	4.88	4.81	4.81	4.81	4.75	4.88	4.83	16
BIO	282	A	AVERETT, JOHN	2.86	3.45	4.00	3.32	4.30	2.57	2.64	3.73	3.36	23
BIO	282	AB	DRAPALIK, DONAL	4.33	3.89	4.00	4.78	4.44	4.22	4.22	4.00	4.24	9
BIO	284	A	KRISSINGER, WAY	4.21	3.97	4.31	4.34	4.62	4.10	4.04	4.66	4.28	29
BIO	350	A	PUNG, OSCAR	4.61	4.11	4.33	4.67	4.67	4.67	4.67	4.67	4.55	18
BIO	355	A	FRENCH, FRANK	4.50	4.36	4.43	4.50	4.86	4.57	4.36	4.64	4.53	14
BIO	370	A	COPELAND, JONAT	3.37	3.47	3.95	3.74	4.05	3.37	3.05	3.47	3.56	19
BIO	370	AB	SHETLAR, ROBERT	4.40	4.40	4.60	4.20	4.40	4.10	3.70	3.60	4.18	10
BIO	382	A	VIVES, STEPHEN	4.08	3.42	3.00	4.42	4.00	3.67	4.00	3.67	3.78	12
BIO	399	A	MAUR, KISHWAR	4.18	4.27	4.73	4.45	4.73	4.00	4.18	4.64	4.40	11
BIO	431	A	FANG, QINGQUAN	3.82	3.76	3.88	4.12	4.24	4.00	3.76	4.00	3.95	17
BIO	464	A	ROSTAL, DAVID	3.71	3.79	4.14	4.07	4.36	3.86	4.07	4.00	4.00	14
BIO	465	A	WOLFE, LORNE	4.14	3.86	3.93	4.57	4.71	3.71	3.79	3.29	4.00	14
BIO	473	A	CHANDLER, CHARL	4.76	4.62	4.67	4.86	4.86	4.86	4.81	4.76	4.78	21
BIO	476	A	RAFTER, JOHN	3.50	3.50	3.50	5.00	4.50	4.00	4.00	4.00	4.00	2
BIO	480	A	PRATT, ANN	4.25	3.92	4.17	4.75	4.25	3.58	4.17	3.83	4.12	12
BIO	481	A	PARRISH, JOHN	4.08	3.65	4.08	4.08	4.38	4.36	3.92	4.35	4.11	26
BIO	599	B	FANG, QINGQUAN	4.62	4.69	4.85	4.69	4.85	4.62	4.00	4.69	4.63	13
COMMUNICATION ARTS													
CA	250	A	LAMB, DIANNE	3.89	3.83	4.28	4.33	4.44	4.11	3.89	4.17	4.12	18
CA	250	B	ERNEY, JACKIE	2.93	2.93	2.71	3.93	3.64	2.36	3.00	2.64	3.02	14
CA	250	C	ERNEY, JACKIE	3.47	3.56	3.53	3.76	3.82	3.53	3.65	3.41	3.59	17
CA	250	D	FELDMAN, CHRIST	2.85	3.08	4.23	2.08	3.08	2.54	2.31	4.08	3.03	13
CA	250	E	SMITH, REED	3.76	3.95	3.67	4.62	4.55	3.29	3.76	3.30	3.86	21
CA	252	A	MURRAY, KENT	3.25	3.30	3.25	3.95	4.00	2.85	3.55	3.10	3.41	20
CA	254	A	ADDINGTON, DAVI	4.71	4.86	4.86	5.00	5.00	4.57	4.43	4.57	4.75	7
CA	254	A	ADDINGTON, DAVI	4.91	4.73	5.00	4.82	5.00	4.82	4.64	4.64	4.82	11
CA	254	B	ADDINGTON, DAVI	4.89	4.94	4.94	4.94	4.94	4.94	4.89	4.94	4.93	18
CA	349	A	STOTYN, RONALD	3.50	3.50	3.38	4.63	4.38	3.50	4.00	3.50	3.80	8
CA	440	A	BOURLAND-DAVIS,	4.09	3.77	3.95	4.32	4.27	3.64	3.45	3.68	3.90	22

Course Prefix	Section	Instructor	Excellent Teacher	Motivates	Showed Concern	Well Prepared	Enthusiastic	Would Recommend Prof	Presents Clearly	Evaluates Fairly	Average	Total #
COMMUNICATION ARTS IN BROADCASTING												
CAB 345	A	MURRAY, KENT	3.63	3.67	3.50	4.29	4.13	3.13	3.92	3.46	3.72	24
CAB 347	A	STOTYN, RONALD	3.43	3.36	3.50	4.50	4.14	2.93	3.07	3.50	3.55	14
CAB 444	A	MURRAY, KENT	3.91	3.82	3.36	4.18	4.09	3.73	3.91	3.55	3.82	11
CAB 444	B	WHITE, SHARYN	4.73	4.73	4.82	4.73	4.91	4.91	4.73	4.73	4.79	11
CAB 445	A	WHITE, SHARYN	4.33	4.58	4.50	4.17	4.83	4.75	3.92	4.42	4.44	12
CAB 446	A	SMITH, REED	4.13	4.13	4.07	4.67	4.47	3.93	4.07	4.13	4.20	15
CAB 447	A	WHITE, SHARYN	5.00	4.75	4.88	4.88	4.75	5.00	4.75	5.00	4.88	8
COMMUNICATION ARTS IN FILM												
CAF 256	A	WYATT, ERNEST	3.83	3.83	4.00	4.33	4.42	4.17	4.17	4.00	4.09	12
CAF 256	B	WYATT, ERNEST	3.40	3.50	3.70	3.10	4.50	3.80	3.70	3.80	3.69	10
COMMUNICATION ARTS IN JOURNALISM												
CAJ 252	A	BOHLER, ROBERT	3.27	3.18	3.27	3.91	4.09	2.73	3.18	3.27	3.36	11
CAJ 252	B	BOHLER, ROBERT	3.55	3.73	2.91	3.55	3.82	3.09	3.09	2.91	3.33	11
CAJ 252	C	FELDMAN, CHRIST	2.31	2.92	3.54	2.00	2.62	2.15	2.00	3.15	2.59	13
CAJ 252	D	FELDMAN, CHRIST	2.50	3.08	4.17	2.58	2.92	2.42	2.58	3.58	2.98	12
CAJ 343	A	LAMB, DIANNE	3.50	3.67	3.92	3.83	4.00	3.33	3.42	3.75	3.68	12
CAJ 344	A	WYATT, ERNEST	4.22	4.00	4.11	3.44	4.78	4.67	4.00	4.44	4.21	9
CAJ 348	A	LAMB, DIANNE	4.00	4.33	4.17	4.50	4.00	4.33	3.67	4.40	4.16	6
CAJ 442	A	BOHLER, ROBERT	4.29	4.29	3.86	4.14	4.71	3.71	3.57	3.14	3.96	7
CAJ 447	A	WHITE, SHARYN	4.25	4.17	4.25	3.92	4.50	4.42	4.33	4.08	4.24	12
COMMUNICATION ARTS IN PUBLIC RELATIONS												
CAP 340	A	BOURLAND-DAVIS,	4.04	3.63	3.96	4.48	4.41	3.78	3.59	3.63	3.94	27
CAP 342	A	LEN-RIOS, MARIA	2.50	2.79	3.00	3.71	3.57	2.21	2.64	2.71	2.89	14
CAP 440	A	ERNEY, JACKIE	4.20	4.20	4.50	4.56	4.70	4.10	3.80	4.20	4.28	10
COMMUNICATION ARTS IN PUBLIC SPEAKING												
CAS 251	A	STOTYN, RONALD	4.22	4.17	4.28	4.56	4.56	4.33	4.17	4.39	4.34	18
CAS 251	C	GEYERMAN, CHRIS	4.44	4.39	4.33	4.56	4.67	4.28	4.50	4.00	4.40	18
CAS 251	D	GEYERMAN, CHRIS	4.00	4.11	4.11	4.06	4.56	3.67	3.89	3.22	3.95	18
CAS 251	E	GRAHAM, BEVERLY	4.50	4.33	4.39	4.72	4.78	4.56	4.61	4.06	4.49	18
CAS 251	G	GRAHAM, BEVERLY	4.00	4.13	3.94	4.44	4.31	3.63	3.94	3.38	3.97	16
CAS 251	K	LEN-RIOS, MARIA	3.89	3.84	4.32	4.37	4.32	3.68	3.89	3.74	4.01	19
CAS 251	L	LEN-RIOS, MARIA	3.64	3.73	3.73	4.73	4.36	3.55	3.82	4.00	3.95	11
CAS 443	A	GRAHAM, BEVERLY	4.73	4.47	4.73	4.73	4.73	4.73	4.67	4.60	4.67	15
CAS 444	A	GEYERMAN, CHRIS	4.80	4.50	4.80	4.90	5.00	4.60	4.70	4.60	4.74	10
COMMUNICATION ARTS IN THEATRE												
CAT 121	A	DARTT, GARY	4.50	4.33	4.33	4.50	4.17	4.33	4.00	4.50	4.33	6
CAT 255	A	HARBOUR, JAMES	4.67	4.78	4.67	4.89	5.00	4.67	4.89	4.67	4.78	9
CAT 257	A	HARBOUR, JAMES	4.06	4.03	3.61	4.42	4.68	3.61	3.97	4.06	4.06	31
CAT 257	B	DARTT, GARY	3.09	3.00	3.18	4.00	4.27	3.00	2.64	3.82	3.38	11
CAT 257	C	WHITAKER, MICAL	4.85	4.46	4.65	4.81	4.77	4.85	4.77	4.77	4.74	26
CAT 257	D	WHITAKER, MICAL	4.58	4.32	4.63	4.68	4.84	4.74	4.63	4.63	4.63	19
CAT 399	A	HARBOUR, JAMES	4.67	4.58	4.50	4.75	4.92	4.50	4.42	4.42	4.60	12
CAT 441	A	DARTT, GARY	4.25	4.50	4.25	4.25	4.75	4.50	4.50	4.50	4.44	4
COUNSELOR EDUCATION												
CED 852	A	SPENCER, LEON	4.72	4.78	4.83	4.83	4.83	4.78	4.78	4.39	4.74	18
CED 852	B	NORTON, WILLIAM	3.94	3.72	4.78	4.11	4.67	4.22	3.89	4.47	4.23	18
CED 853	A	GRANT, DALE	4.54	4.42	4.63	4.50	4.67	4.63	4.63	4.63	4.58	24
CED 855	A	CHEW, ALEXANDER	4.57	5.00	4.71	4.71	4.43	4.71	4.71	4.86	4.71	7
CED 855	B	JACKSON, MARY	3.63	3.63	3.75	3.75	4.00	3.75	4.00	3.75	3.78	8
CED 855	B	JACKSON, MARY	5.00	4.86	5.00	4.83	5.00	5.00	5.00	5.00	4.96	7
CED 863	A	IKE, EDWARD	3.29	3.57	4.07	3.57	4.64	3.36	3.57	3.43	3.69	14
CED 865	A	HEMBERGER, LANC	4.16	3.89	4.42	4.42	4.26	4.32	4.32	4.74	4.32	19
CED 881	A	SPENCER, LEON	4.85	4.85	4.83	4.83	5.00	4.85	4.85	4.69	4.84	13
CIVIL ENGINEERING TECHNOLOGY												
CET 345	A	DEGYANSKY, MILA	4.63	4.13	4.63	4.63	5.00	4.88	4.25	4.75	4.61	8
CET 352	A	KARRH, JOHN	5.00	4.00	5.00	5.00	5.00	5.00	5.00	5.00	4.88	1
CET 361	A	KARRH, JOHN	3.67	3.56	4.00	3.78	4.11	3.56	3.44	4.11	3.78	9
CET 363	A	DAS, NIRMAL	3.80	3.60	3.73	4.07	3.93	3.33	3.27	3.60	3.67	15
CET 458	A	KARRH, JOHN	3.63	3.75	3.63	3.63	3.63	3.50	3.38	3.75	3.61	8
CHEMISTRY												
CHE 185	A	DEAL, S.	4.45	4.14	4.23	4.64	4.86	4.05	4.32	4.14	4.35	22
CHE 171	A	CERPOVICZ, PAUL	3.18	3.18	3.82	3.54	4.49	3.05	2.74	3.38	3.42	39
CHE 171	B	KELLOGG, CRAIG	2.94	2.74	3.14	3.43	3.43	2.91	2.77	3.71	3.13	35
CHE 171	C	CERPOVICZ, PAUL	3.81	3.38	3.92	4.31	4.73	3.65	3.65	3.96	3.93	26
CHE 171	D	WOJCIECHOWSKI,	4.14	3.90	3.86	4.76	4.38	4.33	4.19	4.29	4.23	21
CHE 172	A	PONDER, BILL	3.25	3.15	3.45	4.00	3.95	3.00	3.05	3.55	3.43	20
CHE 181	A	LOBUE, JAMES	4.55	4.24	4.40	4.57	4.83	4.62	4.17	4.43	4.48	42
CHE 181	B	NELSON, ROBERT	3.20	3.06	3.55	4.32	3.87	2.39	3.10	2.94	3.30	31
CHE 181	C	GLUECKERT, STEP	4.05	3.50	3.98	4.18	3.70	4.32	3.93	4.39	4.01	44
CHE 181	F	ORVIS, JEFFERY	4.79	4.73	4.76	4.88	4.97	4.82	4.82	4.55	4.79	33
CHE 181	G	WOJCIECHOWSKI,	4.36	4.04	4.43	4.57	4.61	4.18	3.86	4.14	4.27	28
CHE 181	H	ORVIS, JEFFERY	4.17	3.89	4.00	4.56	4.94	4.00	3.89	3.61	4.13	18
CHE 182	A	ORVIS, JESSICA	4.53	4.06	4.35	4.59	4.65	4.29	4.24	4.29	4.38	17
CHE 182	B	ORVIS, JESSICA	4.43	4.15	4.21	4.57	4.57	4.29	4.21	4.26	4.34	28
CHE 182	C	SCHMIDT, NORMAN	4.04	3.91	4.35	4.09	4.74	4.35	3.52	4.35	4.17	23
CHE 183	A	SCHMIDT, NORMAN	3.50	3.42	3.73	4.08	4.15	3.35	3.35	3.77	3.67	26
CHE 261	A	JENKINS, JOHN	4.47	4.06	4.47	4.59	4.24	4.47	4.35	4.65	4.41	17
CHE 371	A	WHITLOCK, CHRIS	4.15	4.20	4.10	4.65	4.50	4.25	4.35	4.10	4.29	20
CHE 371	B	WHITLOCK, CHRIS	4.30	3.70	4.00	4.70	4.87	4.39	3.87	4.00	4.23	23
CHE 377	A	BOXER, ROBERT	4.38	3.88	4.00	4.75	4.69	3.67	4.25	3.81	4.18	16
CHE 378	A	KELLOGG, CRAIG	4.17	3.92	4.08	4.50	3.92	4.00	4.33	4.17	4.14	12
CHE 399	A	HURST, MICHAEL	4.00	4.00	4.00	5.00	4.00	5.00	5.00	4.00	4.38	1

Course	Prefix	Section	Instructor	Excellent Teacher	Motivates	Showed Concern	Well Prepared	Enthusiastic	Would Recommend Prof	Presents Clearly	Evaluates Fairly	Average	Total #
CHE	581	A	LOBUE, JAMES	4.55	4.18	4.36	4.64	4.82	4.09	4.27	4.45	4.42	11
CHE	586	A	HURST, MICHAEL	3.88	3.56	3.75	4.44	4.50	4.13	3.63	3.69	3.95	16
COMPUTER INFORMATION SYSTEMS													
CIS	251	A	ROGERS, CAMILLE	3.66	3.55	3.75	4.31	3.83	3.76	3.93	3.97	3.85	29
CIS	251	B	BULLINGTON, JOS	3.88	3.52	3.79	4.24	3.91	3.82	4.18	4.12	3.93	33
CIS	251	C	ROGERS, CAMILLE	3.72	3.50	3.80	4.05	3.98	3.75	3.78	3.85	3.80	40
CIS	251	D	BURNS, O.	3.70	3.54	3.78	3.86	4.49	3.24	3.38	4.00	3.75	37
CIS	251	E	BULLINGTON, JOS	3.58	3.10	3.19	4.00	3.68	3.52	3.68	3.97	3.59	31
CIS	251	F	LEVERNIER, EDNA	4.56	4.45	4.68	4.45	4.75	4.75	4.55	4.68	4.61	40
CIS	251	G	MUSAJI, HUZEIFA	4.22	3.76	3.98	4.34	4.20	4.05	4.45	4.25	4.16	41
CIS	251	H	ROGERS, CAMILLE	4.89	4.63	4.84	4.79	4.74	4.89	4.74	4.79	4.79	19
CIS	251	I	MUSAJI, HUZEIFA	3.50	3.41	3.39	4.07	3.98	3.56	3.56	3.83	3.66	41
CIS	381	A	HENRY, JOHN	3.95	3.68	4.11	3.89	4.00	4.32	3.68	3.79	3.93	38
CIS	381	B	WILLIAMS, SUSAN	4.75	4.50	4.94	4.81	4.81	4.75	4.44	4.63	4.70	16
CIS	384	A	WILLIAMS, SUSAN	4.15	3.95	4.15	4.45	4.55	4.25	4.20	4.30	4.25	20
CIS	488	A	BURNS, O.	3.40	3.07	3.47	3.80	4.13	2.73	3.53	3.40	3.44	15
COMPUTER SCIENCE													
CSC	230	A	HU, YINGKANG	4.25	4.25	4.50	4.88	4.63	4.38	4.00	4.63	4.44	8
CSC	230	B	MCLEAN, THOMAS	3.20	3.30	3.30	3.20	4.00	2.90	2.60	4.00	3.31	10
CSC	232	A	AULICK, C.	4.25	3.75	4.13	4.25	4.63	4.38	3.88	4.13	4.18	8
CSC	232	B	LI, XIEZHANG	4.18	4.00	4.47	4.71	4.59	4.12	4.00	4.41	4.31	17
CSC	281	A	PIERCE, MARGARE	4.17	4.00	4.17	4.25	4.58	4.17	3.83	3.92	4.14	12
CSC	281	B	HEATH, DAVID	3.91	3.73	3.91	4.09	3.64	3.36	3.45	3.82	3.74	11
CSC	283	A	PIERCE, MARGARE	3.48	3.48	3.81	4.19	4.38	3.62	3.33	3.71	3.75	21
CSC	285	A	AULICK, C.	3.88	3.82	3.82	4.35	4.29	3.76	4.24	3.18	3.92	17
CSC	351	A	BARBOUR, AHMED	4.10	4.20	4.40	4.44	4.90	3.80	3.40	4.40	4.21	10
CSC	364	A	XU, CHONG-WEI	4.29	4.14	4.50	4.71	4.43	4.57	4.21	4.64	4.44	14
CSC	461	A	XU, CHONG-WEI	4.15	3.85	3.90	4.45	4.10	4.20	3.85	4.25	4.09	20
CSC	480	A	HU, YINGKANG	4.67	4.33	4.33	4.83	4.50	4.67	4.67	4.67	4.58	6
CSC	483	A	BARBOUR, AHMED	3.59	3.82	3.77	3.77	3.95	3.50	3.45	3.91	3.72	22
CSC	661	A	XU, CHONG-WEI	4.50	4.00	4.50	4.00	4.50	4.50	4.00	4.00	4.25	2
CSC	890	A	XU, CHONG-WEI	5.00	5.00	5.00	5.00	5.00	5.00	4.00	5.00	4.88	2
CURRICULUM													
CUR	851	A	LISTON, DELORES	3.85	3.69	3.77	4.23	4.46	3.00	3.42	3.85	3.78	13
CUR	851	B	PAGE, JANE	4.33	3.96	4.04	4.29	4.58	4.33	4.29	4.29	4.26	24
CUR	851	BR	DMITRIYEV, GRIG	4.28	4.17	4.50	4.56	4.56	3.89	3.89	4.61	4.31	18
CUR	851	JE	PAGE, JANE	4.45	4.05	3.95	4.23	4.68	4.36	4.05	4.00	4.22	22
CUR	851	LO	PAGE, JANE	4.50	4.25	4.75	4.50	4.75	4.50	4.25	4.50	4.50	4
CUR	851	SA	SHORT, EDMUND	4.40	4.30	4.80	4.65	4.70	4.55	4.65	4.85	4.61	20
CUR	872	A	DEEVER, BRYAN	4.83	4.67	4.75	4.33	4.92	5.00	4.42	4.64	4.70	12
EARLY CHILDHOOD EDUCATION													
EC	437	A	FRANKS, SUSAN	4.43	4.71	5.00	4.57	4.86	5.00	4.86	4.86	4.79	7
EC	437	B	MOLLER, PAUL	3.88	3.75	3.88	3.88	4.75	3.63	3.75	3.75	3.91	8
EC	437	D	LYNCH, BOBBIE	4.71	4.71	5.00	5.00	4.86	4.86	4.86	4.86	4.86	7
EC	453	A	PLEVYAK, LINDA	3.24	3.35	3.71	4.06	4.00	3.12	3.06	4.00	3.57	17
EC	453	B	PLEVYAK, LINDA	3.23	3.32	3.50	4.23	3.73	3.14	3.27	3.57	3.50	22
EC	453	C	SHEPPARD, DAPHR	4.40	4.30	4.50	4.70	4.80	4.60	4.60	4.50	4.55	10
EC	454	A	LIVINGSTON, DON	4.43	4.57	4.86	4.29	4.64	4.50	3.86	4.64	4.47	14
EC	454	B	FENG, JIANHUA	3.93	4.21	4.07	4.50	4.57	3.64	3.71	4.00	4.08	14
EC	454	C	HEASTON, AMY	4.90	4.70	4.90	5.00	4.90	4.70	4.90	4.90	4.86	10
EC	454	D	ZWALD, VICTORIA	4.33	4.33	4.28	4.39	4.72	4.44	4.11	3.89	4.31	18
EC	454	E	ZWALD, VICTORIA	4.56	4.28	4.39	4.72	4.61	4.61	4.44	4.22	4.48	18
EC	454	F	STRATTON, BEVER	3.71	3.57	4.00	4.14	3.57	3.33	3.29	3.83	3.68	7
EC	455	A	FRANKS, SUSAN	4.84	4.84	4.84	4.79	5.00	4.89	4.89	4.89	4.87	19
EC	455	B	MOLLER, PAUL	4.00	4.22	4.22	4.11	4.67	4.33	4.11	4.44	4.26	9
EC	457	A	HOSTICKA, ALICE	3.08	2.80	2.76	4.24	4.20	2.36	2.64	2.76	3.11	25
EC	457	B	HUDDLESTUN, DEN	3.67	3.38	3.67	4.33	4.10	3.52	3.38	3.86	3.74	21
EC	457	C	HOSTICKA, ALICE	2.50	2.44	2.38	3.75	3.25	1.69	2.19	2.50	2.59	16
EC	460	A	FENG, JIANHUA	3.38	3.35	3.42	4.08	4.35	3.12	3.04	3.42	3.52	26
EC	460	B	LIVINGSTON, DON	3.50	3.77	3.80	3.40	4.47	2.67	2.31	3.30	3.40	30
EC	460	C	HEASTON, AMY	4.74	4.74	4.78	4.91	4.87	4.65	4.65	4.35	4.71	23
EC	461	A	FRANKS, SUSAN	4.77	4.70	4.93	4.87	4.87	4.87	4.83	4.93	4.85	30
EC	462	A	MOLLER, PAUL	4.19	4.03	3.97	4.29	4.77	4.03	4.35	3.94	4.20	31
EC	463	A	BREWTON, CHERRY	3.90	3.76	4.19	4.33	4.76	3.90	3.86	4.29	4.12	21
EC	463	B	BREWTON, CHERRY	4.43	4.36	4.29	4.71	4.93	4.57	4.21	4.64	4.52	14
EC	466	A	MO, WEIMIN	4.29	4.29	4.65	4.71	4.76	4.35	4.06	4.29	4.43	17
EC	755	A	MCGOVERN, MARTH	3.62	3.76	4.24	4.05	4.38	3.38	3.05	3.86	3.79	21
EC	852	A	HOSTICKA, ALICE	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	4.94	2
EC	897	A	ROMINE, BARBARA	4.63	4.38	4.81	4.75	4.94	4.69	4.44	4.50	4.64	16
EC	897	BR	ROMINE, BARBARA	3.69	3.69	4.00	3.85	4.23	3.85	3.31	3.85	3.81	13
ECONOMICS													
ECO	250	A	EWING, BRADLEY	4.18	3.89	4.11	4.74	4.76	4.18	4.42	4.13	4.30	38
ECO	250	B	LEVERNIER, WILL	3.57	3.19	3.48	4.29	3.38	3.90	3.81	4.19	3.73	21
ECO	250	C	LEVERNIER, WILL	3.75	3.46	3.86	4.50	4.00	4.11	4.00	4.46	4.02	28
ECO	250	D	LEVERNIER, WILL	3.84	3.08	3.32	4.44	3.92	4.16	3.92	4.16	3.86	25
ECO	250	E	DAVIS, JAMES	3.51	3.30	3.73	4.08	4.14	3.54	3.05	4.08	3.68	37
ECO	251	A	BROWN, JOHN	3.93	3.60	3.87	4.33	4.49	4.05	3.89	4.33	4.06	55
ECO	251	B	DAVIS, ELYNOR	3.40	3.36	3.91	3.79	4.15	3.51	3.02	4.13	3.66	53
ECO	251	C	BROWN, JOHN	3.82	3.61	3.86	4.49	4.63	4.37	3.90	4.24	4.12	51
ECO	251	D	HANSON, SANDRA	4.62	4.27	4.62	4.96	4.65	4.69	4.73	4.81	4.67	26
ECO	251	E	HANSON, SANDRA	4.55	4.27	4.64	4.82	4.64	4.68	4.64	4.64	4.61	22
ECO	260	A	STEWART, LEWIS	3.76	3.45	4.22	4.02	4.39	4.32	3.49	4.38	4.00	41
ECO	260	B	JONES, MARCIA	3.51	3.43	3.54	3.89	4.00	3.38	3.68	3.73	3.65	37

