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# Georgia Southern biology major recognized with national leadership award

MAY 7, 2018

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*Reid Loveless*

Georgia Southern University senior Reid Loveless has been honored with the 2018 Omicron Delta Kappa (ODK) Leader of the Year Award in Athletics. ODK is a national leadership honor society for students who demonstrate exceptional academic achievement and leadership skills. Loveless has exhibited leadership in the wrestling and climbing club sports teams on the Statesboro Campus and in several campus projects.

The Georgia Southern circle of ODK nominated the biology major for his efforts leading a wetland clean-up initiative, his involvement in the Southern Leaders Program and for being one of the few student speakers at the 2016 TEDxGeorgiaSouthernU event. Professor Vinoth Sittaramane, Ph.D., is Loveless' faculty research mentor. He called the aspiring physician/scientist an intelligent, genuine and soft-spoken nice person who works hard to attain a deeper understanding of social and scientific concepts of life.

"He has been systematically working toward achieving his goals inside and outside the classroom," noted Sittaramane. "As a result, he has been bestowed with multiple awards and recognitions locally and nationally, such as the Chandler Scholarship for Research, National Science Foundation Research Experience for Undergraduates Fellowship at Mount Desert Island Biological Laboratory in Maine, Mayo Clinic Summer Research Fellowship in Rochester, Minnesota, and awards for research presentations."

# Georgia Southern Distinguished Military alumna credits University Army ROTC for success

MAY 7, 2018

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This month, Georgia Southern University Distinguished Military alumna Teneisha Jordan (13) will earn a doctorate from the Morehouse School of Medicine and realize a longstanding dream of becoming a family physician for the U.S. Army.

Admittedly, the road to success wasn't easy for Jordan, a single mom who graduated cum laude with a B.S. in biology and minors in chemistry and military science from Georgia Southern. She credits the University's Army ROTC program leaders and her peers for giving her vision and much-needed support to accomplish her goals.

"ROTC helped develop me into a better student, leader and woman within my career fields," said Jordan. "From my cadre

pushing me to excel in my academics and physical fitness, to my core and elective biology professors, I was able to have a great balance of people who knew what I wanted to do and helped me get there. They believed in me even when the odds were against me to get into medical school."

A Georgia Southern Eagles in Diversity honor student and an active member of the Phi Delta Epsilon International Medical Fraternity, Jordan was included on Georgia Southern's President's and Dean's Lists multiple times and was awarded a Georgia Southern University Scholarship of Excellence Award in Biology.

Following, she earned a medical sciences certificate from the Morehouse School of Medicine and matriculated into her current program. With a doctorate degree in hand, she will begin a training circuit with the Army and then a Family Residency program at Eisenhower Army Medical Center in Fort Gordon, Georgia, in July. Further plans may also include a teaching fellowship.

"I am considering doing an academic medicine fellowship to gain skills in teaching, in hopes that I will be involved with program planning and teaching in the Army or going back to Morehouse School of Medicine," she said. "Health disparities and social determinants of health are definite areas of medicine that I love to talk about, so I would hope to hone in on those areas while teaching."

While the work ahead is considerable, Jordan isn't afraid of the challenge.

"ROTC gave me the necessary tools of Army etiquette, leadership, values and Warrior Ethos to keep going no matter the odds and time management," said Jordan. "The Army taught me how to be mentally tough to handle situations thrown at me."

Georgia Southern University, a public Carnegie Doctoral/Research institution founded in 1906, offers 141 degree programs serving more than 27,000 students through nine colleges on three campuses in Statesboro, Savannah, Hinesville and online instruction. A leader in higher education in southeast Georgia, the University provides a diverse student population with expert faculty, world-class scholarship and hands-on learning opportunities. Georgia Southern creates lifelong learners who serve as responsible scholars, leaders and stewards in their communities. Visit [GeorgiaSouthern.edu](https://GeorgiaSouthern.edu).

# Georgia Southern College of Education professor receives national award

MAY 7, 2018

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Georgia Southern University College of Education (COE) Professor Ming Fang He, Ph.D., recently received the Mary Anne Raywid Award from the Society of Professors of Education (SPE) during the American Educational Research Association (AERA) annual conference in New York City.

"Professor Ming Fang He's publications, teaching and research have provided theoretical and practical acknowledgment of the contributions of women in education and a basis for building upon insights and experiences of teachers," said Bernardo Gallegos, Ph.D., chair of the SPE awards committee and outgoing president. "Her work has opened doors for new generations of scholars who are increasingly aware of the intersections among gender, class, race and identity with teaching and curriculum."

He is a professor of curriculum studies in the COE's Department of Curriculum, Foundations and Reading. Since 1998, she has taught graduate courses in curriculum studies, multicultural education and qualitative research methods as well as undergraduate social foundations of education courses for the University. She serves as a mentor and advisor for doctoral candidates and directs dissertations in the curriculum studies program at Georgia Southern. During her educational career, He has taught at the graduate and undergraduate levels in the United States, Canada and China.

Her research includes articles and books addressing cross-cultural narrative inquiry of language, culture and identity in multicultural contexts, cross-cultural teacher education, curriculum studies, activist practitioner inquiry, social justice research, exile curriculum, narrative of curriculum in the southern U.S. and transnational and diasporic studies.

Three of her six authored or co-edited books, including *The Sage Handbook of Curriculum and Instruction* (2008), *Personal~Passionate~Participatory Inquiry into Social Justice in Education* (2008) and *The Sage Guide to Curriculum in Education* (2015), have won multiple book awards.

Currently, she co-edits two book series *Research for Social Justice: Personal~Passionate~Participatory Inquiry* and *Landscapes of Education*. She also serves as editor in chief of the *Oxford Encyclopedia of Curriculum Studies* and is an associate editor of the national education journal *Multicultural Perspectives*. In addition, she is a member of the editorial board of the international journal *Curriculum Inquiry*.

The Mary Anne Raywid Award, named in honor of the Hofstra University Professor Emerita, SPE past president and education pioneer, was established in 1996 to recognize individuals who have made outstanding contributions to the study of education.

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