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Developing and Transitioning Faculty to Online Teaching

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Developing and Transitioning Faculty to Online Teaching

Barbara Serianni

The Condition of Higher Ed

Enrollment continues to decline

% of non-traditional students continues to increase

of fully online programs is growing

1/3 of students take fully online courses

1/2 of those are in fully online programs



Online learning is here to stay

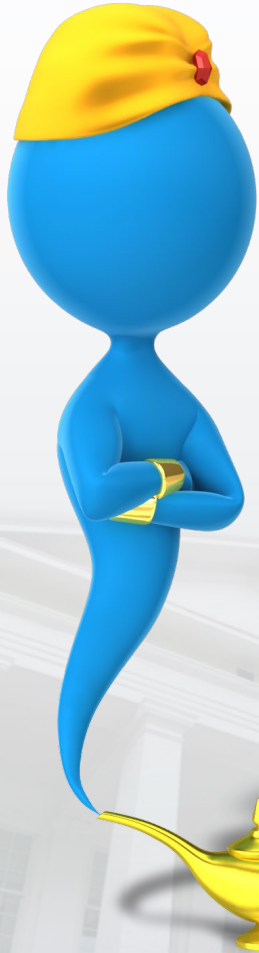
Growing evidence of its ineffectiveness

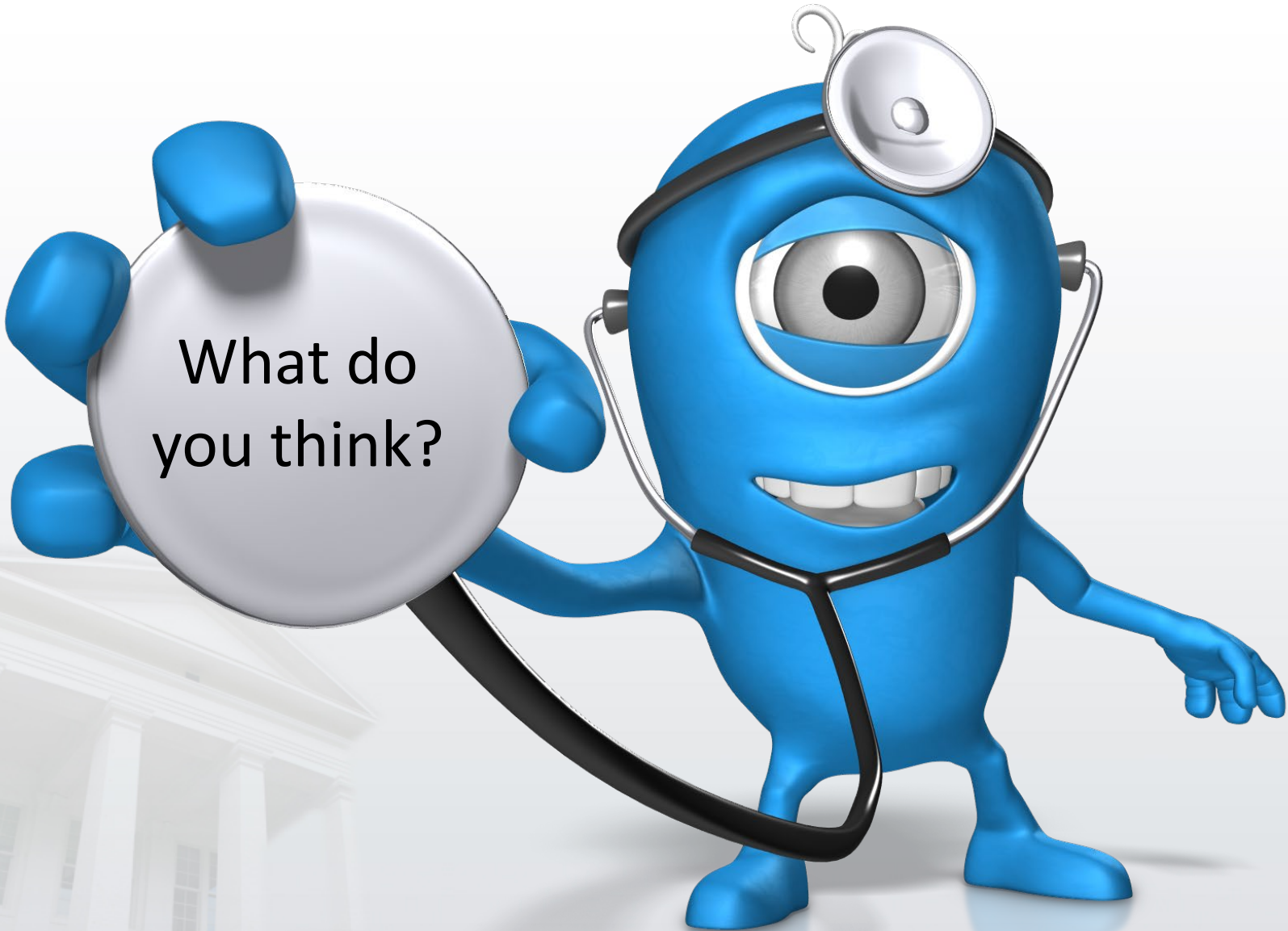


Increasing # of students “at risk”

Not enough faculty-student interaction

Faculty is unprepared





What do
you think?



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