Course	Prefix	Section	Instructor	Excellent Teacher	Motivates	Showed Concern	Well Prepared	Enthusiastic	Would Recommend Prof	Presents Clearly	Evaluates Fairly	Average	Total #
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ECO 260	C		COSTON, ROBERT	4.00	3.92	4.38	4.00	4.62	4.00	3.62	4.23	4.10	13
ECO 260	D		COSTON, ROBERT	3.50	3.50	4.00	3.00	4.75	4.00	3.00	3.75	3.69	4
ECO 351	A		DAVIS, ELYNOR	3.00	3.00	3.80	3.40	3.80	3.00	2.80	3.00	3.23	5
ECO 354	A		GRANT, DARREN	4.00	4.00	4.50	4.33	4.67	4.17	4.33	4.00	4.25	6
ECO 356	A		JONES, MARCIA	4.45	4.55	4.45	4.18	4.55	4.36	4.18	4.55	4.41	11

BUSINESS EDUCATION

EDB 251	A		LEE, LISA	4.36	4.29	4.36	4.50	4.43	4.36	4.36	4.46	4.39	14
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EDUCATIONAL LAB EXPERIENCE

EDL 763	KI		RICHARDSON, MIC	4.80	4.76	4.76	4.96	4.88	4.68	4.68	4.68	4.78	25
EDL 763	SA		RUSSO, PATRICK	4.50	4.67	4.50	4.67	5.00	5.00	4.83	4.83	4.75	6
EDL 774	A		PETRIE, GARTH	4.20	4.00	4.30	4.10	4.10	4.20	4.00	3.90	4.10	10
EDL 774	BR		PETRIE, GARTH	3.59	3.41	3.94	3.53	3.71	3.71	3.59	3.76	3.66	17
EDL 787	SA		LINDAUER, PATRI	4.80	4.80	5.00	5.00	4.90	5.00	4.80	5.00	4.91	10
EDL 787	SV		LINDAUER, PATRI	4.40	4.50	4.40	4.60	4.70	4.40	4.33	4.40	4.47	10
EDL 789	A		CHAN, TAK	4.23	3.96	4.69	4.65	4.58	4.23	4.31	4.46	4.39	26
EDL 856	A		POOL, HARBISON	3.83	3.80	4.50	4.33	4.67	3.33	3.33	4.67	4.06	6
EDL 862	SN		POOL, HARBISON	4.38	4.33	4.44	4.89	4.78	3.89	4.22	4.50	4.43	9
EDL 868	BR		CHAN, TAK	4.55	4.18	5.00	4.82	4.82	4.64	4.45	4.91	4.67	11
EDL 885	SN		RICHARDSON, MIC	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	3
EDL 888	A		LINDAUER, PATRI	4.17	4.17	4.17	4.17	4.17	4.33	4.17	4.33	4.21	6

EDUCATIONAL PSYCHOLOGY

EDP 858	A		HEMBERGER, LANC	3.57	3.57	3.86	3.86	3.86	3.29	4.00	4.29	3.79	7
EDP 873	A		MARTIN, ROBERT	3.75	3.89	4.11	3.89	4.67	3.89	3.67	4.33	4.03	9

EDUCATIONAL RESEARCH

EDR 751	A		JENKINS, STEPHE	4.41	4.27	4.05	4.77	4.82	4.68	4.59	4.68	4.53	22
EDR 751	B		BRYANT, NAMOK	3.44	3.39	4.11	4.33	4.67	3.00	3.39	3.89	3.78	18
EDR 751	SA		GRIFFIN, BRYAN	4.75	4.67	4.75	4.83	4.75	4.83	4.83	4.83	4.78	12
EDR 761	A		DOUZENIS, CORDE	4.83	4.83	4.79	4.96	4.96	4.92	4.83	4.79	4.86	24
EDR 761	BR		WRIGHT	4.83	4.67	4.92	5.00	4.83	4.83	4.83	4.83	4.84	12
EDR 761	SA		JENKINS, STEPHE	4.44	4.22	4.44	4.44	4.56	4.67	4.33	4.56	4.46	9
EDR 852	A		GRIFFIN, BRYAN	4.67	4.22	4.56	4.44	4.67	4.89	4.78	4.78	4.63	9
EDR 852	SA		BRYANT, NAMOK	3.40	4.00	3.80	4.40	4.40	3.00	3.20	3.40	3.70	5
EDR 865	A		DOUZENIS, CORDE	4.93	4.79	4.57	5.00	5.00	4.86	4.86	4.64	4.83	14
EDR 869	A		REYNOLDS, WILLI	5.00	4.89	4.89	4.89	5.00	5.00	4.78	4.89	4.92	9

EDUCATIONAL TECHNOLOGY

EDT 430	A		CARLSON, RANDAL	3.40	3.40	3.40	4.20	4.20	3.20	3.40	4.00	3.65	5
EDT 430	B		REPMAN, JUDITH	4.18	4.18	4.47	4.53	4.59	4.53	4.41	4.59	4.44	17
EDT 430	C		CARLSON, RANDAL	4.41	4.24	4.35	4.76	4.47	4.29	4.41	4.59	4.44	17
EDT 430	D		REPMAN, JUDITH	4.60	4.50	4.70	4.60	4.90	4.90	4.60	4.80	4.70	10
EDT 450	A		DOWNS, ELIZABET	4.67	4.50	4.67	4.72	4.56	4.67	4.39	4.67	4.61	18
EDT 450	B		BEDELL, JACQUEL	4.38	4.06	4.13	4.38	4.25	4.19	4.38	4.38	4.27	16
EDT 460	A		CLARK, KENNETH	4.29	4.00	4.14	4.57	4.43	4.29	4.43	4.00	4.27	7
EDT 750	A		DOWNS, ELIZABET	4.75	4.46	4.75	4.83	4.75	4.79	4.63	4.67	4.70	24
EDT 780	A		CARLSON, RANDAL	4.42	4.32	4.33	4.95	4.84	4.79	4.68	4.63	4.62	19
EDT 873	A		REPMAN, JUDITH	4.60	5.00	5.00	4.80	4.80	4.80	4.60	5.00	4.83	5
EDT 881	A		CLARK, KENNETH	4.33	4.50	4.58	4.50	4.92	4.83	4.33	4.67	4.58	12

ELECTRICAL ENGINEERING TECHNOLOGY

EET 350	A		KOUCH, VENG	4.00	3.50	4.00	4.00	3.75	3.75	4.00	4.25	3.91	4
EET 354	A		KOUCH, VENG	4.20	3.93	3.93	4.47	4.27	3.87	3.93	4.13	4.09	15
EET 451	A		CLARK, GEORGE	3.75	3.69	4.00	3.94	4.13	3.75	3.69	4.19	3.89	16
EET 458	A		SHAALAN, HESHAM	3.65	3.29	4.12	4.29	3.65	3.94	3.82	4.29	3.88	17

ENGINEERING STUDIES

EGR 110	A		JONES, GERALD	4.49	4.29	4.49	4.61	4.63	4.52	4.58	4.53	4.52	153
EGR 130	A		LAMBERT, DENNIS	4.21	4.17	4.46	4.29	4.75	4.04	3.54	4.21	4.21	24
EGR 130	B		LAMBERT, DENNIS	4.52	4.52	4.48	4.68	4.84	4.48	4.40	4.48	4.55	25
EGR 130	C		MANRING, JAMES	4.24	3.90	4.24	4.67	4.57	4.38	4.10	4.10	4.28	21
EGR 130	D		LAMBERT, DENNIS	4.48	4.40	4.44	4.40	4.68	4.56	4.44	4.48	4.49	25
EGR 130	E		NAVAEE, SHAHNAM	3.06	3.18	3.76	4.00	3.88	2.59	2.53	3.06	3.26	17
EGR 130	F		NAVAEE, SHAHNAM	3.55	3.64	3.95	4.05	4.14	3.38	3.29	3.71	3.71	22
EGR 130	H		MANRING, JAMES	4.23	4.23	3.92	4.69	4.31	4.62	4.15	4.08	4.28	13
EGR 143	A		MANRING, JAMES	4.53	4.05	4.00	4.74	4.63	4.37	4.42	4.47	4.40	19
EGR 251	A		NAVAEE, SHAHNAM	4.27	4.00	4.45	4.55	4.55	4.00	4.09	4.36	4.28	11
EGR 251	B		LAMBERT, DENNIS	3.24	3.44	4.12	3.12	4.28	2.88	2.36	4.24	3.46	25
EGR 341	A		MANRING, JAMES	4.35	4.10	4.10	4.60	4.25	4.20	4.30	4.15	4.26	20
EMS 654	A		ALLEY, DAVID	4.67	4.78	4.56	4.89	4.78	4.78	4.78	4.78	4.75	9

ENGLISH

ENG 090	A		SCHILLE, CANDY	4.56	4.33	4.44	4.33	4.22	4.56	4.33	4.56	4.42	9
ENG 090	B		HENDRIX, ELLEN	4.75	4.63	4.75	4.63	4.50	4.63	4.63	4.63	4.64	8
ENG 090	C		KEITHLEY, RICH	3.75	3.25	3.50	4.25	3.75	3.13	3.88	3.63	3.64	8
ENG 090	D		CRITTENDEN, CHA	4.00	3.80	4.00	3.90	3.90	4.00	3.80	3.80	3.90	10
ENG 090	E		AGNEW, ELEANOR	4.29	4.14	4.43	4.43	4.43	4.29	4.29	4.29	4.32	7
ENG 090	F		PRICE, PATRICIA	4.10	4.20	4.30	3.80	4.10	4.10	4.00	4.30	4.11	10
ENG 090	S		PURVIS, DALE	4.67	4.67	5.00	5.00	5.00	4.67	4.67	4.33	4.75	3
ENG 099A	AA		ZIMMERMAN, DAVI	3.75	3.81	3.94	3.38	3.88	3.75	3.75	4.19	3.81	16
ENG 099A	BB		FRANKLIN, MARIE	4.44	4.25	4.31	4.06	4.50	4.44	4.19	4.31	4.31	16
ENG 099A	BX		MCLAUGHLIN, MAR	3.78	3.43	3.83	3.87	3.83	3.22	3.52	3.87	3.67	23
ENG 099A	CC		FRANKLIN, MARIE	4.11	3.78	3.78	3.89	4.00	4.11	4.22	4.22	4.01	9
ENG 099A	DD		HOOLEY, DONNA	4.91	4.55	4.64	4.91	4.73	4.91	4.36	4.45	4.68	11
ENG 099A	EE		HOOLEY, DONNA	4.86	4.86	5.00	5.00	5.00	5.00	5.00	4.86	4.95	7
ENG 099A	FF		FERRO, KAREN	2.75	3.00	3.25	2.50	3.38	2.25	2.75	3.00	2.86	8
ENG 099A	G		MCCULLOUGH, KAR	3.92	3.67	3.42	4.25	3.67	3.58	4.00	3.50	3.75	12
ENG 099A	GG		FERRO, KAREN	4.40	4.10	4.10	4.40	4.50	4.00	4.50	4.40	4.30	10
ENG 099A	H		MCCULLOUGH, KAR	4.86	4.29	4.71	4.86	4.86	4.71	4.71	4.43	4.68	7

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ENG 099A	I	GOLDEN, DOROTHY	4.67	4.50	4.67	4.92	4.25	4.75	4.75	4.67	4.65	12
ENG 099A	II	GILES, TIMOTHY	2.92	2.77	3.31	3.92	3.00	3.00	3.23	3.38	3.19	13
ENG 099A	J	GOLDEN, DOROTHY	4.31	4.25	4.50	4.56	4.13	4.25	4.31	4.19	4.31	16
ENG 099A	JJ	GILES, TIMOTHY	3.73	3.73	4.47	4.47	4.07	4.00	3.93	4.13	4.07	15
ENG 099A	KK	CYR, MARC	4.42	4.25	4.25	4.50	4.67	4.25	4.42	4.27	4.38	12
ENG 099A	L	MILLS, MICHAEL	4.07	4.07	4.13	4.67	4.47	3.93	4.20	3.93	4.18	15
ENG 099A	LL	CYR, MARC	4.13	4.27	4.07	4.20	4.60	4.27	4.33	4.00	4.23	15
ENG 099A	M	MILLS, MICHAEL	4.17	3.67	3.83	4.58	4.50	4.42	4.42	4.08	4.21	12
ENG 099A	MM	AGNEW, ELEANOR	4.09	3.91	4.00	4.45	4.00	3.82	4.27	3.64	4.02	11
ENG 099A	N	DESSOMMES, NANC	4.53	4.47	4.67	4.47	4.53	4.73	4.43	4.50	4.54	15
ENG 099A	NN	AGNEW, ELEANOR	4.55	4.36	4.27	4.73	4.55	4.45	4.55	4.55	4.50	11
ENG 099A	O	DESSOMMES, NANC	4.19	3.88	4.00	4.31	4.31	3.94	3.88	3.81	4.04	16
ENG 099A	OO	MARWITZ, MARY	3.56	3.56	3.63	3.81	4.38	3.06	3.56	3.50	3.63	16
ENG 099A	P	GOLDEN, DOROTHY	4.47	4.41	4.71	4.53	4.00	4.76	4.41	4.71	4.50	17
ENG 099A	PP	MARWITZ, MARY	3.00	3.31	3.62	3.15	4.31	3.00	3.00	4.00	3.42	13
ENG 099A	Q	DESSOMMES, NANC	4.00	4.00	4.13	4.19	4.25	4.06	3.94	3.44	4.00	16
ENG 099A	QQ	THOMPSON, TERRY	3.77	3.31	2.85	4.77	3.46	2.92	4.15	3.85	3.64	13
ENG 099A	R	FREEMAN, BETSY	2.73	2.82	2.73	2.73	2.36	1.73	1.91	2.27	2.41	11
ENG 099A	RR	PATE, MILDRED	4.07	3.86	4.07	4.00	4.07	3.79	3.93	4.36	4.02	14
ENG 099A	S	FREEMAN, BETSY	2.75	2.81	3.19	1.94	3.38	1.63	2.38	2.69	2.60	16
ENG 099A	SS	PATE, MILDRED	3.69	3.62	3.92	3.85	4.15	3.77	3.46	4.00	3.81	13
ENG 099A	TT	HODGE, ANGELA	3.50	3.58	3.75	3.42	3.92	3.25	3.75	3.83	3.63	12
ENG 099A	U	NICHOLS, BETSY	4.62	4.69	4.77	4.77	4.62	4.77	4.69	4.77	4.71	13
ENG 099A	V	NICHOLS, BETSY	4.85	5.00	4.92	5.00	4.85	4.92	4.92	4.85	4.91	13
ENG 099A	W	ZIMMERMAN, DAVI	3.00	3.00	3.83	3.17	3.83	2.75	3.42	2.92	3.24	12
ENG 099A	X	ZIMMERMAN, DAVI	3.38	3.50	3.44	3.75	3.44	3.25	3.56	3.25	3.45	16
ENG 099A	Y	PULLEY, HUBERT	2.87	3.40	3.20	3.27	3.80	2.60	3.00	2.87	3.13	15
ENG 099A	Z	PULLEY, HUBERT	4.79	4.93	4.93	4.79	4.86	5.00	4.64	4.79	4.84	14
ENG 099B	G	MCCULLOUGH, KAR	4.50	4.50	4.50	4.40	4.40	4.50	4.50	4.50	4.48	10
ENG 099D	G	HODGE, ANGELA	3.50	3.69	3.81	3.25	4.19	3.13	3.63	3.94	3.64	16
ENG 120	A	HENDRIX, ELLEN	4.73	4.33	4.60	4.33	4.80	4.60	4.53	4.67	4.57	15
ENG 120	B	HENDRIX, ELLEN	4.47	4.21	4.58	4.26	4.53	4.37	4.37	4.47	4.41	19
ENG 120	C	HODGE, ANGELA	3.47	3.56	3.75	2.94	4.44	3.38	3.06	4.31	3.61	16
ENG 151	A	NICHOLS, JAMES	3.79	3.57	4.00	4.43	4.57	3.43	3.79	3.71	3.91	14
ENG 151	AA	MURPHEY, RAY	4.29	4.06	4.41	4.53	4.12	4.65	3.94	4.29	4.29	17
ENG 151	AX	LOBUE, NAN	4.19	4.19	4.24	4.24	4.59	4.06	4.29	3.94	4.22	17
ENG 151	B	FRANKLIN, MARIE	4.27	4.00	4.40	4.13	4.47	4.53	4.00	3.53	4.17	15
ENG 151	BB	COX, LAURIE	4.31	4.38	4.56	4.60	4.63	4.38	4.38	4.31	4.44	16
ENG 151	BX	BURKHALTER, BEC	4.00	4.31	4.62	4.62	4.46	4.08	4.46	3.92	4.31	13
ENG 151	C	DAIGRE, VICTORI	3.75	3.63	3.50	3.94	4.19	3.44	3.75	3.81	3.75	16
ENG 151	CC	RICHTER, FRED	4.35	4.35	4.47	4.06	4.53	4.18	4.06	4.12	4.27	17
ENG 151	CX	LOBUE, NAN	4.29	4.00	4.28	4.50	4.61	4.44	4.44	4.22	4.35	18
ENG 151	DD	WARCHOL, THOMAS	2.47	2.68	2.84	2.37	3.53	2.05	2.58	2.58	2.64	19
ENG 151	DX	STEFFEN, JO	3.62	3.46	3.54	4.31	4.15	3.31	3.54	3.38	3.66	13
ENG 151	E	WHELAN, TIMOTHY	3.86	3.93	4.07	3.71	4.29	3.93	3.86	4.29	3.99	14
ENG 151	EE	PAIGE, LINDA	4.00	4.00	4.00	3.75	4.17	3.33	3.17	3.92	3.79	12
ENG 151	F	HASHMI, NILOFER	3.67	3.53	4.27	4.47	4.07	3.93	3.53	3.93	3.93	15
ENG 151	FF	BRANNEN, SUZANN	3.27	3.09	3.45	3.91	4.09	3.00	3.64	2.82	3.41	11
ENG 151	FX	STEFFEN, JO	4.38	3.93	4.14	4.64	4.29	4.07	4.57	4.50	4.32	14
ENG 151	G	ROBINSON, DAVID	3.85	3.65	3.60	4.15	4.85	3.10	4.00	3.40	3.83	20
ENG 151	GG	HADLEY, MARY	4.80	4.67	4.87	4.73	4.73	4.80	4.27	4.40	4.66	15
ENG 151	GX	TOWN, CAREN	4.56	4.39	4.50	4.78	4.56	4.47	4.61	4.28	4.52	18
ENG 151	H	DUDLEY, DAVID	4.62	4.46	4.46	4.54	4.38	4.38	4.46	4.00	4.41	13
ENG 151	HH	BRANNEN, SUZANN	3.11	3.00	3.67	4.22	3.78	2.67	3.44	2.89	3.35	9
ENG 151	J	COSTOMIRIS, ROB	3.79	3.93	4.36	4.64	4.29	3.79	3.71	3.86	4.05	14
ENG 151	JX	MILNER, LAURA	3.65	3.41	3.35	4.06	4.18	2.82	3.53	3.06	3.51	17
ENG 151	K	WHITTLE, TINA	4.88	4.75	4.88	4.88	4.88	4.88	4.63	4.63	4.80	8
ENG 151	KX	DALLAS, PHYLLIS	3.50	3.33	3.50	4.50	4.17	3.00	3.67	3.33	3.63	6
ENG 151	L	PULLEY, HUBERT	4.60	4.60	4.60	4.53	4.67	4.80	4.40	4.47	4.58	15
ENG 151	LL	SHERROD, NANCY	3.57	3.36	3.29	3.86	3.50	3.36	3.57	4.00	3.56	14
ENG 151	LX	HENDRIX, ELLEN	4.00	4.00	4.00	3.80	3.80	4.00	4.00	4.00	3.95	5
ENG 151	M	THOMAS, JOSEPH	4.38	4.21	4.57	4.57	4.21	4.57	4.57	4.29	4.42	14
ENG 151	MM	BURKHALTER, BEC	4.07	3.93	4.47	4.33	4.67	3.53	3.87	3.93	4.10	15
ENG 151	MX	MILNER, LAURA	3.89	4.11	4.00	4.22	4.22	3.56	4.00	3.22	3.90	9
ENG 151	N	BESS, GEORGENE	3.94	4.00	3.84	4.11	4.63	3.79	4.16	3.79	4.03	19
ENG 151	NN	BOLIEK, ELVENA	2.75	3.00	3.67	3.00	4.00	2.67	3.25	3.33	3.21	12
ENG 151	NX	THOMPSON, TERRY	3.81	3.56	3.31	4.38	3.81	3.38	4.19	3.81	3.78	16
ENG 151	P	RICHARDSON, MAR	4.45	4.05	4.55	4.40	4.60	4.50	4.15	4.00	4.34	20
ENG 151	PP	BURTON, ZISCA	4.31	4.38	4.38	4.50	4.75	4.00	4.38	3.75	4.31	16
ENG 151	Q	DAVIS, DONALD	3.40	2.93	3.47	3.20	3.93	3.40	3.27	3.93	3.44	15
ENG 151	QQ	SWEDAN, NAHLA	4.26	3.89	4.53	4.26	4.21	4.42	3.84	4.42	4.23	19
ENG 151	R	ZIMMERMAN, DAVI	3.87	3.80	4.13	3.87	4.33	4.13	4.00	3.47	3.95	15
ENG 151	RR	WHITTLE, TINA	4.76	4.76	4.76	4.71	4.82	4.88	4.94	4.94	4.82	17
ENG 151	S	NELSON, ERIC	4.06	3.94	3.88	4.47	4.29	3.94	4.18	4.00	4.10	17
ENG 151	SS	KLUTTZ, JOHN	3.57	3.50	3.43	4.23	3.93	3.36	3.50	3.57	3.64	14
ENG 151	T	KUNDU, GAUTAM	3.85	3.92	3.85	4.15	3.54	3.38	3.62	3.46	3.72	13
ENG 151	TT	KLUTTZ, JOHN	3.80	3.88	4.06	4.31	4.25	3.88	4.13	3.50	3.98	16
ENG 151	U	SANDERS, FRED	4.00	3.42	4.17	4.17	3.92	3.42	3.83	3.50	3.80	12
ENG 151	V	BANKS, WILLIAM	3.94	4.06	4.19	4.38	4.69	4.07	3.94	3.60	4.11	16
ENG 151	VI	DALLAS, PHYLLIS	3.82	4.00	3.73	4.82	3.91	2.73	4.00	3.55	3.82	11
ENG 151	VV	SPELL, VIRGINIA	4.25	4.25	4.63	4.29	4.47	3.88	4.18	3.94	4.24	17
ENG 151	W	BOLIEK, ELVENA	2.90	2.80	3.70	3.00	3.60	2.60	3.60	3.20	3.05	10
ENG 151	WW	MURPHEY, RAY	4.74	4.53	4.68	4.53	4.37	4.79	4.53	4.58	4.59	19

Course Prefix	Section	Instructor	Excellent Teacher	Motivates	Showed Concern	Well Prepared	Enthusiastic	Would Recommend Prof	Presents Clearly	Evaluates Fairly	Average	Total #
ENGLISH - CONTINUED												
ENG 151	X	VON BERGEN, LIN	3.79	4.07	3.93	4.19	4.19	3.56	3.75	4.13	3.95	16
ENG 151	Y	DAVIS, DONALD	3.50	3.25	3.50	3.65	4.25	3.10	3.60	3.80	3.58	20
ENG 151	Z	FOX, MARIA	3.65	3.76	3.41	4.24	4.47	3.35	3.88	3.59	3.79	17
ENG 151H	A	FLYNN, RICHARD	4.60	4.40	4.60	4.00	4.60	4.60	4.00	4.80	4.45	5
ENG 152	A	MURPHEY, RAY	4.35	4.41	4.53	4.47	4.29	4.53	4.47	4.47	4.44	17
ENG 152	AA	FERRO, KAREN	3.44	3.42	3.68	3.44	4.00	3.68	3.47	3.63	3.60	19
ENG 152	B	COX, LAURIE	3.89	3.79	4.32	4.11	4.37	3.84	3.68	4.05	4.01	19
ENG 152	BB	SHERROD, NANCY	3.41	3.41	3.53	3.88	3.94	3.59	3.47	3.59	3.60	17
ENG 152	C	BAILEY, LILITH	4.47	4.20	4.40	4.47	4.73	4.20	4.20	4.07	4.34	15
ENG 152	CC	RICHARDSON, MAR	4.59	4.41	4.83	4.63	4.89	4.79	4.68	4.58	4.68	19
ENG 152	D	KLUTTZ, JOHN	3.63	3.72	3.89	4.15	4.30	3.35	3.80	3.45	3.79	20
ENG 152	DD	MCLAUGHLIN, MAR	4.26	4.11	4.42	4.26	4.21	4.21	3.74	4.18	4.18	19
ENG 152	E	DAVIS, DONALD	2.25	2.38	3.06	2.38	3.63	2.06	3.13	2.38	2.66	16
ENG 152	EE	BURTON, ZISCA	3.69	3.83	3.78	4.28	4.50	3.56	3.89	3.33	3.86	18
ENG 152	F	RICHARDSON, MAR	4.48	4.24	4.52	4.48	4.76	4.52	4.48	4.10	4.45	21
ENG 152	G	BOLIEK, ELVENA	2.79	2.58	3.00	2.68	3.53	2.53	2.68	2.68	2.81	19
ENG 152	GG	BURTON, ZISCA	4.07	3.89	3.68	4.47	4.53	4.16	4.32	3.84	4.12	19
ENG 152	H	MARWITZ, MARY	3.00	2.90	2.75	3.30	3.65	2.40	3.20	2.55	2.97	20
ENG 152	HH	THOMAS, JOSEPH	4.17	3.81	4.00	4.33	4.52	4.24	4.10	3.81	4.12	21
ENG 152	J	LLOYD, JOHN	4.10	4.10	3.70	4.50	4.80	4.10	4.20	4.30	4.23	10
ENG 152	JJ	HADLEY, MARY	4.39	4.44	4.56	4.44	4.50	4.61	4.33	4.17	4.43	18
ENG 152	K	LOBUE, NAN	4.29	4.06	4.06	4.28	4.50	4.67	4.61	4.17	4.33	18
ENG 152	KK	THOMAS, JOSEPH	4.21	4.26	4.16	4.47	4.53	4.16	4.21	4.00	4.25	19
ENG 152	L	SHERROD, NANCY	3.68	3.26	2.84	4.32	3.84	3.16	3.68	3.26	3.51	19
ENG 152	LL	SWEDAN, NAHLA	2.81	3.00	3.65	3.35	3.53	2.71	2.59	3.35	3.12	17
ENG 152	M	GRIFFIN, PATRIC	4.17	3.94	4.11	4.28	4.61	4.00	4.06	4.06	4.15	18
ENG 152	MM	NICHOLS, JAMES	4.43	4.00	4.36	4.64	4.93	3.79	4.00	4.00	4.27	14
ENG 152	N	BESS, GEORGENE	4.00	3.67	4.00	4.33	4.52	4.00	4.29	3.71	4.07	21
ENG 152	NN	FLYNN, RICHARD	2.75	2.58	2.58	3.08	4.08	1.92	3.00	2.50	2.81	12
ENG 152	P	MILLS, MICHAEL	3.94	3.56	3.19	4.50	4.56	3.69	4.33	3.38	3.89	16
ENG 152	Q	BESS, GEORGENE	4.32	4.21	3.95	4.37	4.58	3.84	4.26	3.58	4.14	19
ENG 152	R	VON BERGEN, LIN	3.87	3.80	4.13	3.87	4.33	4.13	4.00	3.47	3.95	15
ENG 152	S	WHITTLE, TINA	4.37	4.26	4.58	4.74	4.63	4.58	4.53	4.16	4.48	19
ENG 152	T	VON BERGEN, LIN	4.00	3.94	4.24	4.53	4.71	4.00	4.18	3.88	4.19	17
ENG 152	U	MILNER, LAURA	3.76	3.53	3.71	4.18	4.35	3.35	4.06	2.88	3.73	17
ENG 152	V	BANKS, WILLIAM	3.42	3.26	3.89	4.00	4.47	3.37	3.47	2.74	3.58	19
ENG 152	Z	BURKHALTER, BEC	3.47	3.47	3.93	3.80	4.13	3.07	3.40	2.80	3.51	15
ENG 152H	B	SAYE, D.	5.00	4.70	5.00	4.67	4.67	4.67	4.58	4.75	4.75	12
ENG 251	A	SPELL, VIRGINIA	4.15	3.96	4.22	4.15	4.44	3.74	3.89	4.00	4.07	27
ENG 251	B	KUNDU, GAUTAM	3.95	3.76	4.10	4.52	4.52	3.57	3.95	3.81	4.02	21
ENG 251	C	WARCHOL, THOMAS	3.00	3.13	3.09	3.26	4.13	3.13	2.83	3.39	3.25	23
ENG 251	D	FOX, MARIA	4.45	4.24	4.34	4.86	4.90	4.03	4.62	4.28	4.47	29
ENG 251	E	SANDERS, FRED	4.12	3.74	3.98	4.67	4.69	3.86	4.26	3.90	4.15	42
ENG 251	F	FLYNN, RICHARD	3.72	3.60	4.04	3.76	4.40	3.60	3.00	3.88	3.75	25
ENG 251	G	LLOYD, JOHN	4.05	3.74	3.58	4.47	4.84	4.05	3.89	4.16	4.10	19
ENG 251	H	WARCHOL, THOMAS	3.46	3.36	3.61	3.54	3.89	3.25	2.96	3.32	3.42	28
ENG 251H	A	SPELL, VIRGINIA	3.88	4.00	4.25	4.67	4.78	3.56	4.00	4.33	4.18	9
ENG 252	B	THOMSON, DOUGLA	3.88	3.77	4.08	4.12	4.65	3.85	3.73	4.00	4.01	26
ENG 252	C	GRIFFIN, PATRIC	3.96	3.61	3.57	4.48	4.48	3.43	4.09	3.57	3.90	23
ENG 252	D	CRITTENDEN, CHA	3.76	3.59	3.90	4.34	4.21	3.55	3.72	3.83	3.86	29
ENG 252	E	THOMSON, DOUGLA	4.27	4.05	4.41	4.45	4.68	4.14	4.05	4.18	4.28	22
ENG 252	F	DAIGRE, VICTORI	4.19	3.93	3.89	4.41	4.44	4.11	4.07	4.22	4.16	27
ENG 252	G	COSTOMIRIS, ROB	4.27	4.05	4.23	4.59	4.77	4.18	4.32	4.36	4.35	22
ENG 252H	A	SCHILLE, CANDY	5.00	5.00	5.00	4.80	5.00	5.00	5.00	5.00	4.98	5
ENG 253	B	DALLAS, PHYLLIS	2.86	2.73	2.95	4.00	4.23	2.27	2.86	2.55	3.06	22
ENG 253	C	NICHOLS, JAMES	3.78	3.56	3.28	4.17	4.72	3.00	3.11	3.39	3.63	18
ENG 253	D	PAIGE, LINDA	3.56	3.63	3.67	3.74	4.41	3.48	3.85	3.67	3.75	27
ENG 253	E	ROBINSON, DAVID	3.91	3.18	3.05	4.41	4.82	3.57	3.91	3.36	3.78	22
ENG 253	F	DUDLEY, DAVID	4.65	4.23	4.35	4.84	4.81	4.77	4.68	4.47	4.60	31
ENG 253	G	WHELAN, TIMOTHY	4.79	4.54	4.75	4.75	4.79	4.79	4.71	4.61	4.72	28
ENG 253	H	NICHOLS, BETSY	4.48	4.22	4.39	4.61	4.39	4.57	4.57	4.22	4.43	23
ENG 253	J	TOWN, CAREN	4.74	4.30	4.48	4.65	4.83	4.74	4.57	4.43	4.59	23
ENG 253	K	KEITHLEY, RICH	3.41	3.15	2.56	4.19	3.74	2.67	3.59	3.04	3.29	27
ENG 253	L	NELSON, ERIC	4.00	3.38	3.21	4.29	4.29	3.79	3.88	4.00	3.86	24
ENG 253	M	CYR, MARC	3.77	3.64	3.32	4.68	4.86	3.27	3.71	3.36	3.83	22
ENG 271	A	PADGETT, DONNA	3.64	3.45	3.50	3.75	3.92	3.92	3.58	3.50	3.66	12
ENG 271	B	GILES, TIMOTHY	3.60	3.33	3.67	4.00	3.67	3.73	3.87	3.80	3.71	15
ENG 3420	A	NELSON, ERIC	4.75	4.58	4.58	5.00	4.92	4.83	4.67	4.33	4.71	12
ENG 3451	A	GRIFFIN, PATRIC	4.25	4.38	4.13	4.25	4.50	4.00	4.13	4.25	4.24	8
ENG 3452	A	SCHILLE, CANDY	4.73	4.64	4.73	4.64	4.64	4.82	4.64	4.73	4.70	11
ENG 3461	A	KUNDU, GAUTAM	4.08	3.67	4.25	4.08	4.50	3.75	3.33	4.08	3.97	12
ENG 3462	A	TOWN, CAREN	4.73	4.36	4.64	4.82	4.91	4.91	4.73	4.73	4.73	11
ENG 3473	A	BAILEY, LILITH	3.27	3.47	3.27	3.47	3.67	3.27	2.80	2.67	3.24	15
ENG 3473	B	HASHMI, NILOFER	3.00	3.00	3.67	3.87	3.87	2.40	3.07	2.60	3.19	15
ENG 3473	C	PADGETT, DONNA	3.00	3.18	3.45	4.00	4.00	2.73	3.27	4.27	3.49	11
ENG 3473	D	HASHMI, NILOFER	2.47	3.06	3.53	3.53	3.41	2.29	2.35	2.76	2.93	17
ENG 3473	E	BAILEY, LILITH	4.27	4.07	4.67	4.00	4.60	4.60	3.93	4.07	4.28	15
ENG 3473	F	PADGETT, DONNA	3.07	2.86	3.64	3.86	4.07	2.86	3.21	3.57	3.39	14
ENG 3473	G	SMITH, SUSAN	4.25	3.88	4.18	4.35	4.35	4.12	4.24	3.88	4.16	17
ENG 3473	H	SMITH, SUSAN	4.00	4.00	4.00	4.14	4.14	4.00	4.29	3.86	4.05	14
ENG 3473	J	SMITH, SUSAN	4.59	4.35	4.59	4.29	4.65	4.82	4.81	4.29	4.55	17
ENG 4411	A	DAIGRE, VICTORI	4.64	4.36	4.71	4.57	5.00	4.86	4.71	4.57	4.68	14

Course	Prefix	Section	Instructor	Excellent Teacher	Motivates	Showed Concern	Well Prepared	Enthusiastic	Would Recommend Prof	Presents Clearly	Evaluates Fairly	Average	Total #
ENG	4431	A	LLOYD, JOHN	4.00	4.00	4.40	4.60	4.80	3.80	3.40	4.00	4.13	5
ENG	4453	A	BURTON, LARRY	5.00	5.00	5.00	4.67	5.00	5.00	5.00	4.33	4.88	3
ENG	5403	A	PAIGE, LINDA	3.82	3.58	4.08	3.75	4.17	4.08	3.50	4.00	3.87	12
ENG	5404	A	ROBINSON, DAVID	4.33	4.00	3.83	4.50	4.50	3.67	3.83	4.33	4.12	6
ENG	5405	A	DUDLEY, DAVID	4.38	4.29	4.38	4.83	4.71	4.38	4.33	4.29	4.45	24
ENG	5460	A	COSTOMIRIS, ROB	3.80	3.40	4.00	4.40	4.80	3.60	4.40	3.40	3.98	5
ENG	5463	A	WHELAN, TIMOTHY	4.75	4.25	4.25	4.75	4.75	5.00	4.75	4.75	4.66	4
ENG	820	A	SANDERS, FRED	5.00	4.67	5.00	5.00	4.67	5.00	4.67	5.00	4.88	3
ENG	830	A	THOMSON, DOUGLA	4.75	5.00	5.00	4.25	5.00	4.75	4.75	5.00	4.81	4
ENG	942	A	HUMMA, JOHN	4.83	4.75	4.67	4.91	5.00	4.92	4.67	4.50	4.78	12
ENG	945	A	FOX, MARIA	5.00	4.67	5.00	5.00	5.00	5.00	4.67	5.00	4.92	3
ENRICHMENT PROGRAM													
EP	121A	A	DALLAS, PHYLLIS	2.16	2.26	2.47	2.37	2.89	2.05	1.95	2.68	2.35	19
EP	121A	B	DALLAS, PHYLLIS	3.33	3.08	3.42	3.58	4.00	2.92	3.50	3.18	3.38	12
EP	121A	C	BANKS, WILLIAM	4.53	4.27	4.07	4.60	5.00	4.33	4.47	4.67	4.49	30
EP	121A	D	BANKS, WILLIAM	3.83	3.58	3.75	3.83	4.25	4.00	3.75	3.67	3.83	24
EP	121A	E	HOOLEY, DONNA	3.83	3.92	4.42	4.50	4.83	4.00	4.17	4.75	4.30	12
EP	121A	F	BURTON, ZISCA	3.56	3.33	3.22	3.67	4.00	3.33	2.89	2.78	3.35	9
ENGINEERING SCIENCE													
ES	121	A	SHAALAN, HESHAM	3.25	3.00	3.35	3.60	3.55	3.50	3.74	4.00	3.50	20
ES	121	B	SHAALAN, HESHAM	3.57	3.50	3.64	3.86	3.93	4.00	3.86	4.21	3.82	14
ES	231	A	HANSON, ROLAND	3.92	3.83	3.75	4.00	4.33	4.33	3.67	4.00	3.98	12
ES	231	B	OGLE, MICHAEL	3.21	3.21	3.14	3.71	3.57	3.29	3.07	3.79	3.37	14
ES	251	A	WALLACE, JOHN	4.62	4.23	4.31	4.77	4.69	4.69	3.88	4.62	4.54	13
ES	252	A	DAVOUD, MOHAMMA	3.40	3.30	3.40	4.20	4.00	3.10	3.30	3.20	3.49	10
ES	253	A	DAS, NIRMAL	3.64	3.45	3.60	4.27	4.00	3.73	4.09	3.64	3.80	11
ES	351	A	VLCEK, BRIAN	4.18	4.35	4.53	4.53	4.35	4.29	4.12	4.24	4.32	17
ES	354	A	DEGYANSKY, MILA	4.42	4.08	4.83	4.75	4.92	4.75	4.50	3.83	4.51	12
ES	355	A	CLARK, GEORGE	3.86	3.86	4.14	3.71	4.29	3.71	4.14	4.57	4.04	7
ENGLISH AS A SECOND LANGUAGE													
ESL	093	A	SPENCER, JUNE	4.44	4.11	4.33	4.67	4.11	4.33	4.33	4.50	4.35	9
ESL	095	A	SPENCER, JUNE	4.31	4.31	4.46	4.57	4.36	4.50	4.29	4.00	4.35	14
ESL	151	B	COX, LAURIE	4.11	4.18	4.27	4.09	4.36	3.82	4.09	4.18	4.14	11
ESL	151	C	HADLEY, MARY	3.75	3.75	4.25	3.50	4.50	3.00	3.75	3.25	3.72	4
EXCEPTIONAL CHILDREN													
EXC	450	A	MARCHBANKS, SCO	3.82	3.50	4.18	4.04	4.21	3.82	3.61	4.18	3.92	28
EXC	450	B	HAMMITTE, DIANA	4.42	4.05	4.53	4.05	4.63	4.68	4.32	4.63	4.41	19
EXC	450	C	MARCHBANKS, SCO	4.45	4.23	4.58	4.39	4.61	4.42	4.55	4.71	4.49	31
EXC	450	D	BEARD, LAWRENCE	3.88	3.48	4.24	4.20	4.60	3.68	3.84	4.04	4.00	25
EXC	450	E	HAMMITTE, DIANA	4.25	4.06	4.26	4.22	4.69	4.38	4.25	4.25	4.30	32
EXC	452	A	HOOKS, LINDA	4.05	4.00	4.62	4.05	4.43	4.19	3.71	4.29	4.17	21
EXC	453	A	LAMONTAGNE, MAR	4.35	4.25	4.55	4.45	4.55	4.50	4.25	4.35	4.41	20
EXC	456	A	BEARD, LAWRENCE	4.53	4.32	4.58	4.47	4.79	4.79	4.42	4.47	4.55	19
EXC	468	A	MARCHBANKS, SCO	4.93	4.82	4.93	4.96	4.93	4.93	4.79	4.86	4.89	28
EXC	478	A	WASSON, BETTY	4.62	4.42	4.69	4.62	4.85	4.85	4.38	4.62	4.63	13
EXC	653	A	LAMONTAGNE, MAR	4.50	4.50	4.67	4.17	4.67	4.50	4.33	4.50	4.48	6
EXC	661	A	HOOKS, LINDA	4.15	4.24	4.30	4.30	4.45	4.12	4.00	4.15	4.21	33
EXC	673	A	KENNEY, STEPHAN	4.52	4.48	4.92	4.84	4.68	4.60	4.44	4.68	4.65	25
EXC	782	DN	EDWARDS, ANNE	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	6
EXC	864	A	HOOKS, LINDA	4.00	4.00	4.80	3.80	4.60	4.60	4.00	5.00	4.35	5
FAMILY & CONSUMER SCIENCE													
FCS	271	A	TAULBEE, JANNA	4.48	4.24	4.60	4.84	4.76	4.72	4.44	4.40	4.56	25
FCS	271	B	DILWORTH, JENNI	4.73	4.69	4.69	4.69	4.65	4.77	4.65	4.69	4.70	26
FCS	271	C	DILWORTH, JENNI	3.89	3.79	3.95	4.21	4.26	3.84	4.26	4.11	4.04	19
FCS	371	A	DILWORTH, JENNI	4.35	4.13	4.47	4.55	4.48	4.71	4.61	4.65	4.49	31
FCS	433	A	ELKINS, SUSAN	4.36	4.14	4.55	4.41	4.55	4.59	4.23	4.55	4.42	22
FCS	433	B	ELKINS, SUSAN	4.48	4.30	4.70	4.59	4.78	4.78	4.41	4.70	4.59	27
FCS	471	A	TAULBEE, JANNA	4.63	4.69	4.88	4.88	4.88	4.69	4.63	4.75	4.75	16
FCS	472	A	ELKINS, SUSAN	4.50	4.42	4.75	4.58	4.67	4.83	4.75	4.83	4.67	12
FCS	474	A	TAULBEE, JANNA	4.32	4.03	4.39	4.61	4.35	4.13	4.00	4.29	4.27	31
FCS	476	A	KROPP, JERRI	4.46	4.54	4.54	3.65	4.73	4.42	4.27	4.32	4.37	26
FCS	576	A	BEASLEY, JOHN	4.56	4.44	4.33	4.67	4.74	4.41	4.44	4.19	4.47	27
FOUNDATIONS OF EDUCATION													
FED	251	A	DMITRIYEV, GRIG	4.25	4.21	4.54	4.64	4.61	4.64	4.04	4.57	4.44	28
FED	251	B	SHEA, CHRISTINE	3.21	3.21	3.79	3.14	3.82	3.14	2.61	3.96	3.36	28
FED	251	C	LISTON, DELORES	4.46	4.16	4.04	4.60	4.44	4.08	4.20	4.24	4.28	25
FED	251	D	GREGORIOU, ZELI	3.96	4.16	4.40	3.96	4.40	3.84	3.56	4.40	4.09	25
FED	251	E	GREGORIOU, ZELI	4.05	4.38	4.43	4.10	4.57	4.10	3.52	4.43	4.20	21
FED	260	A	WARKENTIN, ROBE	3.86	3.81	4.14	4.19	4.24	3.76	3.67	4.15	3.98	21
FED	260	B	CUSTER, WENDY	4.77	4.64	4.64	4.82	4.91	4.91	4.68	4.86	4.78	22
FED	260	C	BATTLE, DOROTHY	4.67	4.44	4.67	4.83	4.78	4.83	4.83	4.89	4.74	18
FED	260	D	CUSTER, WENDY	4.80	4.52	4.72	4.80	4.88	4.80	4.72	4.76	4.75	25
FED	260	E	WARKENTIN, ROBE	4.18	4.09	4.45	4.41	4.45	4.23	4.09	4.64	4.32	22
FED	260	F	BATTLE, DOROTHY	4.91	4.68	4.82	4.91	4.95	4.91	4.86	4.91	4.87	22
FED	361	A	GRIFFIN, MARLYN	4.93	4.83	4.86	4.93	4.97	4.93	4.93	4.83	4.90	29
FED	361	B	REA, DAN	3.42	3.42	3.50	4.23	3.92	3.19	3.31	3.46	3.56	26
FED	361	C	GRIFFIN, MARLYN	4.92	4.69	4.77	4.92	4.92	4.92	4.77	5.00	4.86	13
FED	361	D	REA, DAN	3.46	3.19	3.62	4.27	3.96	3.35	3.88	4.15	3.74	26
FED	361	E	RITTSCHOF, KENT	3.59	3.94	4.47	4.29	4.24	3.76	3.38	4.41	4.01	17
FED	791	A	SHORT, EDMUND	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5
FED	791	B	DEEVER, BRYAN	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	3
FED	851	A	BATTLE, DOROTHY	4.30	4.26	4.43	4.43	4.43	4.26	4.26	4.30	4.33	23
FED	851	B	REA, DAN	4.52	4.21	4.50	4.58	4.75	4.50	4.71	4.67	4.56	24

Course	Prefix	Section	Instructor	Excellent Teacher	Motivates	Showed Concern	Well Prepared	Enthusiastic	Would Recommend Prof	Presents Clearly	Evaluates Fairly	Average	Total #
FED 851	EF		RIITSCHOFF, KENT	4.67	4.17	4.50	4.67	4.67	5.00	4.50	4.50	4.59	6
FED 874	A		SHEA, CHRISTINE	4.80	4.80	4.90	4.70	5.00	4.90	4.40	4.80	4.79	10
FED 878	A		REYNOLDS, WILLI	4.79	4.79	4.93	4.71	5.00	4.86	4.79	4.86	4.84	14
FINANCE													
FIN 351	A		WHITE, JOHN	4.61	4.28	4.50	4.83	4.94	4.78	4.72	4.72	4.67	18
FIN 351	B		FORBES, SHAWN	4.20	4.00	3.80	4.50	4.48	4.11	4.20	4.05	4.17	44
FIN 351	C		JONES, WESLEY	4.48	4.24	4.71	4.62	4.62	4.82	4.21	4.53	4.53	34
FIN 351	D		WHITE, JOHN	4.59	4.18	4.18	4.76	4.76	4.47	4.41	4.65	4.50	17
FIN 351	E		JONES, WESLEY	4.44	4.28	4.88	4.80	4.68	4.48	4.28	4.44	4.54	25
FIN 352	A		COE, JAMES	4.12	4.06	4.18	4.59	4.41	4.29	4.00	4.41	4.26	17
FIN 352	B		BUDACK, JOHN	3.90	3.60	4.10	4.20	3.90	4.10	3.60	4.00	3.93	10
FIN 354	A		RICHARDSON, TER	4.27	4.18	4.45	4.64	4.45	4.18	4.55	4.55	4.41	11
FIN 354	B		RICHARDSON, TER	4.25	4.08	4.17	4.63	4.67	4.42	4.17	4.46	4.36	24
FIN 355	A		JOHNSTON, KEN	4.09	3.82	4.18	4.27	4.64	4.55	4.09	4.27	4.24	11
FIN 355	B		HATEM, JOHN	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	13
FIN 356	A		BUDACK, JOHN	4.36	3.71	4.21	4.57	4.43	4.07	4.14	4.36	4.23	14
FIN 358	A		SCHNEIDER, LORI	4.79	4.69	4.90	4.83	4.86	4.90	4.69	4.83	4.81	29
FIN 358	BR		SCHNEIDER, LORI	4.75	4.67	4.92	4.67	4.92	5.00	4.75	5.00	4.84	12
FIN 452	A		COE, JAMES	4.47	4.24	4.59	4.71	4.53	4.65	4.29	4.71	4.52	17
FIN 454	A		DAVIS, JAMES	3.81	3.68	4.16	4.11	4.38	3.86	3.70	4.05	3.97	37
FIN 554	A		BURKE, M.	4.71	4.57	4.86	5.00	5.00	4.57	4.57	4.86	4.77	7
FOREIGN LANGUAGE													
FL 399	A		GOKE-PARIOLA, A	4.80	4.50	4.80	5.00	5.00	4.90	5.00	4.90	4.86	10
FL 399	B		DIMETRY, GALAL	5.00	5.00	5.00	5.00	5.00	5.00	4.75	5.00	4.97	4
FASHION MERCHANDISING													
FM 360	A		BLACK, MARY	4.33	4.12	4.18	4.35	4.76	4.41	4.17	4.47	4.35	18
FM 363	A		BLACK, MARY	3.92	4.08	4.00	4.08	4.08	3.69	3.85	3.54	3.91	13
FRENCH													
FRE 151	A		CARTON, JEAN-PA	3.85	4.10	3.80	4.55	4.65	3.65	3.65	3.95	4.03	20
FRE 151	B		CARTON, JEAN-PA	4.09	3.59	3.68	4.45	4.50	3.95	3.64	3.59	3.94	22
FRE 151	C		SMITH, MICHAEL	4.29	4.24	4.24	4.59	4.71	4.65	3.88	4.29	4.36	17
FRE 152	A		HECKER, JEANETT	4.67	4.44	4.78	4.67	4.89	4.67	4.56	4.44	4.64	9
FRE 152	B		HECKER, JEANETT	4.81	4.75	4.88	4.94	5.00	4.75	4.63	4.75	4.81	16
FRE 152	C		SEAMAN, DAVID	4.27	4.18	4.45	4.73	4.82	4.45	4.27	4.55	4.47	11
FRE 153	A		KRUG, CLARA	4.44	4.31	4.19	4.81	4.94	4.25	4.44	4.50	4.49	16
FRE 153	B		KRUG, CLARA	4.00	3.75	3.75	4.75	5.00	4.00	4.08	4.25	4.20	12
FRE 252	A		HECKER, JEANETT	5.00	4.71	5.00	5.00	5.00	5.00	4.86	5.00	4.95	7
FRE 399	A		CARTON, JEAN-PA	4.25	4.00	4.50	4.50	4.75	4.00	4.50	4.50	4.38	4
FRE 456	A		KRUG, CLARA	4.36	4.00	4.00	4.73	4.82	4.36	4.18	3.91	4.30	11
GERMAN													
GER 151	A		KURZ, HORST	4.67	4.50	4.67	4.67	4.67	4.67	4.67	4.83	4.67	6
GER 151	B		JOHNSON, CATHER	4.50	4.44	4.33	4.67	4.56	4.67	4.56	4.67	4.55	9
GER 151	C		WEATHERFORD, JA	4.36	4.27	4.45	4.64	4.45	4.45	4.27	4.36	4.41	11
GER 151	D		ENGBERT, MICHAEL	4.78	4.78	5.00	4.67	4.89	4.73	4.44	4.67	4.75	9
GER 152	A		JOHNSON, CATHER	4.00	3.60	4.10	4.10	4.00	4.00	4.00	4.30	4.01	10
GER 152	C		KURZ, HORST	4.14	4.14	4.57	4.86	5.00	4.14	3.86	4.14	4.36	7
GER 153	A		WEATHERFORD, JA	3.91	3.64	4.09	4.64	4.45	3.91	3.73	4.09	4.06	11
GER 252	A		WEATHERFORD, JA	4.22	3.89	4.22	4.44	4.33	3.89	3.33	4.33	4.08	9
GER 353	A		KURZ, HORST	4.50	4.50	4.50	4.83	4.83	4.17	4.00	3.83	4.40	6
GER 460	A		JOHNSON, CATHER	4.60	4.40	4.80	3.60	5.00	4.60	4.40	4.80	4.53	5
GEOGRAPHY													
GGY 250	A		GOOD, DANIEL	4.45	4.23	4.23	4.59	4.77	4.36	4.27	4.36	4.41	22
GGY 250	B		GOOD, DANIEL	4.73	4.64	4.77	4.86	4.91	4.86	4.68	4.64	4.76	22
GGY 250	C		WELFORD, MARK	4.06	3.95	3.76	4.54	4.54	3.62	4.00	4.03	4.06	37
GGY 250	D		COUCH, SAMUEL	3.41	3.24	3.71	4.35	3.88	3.00	2.82	3.94	3.54	17
GGY 250	E		COUCH, SAMUEL	2.80	2.40	2.80	3.72	3.40	2.72	2.96	3.28	3.01	25
GGY 357	A		COUCH, SAMUEL	1.73	2.20	2.53	2.27	2.73	1.67	1.67	1.60	2.05	15
GGY 358	A		GOOD, DANIEL	4.89	4.63	4.84	4.79	5.00	4.95	4.53	4.68	4.79	19
GGY 462	A		WELFORD, MARK	4.57	4.57	4.86	4.86	5.00	4.71	4.71	4.71	4.75	7
GEOLOGY													
GLY 151	A		ASHER, PRANOTI	3.42	3.38	3.27	4.19	4.46	3.15	3.65	3.58	3.64	26
GLY 151	AA		ASHER, PRANOTI	3.94	3.71	3.88	4.41	4.82	3.71	3.82	4.18	4.06	17
GLY 151	AB		OYEN, CRAIG	3.78	3.89	4.00	3.44	4.44	4.00	4.11	4.22	3.99	9
GLY 151	B		OYEN, CRAIG	3.81	3.35	3.54	4.27	4.31	3.54	4.12	3.92	3.86	26
GLY 151	BA		ASHER, PRANOTI	3.70	3.45	3.90	4.35	4.70	3.90	3.85	4.00	3.98	20
GLY 151	BB		OYEN, CRAIG	4.29	3.57	4.29	4.29	4.79	4.64	4.43	4.14	4.31	14
GLY 151	C		BISHOP, GALE	2.75	3.13	2.50	3.81	4.00	2.19	2.50	3.07	2.99	16
GLY 151	CA		BISHOP, GALE	1.75	2.25	2.00	2.50	4.25	1.00	1.25	2.75	2.22	4
GLY 151	CB		BISHOP, GALE	2.82	3.18	2.91	3.36	3.91	2.55	2.45	3.00	3.02	11
GLY 151	D		REICHARD, JAMES	4.21	4.02	4.14	4.48	4.51	4.31	4.24	4.07	4.25	42
GLY 151	DA		REICHARD, JAMES	4.09	3.87	4.00	4.48	4.52	4.35	4.17	3.87	4.17	23
GLY 151	DB		REICHARD, JAMES	4.37	4.32	4.32	4.47	4.68	4.37	4.42	4.42	4.42	19
GLY 152	AA		HULBERT, RICHAR	3.44	3.38	3.75	4.19	3.38	3.75	3.50	4.13	3.69	16
GLY 152	A		HULBERT, RICHAR	3.75	3.38	3.63	4.31	4.00	3.81	3.81	4.13	3.85	16
GLY 152	B		RICH, FREDRICK	3.35	3.09	3.39	3.52	4.65	3.13	2.78	3.83	3.47	23
GLY 152	BA		RICH, FREDRICK	3.31	3.23	3.69	3.23	4.69	3.15	3.23	3.54	3.51	13
GLY 152	BB		OYEN, CRAIG	3.63	3.13	3.25	4.13	4.38	3.25	3.25	3.88	3.61	8
GLY 165	A		DARRELL, JAMES	3.79	3.61	3.55	4.63	4.63	3.37	3.55	4.00	3.89	38
GLY 165	B		DARRELL, JAMES	3.25	3.31	3.31	4.22	4.47	2.88	3.00	3.59	3.50	32
GLY 351	A		VANCE, ROBERT	4.57	4.00	4.57	4.71	4.43	4.43	4.14	4.43	4.41	7
GLY 351	AA		VANCE, ROBERT	4.43	4.14	4.43	4.86	4.29	4.57	4.14	4.00	4.36	7
GLY 512	A		VANCE, ROBERT	4.33	4.33	4.00	4.33	4.33	4.33	4.33	4.33	4.29	3

Course	Prefix	Section	Instructor	Excellent Teacher	Motivates	Showed Concern	Well Prepared	Enthusiastic	Would Recommend Prof	Presents Clearly	Evaluates Fairly	Average	Total #
GSU METHODS OF LEARNING													
GSU 220	A		HOOLEY, DONNA	4.40	4.50	4.30	4.80	4.70	4.10	4.30	3.80	4.36	10
GSU 220	B		SAYE, D.	5.00	4.88	4.94	4.88	4.94	4.94	5.00	4.88	4.93	17
GSU 220	C		WARCHOL, BOZENA	3.00	2.89	2.78	3.44	3.00	2.56	3.33	3.89	3.11	9
GSU 220	D		WARCHOL, BOZENA	4.09	3.91	4.36	4.36	4.00	3.91	3.91	4.27	4.10	11
GSU 220	E		FRANKLIN, MARIE	4.92	4.54	4.62	4.38	4.54	4.77	4.69	4.92	4.67	13
GSU 220	G		ARTHUR, LINDA	4.33	4.25	4.50	3.50	4.25	4.42	4.17	4.50	4.24	12
GSU 220	H		ARTHUR, LINDA	4.18	4.27	4.36	4.09	4.73	4.82	3.91	4.00	4.30	11
GSU 220	J		HOOLEY, DONNA	4.75	4.67	4.50	4.83	4.92	4.42	4.75	4.58	4.68	12
GENERAL TECHNOLOGY													
GT 165	A		PARRISH-WOODY,	4.36	4.13	4.31	4.46	4.60	4.36	4.32	4.35	4.36	96
GT 165	B		PARRISH-WOODY,	4.37	4.20	4.35	4.48	4.62	4.40	4.31	4.50	4.40	86
GT 857	A		WILLIAMS, DAVID	4.80	4.40	4.80	4.00	5.00	4.60	4.20	4.80	4.58	5
HOME ECONOMICS													
HEC 222	A		BLACK, MARY	4.41	4.05	4.16	4.45	4.66	4.48	4.32	4.34	4.36	44
HEC 410	A		BEASLEY, JOHN	4.59	4.59	4.59	4.88	4.82	4.65	4.65	4.41	4.65	17
HEC 410	B		BEASLEY, JOHN	4.35	4.20	4.10	4.45	4.55	4.30	4.40	4.05	4.30	20
HEC 486	A		BEASLEY, JOHN	4.75	4.67	4.67	4.67	4.83	4.67	4.50	4.58	4.67	12
HIGHER EDUCATION													
HED 872	A		GRANT, DALE	4.50	4.50	4.80	4.50	4.80	4.90	4.70	4.90	4.70	10
HISTORY													
HIS 152	A		BULLER, JEFFREY	4.71	3.95	4.19	4.97	4.95	4.73	4.70	4.68	4.61	38
HIS 152	B		SHRIVER, GEORGE	4.13	3.73	4.10	4.74	4.81	3.94	4.00	4.10	4.19	31
HIS 152	C		BRIGGS, CHARLES	4.43	4.04	4.15	4.72	4.91	4.56	4.46	4.48	4.47	54
HIS 152	D		TEETER, TIMOTHY	4.72	3.38	3.08	4.44	4.48	3.04	3.36	3.76	3.66	25
HIS 152	E		TEETER, TIMOTHY	3.00	3.54	3.43	4.70	4.68	3.43	3.86	3.89	3.94	37
HIS 152	F		MCMULLEN, EMERS	4.24	3.93	4.15	4.83	4.74	4.33	4.26	4.36	4.36	46
HIS 153	B		PEACOCK, SANDRA	3.47	3.08	3.52	4.41	3.72	2.69	3.28	3.80	3.50	54
HIS 153	C		PASCOE, CRAIG	4.67	4.21	4.34	4.79	4.70	4.58	4.61	4.67	4.57	33
HIS 153	D		SKIDMORE-HESS,	4.34	4.16	4.45	4.68	4.68	4.37	4.21	4.51	4.43	38
HIS 153	E		YOUNG, RONALD	3.99	3.49	3.84	4.65	4.19	3.84	4.25	3.94	4.02	97
HIS 153	F		CROUCH, CHARLES	4.50	4.43	4.46	4.63	4.86	4.56	4.29	4.44	4.52	36
HIS 153	G		PASCOE, CRAIG	4.75	4.39	4.57	4.91	4.75	4.86	4.57	4.72	4.69	44
HIS 153	H		THOMAS, CHARLES	4.53	4.29	4.37	4.76	4.84	4.45	4.34	4.37	4.49	38
HIS 252	A		STEFFEN, JEROME	4.56	4.44	4.25	4.69	4.94	4.44	4.44	4.50	4.53	16
HIS 252	B		BROGDON, FREDER	4.61	4.16	4.12	4.65	4.67	4.54	4.53	4.58	4.48	57
HIS 252	C		FRASER, WALTER	3.95	3.36	3.23	4.00	4.18	3.05	3.59	3.81	3.65	22
HIS 252	D		DOWNS, ALAN	4.74	4.52	4.84	4.86	4.86	4.84	4.77	4.77	4.78	57
HIS 252	E		ROELL, CRAIG	4.83	4.62	4.86	4.93	4.97	4.79	4.68	4.76	4.81	29
HIS 252	F		THOMPSON, RUTH	4.26	3.51	3.81	4.55	4.64	4.37	4.44	4.05	4.20	43
HIS 252	G		WOODS, JAMES	4.31	3.85	3.92	4.23	4.89	4.48	4.11	4.44	4.28	62
HIS 252	H		DOWNS, ALAN	4.61	4.16	4.68	4.71	4.74	4.65	4.68	4.62	4.61	31
HIS 252	I		THOMPSON, RUTH	3.81	3.31	3.19	4.44	4.31	3.69	4.19	4.06	3.88	16
HIS 253	A		HICKEY, GEORGIN	4.13	3.83	3.89	4.62	4.87	4.00	4.13	4.04	4.19	47
HIS 253	B		RAKESTRAW, DONA	4.54	4.18	4.22	4.67	4.74	4.66	4.59	4.46	4.51	145
HIS 253	C		SIMS, ANASTATIA	4.54	3.83	3.59	4.58	4.44	4.24	4.56	4.49	4.28	41
HIS 253	D		HICKEY, GEORGIN	4.41	4.05	4.23	4.63	4.74	4.31	4.31	4.18	4.36	39
HIS 253	E		BRYANT, JONATHA	4.43	4.14	4.32	4.57	4.64	4.32	4.11	3.89	4.30	28
HIS 253	F		RODELL, PAUL	3.94	3.77	4.00	4.26	4.58	3.71	4.08	4.06	4.05	36
HIS 253	G		YOUNG, ALFRED	4.06	3.61	3.78	4.56	4.61	3.89	3.78	4.11	4.05	18
HIS 350	A		WOODS, JAMES	4.71	4.57	4.86	3.71	5.00	4.71	4.29	4.57	4.55	7
HIS 350	B		THOMAS, CHARLES	4.20	4.20	4.50	4.10	4.50	4.30	4.20	3.70	4.21	10
HIS 357	A		TEETER, TIMOTHY	4.09	3.55	3.45	4.27	4.55	3.64	3.55	4.00	3.89	11
HIS 360	A		SKIDMORE-HESS,	4.86	4.14	4.57	4.57	4.71	4.57	4.57	4.43	4.55	7
HIS 367	A		RODELL, PAUL	3.08	3.42	3.83	3.83	4.42	2.92	3.25	4.17	3.62	12
HIS 382	A		BRIGGS, CHARLES	5.00	4.88	4.88	4.88	5.00	5.00	5.00	4.88	4.94	8
HIS 388	A		DOWNS, ALAN	4.86	4.71	4.71	4.86	4.93	5.00	4.86	4.86	4.85	14
HIS 399	A		MCMULLEN, EMERS	4.33	4.33	4.33	4.78	5.00	4.44	4.78	4.22	4.53	9
HIS 450	A		BRYANT, JONATHA	3.55	3.25	3.70	4.00	4.70	3.35	3.35	3.25	3.64	20
HIS 467	A		SHRIVER, GEORGE	5.00	4.50	5.00	5.00	4.75	4.75	5.00	5.00	4.88	4
HIS 480	A		FRASER, WALTER	3.36	3.10	3.82	3.45	3.91	3.18	3.18	4.09	3.51	11
HIS 667	A		SHRIVER, GEORGE	5.00	4.00	5.00	5.00	5.00	5.00	5.00	5.00	4.88	1
HIS 680	A		FRASER, WALTER	4.00	3.00	4.00	4.00	4.00	3.00	3.00	4.00	3.63	1
HIS 799	A		BRYANT, JONATHA	2.00	2.00	2.00	4.00	5.00	2.00	5.00	2.00	3.00	1
HIS 858	A		ROELL, CRAIG	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	6
HONORS													
HON 111	A		RICHTER, FRED	4.75	4.50	4.69	4.69	4.81	4.69	4.56	4.75	4.68	16
HON 133	A		JOINER, HEWETT	4.14	3.59	4.09	4.45	4.73	3.36	3.73	3.59	3.96	22
HON 151	A		PARCELS, JOHN	4.44	4.31	4.50	4.81	4.56	4.50	4.44	4.38	4.49	16
HON 191	A		STONE, DAVID	4.80	4.67	4.67	4.80	4.73	4.80	4.73	4.40	4.70	15
HON 211	A		DUDLEY, DAVID	3.88	3.50	3.69	3.56	3.94	3.31	3.50	3.43	3.60	16
HON 311	A		SANDERS, FRED	2.77	2.38	3.38	3.77	4.08	2.62	2.54	3.00	3.07	13
HON 411	A		HUMMA, JOHN	4.60	4.20	4.40	4.40	4.80	4.40	4.40	4.50	4.46	5
HEALTH													
HTH 131	A		RUSHING, LINDA	4.43	3.85	4.10	4.63	4.53	4.40	4.50	4.50	4.37	40
HTH 131	C		BRYANT, LARRY	4.02	3.55	3.87	4.43	4.50	4.13	3.81	4.02	4.04	47
HTH 131	E		WATERS, MARY	4.23	3.60	3.83	4.50	4.27	4.07	4.17	4.17	4.11	30
HTH 131	F		WELLE-GRAF, HEL	3.93	3.55	3.84	4.21	4.62	4.04	4.07	4.06	4.04	104
HTH 131	G		RUSHING, LINDA	4.45	4.00	4.21	4.67	4.52	4.62	4.38	4.50	4.42	52
HTH 131	H		HAMILTON, DIANE	4.31	3.92	4.18	4.52	4.62	4.50	4.38	4.47	4.36	50
HTH 131	I		TSANG, KAVIN	3.88	3.61	4.07	4.21	4.03	4.11	3.93	4.29	4.02	58
HTH 131	J		TSANG, KAVIN	3.50	3.31	3.83	3.91	3.91	3.80	3.54	3.96	3.72	96
HTH 131	K		RUSHING, LINDA	4.09	3.55	3.69	4.43	4.33	4.32	4.33	4.29	4.13	87

Student Government Extra													
Course	Prefix	Section	Instructor	Excellent Teacher	Motivates	Showed Concern	Well Prepared	Enthusiastic	Would Recommend Prof	Presents Clearly	Evaluates Fairly	Average	Total #
HEALTH - CONTINUED													
HTH 131	L		WATERS, MARY	4.14	4.00	4.05	4.36	4.27	4.14	4.36	4.50	4.23	22
HTH 131	M		MCLAUGHLIN, JUD	3.96	3.61	4.46	4.32	4.25	3.93	3.89	4.32	4.09	28
HTH 131	N		BRYANT, LARRY	3.93	3.48	3.80	4.47	4.57	4.05	4.10	4.08	4.06	60
HTH 131	O		WATERS, MARY	4.11	3.59	3.94	4.37	4.20	4.24	4.10	4.17	4.09	135
HTH 131	P		RUSHING, LINDA	4.29	3.93	3.97	4.69	4.47	4.40	4.38	4.43	4.32	58
HTH 230	A		CORWIN, SARA	4.76	4.65	4.81	4.76	4.89	4.81	4.68	4.76	4.77	37
HTH 321	A		MCMILLAN, JAMES	4.29	3.95	4.08	4.31	3.98	4.51	4.02	4.31	4.18	58
HTH 350	A		MCLAUGHLIN, JUD	4.03	3.90	4.52	4.39	4.26	4.16	4.19	4.40	4.23	31
HTH 351	A		HAMILTON, DIANE	4.57	4.29	4.60	4.59	4.69	4.64	4.48	4.45	4.54	42
HTH 352	A		CHOPAK, JOANNE	3.74	3.35	3.35	4.24	3.89	3.20	3.57	3.33	3.58	46
HTH 353	A		CORWIN, SARA	4.84	4.79	4.84	4.84	4.95	4.95	4.95	4.84	4.88	19
HTH 431	A		CORWIN, SARA	4.83	4.80	4.83	4.87	4.97	4.93	4.93	4.87	4.88	30
HTH 451	A		WELLE-GRAF, HEL	4.00	3.95	3.80	4.20	4.50	3.70	3.85	4.10	4.01	20
HTH 520	A		WELLE-GRAF, HEL	4.15	4.19	4.26	4.19	4.30	3.96	3.93	4.22	4.15	27
HTH 531	A		WATERS, MARY	3.73	3.62	3.95	3.82	4.30	3.95	3.95	3.90	3.90	22
HTH 537	A		HAMILTON, DIANE	4.55	4.64	4.73	4.64	4.82	4.82	4.64	4.73	4.70	11
HTH 550	A		BRYANT, LARRY	4.50	4.41	4.14	4.73	4.73	4.32	4.36	4.09	4.41	22
HTH 550	B		WILHOITE, LAURA	4.55	4.18	4.45	4.68	4.77	4.73	4.68	4.59	4.58	22
INTERIOR DESIGN AND HOUSING													
IDH 281	A		CONE, DIANA	4.50	4.00	4.50	4.50	4.00	4.75	4.13	4.50	4.36	8
IDH 282	A		PHILLIPS, J.	4.57	4.57	4.86	3.71	5.00	4.71	4.29	4.43	4.52	7
IDH 283	A		WALTON, PATRICI	4.00	3.75	3.50	4.50	3.50	3.75	4.00	3.50	3.81	4
IDH 380	A		MARTIN, CYNTHIA	3.71	3.79	3.93	3.86	3.79	3.79	3.79	4.14	3.85	14
IDH 381	A		WALTON, PATRICI	4.50	4.38	4.63	4.63	4.63	4.38	4.13	3.63	4.36	8
IDH 382	A		SMITH, SUE	3.85	3.62	3.62	4.31	4.31	3.25	3.46	3.62	3.76	13
IDH 385	A		SMITH, SUE	4.50	4.50	4.38	4.88	4.88	4.75	4.63	4.38	4.61	8
IDH 481	A		SMITH, SUE	4.30	4.30	4.70	4.90	5.00	4.30	4.20	3.80	4.44	10
IDH 485	A		PHILLIPS, J.	3.00	3.44	3.67	2.67	4.56	3.13	2.78	3.67	3.37	9
IDH 487	A		WALTON, PATRICI	5.00	4.89	5.00	4.89	5.00	5.00	4.89	4.89	4.95	9
INDUSTRIAL ENGINEERING TECHNOLOGY													
IET 333	A		HANSON, ROLAND	4.57	4.57	4.86	4.71	5.00	4.71	4.43	4.86	4.71	7
IET 451	A		HANSON, ROLAND	4.25	4.25	4.42	4.33	4.58	4.67	4.50	4.50	4.44	12
IET 481	A		OGLE, MICHAEL	4.31	3.85	4.15	4.31	4.31	4.31	4.38	4.23	4.23	13
INDUSTRIAL MANAGEMENT													
IM 351	A		PERRY, CHARLES	4.41	4.18	4.47	4.82	4.88	4.71	4.47	4.82	4.60	17
IM 452	A		BEARD, CAROLINE	4.10	4.00	4.30	3.40	4.60	4.00	3.90	4.10	4.05	10
IM 554	A		WILLIAMS, DAVID	4.29	4.00	4.00	4.14	4.57	4.29	4.43	4.00	4.22	7
IM 754	A		WILLIAMS, DAVID	4.57	4.29	5.00	4.29	4.71	4.71	4.71	4.43	4.59	7
INTERNATIONAL STUDIES													
IS 230	A		VAN TASSELL, DA	4.25	4.75	4.75	4.75	5.00	4.75	4.75	4.25	4.66	4
JAPANESE													
JPN 151	A		KIBA, KYOKO	5.00	4.83	4.83	4.67	4.75	4.92	4.67	4.83	4.81	12
JPN 151	B		KIBA, KYOKO	4.80	4.40	5.00	4.60	4.80	4.80	4.60	5.00	4.75	5
JPN 152	A		OSANAI, DAI	3.50	3.50	4.00	4.17	4.17	3.67	4.17	4.33	3.94	6
JPN 153	A		OSANAI, DAI	4.33	4.33	5.00	4.33	4.67	4.33	4.33	5.00	4.54	3
JPN 252	A		OSANAI, DAI	3.75	3.75	3.75	3.75	4.00	3.50	3.75	3.50	3.72	4
JUSTICE STUDIES													
JS 251	A		ARMSTRONG, GORD	4.24	4.04	4.49	4.20	4.67	4.31	3.94	4.40	4.29	49
JS 251	B		ARMSTRONG, GORD	4.37	4.37	4.68	4.47	4.76	4.53	4.16	4.42	4.47	38
JS 361	A		CLASSENS, MICHA	4.31	4.17	4.48	4.39	4.52	4.55	4.41	4.38	4.40	29
JS 362	A		DAVIS, REBECCA	4.74	4.57	4.70	4.91	5.00	4.52	4.70	4.57	4.71	23
JS 363	A		WATERS, GENE	4.50	4.50	4.56	4.62	4.56	4.68	4.41	4.68	4.56	34
JS 367	A		DANTZKER, MARK	4.60	4.32	4.29	4.77	4.71	4.71	4.68	4.29	4.55	31
JS 368	A		DANTZKER, MARK	5.00	4.40	4.40	4.90	4.80	4.70	4.70	4.70	4.70	10
JS 453	A		WATERS, GENE	4.87	4.73	5.00	4.87	5.00	4.80	4.73	5.00	4.88	15
JS 461	A		WATERS, GENE	4.53	4.32	4.58	4.21	4.63	4.32	4.42	4.68	4.46	19
KINESIOLOGY													
KIN 1000	A		BRYAN, ELAINE	4.60	4.60	4.80	4.44	4.80	4.80	4.48	4.76	4.66	25
KIN 1000	B		RAY, JULIE	4.89	4.79	4.74	4.79	4.95	4.89	4.89	4.84	4.85	19
KIN 1000	C		LONG, HEATHER	4.75	4.71	4.71	4.82	4.93	4.75	4.50	4.68	4.73	28
KIN 1001	A		BRYAN, ELAINE	4.77	4.62	4.77	4.77	4.81	4.73	4.58	4.73	4.72	26
KIN 1002	A		RAY, JULIE	4.45	4.45	4.64	4.55	4.64	4.64	4.36	4.45	4.52	11
KIN 1010	C		FRIEDMAN, JILL	4.67	4.57	4.38	4.81	4.81	4.62	4.67	4.29	4.60	21
KIN 1010	D		FRIEDMAN, JILL	4.64	4.57	4.64	4.64	4.79	4.79	4.64	4.64	4.67	14
KIN 1010	E		WILSON, MATTHEW	5.00	4.83	4.83	4.89	4.83	4.94	4.83	4.83	4.87	18
KIN 1010	G		WILSON, MATTHEW	4.60	4.67	4.60	4.60	4.60	4.80	4.47	4.53	4.61	15
KIN 1030	A		BRYAN, ELAINE	4.65	4.61	4.83	4.48	4.74	4.78	4.39	4.87	4.67	23
KIN 1030	B		KARCHNICK, KRIS	3.71	3.76	4.10	4.10	3.90	3.67	3.90	4.24	3.92	21
KIN 1030	D		KARCHNICK, KRIS	3.92	3.67	3.92	4.00	4.04	3.96	4.00	4.04	3.94	24
KIN 1030	E		LLOYD, JESSICA	4.41	4.27	4.50	4.50	4.45	4.41	4.41	4.59	4.44	22
KIN 1040	A		DIXON, ASHLEY	4.47	4.24	4.47	4.53	4.24	4.71	4.47	4.59	4.47	17
KIN 1040	C		FERGUSON, EDIE	4.76	4.65	4.88	4.81	4.71	4.71	4.65	4.88	4.76	17
KIN 1040	D		BOYD, JASON	4.81	4.81	4.75	4.81	4.73	4.87	4.73	4.81	4.79	16
KIN 1040	F		BAILEY, JAMES	4.74	4.70	4.74	4.83	4.83	4.83	4.65	4.70	4.75	23
KIN 1063	AF		PRUITT, KATHERI	4.80	4.75	4.75	4.80	4.86	4.86	4.81	4.76	4.80	21
KIN 1065	A		PRUITT, KATHERI	4.96	4.92	4.92	4.96	4.96	4.96				

Course	Prefix	Section	Instructor	Excellent Teacher	Motivates	Showed Concern	Well Prepared	Enthusiastic	Would Recommend Prof	Presents Clearly	Evaluates Fairly	Average	Total #
MATHEMATICS - CONTINUED													
MAT 098A	EE		CARTER, BRENDA	4.68	4.37	4.74	4.89	4.79	4.74	4.63	4.58	4.68	19
MAT 098A	F		BRASELTON, LORR	4.70	4.48	4.63	4.78	4.78	4.67	4.85	4.74	4.70	27
MAT 098A	FF		BRAGG, LYDIA	4.94	4.72	4.89	5.00	4.94	4.94	4.94	4.82	4.90	18
MAT 098A	GG		HABEGGER, WENDY	4.88	4.71	4.94	4.88	4.94	4.88	4.88	4.82	4.87	17
MAT 098A	I		BURKE, ELIZABET	4.76	4.24	4.57	4.76	4.33	4.86	4.76	4.71	4.62	21
MAT 098A	J		MEISEL, WILLIAM	3.80	3.20	3.45	4.30	4.10	3.70	3.65	3.90	3.76	20
MAT 098A	K		SHOULTZ, GERALD	4.52	4.00	4.67	4.19	4.76	4.48	4.67	4.52	4.48	21
MAT 098A	L		CASON, JANE	4.14	4.09	4.18	4.36	4.64	4.23	3.91	4.36	4.24	22
MAT 098A	M		MOORE, AUTREY	4.53	4.47	4.82	4.59	4.53	4.71	4.47	4.59	4.59	17
MAT 098A	N		MOORE, AUTREY	4.58	4.25	4.58	4.50	4.33	4.83	4.58	4.33	4.50	12
MAT 098A	O		EVANS, DEBORAH	3.95	3.71	3.81	4.00	3.57	3.86	4.29	4.25	3.93	21
MAT 098A	P		EVANS, DEBORAH	4.06	3.71	3.71	4.41	3.71	4.18	4.35	4.59	4.09	17
MAT 098A	Q		DARLEY, JOY	4.23	3.73	4.24	4.68	4.59	4.00	4.14	4.18	4.22	22
MAT 098A	R		DARLEY, JOY	4.79	4.68	4.74	4.84	4.84	4.79	4.68	4.84	4.78	19
MAT 098A	S		BRAGG, LYDIA	4.95	4.58	4.63	5.00	4.68	4.89	4.79	4.74	4.78	19
MAT 098A	T		SPARKS, ROBERT	4.85	4.20	4.55	4.80	4.60	4.50	4.50	4.50	4.54	20
MAT 098A	U		MEISEL, WILLIAM	4.52	4.00	4.24	4.67	4.67	4.76	4.62	4.67	4.52	21
MAT 098A	V		BRASELTON, LORR	4.68	3.84	3.58	4.58	4.32	4.37	4.68	4.63	4.34	19
MAT 098A	W		BRASELTON, LORR	4.31	3.81	4.13	4.31	4.56	4.63	4.63	4.63	4.38	16
MAT 098A	X		BURKE, ELIZABET	4.74	4.32	4.47	4.95	4.53	4.84	4.89	4.58	4.67	19
MAT 098B	G		BRAGG, LYDIA	4.81	4.63	4.69	4.69	4.63	4.81	4.75	4.56	4.70	16
MAT 099A	F		HABEGGER, WENDY	4.55	4.40	4.55	4.85	4.70	4.45	4.45	4.60	4.57	20
MAT 099A	H		SPARKS, ROBERT	5.00	4.75	4.88	4.88	4.73	5.00	4.81	4.88	4.87	16
MAT 099A	I		SPARKS, ROBERT	4.20	3.73	3.87	4.33	4.40	4.20	4.20	3.93	4.11	15
MAT 099A	J		GIBSON, DALE	4.44	4.25	4.63	4.65	4.75	4.69	4.50	4.75	4.58	17
MAT 099A	K		GIBSON, DALE	4.77	4.46	4.62	4.77	4.62	5.00	4.77	4.54	4.69	13
MAT 099A	L		YOCO, LISA	4.60	4.27	4.67	4.47	4.53	4.67	4.80	4.87	4.61	15
MAT 099A	M		YOCO, LISA	4.52	4.14	4.52	4.71	4.19	4.71	4.48	4.76	4.50	21
MAT 099C	F		HABEGGER, WENDY	3.00	3.00	3.33	3.92	3.92	2.50	2.75	3.83	3.28	12
MAT 099D	G		BROWN, DON	4.33	3.72	3.89	4.67	4.17	4.22	4.39	4.22	4.20	18
MAT 099D	H		WATKINS, PAMELA	4.50	4.59	4.65	4.59	4.71	4.29	4.41	4.59	4.54	17
MAT 099D	I		WATKINS, JANET	5.00	5.00	4.93	5.00	5.00	5.00	5.00	4.93	4.98	14
MAT 150	A		EVANS, DEBORAH	4.64	4.33	4.53	4.67	4.40	4.60	4.67	4.60	4.56	15
MAT 151	A		DARLEY, JOY	4.28	4.12	4.28	4.52	4.40	4.32	4.08	4.44	4.31	25
MAT 151	AA		SAYE, DONNA	5.00	4.83	4.94	4.86	4.86	5.00	5.00	4.97	4.93	35
MAT 151	AB		SCHENCK, DAVID	3.88	3.63	3.75	4.63	4.00	4.00	3.75	4.63	4.03	8
MAT 151	AC		SCHENCK, DAVID	1.83	2.33	1.83	3.83	3.50	1.50	2.17	3.50	2.56	6
MAT 151	AE		STREET, JENNIFE	3.78	3.70	4.13	4.52	3.65	4.00	3.96	4.04	3.97	23
MAT 151	AF		STROZZO, JOYCE	4.20	3.88	4.12	4.48	4.12	4.20	4.28	4.44	4.22	25
MAT 151	AG		STROZZO, JOYCE	4.22	3.94	4.38	4.63	4.00	4.25	4.34	4.56	4.29	32
MAT 151	AH		ROGERS, GERALD	4.69	4.31	4.56	4.63	4.19	4.69	4.31	4.69	4.51	16
MAT 151	AI		BARRS, KEITH	3.92	3.46	4.17	4.42	3.75	4.00	4.17	4.29	4.02	24
MAT 151	AJ		STROZZO, JOYCE	4.46	3.92	4.15	4.65	4.27	4.31	4.58	4.46	4.35	26
MAT 151	AK		TOMLINSON, MERE	4.21	4.04	4.32	4.61	4.43	4.43	3.93	4.39	4.30	28
MAT 151	AL		BARRS, KEITH	3.54	3.31	4.00	4.08	3.38	3.62	3.62	3.85	3.68	13
MAT 151	AM		BARRS, KEITH	3.56	3.38	3.81	4.06	3.67	3.38	3.75	3.94	3.69	16
MAT 151	AO		GONZALEZ, CYNTH	3.52	3.40	3.84	3.46	3.64	3.56	3.36	4.12	3.61	25
MAT 151	AQ		CHAMP, CHARLES	3.00	3.09	3.73	4.00	3.73	2.45	2.73	4.36	3.39	11
MAT 151	AR		NORTON, LISA	4.63	4.56	4.63	4.60	4.44	4.81	4.50	4.63	4.60	16
MAT 151	AS		GONZALEZ, CYNTH	4.36	3.93	4.36	4.57	3.93	4.64	4.64	4.50	4.37	14
MAT 151	AT		SPARKS, ROBERT	4.63	4.25	4.54	4.75	4.29	4.63	4.42	4.54	4.51	24
MAT 151	AU		GONZALEZ, CYNTH	4.38	4.25	4.50	4.44	4.38	4.38	4.31	4.50	4.39	16
MAT 151	B		HEATH, DAVID	3.63	3.50	3.75	4.05	3.50	3.65	3.45	4.25	3.72	20
MAT 151	C		ZARIKIAN, VREJ	3.63	3.32	3.68	4.63	3.95	3.37	3.89	4.16	3.83	19
MAT 151	D		BROWN, DON	4.54	4.21	4.29	4.71	4.50	4.46	4.50	4.38	4.45	24
MAT 151	E		HABEGGER, WENDY	4.63	4.19	4.44	4.70	4.44	4.70	4.67	4.30	4.51	27
MAT 151	G		HUMPHREY, PATRI	3.58	3.33	3.42	4.08	3.88	3.25	3.21	3.67	3.55	24
MAT 151	H		TOMLINSON, MERE	4.17	3.78	4.26	4.74	4.48	4.17	4.17	4.23	4.25	23
MAT 151	I		BOGAN, ROSE	4.15	3.92	4.12	4.15	3.69	4.00	3.62	4.12	3.97	26
MAT 151	J		CHAMP, CHARLES	3.78	3.56	3.67	4.00	4.33	3.67	3.00	4.00	3.75	9
MAT 151	K		MILNOR, KAREN	3.47	3.27	3.47	4.13	3.53	3.27	3.60	4.07	3.60	15
MAT 151	L		MILNOR, KAREN	4.20	3.80	4.21	4.30	3.95	4.25	4.30	4.20	4.15	20
MAT 151	M		HEATH, DAVID	3.05	2.68	3.26	3.79	2.95	2.79	2.63	3.74	3.11	19
MAT 151	N		STREET, JENNIFE	1.78	2.00	1.96	3.52	2.48	1.37	2.00	2.41	2.19	27
MAT 151	O		GRAYSON, RICHAR	4.58	4.53	4.58	4.58	4.32	4.68	4.74	4.74	4.59	19
MAT 151	P		SCHENCK, DAVID	3.00	3.17	3.58	4.25	3.58	2.50	2.67	4.00	3.34	12
MAT 151	Q		HOY, MARY	3.70	3.39	3.78	4.52	3.91	3.48	3.65	4.09	3.82	23
MAT 151	R		HOY, MARY	3.79	3.58	3.95	4.37	4.05	3.74	3.74	4.00	3.90	19
MAT 151	S		GRAYSON, RICHAR	4.45	4.36	4.36	4.45	4.36	4.55	4.45	4.55	4.44	11
MAT 151	T		RAITH, FRANK	4.46	4.46	4.69	4.69	4.62	4.46	4.54	4.62	4.57	13
MAT 151	U		ZARIKIAN, VREJ	3.60	3.33	3.67	4.40	3.48	3.19	3.55	4.24	3.68	21
MAT 151	V		LI, XIEZHANG	3.12	3.06	3.41	4.06	3.94	2.29	2.65	3.88	3.30	17
MAT 151	W		O'BRIEN, JANET	4.48	4.10	4.48	4.75	4.14	4.62	4.59	4.45	4.45	29
MAT 151	X		STAPLETON, DEBO	3.52	3.37	3.59	4.33	3.96	3.19	3.30	4.04	3.66	27
MAT 151	Y		MOORE, AUTREY	4.62	4.45	4.79	4.72	4.34	4.66	4.41	4.59	4.57	29
MAT 151	Z		TAYLOR, SHARON	4.57	4.37	4.53	4.37	4.30	4.83	4.60	4.77	4.54	30
MAT 152	A		OLSZEWSKI, LUKE	3.79	3.29	3.36	3.93	3.79	3.50	3.36	4.29	3.66	14
MAT 152	B		CASON, JANE	3.14	3.24	3.81	3.62	4.10	2.76	3.00	3.95	3.45	21
MAT 152	C		SIKES, CYNTHIA	3.81	3.38	3.86	4.29	4.19	3.71	3.76	3.67	3.83	21
MAT 152	D		SIKES, CYNTHIA	4.19	4.19	4.31	4.50	4.31	4.00	4.06	4.25	4.23	16
MAT 152	E		BARRS, SHARON	4.67	4.33	4.52	4.52	4.38	4.67	4.48	4.48	4.51	21
MAT 152	F		BOGAN, ROSE	3.50	3.31	3.19	3.69	3.75	3.63	3.00	4.00	3.51	16

Course	Prefix	Section	Instructor	Excellent Teacher		Motivates	Showed Concern	Well Prepared	Enthusiastic	Would Recommend Prof	Presents Clearly	Evaluates Fairly	Average	Total #
MAT 152	G		BOGAN, ROSE	4.06	3.71	4.00	4.06	4.06	4.18	3.59	4.06	3.97	17	
MAT 152	H		SIKES, CYNTHIA	4.08	3.92	4.15	4.31	4.23	4.00	3.92	3.92	4.07	13	
MAT 152	I		NESSMITH, CAROL	4.50	4.10	4.55	4.40	4.25	4.65	4.35	4.55	4.42	20	
MAT 152	J		YOCOCCO, LISA	4.47	4.26	4.37	4.26	4.16	4.37	4.42	4.47	4.35	19	
MAT 155	A		MACKIN, GAIL	4.50	4.60	4.60	4.90	4.70	4.60	4.60	4.80	4.66	10	
MAT 155	B		LAVENDER, EARL	3.36	3.36	3.21	3.86	3.43	2.79	2.86	3.86	3.34	14	
MAT 155	C		STREET, WALTER	2.52	2.85	2.93	3.59	3.07	1.93	2.04	2.89	2.73	27	
MAT 155	D		LAVENDER, EARL	3.64	3.21	3.36	4.29	3.80	3.20	2.87	4.07	3.56	15	
MAT 155	E		MACKIN, GAIL	3.44	3.63	3.81	4.07	4.19	3.11	3.30	3.96	3.69	27	
MAT 155	F		STREET, WALTER	3.35	3.15	3.27	3.96	3.74	3.19	3.33	3.59	3.45	27	
MAT 155	G		STREET, JENNIFE	4.27	4.20	4.47	4.43	4.24	4.50	4.47	4.13	4.34	30	
MAT 155	H		AULICK, C.	3.82	4.09	4.18	3.82	4.27	3.82	3.82	4.45	4.03	11	
MAT 157	A		NORTON, LISA	4.64	4.29	4.64	4.14	4.36	4.64	4.64	4.43	4.47	14	
MAT 165	A		GIBSON, DALE	4.54	4.23	4.69	4.85	4.23	4.23	4.38	4.54	4.46	13	
MAT 165	B		TOMLINSON, MERE	4.54	4.25	4.58	4.75	4.63	4.67	4.29	4.71	4.55	24	
MAT 165	C		OLSZEWSKI, LUKE	4.17	3.92	4.08	4.25	4.08	4.33	4.08	4.33	4.16	12	
MAT 166	A		MCLEAN, THOMAS	3.11	3.11	3.63	3.68	3.95	2.58	2.63	4.21	3.36	19	
MAT 166	B		MACKIN, GAIL	4.18	4.24	4.59	4.18	4.53	4.00	3.71	4.29	4.22	17	
MAT 166	C		BRASELTON, JAME	3.53	3.59	3.94	4.76	4.59	3.12	3.00	3.88	3.80	17	
MAT 166	D		ROGERS, GERALD	4.21	4.37	4.68	4.53	4.53	4.47	4.11	4.63	4.44	19	
MAT 166	E		BARRS, SHARON	4.86	4.43	4.76	4.86	4.43	4.90	4.81	4.76	4.73	21	
MAT 166	F		BRASELTON, JAME	4.60	4.33	4.60	4.87	4.53	4.80	4.67	4.60	4.63	15	
MAT 166	G		DAVENPORT, JOHN	3.50	3.33	3.33	4.33	4.50	2.50	2.83	4.00	3.54	6	
MAT 166	H		ZARIKIAN, VREJ	4.16	4.00	4.63	4.68	4.42	3.95	3.84	4.42	4.26	19	
MAT 166	I		BARRS, SHARON	4.85	4.38	4.54	4.46	4.46	4.85	4.85	4.54	4.62	13	
MAT 166	K		MCLEAN, THOMAS	3.80	3.47	4.07	3.93	4.20	3.53	3.33	4.13	3.81	15	
MAT 167	B		OLSZEWSKI, LUKE	3.87	3.87	3.93	3.93	4.07	3.80	3.40	4.07	3.87	15	
MAT 167	C		HOY, MARY	3.91	3.64	4.36	4.55	4.00	3.83	3.92	3.75	4.00	12	
MAT 167	D		HU, YINGKANG	3.71	3.57	4.00	4.57	4.43	3.14	3.43	4.00	3.86	7	
MAT 167	E		SIKES, CYNTHIA	4.29	4.07	4.43	4.50	4.47	4.27	4.07	4.53	4.33	15	
MAT 220	A		ROBERTS, LILA	4.33	3.58	4.08	4.42	4.25	3.83	4.00	3.75	4.03	12	
MAT 251	A		DAVENPORT, JOHN	3.13	2.80	3.20	3.20	4.00	2.53	2.53	3.47	3.11	15	
MAT 264	A		HATHAWAY, RICHARD	4.50	4.22	4.72	4.78	4.83	4.67	4.50	4.44	4.58	18	
MAT 264	B		HATHAWAY, RICHARD	4.62	4.14	4.43	4.76	4.81	4.57	4.71	4.62	4.58	21	
MAT 264	C		FUNASAKI, ERIC	4.35	4.09	4.48	4.17	4.57	4.83	4.39	4.35	4.40	23	
MAT 264	D		FUNASAKI, ERIC	4.86	4.71	5.00	4.63	4.75	5.00	4.75	4.88	4.82	8	
MAT 265	A		LESAJA, GORAN	4.06	4.06	4.59	4.12	4.59	3.88	3.88	4.12	4.16	17	
MAT 265	B		LESAJA, GORAN	4.85	4.77	4.85	4.92	4.92	4.92	4.69	4.77	4.84	13	
MAT 320	A		LAVENDER, EARL	2.87	2.83	3.67	3.14	3.14	2.86	2.43	3.57	3.04	7	
MAT 332	A		DAVENPORT, JOHN	2.89	3.00	3.44	2.78	4.22	1.67	1.89	2.89	2.85	9	
MAT 334	A		LI, XIEZHANG	3.56	3.39	3.83	4.28	3.83	3.06	2.94	4.17	3.63	18	
MAT 338	A		RAFTER, JOHN	4.33	4.00	4.33	5.00	4.50	4.17	5.00	4.50	4.48	6	
MAT 350	A		ROBERTS, LILA	4.50	4.38	4.50	4.88	4.75	4.00	4.38	4.00	4.42	8	
MAT 350	B		FUNASAKI, ERIC	4.50	3.92	4.25	4.50	4.75	4.33	4.25	4.42	4.37	12	
MAT 374	A		ROGERS, GERALD	4.10	4.10	4.50	4.30	4.30	4.60	4.30	4.70	4.36	10	
MAT 456	A		LESAJA, GORAN	4.00	4.00	4.67	4.00	4.67	4.33	2.67	4.00	4.04	3	
MAT 468	A		BRASELTON, JAME	4.50	4.75	4.75	5.00	5.00	4.50	4.25	5.00	4.72	4	
MAT 530	A		TAYLOR, SHARON	4.50	4.44	4.44	4.28	4.39	4.67	4.61	4.67	4.50	18	
MAT 531	A		GRAYSON, RICHARD	4.14	4.29	4.57	4.43	4.57	4.29	4.14	4.71	4.39	7	
MAT 656	A		LESAJA, GORAN	5.00	5.00	5.00	5.00	5.00	5.00	4.00	5.00	4.88	1	
MAT 668	A		BRASELTON, JAME	5.00	4.50	5.00	5.00	5.00	5.00	5.00	5.00	4.94	2	
MAT 795	A		STONE, DAVID	4.50	4.10	4.30	4.20	4.60	4.40	4.20	4.50	4.35	10	
MAT 886	A		ROBERTS, LILA	4.25	5.00	3.50	4.75	4.50	2.75	4.25	3.75	4.09	4	
MAT 890	A		TAYLOR, SHARON	5.00	4.50	5.00	5.00	5.00	5.00	4.50	5.00	4.88	2	
MECHANICAL ENGINEERING TECHNOLOGY														
MET 354	A		DAVOUD, MOHAMMA	3.84	3.68	3.95	4.16	4.16	3.58	3.84	3.63	3.86	19	
MET 446	A		VLCEK, BRIAN	4.39	4.28	4.67	4.50	4.56	4.56	4.28	4.41	4.46	18	
MET 456	A		WALLACE, JOHN	4.54	4.23	4.54	4.77	4.54	4.69	4.54	4.54	4.55	13	
MET 495	A		VLCEK, BRIAN	5.00	4.00	5.00	5.00	4.50	5.00	5.00	5.00	4.81	2	
MANUFACTURING														
MFG 150	A		PERRY, CHARLES	4.46	4.31	4.54	4.31	4.54	4.62	4.31	4.54	4.45	13	
MFG 356	A		MEEKS, WALDO	3.75	3.81	4.06	4.31	4.53	3.75	3.53	4.06	3.98	16	
MIDDLE GRADES														
MG 452	A		ALLEN, MICHAEL	4.33	4.38	4.24	4.86	4.76	4.05	4.43	4.38	4.43	21	
MG 453	A		ALLEN, MICHAEL	3.93	4.07	4.13	4.63	4.63	3.50	4.19	4.13	4.15	16	
MG 455	A		PURVIS, DALE	3.68	3.58	4.16	4.16	4.47	3.63	3.68	3.84	3.90	19	
MG 457	A		STRICKLAND, JAM	4.81	4.88	4.69	4.88	4.88	4.81	4.88	4.81	4.83	16	
MG 463	A		SCHRIVER, MARTH	4.53	4.41	4.24	4.65	4.76	4.41	4.71	4.12	4.48	17	
MG 492	A		TRIMBLE, SUSAN	4.17	3.92	4.17	4.33	4.33	3.67	3.17	3.83	3.95	12	
MG 591	A		COLE, VALERIE	4.40	4.56	4.63	3.94	4.50	4.53	4.06	4.25	4.36	16	
MG 853	A		THOMAS, DEBORAH	4.50	4.45	4.71	4.71	4.67	4.62	4.48	4.67	4.60	21	
MG 855	SA		THOMAS, DEBORAH	4.20	4.20	4.20	4.20	4.20	4.20	4.20	4.20	4.20	5	
MG 899	A		STEVENS, ROBERT	4.86	4.88	5.00	4.88	5.00	5.00	4.75	5.00	4.92	8	
MANAGEMENT														
MGT 351	A		EARLE, JIMMIE	4.15	3.93	4.70	4.26	4.56	4.48	4.00	4.56	4.33	27	
MGT 351	B		HENDRICKS, R	4.40	4.00	4.48	4.60	4.56	4.48	4.36	4.44	4.42	25	
MGT 351	BR		MOONEY, JULIAN	2.80	2.67	3.53	3.33	3.53	2.53	3.27	4.00	3.21	15	
MGT 351	C		WILLIAMS, BOBBI	4.15	3.92	4.69	4.23	4.54	4.46	3.96	4.54	4.31	26	
MGT 351	D		HENRY, JOHN	3.80	3.49	4.26	4.09	4.09	4.00	3.83	4.57	4.02	35	
MGT 351	E		TAYLOR, SANDRA	2.90	2.76	3.43	3.57	3.67	2.57	3.14	3.33	3.17	21	
MGT 351	F		HENDRICKS, REGI	3.53	3.33	4.00	4.53	4.53	4.00	3.87	4.27	4.01	25	
MGT 354	B		PICKETT, JOHN	2.52	2.41	2.52	3.62	3.83	2.03	2.21	2.97	2.76	29	
MGT 354	C		PICKETT, JOHN	2.73	2.77	2.67	3.90	3.70	1.94	2.52	3.16	2.92	31	

10 Student Government Extra													
Course	Prefix	Section	Instructor	Excellent Teacher	Motivates	Showed Concern	Well Prepared	Enthusiastic	Would Recommend Prof	Presents Clearly	Evaluates Fairly	Average	Total #
MANAGEMENT - CONTINUED													
MGT 355	A		MUSAJI, HUIZEFA	4.26	4.03	4.00	4.54	4.43	4.26	4.40	4.26	4.27	35
MGT 355	B		RUSSELL, GREGOR	4.45	4.13	4.27	4.53	4.48	4.56	4.48	4.12	4.38	33
MGT 355	D		SIMONS, JACOB	4.04	3.83	4.17	4.72	4.71	4.00	4.10	4.28	4.23	29
MGT 361	A		SIMONS, JACOB	3.46	3.39	4.18	4.43	4.25	3.29	3.50	3.89	3.80	28
MGT 361	B		WALKER, E	2.12	2.04	2.56	3.08	2.92	1.76	2.08	2.92	2.44	25
MGT 361	C		WALKER, E	2.16	2.26	2.74	2.94	3.10	1.58	1.68	3.00	2.43	31
MGT 364	A		TAYLOR, SANDRA	3.95	3.70	4.40	4.45	4.85	4.25	3.60	4.25	4.18	20
MGT 370	A		CAMPBELL, CONST	4.32	4.19	4.35	4.48	4.58	4.58	4.39	4.26	4.39	31
MGT 370	B		CAMPBELL, CONST	4.33	3.83	4.17	4.50	4.67	4.33	4.50	4.00	4.29	6
MGT 371	A		BULLINGTON, JOS	3.76	3.47	3.85	4.12	3.41	3.76	4.00	4.29	3.83	34
MGT 371	B		HENDRICKS, REGI	4.24	3.71	4.12	4.47	4.35	4.41	4.12	4.06	4.19	17
MGT 463	A		DOSIER, LLOYD	4.42	3.92	4.00	4.67	4.58	4.33	4.67	4.33	4.37	12
MGT 472	A		WILLIAMS, BOBBI	4.58	4.46	4.73	4.38	4.62	4.73	4.31	4.46	4.53	26
MGT 475	A		PARRISH, MARTI	2.81	2.77	3.15	3.81	3.77	2.31	2.85	3.23	3.09	26
MGT 478	A		RUSSELL, GREGOR	4.80	4.80	4.80	4.80	5.00	5.00	4.80	4.60	4.83	5
MGT 481	A		STAPLETON, RICH	3.56	3.28	3.36	3.72	3.64	3.72	3.52	3.32	3.52	25
MGT 482	A		JONES, JEFFREY	4.24	4.06	4.35	4.35	4.47	4.53	4.53	4.47	4.38	17
MGT 563	A		MURKISON, EUGEN	4.19	4.06	4.44	4.44	4.88	3.81	3.94	4.63	4.30	16
MARKETING													
MKT 350	A		MUNILLA, LINDA	4.42	4.12	4.19	4.74	4.67	4.21	4.42	4.43	4.40	43
MKT 350	B		WOODY, CURTIS	3.36	3.04	3.29	3.59	4.51	3.47	3.07	3.69	3.50	45
MKT 350	BR		WILSON, JERRY	4.57	3.86	4.14	4.57	5.00	4.71	4.71	4.43	4.50	7
MKT 350	C		WOODY, CURTIS	3.13	2.92	3.13	3.49	4.03	3.08	2.90	3.37	3.26	39
MKT 350	D		RUTNER, STEPHEN	4.21	3.79	4.10	4.59	4.56	4.36	4.15	4.38	4.27	39
MKT 350	E		GIBSON, BRIAN	4.24	3.84	4.20	4.28	4.12	4.24	4.24	4.52	4.21	25
MKT 350	F		WILSON, JERRY	4.67	4.40	4.53	4.93	4.93	4.80	4.73	4.71	4.71	15
MKT 351	A		OESTREICH, ARTH	4.31	3.94	4.13	4.56	4.69	4.56	4.19	4.53	4.36	16
MKT 351	B		OESTREICH, ARTH	4.45	4.42	4.61	4.61	4.79	4.82	4.67	4.77	4.64	33
MKT 352	A		SWIFT, CATHY	4.24	4.04	4.24	4.36	4.32	4.24	4.04	4.25	4.22	25
MKT 352	B		RANDALL, E.	4.32	4.23	4.18	4.23	4.55	4.55	4.32	4.18	4.32	22
MKT 353	A		SWIFT, CATHY	4.18	3.73	4.18	4.64	4.36	3.91	4.18	4.18	4.17	11
MKT 354	A		BOLEN, WILLIAM	3.92	3.42	3.75	4.42	3.83	3.50	3.67	3.67	3.77	12
MKT 452	A		RANDALL, E.	3.92	3.81	3.65	3.58	4.15	4.04	3.77	4.12	3.88	26
MKT 455	A		BOLEN, WILLIAM	3.33	3.00	2.95	4.29	3.57	2.71	3.76	3.14	3.34	21
MKT 461	A		SMITH, MARY	4.07	3.93	4.37	4.41	4.48	4.19	3.96	4.30	4.21	27
MKT 465	A		DENTON, LUTHER	4.50	4.25	4.75	4.25	4.75	4.50	4.38	4.63	4.50	8
MUSIC													
MUA 113	F		FALLIN, MATHEW	5.00	4.00	5.00	5.00	5.00	5.00	5.00	5.00	4.88	1
MUA 116	R		BULLER, JEFFREY	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	1
MUA 123	F		FALLIN, MATHEW	5.00	4.75	5.00	4.75	5.00	5.00	5.00	5.00	4.94	4
MUA 124	D		DA ROZA, NATALI	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	3
MUA 125	K		KHO, RYAN	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	1
MUA 126	CP		PURDY, CARL	4.67	4.67	4.67	4.67	5.00	4.67	5.00	4.67	4.75	3
MUA 126	M		MCCLAIN-BULLER,	5.00	5.00	5.00	5.00	5.00	4.50	5.00	5.00	4.94	4
MUA 126	R		HICKEY, GEORGIN	5.00	4.75	4.75	4.50	4.75	5.00	4.50	4.75	4.75	4
MUA 126	S		HANCOCK, SARAH	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	4
MUA 127	B		BRYAN, CAROLYN	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	4.67	3
MUA 127	C		CIONITTI, LINDA	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	2
MUA 127	JB		BRYAN, CAROLYN	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	1
MUA 127	W		COHEN, WENDY	4.00	4.00	5.00	5.00	5.00	4.00	4.00	5.00	4.50	1
MUA 128	A		ARLING, HARRY	5.00	4.00	5.00	5.00	5.00	5.00	5.00	5.00	4.88	1
MUA 128	G		GROSE, MICHAEL	5.00	4.75	4.75	5.00	5.00	5.00	5.00	5.00	4.94	4
MUA 128	H		HANDELMAN, AMY	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	1
MUA 128	M		SELLMAN, MARK	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	1
MUA 128	S		SCHMID, WILLAM	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	1
MUA 135	P		DUKE-WHITAKER,	5.00	3.00	5.00	4.00	5.00	5.00	5.00	5.00	4.63	1
MUA 192N	AH		MCCLAIN-BULLER,	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	1
MUA 192N	CP		MCCLAIN-BULLER,	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	1
MUA 224	D		DA ROZA, NATALI	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	1
MUA 225	K		KHO, RYAN	4.00	5.00	4.00	5.00	4.00	4.00	4.00	4.00	4.25	1
MUA 226	M		MCCLAIN-BULLER,	4.30	4.40	4.50	4.60	4.60	4.30	4.50	4.30	4.44	10
MUA 227	B		BRYAN, CAROLYN	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	1
MUA 227	C		CIONITTI, LINDA	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	1
MUA 227	P		BARRY, PATRICIA	3.00	3.00	3.00	3.00	4.00	3.00	4.00	2.00	3.13	1
MUA 227	W		COHEN, WENDY	5.00	4.00	5.00	5.00	5.00	5.00	5.00	5.00	4.88	1
MUA 228	A		ARLING, HARRY	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	1
MUA 228	G		GROSE, MICHAEL	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	1
MUA 323	F		FALLIN, MATHEW	5.00	4.00	4.00	4.00	5.00	5.00	5.00	5.00	4.63	1
MUA 326	M		MCCLAIN-BULLER,	5.00	4.50	5.00	5.00	5.00	5.00	5.00	5.00	4.94	2
MUA 327	C		CIONITTI, LINDA	4.67	4.67	5.00	4.67	4.67	4.33	4.67	4.67	4.67	3
MUA 328	G		GROSE, MICHAEL	5									

Course	Pref	Section	Instructor	Excellent Teacher	Motivates	Showed Concern	Well Prepared	Enthusiastic	Would Recommend Prof	Presents Clearly	Evaluates Fairly	Average	Total #
NUR 441	C		HERTH, KAYE	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	10
NUR 445	B		TALLEY, BRENDA	4.43	4.43	4.43	4.50	4.43	4.43	4.50	4.46	4.46	14
NUR 456	A		WOOD, DANETTE	4.68	4.64	4.89	4.71	4.75	4.79	4.50	4.71	4.71	28
NUR 750	A		SCOTT-STILES, A	3.67	3.44	3.78	4.22	4.67	3.44	3.89	3.00	3.76	9
NUR 751	A		KOON, KATHLEEN	4.40	4.30	4.50	4.60	4.27	4.18	4.18	4.33	4.11	11
NUR 758	A		HODNICKI, DONNA	4.65	4.70	4.60	4.80	4.85	4.60	4.60	4.50	4.66	20
NUR 861	B		HANSON, CHARLEN	4.82	4.76	4.71	4.88	5.00	4.76	4.88	4.88	4.84	17
NUR 861	JE		HODNICKI, DONNA	4.83	4.67	4.83	4.83	4.67	4.83	4.67	4.83	4.77	6
NUR 862	A		HANSON, CHARLEN	5.00	5.00	4.25	5.00	4.25	5.00	5.00	4.75	4.78	4
NUR 893	A		HILDE, ELDONNA	4.94	4.94	5.00	4.94	4.94	5.00	5.00	4.97	4.97	18

PUBLIC ADMINISTRATION

PA 862	A		GOSSETT, CHARLE	4.83	4.83	4.83	5.00	4.83	5.00	4.83	5.00	4.89	6
PA 868	SA		OKAFOR, GODWIN	4.33	4.00	4.33	5.00	5.00	4.00	4.33	4.00	4.37	6
PA 869	A		HASHMI, SHAFIK	4.27	4.36	4.36	4.64	4.45	4.55	4.36	4.36	4.42	11
PA 872	BR		LEVITT, MIRIAM	5.00	4.86	5.00	5.00	5.00	5.00	5.00	5.00	4.98	8
PA 872	ST		LEVITT, MIRIAM	4.50	4.50	5.00	5.00	5.00	4.50	4.50	5.00	4.75	2

PHILOSOPHY

PHI 150	B		BROWN, PAUL	3.59	3.23	3.55	4.45	4.23	3.23	3.50	4.00	3.72	22
PHI 150	C		WEISS, STEVEN	4.20	3.94	4.26	4.23	4.77	4.29	3.63	4.43	4.22	35
PHI 150	E		BROWN, PAUL	3.92	3.32	3.32	4.32	4.80	3.76	3.60	3.80	3.86	25
PHI 352	A		BROWN, PAUL	4.50	4.00	5.00	5.00	4.50	4.50	5.00	4.50	4.63	2
PHI 450	A		WEISS, STEVEN	4.67	4.00	5.00	5.00	4.67	4.67	4.33	4.00	4.54	3

PHYSICAL SCIENCE

PHS 152	A		ZELLNER, BENJAM	4.16	3.71	3.83	4.61	4.50	4.50	4.16	4.54	4.25	111
PHS 152	B		ZELLNER, BENJAM	4.21	3.86	3.64	4.87	4.71	4.36	4.21	4.64	4.31	15
PHS 161	A		HART, HELEN	3.34	3.38	3.66	4.17	4.52	3.69	3.34	3.93	3.75	29
PHS 162	A		HART, HELEN	2.57	2.52	2.90	3.19	4.14	2.43	2.38	3.00	2.89	21

PHYSICS

PHY 211	A		DEAL, TONY	2.87	3.07	2.93	2.75	2.88	2.88	2.50	3.33	2.90	16
PHY 211	B		MA, LI	4.31	3.94	4.35	4.76	4.35	4.47	4.06	4.65	4.36	17
PHY 211	C		GRANT, WILMER	4.86	4.82	4.82	4.77	4.86	5.00	4.81	4.81	4.84	22
PHY 211	D		PAYNE, MARVIN	2.73	2.64	2.77	3.27	2.95	2.95	2.36	3.73	2.93	22
PHY 211	E		DEAN, CLEON	3.83	3.92	4.17	3.94	4.00	3.19	3.69	3.13	3.73	16
PHY 211	F		DEAN, CLEON	3.75	3.75	4.13	4.00	4.38	3.00	3.63	3.13	3.72	8
PHY 211	G		WOODRUM, ARTHUR	3.33	3.33	3.44	3.44	3.67	3.00	3.11	3.11	3.30	9
PHY 211	H		MA, LI	4.36	4.55	4.36	4.45	4.45	4.55	4.27	4.55	4.44	11
PHY 212	A		PAYNE, MARVIN	2.75	2.83	2.92	2.82	2.76	2.71	2.47	3.24	2.81	17
PHY 212	B		PAYNE, MARVIN	3.00	3.33	3.33	3.40	3.40	4.00	3.60	4.40	3.56	5
PHY 212	C		PAYNE, MARVIN	3.93	3.57	3.50	4.07	3.50	3.71	3.79	4.36	3.80	14
PHY 212	E		ZHANG, JING-YUA	4.11	3.90	4.15	4.40	4.60	4.25	3.80	4.15	4.17	20
PHY 213	A		DEAL, TONY	4.10	3.91	3.86	4.18	4.18	4.09	4.05	3.52	3.99	22
PHY 213	B		DEAL, TONY	4.48	4.29	4.13	4.58	4.71	4.50	4.58	3.92	4.40	24
PHY 213	C		PAYNE, MARVIN	2.43	2.71	2.86	2.13	2.75	1.88	2.25	3.00	2.50	8
PHY 251	A		WOODRUM, ARTHUR	3.44	3.44	3.81	4.00	4.44	2.69	3.06	3.81	3.59	16
PHY 251	B		MA, LI	4.39	4.28	4.61	4.56	4.50	4.44	4.06	4.71	4.44	18
PHY 251	C		MA, LI	4.10	3.75	4.30	4.15	4.15	4.35	3.80	4.45	4.13	20
PHY 251	D		DEAN, CLEON	4.33	4.00	4.42	4.08	4.75	4.00	3.58	4.42	4.20	12
PHY 252	A		ZHANG, JING-YUA	4.13	3.92	3.92	4.40	4.52	4.00	3.68	4.08	4.08	25
PHY 252	B		DEAL, TONY	4.59	4.24	4.24	4.71	4.71	4.44	4.59	4.41	4.49	17
PHY 253	A		DEAN, CLEON	3.33	3.33	3.58	3.96	4.42	3.00	2.79	3.83	3.53	24
PHY 261	A		DEAL, TONY	3.87	3.72	4.33	4.00	4.61	3.94	3.56	4.00	4.00	18
PHY 262	A		MOBLEY, CLEON	2.80	2.81	3.19	2.20	3.50	2.56	2.75	3.31	2.89	16
PHY 262	C		DEAL, TONY	5.00	4.50	5.00	4.50	5.00	5.00	4.50	5.00	4.81	2
PHY 263	A		MA, LI	3.46	3.18	4.18	4.04	4.00	3.68	2.82	4.46	3.73	28
PHY 451	A		EDWARDS, MARK	4.67	4.67	4.67	4.67	5.00	4.33	4.00	5.00	4.63	3
PHY 464	A		ZHANG, JING-YUA	4.67	4.00	4.67	4.67	5.00	4.67	4.67	5.00	4.67	3
PHY 561	A		WANG, XIAO	4.33	4.50	4.50	4.33	4.50	4.50	4.17	4.60	4.43	6

PRINTING MANAGEMENT

PM 250	A	ARMEL, DONALD	4.00	3.88	3.94	4.53	4.59	3.94	3.88	3.94	4.09	17
PM 332	A	MORTENSEN, HANS	4.16	3.74	4.05	4.37	3.89	4.16	4.16	4.37	4.11	19
PM 336	A	HOLMES, JAMES	3.13	3.17	3.35	3.52	3.52	3.13	3.13	3.39	3.29	23
PM 365	A	MORTENSEN, HANS	4.42	4.17	4.25	4.50	4.50	4.58	4.50	4.67	4.45	12
PM 434	A	ARMEL, DONALD	3.06	2.82	3.24	3.47	3.29	2.69	3.06	3.18	3.10	17
PM 451	A	WILLIAMS, SCOTT	3.88	3.88	4.38	4.00	4.50	4.00	3.63	4.38	4.08	8
PM 452	A	WILLIAMS, SCOTT	4.63	4.81	4.88	4.94	4.81	4.75	4.31	4.75	4.74	16
PM 456	A	HOLMES, JAMES	4.75	4.75	5.00	4.50	4.25	4.75	4.75	5.00	4.72	4
PM 495	B	WILLIAMS, SCOTT	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	1

POLITICAL SCIENCE

PSC 250	A		MCCURDY, KAREN	4.01	3.71	4.01	4.39	4.56	3.52	4.03	4.16	4.05	70
PSC 250	B		HARRISON, GALE	4.03	3.72	4.11	4.35	4.54	4.01	3.94	4.32	4.13	93
PSC 250	C		COOK, KEVIN	4.75	4.38	4.48	4.84	4.91	4.82	4.77	4.48	4.68	87
PSC 250	D		JALLOW, SABA	3.80	3.31	3.88	4.38	4.00	3.69	3.24	4.24	3.82	86
PSC 250	E		HASHMI, SHAFIK	3.77	3.01	3.11	4.54	4.28	3.82	3.56	3.92	3.75	74
PSC 250	F		OKAFOR, GODWIN	4.03	3.81	3.87	4.25	4.53	3.93	4.12	4.12	4.08	76
PSC 250	G		NOVOTNY, PATRIC	4.57	4.48	4.57	4.81	4.90	4.52	4.38	4.55	4.60	21
PSC 250	H		DUKE-WHITAKER,	4.17	3.59	3.86	4.52	4.59	4.00	4.21	4.17	4.14	29
PSC 250	I		MARTIN, DAVID	2.77	2.77	3.13	3.97	3.39	2.58	3.10	3.35	3.13	31
PSC 250	J		HARRISON, GALE	4.15	3.85	4.23	4.62	4.69	4.27	4.15	4.42	4.30	26
PSC 250	K		BALLECK, BARRY	4.21	3.54	3.83	4.54	4.46	4.33	4.25	4.50	4.21	24
PSC 250	L		MARTIN, DAVID	3.27	3.27	3.60	4.07	3.80	2.80	3.40	3.73	3.49	15
PSC 250	M		COOK, KEVIN	4.56	4.38	4.63	4.75	4.75	4.75	4.56	4.69	4.63	16
PSC 250	N		SABIA, DEBRA	4.83	4.79	4.79	4.86	5.00	4.86	4.79	4.75	4.83	29
PSC 250	O		RATAN, SUDHA	4.00	3.50	3.88	4.50	4.50	3.88	4.13	4.50	4.11	8

Course	Pref	Section	Instructor	Excellent Teacher	Motivates	Showed Concern	Well Prepared	Enthusiastic	Would Recommend Prof	Presents Clearly	Evaluates Fairly	Average	Total #
PSC 250	P		COOK, KEVIN	4.89	4.30	4.67	4.70	5.00	4.89	4.74	4.85	4.76	27
PSC 260	A		COX, GEORGE	4.44	4.28	4.61	4.82	4.94	4.41	4.12	4.67	4.54	18
PSC 358	A		DAVIS, REBECCA	4.13	3.92	4.21	4.75	4.79	3.67	4.16	4.36	4.25	25
PSC 363	A		DAILY, JOHN	5.00	4.92	4.92	5.00	5.00	5.00	4.85	5.00	4.96	13
PSC 365	A		PIRRO, ROBERT	4.58	4.33	4.83	4.75	4.83	4.42	4.67	4.67	4.64	12
PSC 369	A		NOVOTNY, PATRIC	4.44	4.31	4.25	4.69	4.88	4.44	4.38	4.38	4.47	16
PSC 379	A		JALLOW, SABA	4.00	3.75	4.25	4.45	4.50	3.83	3.58	4.33	4.09	12
PSC 380	A		BALLECK, BARRY	4.11	3.61	4.00	4.39	4.22	4.00	4.17	4.06	4.07	18
PSC 460	A		PIRRO, ROBERT	5.00	5.00	5.00	5.00	5.00	5.00	4.00	4.00	4.75	1
PSC 861	A		COX, GEORGE	5.00	4.75	5.00	5.00	5.00	5.00	5.00	5.00	4.97	8

PSYCHOLOGY

PSY 150	A	MURRAY, JOHN	4.40	4.10	4.31	4.64	4.88	4.12	4.29	4.33	4.38	42
PSY 150	B	TERRY, REBECCA	4.55	4.39	4.42	4.84	4.84	4.61	4.45	4.35	4.56	31
PSY 150	D	KLEINGINNA, PAU	3.53	3.42	4.11	4.58	4.32	3.79	4.00	4.53	4.04	19
PSY 150	E	WEBSTER, DANIEL	3.49	2.89	3.43	3.68	4.51	3.76	2.84	4.27	3.61	37
PSY 150	F	DEWEY, RUSSELL	4.10	3.47	3.88	4.67	4.72	4.08	4.00	4.40	4.17	60
PSY 150	G	DEWEY, RUSSELL	4.04	3.47	3.89	4.51	4.66	4.31	3.99	4.30	4.15	135
PSY 210	A	LLOYD, MARGARET	3.83	3.67	3.50	4.67	3.67	3.50	3.83	3.50	3.77	6
PSY 210	B	MCINTOSH, WILLI	4.80	4.67	4.67	4.73	4.73	4.80	4.73	4.73	4.73	15
PSY 210	C	WILSON, JANIE	4.91	4.91	4.91	4.91	5.00	5.00	4.91	5.00	4.94	11
PSY 280	A	SHERWIN, ELISAB	4.56	4.33	4.33	4.44	4.78	4.44	4.22	4.39	4.44	18
PSY 280	B	NIELSEN, MICHAEL	4.53	4.20	4.67	4.60	4.80	4.47	4.13	4.47	4.48	15
PSY 350	A	SMITH, EDWARD	4.77	4.41	4.68	4.77	4.91	4.95	4.82	4.73	4.76	22
PSY 358	A	LLOYD, MARGARET	4.11	3.94	4.11	4.63	4.63	4.11	4.06	4.23	4.23	35
PSY 371	A	PUGH, JAMES	4.27	4.00	4.27	4.68	4.14	4.41	4.45	4.50	4.34	22
PSY 371	B	PUGH, JAMES	4.55	3.95	4.60	4.80	3.75	4.50	4.65	4.75	4.44	20
PSY 372	A	MCCLURE, GARY	4.27	3.95	4.05	4.55	4.55	4.09	3.91	4.00	4.17	22
PSY 373	A	MCCLURE, GARY	4.47	4.21	4.58	4.68	4.74	4.53	4.58	4.47	4.53	19
PSY 374	A	LLOYD, MARGARET	4.04	3.78	3.81	4.56	4.19	4.15	4.15	4.26	4.12	27
PSY 380	A	WILSON, JANIE	4.63	4.63	4.63	4.63	4.63	4.88	4.75	4.38	4.65	8
PSY 382	A	STEIRN, JANICE	4.60	4.60	4.50	4.50	4.60	4.20	4.40	4.20	4.45	10
PSY 382	B	WEBSTER, DANIEL	4.57	4.57	4.57	4.43	4.43	4.57	4.14	4.43	4.46	7
PSY 382	C	NIELSEN, MICHAEL	4.00	4.25	4.75	4.50	4.50	4.25	4.00	4.50	4.34	4
PSY 455	A	STEIRN, JANICE	4.42	4.21	4.26	4.47	4.74	4.00	4.11	4.21	4.30	19
PSY 457	A	WILSON, JANIE	4.89	4.89	4.89	5.00	5.00	4.84	4.89	4.74	4.89	19
PSY 473	A	SHERWIN, ELISAB	4.06	4.18	3.76	4.35	4.59	4.00	3.94	4.24	4.14	17
PSY 552	A	MURRAY, JOHN	5.00	5.00	5.00	5.00	5.00	5.00	5.00	4.67	4.96	3
PSY 555	A	KENNEDY, JANICE	4.75	4.75	4.50	4.50	4.75	4.50	4.75	4.75	4.66	4
PSY 556	A	MCINTOSH, WILLI	4.60	4.47	4.60	4.73	4.73	4.60	4.67	4.47	4.61	15
PSY 562	A	KLEINGINNA, PAU	3.08	3.00	3.58	3.83	3.50	3.04	3.00	3.58	3.33	24
PSY 855	A	SMITH, EDWARD	4.83	4.50	4.92	4.83	4.83	4.75	4.58	4.00	4.66	12
PSY 868	A	KENNEDY, JANICE	4.10	3.90	3.90	4.30	4.50	3.70	3.90	3.80	4.01	10
PSY 869	A	MCINTOSH, WILLI	4.60	4.00	4.30	4.60	4.90	4.40	4.50	3.90	4.40	10
PSY 883	A	TERRY, REBECCA	4.75	4.63	4.75	4.88	4.88	4.75	4.75	4.13	4.69	8
PSY 995	A	PUGH, JAMES	4.25	4.00	4.63	4.50	4.50	4.50	4.13	4.50	4.38	8

Course	Prefix	Section	Instructor	Excellent Teacher	Motivates	Showed Concern	Well Prepared	Enthusiastic	Would Recommend Prof	Presents Clearly	Evaluates Fairly	Average	Total #
READING - CONTINUED													
RDG 459	A		MCGOVERN, MARTH	2.94	2.82	3.47	3.82	3.94	2.06	2.06	2.41	2.94	17
RDG 459	B		ROMINE, BARBARA	4.92	4.83	4.83	4.92	5.00	4.92	4.83	5.00	4.91	12
RDG 459	C		MOORE, MICHAEL	4.80	4.67	5.00	4.87	5.00	4.93	4.60	4.80	4.83	15
RDG 750	A		MCKENNA, MICHAEL	4.39	4.26	4.35	4.57	4.39	4.57	4.52	4.74	4.47	23
RDG 752	BR		MCKENNA, MICHAEL	4.64	4.55	4.64	4.82	4.82	4.64	4.64	4.68	4.68	22
RECREATION													
REC 151	A		THOMASON, PAMEL	3.18	3.18	3.65	3.62	3.82	3.24	3.15	3.85	3.46	34
REC 152	A		BLANKENBAKER, L	4.69	4.47	4.39	4.64	4.77	4.56	4.47	4.19	4.52	36
REC 252	A		BLANKENBAKER, L	4.47	4.32	4.11	4.45	4.58	4.37	4.32	3.71	4.29	38
REC 254	B		ATTLE, SIMON	4.80	4.80	4.80	4.80	5.00	5.00	4.80	4.80	4.85	5
REC 352	A		THOMASON, PAMEL	3.90	3.50	4.10	3.60	4.20	3.70	3.30	3.80	3.76	10
REC 353	A		BIGLEY, JAMES	4.53	4.53	4.47	4.60	4.73	4.67	4.53	4.57	4.58	15
REC 356	A		KABLACH, JOHN	4.65	4.44	4.53	4.50	4.59	4.54	4.59	4.55	4.55	35
REC 362	A		BECKER, WILLIAM	4.14	3.95	4.05	4.64	4.68	4.36	4.41	4.23	4.31	22
REC 365	A		MUTTER, LARRY	4.60	4.37	4.67	4.90	4.97	4.63	4.83	4.80	4.72	30
REC 372	A		BECKER, WILLIAM	4.40	4.20	4.20	4.70	4.70	4.50	4.60	4.00	4.41	10
REC 451	A		ATTLE, SIMON	4.19	4.00	3.88	4.44	4.25	4.06	4.00	4.19	4.13	16
REC 451	B		GAUDET, GISELE	4.13	4.33	4.53	4.47	4.60	3.93	3.60	4.33	4.24	15
REC 453	A		BIGLEY, JAMES	3.56	3.71	3.44	3.76	3.94	3.12	3.44	3.18	3.52	34
REC 454	A		GAUDET, GISELE	3.96	4.19	4.19	4.58	4.85	3.54	4.08	3.92	4.16	26
REC 456	A		GAUDET, GISELE	4.83	4.50	4.83	4.67	5.00	4.67	4.83	4.67	4.75	6
REC 459	A		BECKER, WILLIAM	4.22	3.72	4.06	4.67	4.78	4.33	4.33	3.83	4.24	18
REC 850	A		THOMASON, PAMEL	4.38	4.38	4.38	4.63	4.25	4.25	4.13	4.25	4.33	8
REC 854	A		MUTTER, LARRY	4.50	4.33	4.67	4.50	4.67	4.67	4.33	4.17	4.48	6
RESTAURANT, HOTEL, INSTITUT. ADMIN.													
RHI 336	B		FURR, HOWARD	4.25	4.25	4.25	3.88	4.50	4.25	4.25	4.25	4.24	8
RHI 451	A		STALCUP, LAWREN	4.78	4.44	4.44	4.33	4.67	4.67	4.22	4.67	4.53	9
RHI 456	A		STALCUP, LAWREN	4.42	4.42	5.00	4.74	4.74	4.84	4.58	4.79	4.69	19
RHI 462	A		FURR, HOWARD	4.46	4.31	4.31	4.38	4.38	4.15	3.69	4.31	4.25	13
RHI 556	A		STALCUP, LAWREN	4.75	4.63	4.88	4.50	5.00	4.88	4.63	4.88	4.77	8
SECONDARY STUDIES													
SED 352	A		RICHARDS, M.	4.50	5.00	5.00	4.50	5.00	5.00	4.50	5.00	4.81	4
SED 356	A		STRICKLAND, JAM	4.50	5.00	4.75	4.50	4.75	4.75	4.50	4.50	4.66	4
SED 357	A		STEPHENS, JAMES	4.33	3.67	4.10	3.80	4.50	3.80	3.60	3.90	3.96	10
SED 358	A		STEVENS, ROBERT	4.39	4.37	4.37	4.68	4.63	4.37	4.58	4.37	4.47	19
SED 454	B		KOSTIN, MARK	4.90	4.80	5.00	5.00	5.00	4.90	4.70	5.00	4.91	10
SPORTS MANAGEMENT													
SM 250	A		LI, MING	4.40	4.24	4.28	4.56	4.76	4.68	4.40	4.40	4.47	25
SM 452	A		WAGNER, DAVID	4.41	4.18	4.53	4.41	4.65	4.65	4.29	4.18	4.41	17
SM 454	A		MCCARTHY, LAURE	4.38	4.00	3.85	4.38	4.54	4.08	4.23	3.62	4.14	13
SM 456	A		WAGNER, DAVID	4.80	4.60	4.73	4.67	4.73	4.80	4.53	4.53	4.67	15
SM 756	A		LI, MING	3.67	3.67	4.17	4.67	4.67	3.50	4.00	4.00	4.04	6
SM 862	A		WAGNER, DAVID	4.17	3.83	4.25	4.50	4.42	4.33	3.83	4.42	4.22	12
SM 864	A		MCCARTHY, LAURE	4.75	4.63	4.63	4.38	4.88	4.75	4.38	3.88	4.54	8
SOCIOLOGY													
SOC 150	A		PRATT, GEORGE	3.15	2.80	2.50	3.95	3.85	2.55	2.89	3.60	3.16	20
SOC 150	B		HARGIS, PEGGY	2.96	2.58	2.79	3.85	3.99	2.51	2.97	3.18	3.10	73
SOC 150	C		HILL, DENNY	2.80	2.88	3.64	3.08	3.92	2.72	2.48	3.96	3.19	25
SOC 150	D		GUZZO, GAETANO	4.34	3.93	4.21	4.45	4.48	4.59	4.21	4.45	4.33	29
SOC 150	E		POHLMAN, LIVIA	4.05	3.68	4.00	4.74	4.79	4.00	4.05	4.08	4.17	38
SOC 150	F		KINSELLA, SUSAN	4.27	3.78	4.12	4.61	4.44	4.51	4.41	4.39	4.32	41
SOC 150	G		ROSEN, JOEL	2.91	3.00	2.77	3.91	3.91	2.32	2.62	3.23	3.08	53
SOC 150	H		BLAKE-STEELE, W	3.65	3.58	4.18	3.55	4.08	3.89	3.63	4.13	3.84	38
SOC 150	I		ZHANG, PIDI	2.50	2.65	3.23	3.73	3.46	1.85	2.12	3.50	2.88	26
SOC 150	L		ROSEN, JOEL	3.23	3.29	3.29	4.11	4.46	2.77	2.69	3.83	3.46	35
SOC 270	A		PRATT, GEORGE	4.27	4.00	3.63	4.69	4.50	3.44	4.31	3.94	4.10	16
SOC 350	A		KINSELLA, SUSAN	4.85	4.56	4.78	4.85	4.85	4.93	4.74	4.78	4.79	27
SOC 356	A		GUZZO, GAETANO	4.43	3.75	4.13	4.38	4.50	4.63	4.13	4.50	4.31	8
SOC 357	A		HILL, DENNY	3.27	3.20	4.00	3.60	3.87	3.30	2.83	4.10	3.52	30
SOC 359	A		SMITH, WILLIAM	3.36	3.11	3.36	4.05	4.23	3.00	3.62	3.26	3.50	39
SOC 359	B		SMITH, WILLIAM	3.86	3.50	3.71	4.29	4.64	3.50	3.57	4.36	3.93	14
SOC 365	A		BRANCH, ROGER	3.91	3.64	4.00	4.09	4.45	3.95	3.77	4.05	3.98	22
SOC 381	A		ZHANG, PIDI	2.63	2.89	3.74	3.52	3.81	2.37	2.11	3.30	3.05	27
SOC 381	B		ZHANG, PIDI	2.29	2.86	3.86	4.00	3.86	1.86	2.00	4.00	3.09	7
SOC 453	A		BLAKE-STEELE, W	3.10	3.55	4.39	2.77	4.35	3.16	2.74	3.37	3.43	31
SOC 480	A		POHLMAN, LIVIA	3.65	3.35	3.39	4.30	4.35	2.78	3.78	2.78	3.55	23
SOC 680	A		POHLMAN, LIVIA	3.50	3.50	3.75	4.50	4.50	3.00	4.50	3.75	3.88	4
SOC 858	A		STRICKLAND, JAY	5.00	5.00	5.00	4.80	5.00	5.00	5.00	5.00	4.98	5
SPANISH													
SPA 151	A		RICHARDS, DONNI	4.78	4.33	4.67	4.78	4.89	4.89	4.72	4.72	4.72	18
SPA 151	B		HIDALGO CALLE,	4.92	4.88	5.00	4.83	4.96	4.79	4.83	4.90	4.90	24
SPA 151	C		HERNANDEZ, MARI	3.38	2.75	2.63	4.44	3.44	2.63	3.25	3.63	3.27	16
SPA 151	D		HIDALGO CALLE,	4.83	4.61	4.89	5.00	4.94	5.00	4.67	4.89	4.85	18
SPA 151	E		SMITH, JEFFREY	4.61	4.33	4.67	4.44	4.61	4.61	4.50	4.67	4.56	18
SPA 151	F		SMITH, JEFFREY	4.55	4.18	4.55	4.64	4.64	4.55	4.55	4.55	4.53	11
SPA 152	A		SMALL, ELIZABET	4.50	4.25	4.50	4.88	4.88	4.06	4.50	4.50	4.51	16
SPA 152	B		SUAZO, JORGE	4.27	4.00	4.33	4.60	4.80	4.47	4.27	4.53	4.41	15
SPA 152	C		SHUMAKER, NANCY	4.96	4.78	4.96	4.96	5.00	4.96	4.78	4.83	4.90	23
SPA 152	D		ARANCIBIA, MARI	4.73	4.73	4.87	4.86	4.87	4.87	4.33	4.73	4.75	15
SPA 152	E		SMALL, ELIZABET	4.00	4.25	4.63	4.63	4.75	4.13	4.25	4.50	4.39	8
SPA 152	F		ARANCIBIA, MARI	4.75	4.75	4.75	5.00	5.00	5.00	4.75	4.50	4.81	4
SPA 153	B		MARTINEZ-CONDE,	3.50	3.40	3.40	4.40	4.20	3.40	3.70	3.60	3.70	10

Course	Prefix	Section	Instructor	Excellent Teacher	Motivates	Showed Concern	Well Prepared	Enthusiastic	Would Recommend Prof	Presents Clearly	Evaluates Fairly	Average	Total #
SPA 153	C		MARTINEZ-CONDE,	4.50	4.17	4.17	4.50	4.33	4.58	4.42	4.25	4.37	12
SPA 153	D		HIDALGO CALLE,	5.00	4.88	5.00	4.94	5.00	5.00	4.81	4.88	4.94	16
SPA 153	E		HERNANDEZ, MARI	3.75	3.67	4.00	4.44	3.89	4.00	3.89	4.44	4.01	9
SPA 252	A		SUAZO, JORGE	4.61	4.22	4.67	4.17	4.78	4.56	4.17	4.44	4.45	18
SPA 252	B		MARTINEZ-CONDE,	4.50	4.40	4.40	4.70	4.70	4.60	4.50	4.50	4.54	10
SPA 350	A		SHUMAKER, NANCY	4.80	4.65	4.85	4.75	4.90	4.80	4.65	4.80	4.78	20
SPA 351	A		SMALL, ELIZABET	4.23	4.46	4.62	4.46	4.69	4.00	3.92	4.08	4.31	13
SPA 355	A		ALLEY, DAVID	4.31	4.29	4.14	4.36	4.50	4.46	4.14	4.07	4.28	14
SPA 453	A		SCHOMBER, JUDIT	4.20	4.20	4.60	4.40	4.80	4.00	4.40	4.80	4.43	5
SPA 465	A		RICHARDS, DONNI	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	1
SPA 653	A		SCHOMBER, JUDIT	4.00	3.00	4.00	5.00	5.00	5.00	5.00	4.00	4.38	1
STATISTICS													
STA 255	A		STREET, WALTER	1.68	1.91	1.68	2.50	2.59	1.36	1.50	1.91	1.89	22
STA 255	B		FISCHER, ELLEN	4.54	4.08	4.31	4.73	4.58	4.73	4.62	4.42	4.50	26
STA 255	C		HUMPHREY, PATRI	2.78	3.00	3.28	3.61	4.00	2.82	2.67	3.39	3.19	18
STA 255	D		FISCHER, ELLEN	4.50	3.89	4.11	4.68	4.21	4.46	4.50	4.46	4.35	28
STA 255	E		MILNOR, KAREN	4.32	3.80	4.08	4.40	4.32	4.36	4.28	4.24	4.23	25
STA 255	F		HUMPHREY, PATRI	3.59	3.41	3.65	4.18	4.28	3.11	3.22	4.00	3.68	18
STA 255	G		SHOULTZ, GERALD	4.20	3.92	4.60	3.80	4.52	4.52	4.40	4.12	4.26	25
STA 256	A		FISCHER, ELLEN	4.25	3.83	4.08	4.08	4.17	4.58	4.25	4.33	4.20	12
STA 476	A		RAFTER, JOHN	4.00	3.89	4.11	4.33	4.22	3.78	4.11	4.33	4.10	9
STA 476	B		CHAMP, CHARLES	4.43	3.71	3.86	4.29	4.14	4.43	4.00	4.57	4.18	7
STA 676	A		RAFTER, JOHN	3.71	3.00	3.71	4.86	3.57	3.71	4.33	4.57	3.93	7
TECHNICAL DRAFTING													
TD 130	A		MEEKS, WALDO	3.78	4.04	4.11	4.07	4.22	3.85	3.69	4.00	3.97	27
TD 220	A		BEARD, CAROLINE	3.91	3.73	4.18	4.36	4.36	4.00	3.64	3.78	4.00	11
TECHNOLOGY EDUCATION													
TED 250	A		ALEXANDER, NATH	5.00	5.00	4.89	4.89	4.89	4.89	4.89	4.67	4.89	9
TED 450	A		ALEXANDER, NATH	4.80	4.60	5.00	4.80	5.00	5.00	4.60	4.80	4.83	5
TED 650	A		ALEXANDER, NATH	4.57	4.71	4.43	4.57	4.86	4.67	4.00	4.43	4.53	7
TRADE AND INDUSTRY EDUCATION													
TIE 451	A		MCCALL, RONALD	4.50	4.00	4.50	5.00	4.50	4.50	5.00	4.50	4.56	2
VOCATIONAL EDUCATION													
VED 591	A		CARROLL, E.	4.43	4.71	4.86	4.86	5.00	4.43	4.57	4.71	4.70	7